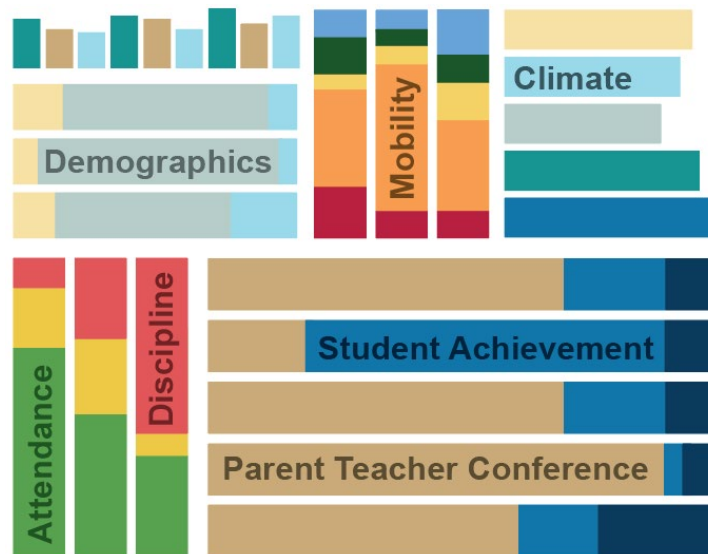




Belvedere Elementary Data Book

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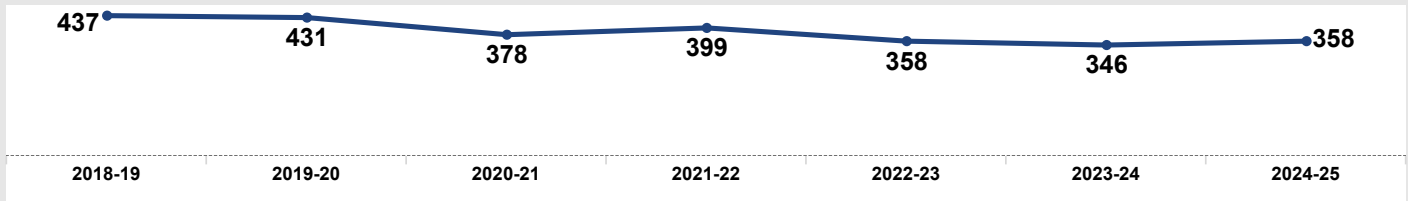
School Demographics

School Name	School Year	Total Enrollment
Belvedere Elementary	2024-25	358

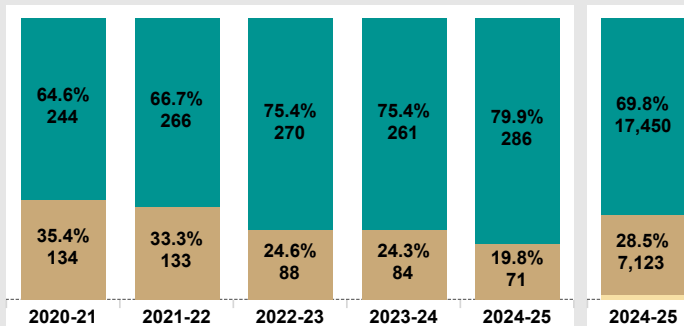
Enrollment by Grade

Gender	EC	KG	1	2	3	4	5	Grand Total
Female		28	24	24	29	37	25	167
Male	2	33	38	31	40	25	22	191
Grand Total	2	61	62	55	69	62	47	358

