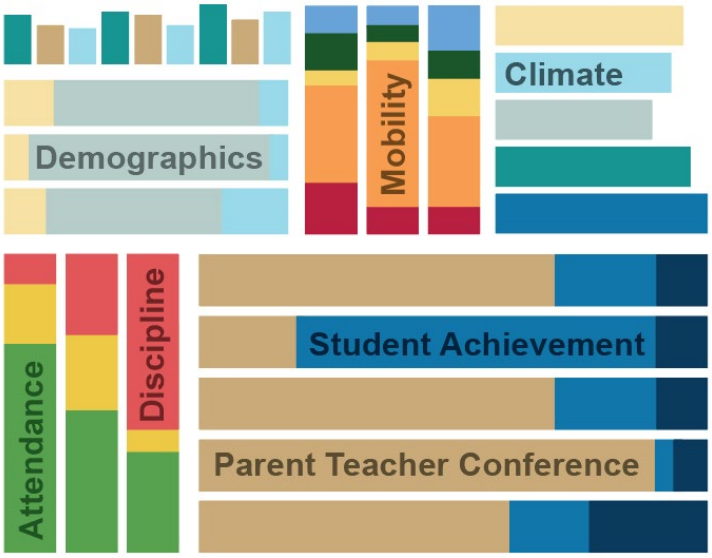
OMAHA Public Schools

RESEARCH DIVISION

2024-25



Benson High

Data Book

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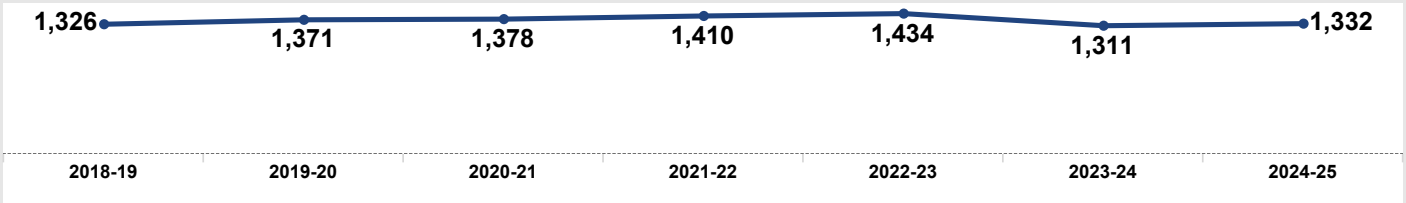
School Demographics

School Name	School Year	Total Enrollment
Benson High	2024-25	1,332

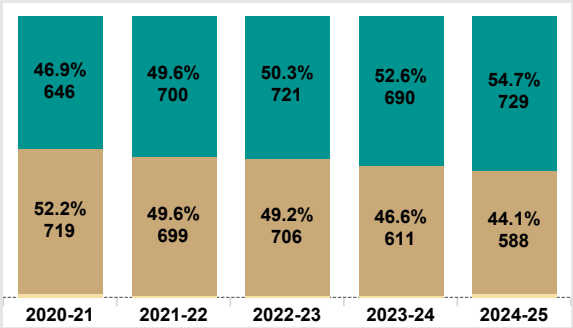
Enrollment by Grade

Gender	9	10	11	12	Grand Total
Female	171	164	155	169	659
Male	172	181	160	160	673
Grand Total	343	345	315	329	1,332

