

**Omaha Public Schools - Gifted and Talented Education**

Parent/Guardian/Student/Staff (PGSS)

**ACCELERATION REFERRAL**

*For GATE office use only:*

Date Received:

Method of Delivery:

Received by:

Please review page 2 of this document, complete the information below, and send to GATE Supervisor, 3215 Cuming Street, Omaha, NE 68131, or send via email to [gatereferrals@ops.org](mailto:gatereferrals@ops.org)

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| **STUDENT INFORMATION** | | | |
| **Student Last Name:** | | **Student First Name:** | |
| **Current School of Enrollment:** | | | |
| **Student ID:** | **School Year of Referral:** | | **Grade Level of Referral:** |

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| **INFORMATION OF PERSON COMPLETING THE REFERRAL** | |
| **Last Name:** | **First Name:** |
| **Relationship to Student:** | |
| **Contact Information (address, email address, and phone number):** | |

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| **EVIDENCE FOR ACCELERATION** | |
| Acceleration is an educational intervention that can be investigated when it becomes apparent that grade level differentiation and other curricular modifications are insufficient adaptations for the academic ability and learning pace of a highly able student. Please indicate below which curricular modification strategies, to your knowledge, have been implemented: | |
| Cluster grouping  Performance grouping, subject:  Alternative or contract assignments  Pre-assessments  GATE identification and participation | Consistent use of high level questions  Self-reflection journaling  On-line above level learning experiences  Academic contests or competitions  Above grade-level mentor student |
| Additional Information: | |

*Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (402-557-2001). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director for the Office of Equity and Diversity, 3215 Cuming St, Omaha, NE 68131 (402-557-2790).*

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| **ACCELERATION OPTIONS AND INFORMATION** | |
| **ACCELERATION DEFINITION**  Academic acceleration is an intervention that allows a learner to progress through an educational program at rates faster or at ages younger than typical. | |
| **SUBJECT ACCELERATION** | **WHOLE GRADE ACCELERATION** |
| Subject acceleration allows students to stay in their assigned grade with children their own age but allows above grade-level work in a specific subject or content area.  A subject matter acceleration or partial acceleration may be accomplished by:   * the student physically moving to a higher-level class for instruction (e.g. a second-grade student going to a fourth-grade classroom for math). * the grade-level teacher uses higher-level curricular or study materials in the current classroom, * A GATE supported facilitator or tutor provide instruction through pull-out time that is on a regular but not daily basis * a student works independently through a correspondence course. | Whole grade acceleration is often referred to as “grade-skipping.” This educational intervention allows for highly able, highly motivated children to be placed in advanced grade levels than are typical for their age. While there is generally a transition period, the student continues with their new grade-level peer group for the duration of their schooling. |
| **TYPICAL ASSESSMENTS AND DOCUMENTATION** | |
| * GATE Identification * 95TH National Percentile or above – MAP Growth * 95TH National Percentile or above cognitive assessment * 80% or above accuracy on above grade level end of year assessment * 50TH National Percentile or above on MAP Growth compared to two-grade levels above * Advanced report card grades * Completion of an Iowa Acceleration Scale (IAS) * SAT meeting | * GATE Identification * 95TH National Percentile or above – MAP Growth (multiple subject areas) * 50TH National Percentile or above on MAP Growth compared to two-grade levels above (multiple subject areas) * 95TH National Percentile or above cognitive assessment * Advanced report card grades * Intellectual testing by school psychologist * Social/Emotional evaluation by school psychologist * Completion of an Iowa Acceleration Scale (IAS) * SAT Meeting |
| **TYPICAL TIMELINES** | |
| **Subject Acceleration** | **Whole Grade Acceleration** |
| Subject accelerations can take anywhere from one to two months depending on what assessment and data is currently available.  Other methods of differentiation can be implemented while the acceleration is being reviewed | Whole grade accelerations should be referred three to four months prior to the start of the following semester.  This timeline allows for data collection as well as a for a possible trial period. |