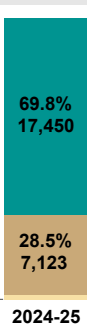
Enrollment History



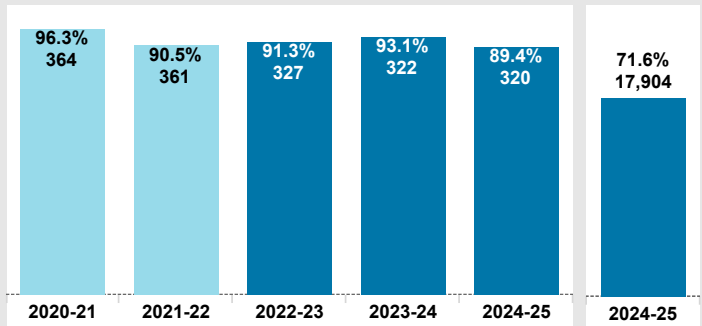
Enrollment Makeup History



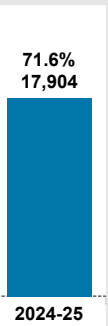
District



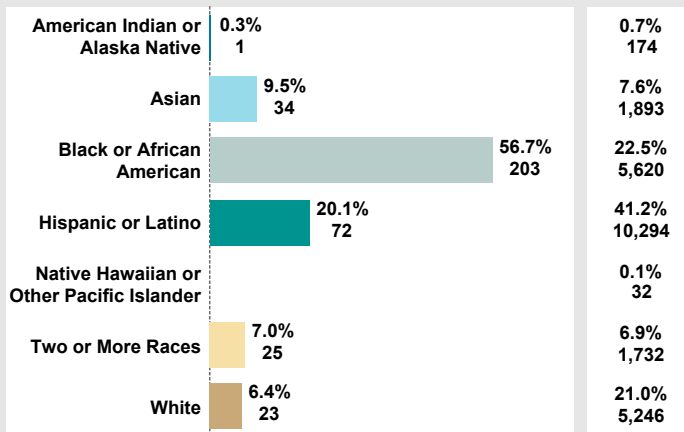
School Free/Reduced Lunch & Ed. Benefits*



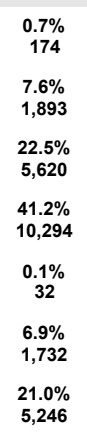
District



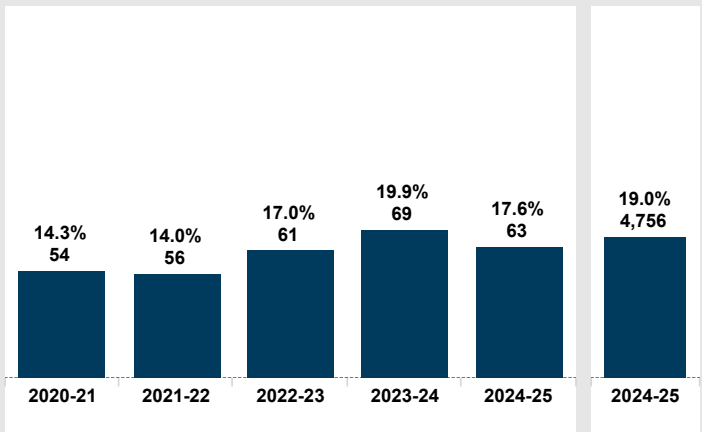
Race/Ethnicity



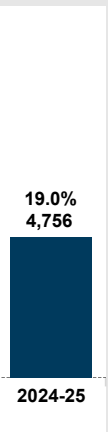
District



Special Education Students



District



Data Source: All data are based on Official Fall Membership taken October 1 in each year.

Enrollment: Number of students enrolled. Early childhood (EC) does not include parent-pay PK at locations with early childhood students.

***Free/Reduced Lunch & Educational Benefits:** Percent of students participating in the free/reduced price lunch program or who are eligible for Educational Benefits (beginning 2022-23). Community Eligibility Program (CEP) may impact the accuracy of percentages.

Special Education Students: Percent and count of students qualifying and receiving special education services.

Enrollment Makeup: Percent of enrolled students who live in the school's home attendance area (HAA), in another attendance area (NON-HAA) or outside of the district (OUT OF DIST).

Data labels may not show due to the limited space which causes some numbers to overlap.

District data includes only Elementary Schools and no program, alternative, or special education sites.

School Demographics

School Name

Belvedere Elementary

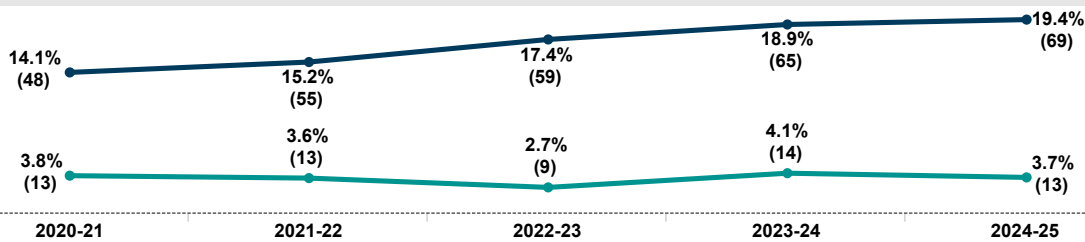
School Year

2024-25

Total Enrollment

358

EL % Enrollment History (No PK)



District

2024-25

EL **34.5%**
(8,164)