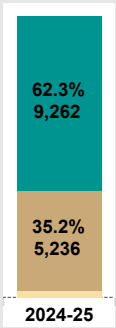
Enrollment History



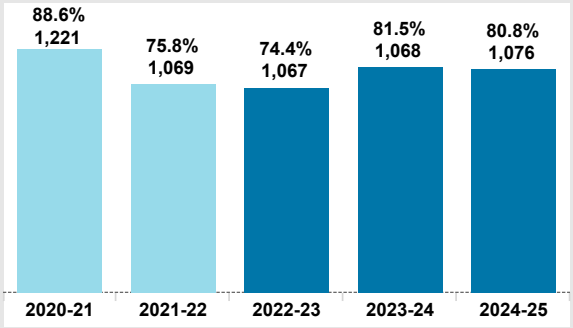
Enrollment Makeup History



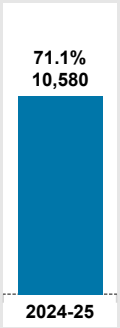
District



School Free/Reduced Lunch & Ed. Benefits*



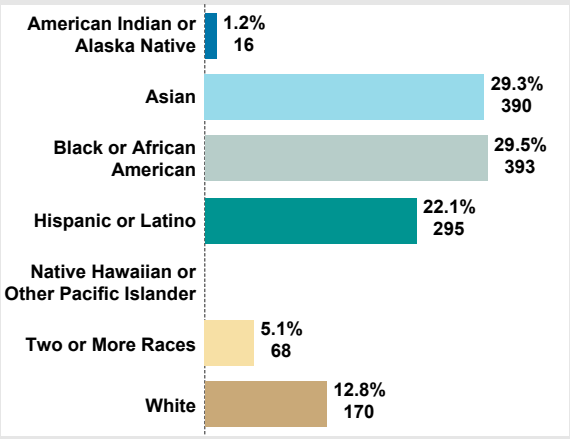
District



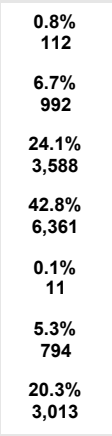
HAA NON-HAA OUT OF DIST

Free & Reduced Lunch Educational Benefits

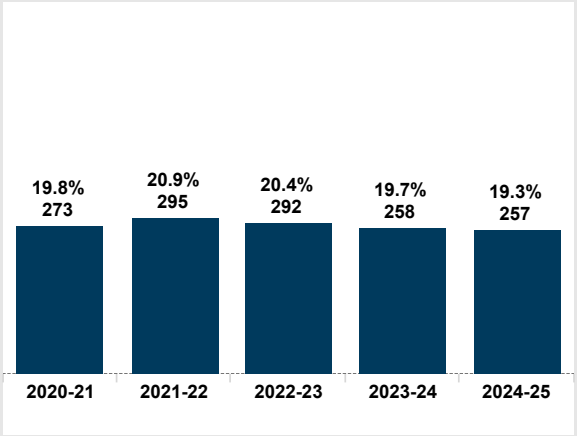
Race/Ethnicity



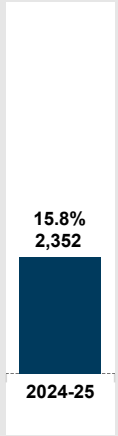
District



Special Education Students



District

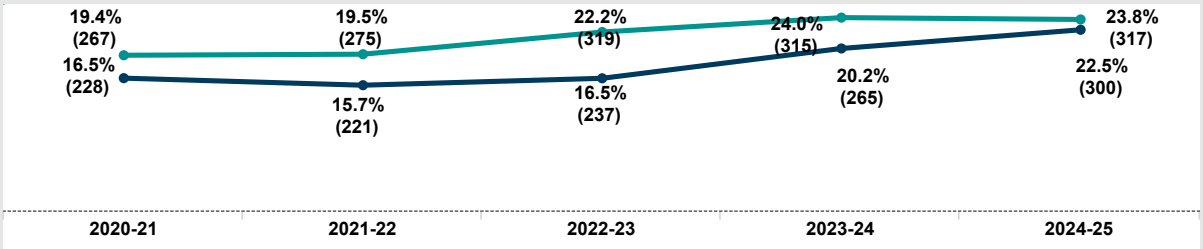


Data Source: All data are based on Official Fall Membership taken October 1 in each year.
Enrollment: Number of students enrolled.
***Free/Reduced Lunch & Educational Benefits:** Percent of students participating in the free/reduced price lunch program or who are eligible for Educational Benefits (beginning 2022-23). Community Eligibility Program (CEP) may impact the accuracy of percentages.
Special Education Students: Percent and count of students qualifying and receiving special education services.
Enrollment Makeup: Percent of enrolled students who live in the school's home attendance area (HAA), in another attendance area (NON-HAA) or outside of the district (OUT OF DIST).
Data labels may not show due to the limited space which causes some numbers to overlap.
District data includes only High Schools and no program, alternative, or special education sites.

School Demographics

School Name	School Year	Total Enrollment
Benson High	2024-25	1,332

EL % Enrollment History

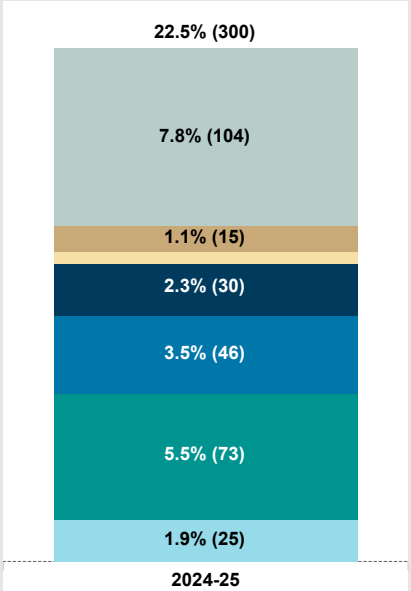


District

	2024-25
Exited EL	22.4% (3,331)
EL	17.9% (2,659)

EL Status EL Exited EL

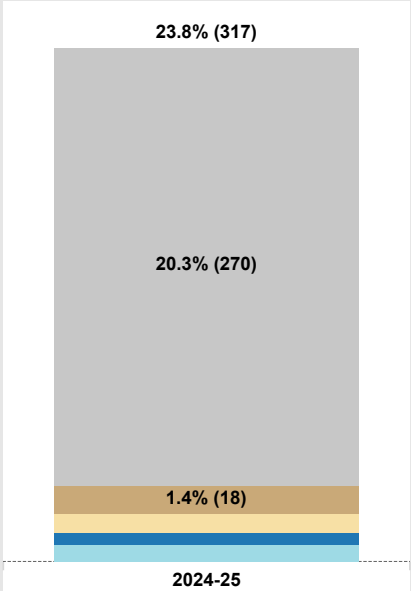
Years EL



Years EL
- >6 Years
- Year 6
- Year 5
- Year 4
- Year 3
- Year 2
- Year 1

Years Exited
- >Year 4
- Year 4
- Year 3
- Year 2
- Year 1

Years Exited EL



Total Languages Other than English (All Students)

