

# Beals Elementary School Improvement Plan *at a Glance*, 2020-2021

## Schoolwide Strategy:

Insert schoolwide strategy for 2020-2021

School Improvement Criteria	Coaching Look Fors/Success Criteria
<p><b>Attendance</b></p> <ul style="list-style-type: none"> <li>○ Our school will increase the number of students in the NOT CHRONIC domain by 2%, as measured by the 18-19 school year. These students will miss no more than 9 days of the entire academic year and meet the goal of STRIVE FOR 95.</li> </ul>	<ul style="list-style-type: none"> <li>○ Attendance parties</li> <li>○ Perfect Attendance note cards</li> <li>○ Bobcat Bucks handed out for on-time</li> <li>○ Positive calls home</li> <li>○ Attendance Team meetings</li> <li>○ School-wide Announcements</li> <li>○ Recognition on bulletin boards</li> </ul>
<p><b>MTSSB</b></p> <ul style="list-style-type: none"> <li>○ Implement systems and practices for identifying and supporting students with frequent minor problem behavior incidences. 80% of the students in a Tier 2 intervention will successfully fade out of the intervention as measured by the Tier 2 dashboard.</li> </ul>	<ul style="list-style-type: none"> <li>○ PAC Check In/Check Out</li> <li>○ PAC Re-Teaching</li> <li>○ SAT Interventions</li> </ul>
<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>○ For NSCAS ELA summative assessments, we will increase the percentage of students who are identified as “On Track” or “College and Career Ready” by 5%</li> <li>○ For Spring ELA MAP Growth Assessment, we will increase the percent of students identified as “At” or “Above” the grade level norm by 5%</li> <li>○ For Spring ELA MAP Growth Assessment, we will increase the percent of students identified as “Meeting” or “Exceeding” projected growth goals by 5%</li> </ul>	<ul style="list-style-type: none"> <li>○ Use of core resources</li> <li>○ Use of literacy continuum</li> <li>○ Daily literacy opportunities</li> <li>○ Phonics instruction</li> <li>○ Cooperative learning strategies</li> <li>○ Checks for understanding</li> <li>○ Learning target unpacking and referencing</li> <li>○ Technology</li> <li>○ Specific feedback</li> <li>○ Academic vocabulary</li> </ul>
<p><b>Math</b></p> <ul style="list-style-type: none"> <li>○ For NSCAS Math summative assessments, we will increase the percentage of students who are identified as “On Track” or “College and Career Ready” by 5%</li> <li>○ For Spring Math MAP Growth Assessment, we will increase the percent of students identified as “At” or “Above” the grade level norm by 5%</li> <li>○ For Spring Math MAP Growth Assessment, we will increase the percent of students identified as “Meeting” or “Exceeding” projected growth goals by 5%</li> </ul>	<ul style="list-style-type: none"> <li>○ Use of core resources</li> <li>○ Manipulatives</li> <li>○ Productive struggle</li> <li>○ Cooperative learning strategies</li> <li>○ Checks for understanding</li> <li>○ Learning target unpacking and referencing</li> <li>○ Technology</li> <li>○ Specific feedback</li> <li>○ Academic vocabulary and math discourse</li> <li>○ Common assessments</li> </ul>
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>○ For NSCAS Science summative assessments, we will increase the percentage of students who are identified as “On Track” or “College and Career Ready” by 5%</li> <li>○ For Spring Science MAP Growth Assessment, we will increase the percent of students identified as “At” or “Above” the grade level norm by 5%</li> <li>○ For Spring Science MAP Growth Assessment, we will increase the percent of students identified as “Meeting” or “Exceeding” projected growth goals by 5%</li> </ul>	<ul style="list-style-type: none"> <li>○ Use of core resources</li> <li>○ Cooperative learning strategies</li> <li>○ Checks for understanding</li> <li>○ Learning target unpacking and referencing</li> <li>○ Technology</li> <li>○ Specific feedback</li> <li>○ Academic vocabulary</li> </ul>

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<b>Staff Meeting Dates</b>	<b>Grade Level/Team/Department Meeting Dates</b>
August 26, 2020 September 9 & 23, 2020 October 7 & 28, 2020 November 4 & 18, 2020 December 9, 2020 January 13 & 27, 2021 February 10 & 24, 2021 March 3 & 24, 2021 April 7 & 21, 2021 May 5 & 12, 2021	September 1 & 16, 2020 October 1 & 15, 2020 November 2 & 16, 2020 December 4 & 18, 2020 January 19, 2021 February 2 & 17, 2021 March 3 & 26, 2021 April 12 & 26, 2021 May 10 & 24, 2021
<b><u>District Professional Development Days</u></b>  <u>August Curriculum Days (1.0 day)</u> - (To be pre-populated by CIS if appropriate) <u>September Curriculum Day (0.5 days)</u> - (To be pre-populated by CIS if appropriate) <u>April Professional Development Day</u> <u>May Professional Development/Teacher Planning</u>	



**Respect. Empower. Achieve. Persevere.**