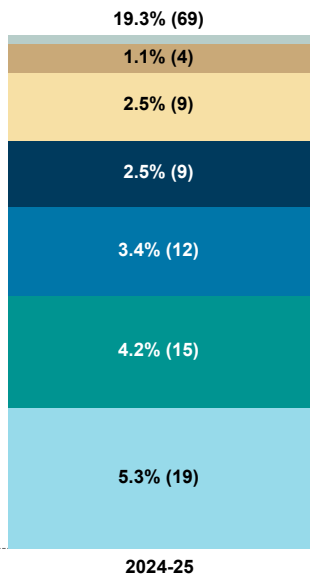
Exited EL **7.7%**
(1,828)

EL Status

■ EL

■ Exited EL

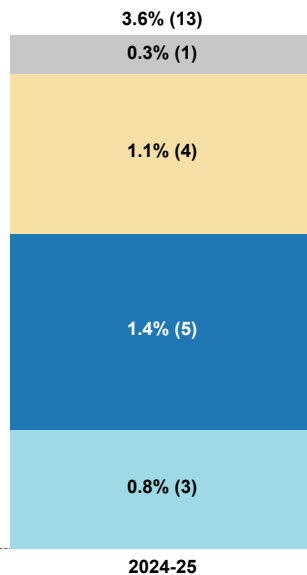
Years EL



Years EL

■ >6 Years
■ Year 6
■ Year 5
■ Year 4
■ Year 3
■ Year 2
■ Year 1

Years Exited EL



Years Exited

■ >Year 4
■ Year 4
■ Year 3
■ Year 2
■ Year 1

Total Languages Other than English (All Students)

6

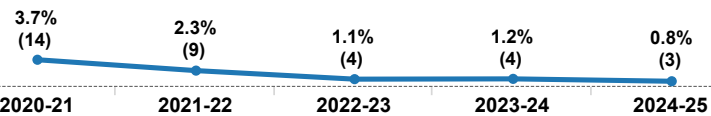
Top 5 Languages Other than English (All Students)

Spanish	45 (54.2%)
Karen	28 (33.7%)
Nepali	6 (7.2%)
Kirundi	2 (2.4%)
Masai	1 (1.2%)
Grand Total	83 (100.0%)

Top 5 Birth Countries (All Students)

United States	342 (95.5%)
Honduras	3 (0.8%)
Nicaragua	3 (0.8%)
El Salvador	2 (0.6%)
Chad	1 (0.3%)

Refugee (All Students)



District

3.1%
(783)

Migrant (All Students)

Current <=3 yrs.

0.8%
(3)

Former >3 yrs.

1.1%
(4)

District

Current <=3 yrs.

1.2%
(292)

Former >3 yrs.

1.2%
(305)

Data Source: All data are based on Official Fall Membership taken October 1 in each year.

English Learners (EL): Students who are currently served and students who are eligible for services but waived them.

Exited EL: Students who were exited from the EL program (excludes students exited to special education).

Not EL: Includes non-EL students, students redesignated with Special Education support, and those tested but who did not qualify for services.

Refugee: Students who have been identified as refugees immigrating from one of 22 countries (i.e., Afghanistan, Bhutan, Burundi, Congo, Cuba, Egypt, Ethiopia, Haiti, Iraq, Kenya, Myanmar (Burma), Nepal, Rwanda, Somalia, Sudan, Syria, United Republic of Tanzania, Thailand, Turkey, Uganda and Ukraine).

Migrant: Students who have been living in Omaha three years or less and whose families work in the agricultural industry.

Data labels may not show due to the limited space which causes some numbers to overlap.

If school level statistics do not appear there are no students reporting who were enrolled at the school.

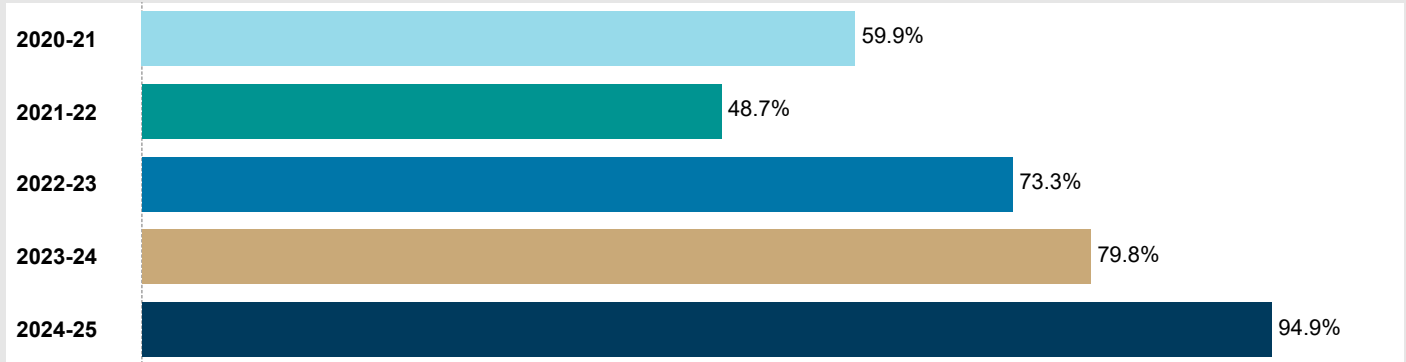
District data includes only Elementary Schools and no program, alternative, or special education sites.

