

"The mission of Omaha North High Magnet School is to prepare all students for success in life long studies and careers."

## **Academic Literacy**

**Ms. Gina Alati**

**Room 213**

### **Course Description:**

We will be using the iLit program for English Language Arts. The iLit program is a digital program that will help you improve skills in all aspects of language arts. The goal is that you will improve your overall reading and comprehension abilities by at least two grade levels by the end of this school year as well as helping you become college and career ready.

\*The majority of the time, students will work independently. Please take this into serious consideration.

### **Content Standards :**

1. You will learn and apply reading skills and strategies to comprehend text.
2. You will learn and apply writing skills and strategies to communicate.
3. You will learn and apply speaking and listening skills and strategies to communicate.
4. You will identify, locate, and evaluate information (multiple literacies).

### **Materials Needed:**

All materials are online, and you will have a classroom laptop.

### **My Expectations:**

School is your job. On the job, you show up on time, prepared and with a good attitude.

Every day:

1. Come to class on time, prepared to learn (with your electronic device and charger).
2. Be alert and willing to contribute intellectually.
3. Respect the property and ideas of all.
4. Listen and talk when it is appropriate.
5. Avoid distractions. Food, drink, and electronics are for you only and should be cleaned up by you.

- Before and after school, I am available in room 213
- Email me at [gina.alati@ops.org](mailto:gina.alati@ops.org).
- I wish you great success in this very important freshman year.

## Grading :

- **Formative Assessment** - process used by teachers and students during instruction to provide feedback for adjusting ongoing teaching and learning to improve students' achievement of learning goals.
  - 35% of final grade.
- **Summative Assessment** - used as an indicator of student learning over an extended period of time, the end of a unit of study or school year; always scored.
  - 65% of final grade.

A = 3.51 - 4.00

B = 2.51 - 3.00

C = 1.51 - 2.00

A- = 3.01 - 3.50

B- = 2.01 - 2.50

D = 0.76 - 1.5

F = 0-.75

**Missing Coursework** - Work not turned in at all will be recorded in Infinite Campus (district grade book) as an M for missing which calculates to a score of zero.

**Redoing/Revising Coursework** - Students may be allowed redos and revisions of coursework (with the exception of Beginning/Mid/End of Year Assessments and Benchmark Unit Exams) for full credit during that unit of study based upon the teacher's professional judgment and evidence collected throughout the unit.

**Late Coursework** - Students are expected to complete coursework on time. Late coursework may be accepted for full credit until the end of the unit based on the teacher's professional judgment and evidence collected throughout the unit.

**Weighting Assignments (Using a Multiplier)** - When entering grades in the grade book, teachers may assign greater weight to some assignments. For example, the final exam may impact a student's summative grade more than a unit test. Teachers will have the option use the multiplier to weight both formative and summative assessments to a maximum of 4. If a weight of 2 or more is applied to an assessment, this information will be communicated to students at the time the assessment is announced.

Dear Family/Guardians,

I look forward to working with you and your child this year. The success of each of my students is my top priority. It is often helpful and enlightening to hear about my students from the people who know them best. Please assist me by answering the following questions.

1. What are your child's best qualities?
2. Are there any learning styles or personality traits that might be important for me to know about?
3. With whom does the student live?
4. How should I contact you if needed? E-mail works best with me.

Thank you very much. I expect that this will be a promising and successful year for your child.

Gina Alati  
English Teacher

“I have read and understood the syllabus for Academic Literacy.”

Student \_\_\_\_\_

Family member \_\_\_\_\_