Parent-Teacher Conference (PTC) Attendance and Student Mobility

Belvedere Elementary

2024-25

Parent-Teacher Conference Spring Attendance



PTC Attendance History

		# Attend	% Attend	In Person	Virtual
2021-22	Fall	248	68.3%	247	1
	Spring	166	48.7%	99	67
2022-23	Fall	227	67.0%	203	24
	Spring	241	73.3%	199	42
2023-24	Fall	265	77.0%	233	32
	Spring	272	79.8%	245	27
2024-25	Fall	301	84.6%	241	60
	Spring	338	94.9%	279	59

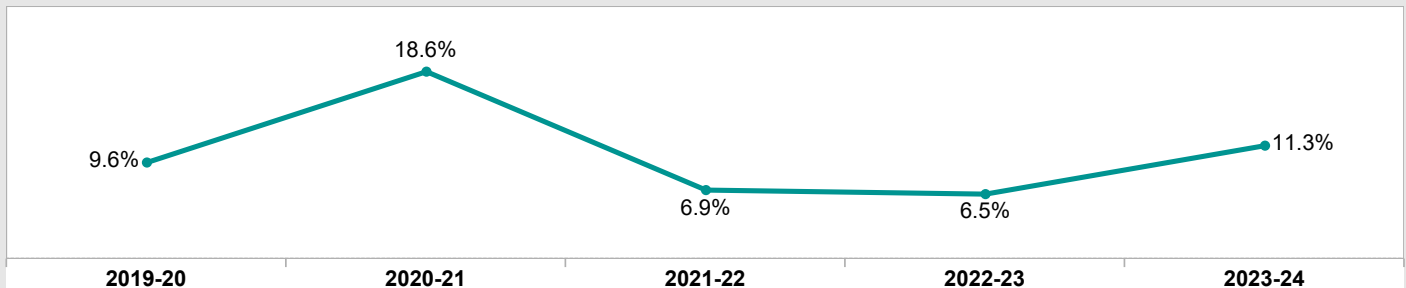
Data Source: Principal reporting of data.

Parent-Teacher Conference Attendance has been collected by the Research Division in the spring. Beginning with the 2021-22 school year, the Research Division collected both fall and spring parent-teacher conference data which includes in person and virtual attendance. This information can be used as one measurement of family engagement.

Attend: The number of students who had at least one or more parent/guardian attend PTC in person or by phone/virtually.

% Attend: Fall percentage is determined using Official Fall Membership. Spring percentage is determined using monthly membership from the month the conference occurred.

Student Mobility



Data Source: NDE NEP website. Nebraska Student and Staff Record System

Any child who enters or leaves school between the last Friday in September and the last day of school is counted in the mobility rate. An individual child is counted only once. The percentage is calculated using the number of students in grades K-12 who are mobile divided by the number of students in grades K-12 as reported in the October or Fall membership. The October or Fall membership includes students enrolled on the last Friday in September.

In cases where no data is available, school level statistics do not appear.

Attendance Summary

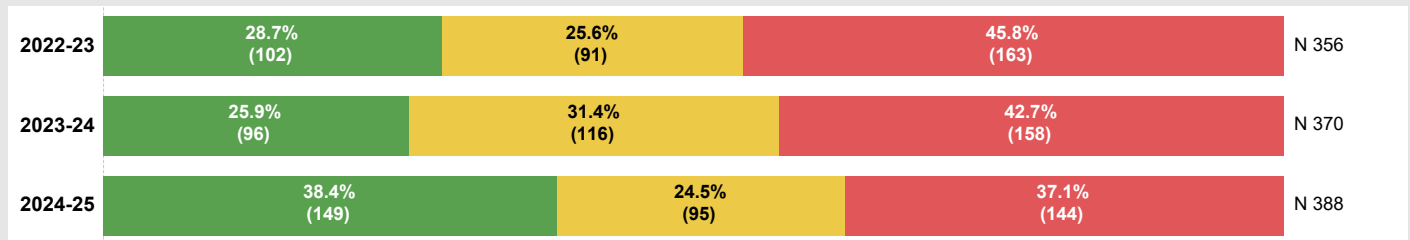
School Name

School Year

Belvedere Elementary

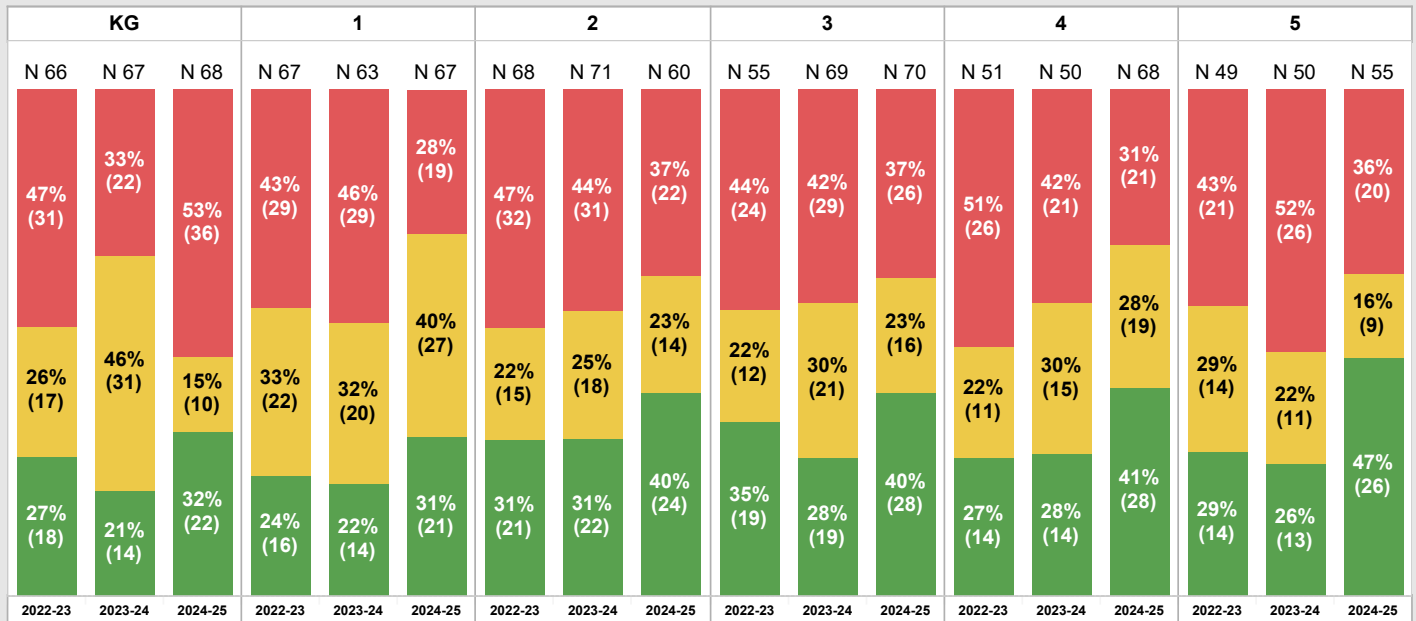
2024-25

Percent Absent: Enrolled 40 or More Days (No PK)



■ Not Chronic <=5%
 ■ At Risk >5% - <10%
 ■ Chronic >10%

Percent Absent by Grade: Enrolled 40 or More Days (No PK)

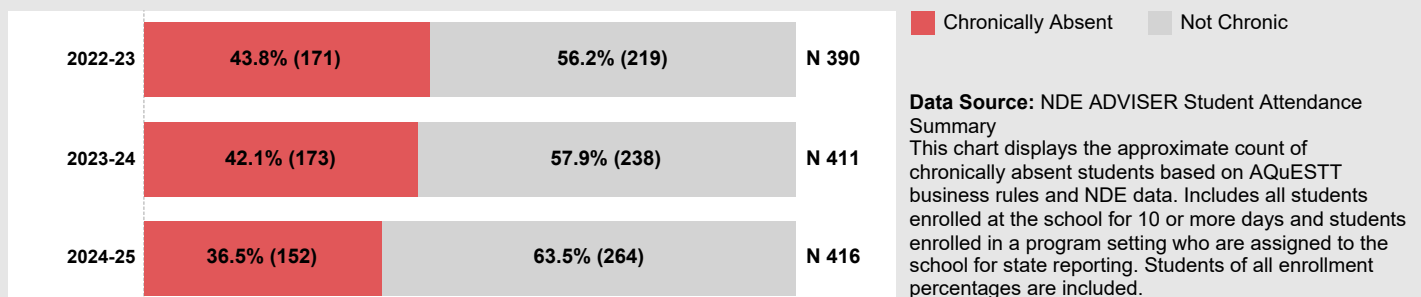


Data Source: Student Information System (Infinite Campus)

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of each school year and is not subject to change. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

AQuESTT Chronic Absenteeism (No PK)



Attendance Summary

School Name

School Year

Belvedere Elementary

2024-25

■ Not Chronic <=5%
 ■ At Risk >5% - <10%
 ■ Chronic >10%

Percent Absent: Enrolled 40 or More Days (No PK)

Elem. School Average	45% (11,099)	32% (7,789)	25% (6,095)
Belvedere Elementary	38% (149)	24% (95)	37% (144)
Student Groups			
American Indian or Alaska Native	50% (2)	25% (1)	25% (1)
Asian	82% (28)	12% (4)	6% (2)
Black or African American	34% (72)	27% (57)	39% (84)
Hispanic or Latino	36% (31)	20% (17)	44% (37)
Native Hawaiian or Other Pacific Islander			
Two or More Races	42% (13)	19% (6)	39% (12)
White	14% (3)	48% (10)	38% (8)
EL	52% (45)	20% (17)	28% (24)
Exited EL	79% (11)	14% (2)	7% (1)
Not EL	32% (93)	26% (76)	41% (119)
Eligible for Ed. Benefits	35% (109)	25% (77)	40% (122)
Not Eligible for Ed. Ben.	50% (40)	23% (18)	28% (22)
Students with IEPs	38% (26)	23% (16)	39% (27)
Students without IEPs	39% (123)	25% (79)	37% (117)

Data Source: Student Information System (Infinite Campus)

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of the school year and is not subject to change. All subgroup demographics are as of the end of the school year except for special education which is as of each enrollment. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

English Learners (EL): Current EL students and those who waived services

Exited EL: Students exited from the EL program

Not EL: Students who are not EL or redesignated with Special Education support

Special Education Students: Students qualifying and receiving special education services during their enrollment. Students may be counted as both "yes" and "no" based on the services they received during different enrollments.

If no data is displayed, there were no students in the group.

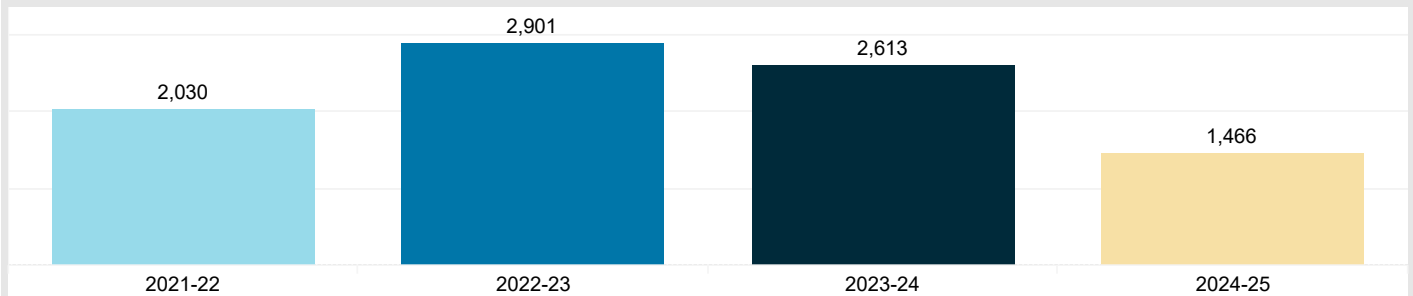
Discipline Summary

Belvedere Elementary

2024-25

	Demographics		# of Students with In-School Suspensions (ISS)			# of Students with Out-of-School Suspensions (OSS)			# of Students with Expulsions (EXP)		
	Total	%	Total ISS	% of ISS	% of Group	Total OSS	% of OSS	% of Group	Total EXP	% of EXP	% of Group
Belvedere Elementary	356	100.0%	15	100.0%	4.2%	38	100.0%	10.7%	0	0.0%	0.0%
Student Groups											
American Indian or Alaska Native	1	0.3%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Asian	34	9.5%	1	6.7%	2.9%	0	0.0%	0.0%	0	0.0%	0.0%
Black or African American	203	56.7%	12	80.0%	5.9%	36	94.7%	17.7%	0	0.0%	0.0%
Hispanic or Latino	71	19.8%	1	6.7%	1.4%	1	2.6%	1.4%	0	0.0%	0.0%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Two or More Races	25	7.0%	1	6.7%	4.0%	1	2.6%	4.0%	0	0.0%	0.0%
White	22	6.1%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Female	167	46.6%	7	46.7%	4.2%	11	28.9%	6.6%	0	0.0%	0.0%
Male	189	52.8%	8	53.3%	4.2%	27	71.1%	14.3%	0	0.0%	0.0%
Eligible for Ed. Benefits	320	89.4%	11	73.3%	3.4%	31	81.6%	9.7%	0	0.0%	0.0%
No Data & Not Eligible (Ed. Ben.)	36	10.1%	4	26.7%	11.1%	7	18.4%	19.4%	0	0.0%	0.0%
Students with IEPs	61	17.0%	2	13.3%	3.3%	13	34.2%	21.3%	0	0.0%	0.0%
Students without IEPs	295	82.4%	13	86.7%	4.4%	25	65.8%	8.5%	0	0.0%	0.0%
English Learner	69	19.3%	2	13.3%	2.9%	0	0.0%	0.0%	0	0.0%	0.0%
Not English Learner	287	80.2%	13	86.7%	4.5%	38	100.0%	13.2%	0	0.0%	0.0%

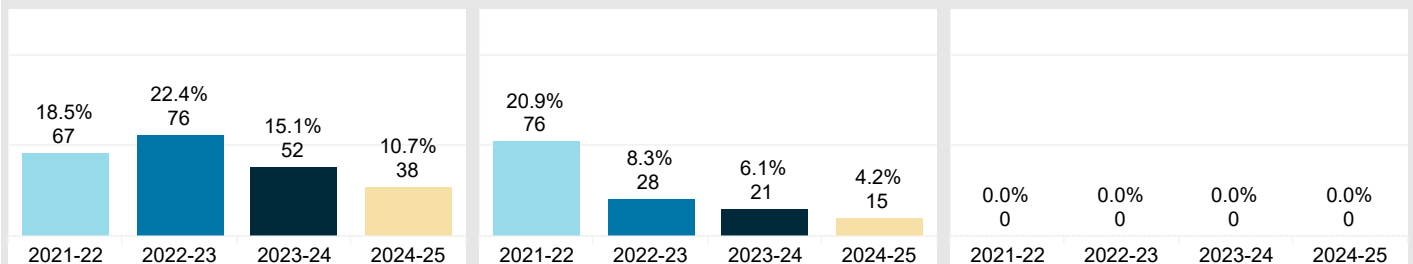
Unique Student Incidents by School Year



of Students with Out-of-School Suspensions by School Year

of Students with In-School Suspensions by School Year

of Students with Expulsions by School Year



Data Source: Student Information System (Infinite Campus)

Early childhood students are not included in any demographic or discipline counts. Student demographics are based on Official Fall Membership enrollments and all discipline rates by group or school are calculated by dividing the number of students disciplined throughout the school year by the number of students enrolled at official membership.

Unique Student Incidents by School Year reflects the total number of distinct students involved in distinct incidents in that school year. A student involved in multiple unique incidents counts multiple times.

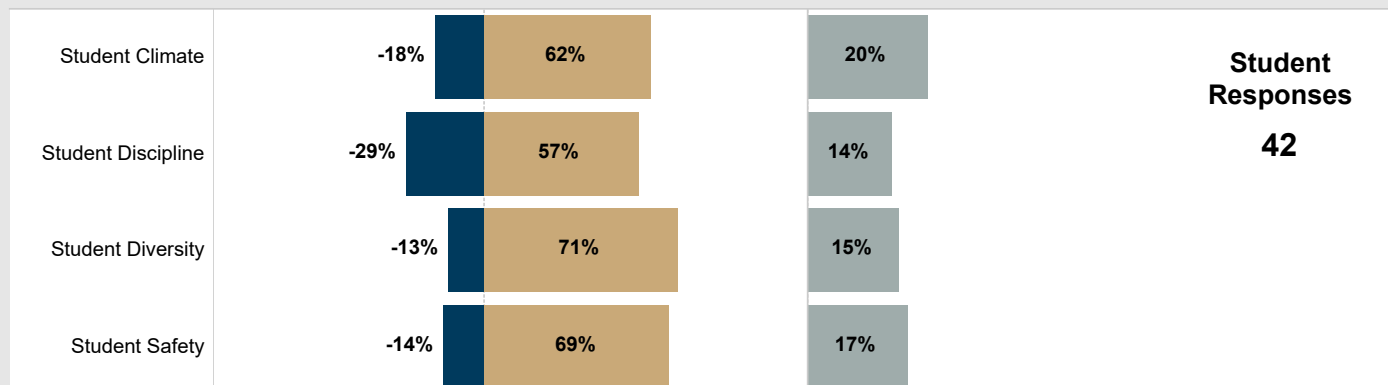
Climate Summary

Belvedere Elementary

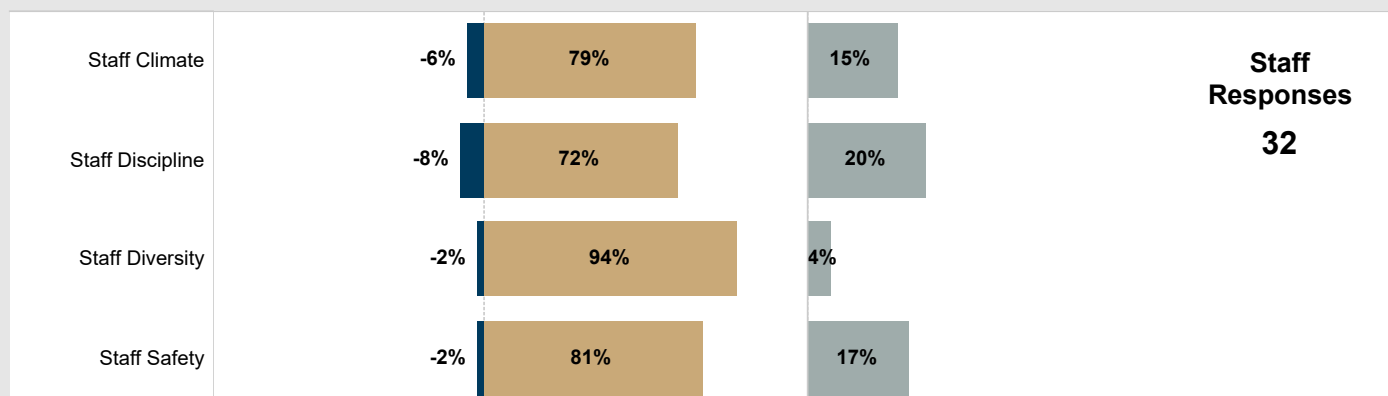
2024-25

■ Negatives
 ■ Positives
 ■ Neutrals

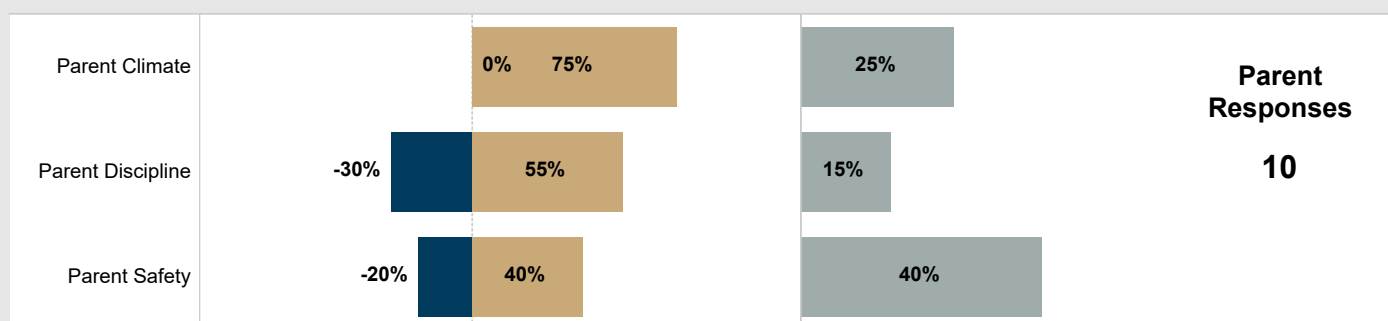
Student Climate Survey



Staff Climate Survey



Parent Voice - Climate Section



Data Sources and Notes:

This summary page presents favorability scores for the identified domain areas based on the annual climate survey results of students and staff. Student responses are collected from grades 5-12. These domain scores are calculated by aggregating individual item responses, showing the percentage of responses that were negative (1 or 2), positive (4 or 5), or neutral (3).

Parents have the opportunity to provide feedback throughout the year via the Parent Voice Survey, which allows them to choose from multiple categories to respond to. Parent response counts are often lower, especially in the climate/culture section, as many opt not to participate. Consequently, if there are 10 or fewer responses, the data is not displayed due to the results not being able to be generalized to a larger population.