27

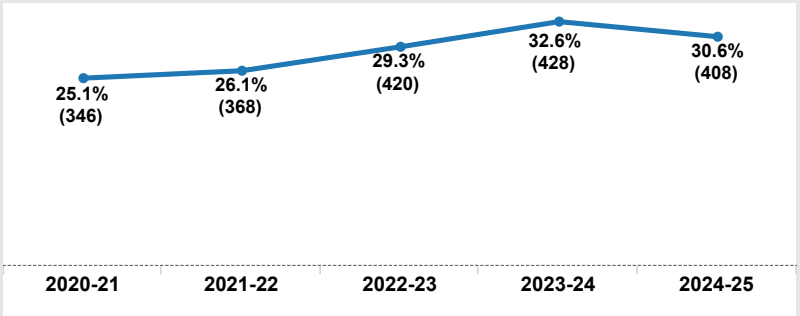
Top 5 Languages Other than English (All Students)

Karen	264 (36.6%)
Spanish	233 (32.3%)
Nepali	43 (6.0%)
Karenni	32 (4.4%)
Somali	25 (3.5%)
Grand Total	721 (100.0%)

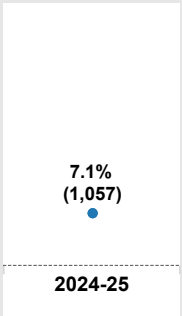
Top 5 Birth Countries (All Students)

United States	805 (60.4%)
Thailand	171 (12.8%)
Myanmar (Burma)	102 (7.7%)
Guatemala	42 (3.2%)
Afghanistan	40 (3.0%)

Refugee (All Students)



District



Migrant (All Students)

Current <=3 yrs.	Former >3 yrs.
1.7% (23)	18.7% (249)

District

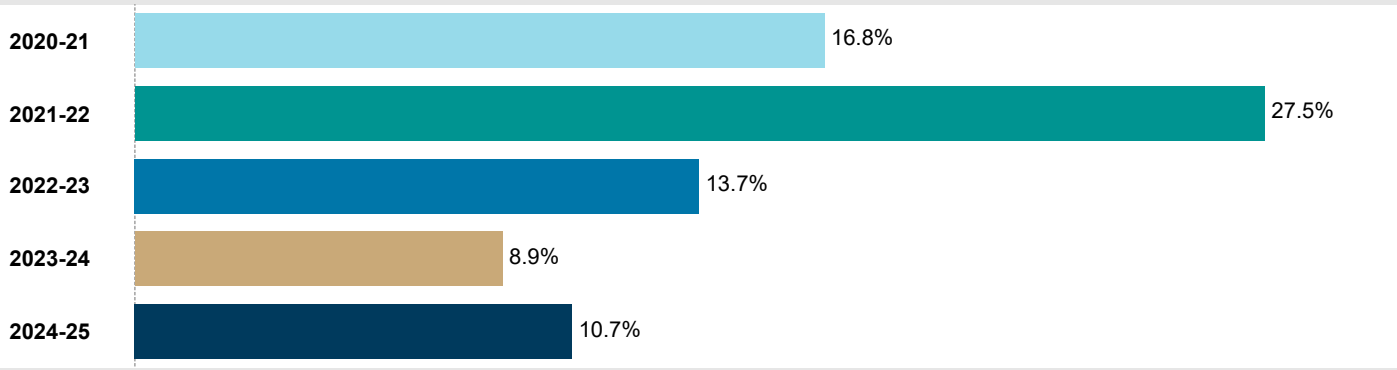
Current <=3 yrs.	Former >3 yrs.
0.7% (111)	4.1% (616)

Data Source: All data are based on Official Fall Membership taken October 1 in each year.
English Learners (EL): Students who are currently served and students who are eligible for services but waived them.
Exited EL: Students who were exited from the EL program (excludes students exited to special education).
Not EL: Includes non-EL students, students redesignated with Special Education support, and those tested but who did not qualify for services.
Refugee: Students who have been identified as refugees immigrating from one of 22 countries (i.e., Afghanistan, Bhutan, Burundi, Congo, Cuba, Egypt, Ethiopia, Haiti, Iraq, Kenya, Myanmar (Burma), Nepal, Rwanda, Somalia, Sudan, Syria, United Republic of Tanzania, Thailand, Turkey, Uganda and Ukraine).
Migrant: Students who have been living in Omaha three years or less and whose families work in the agricultural industry.
Data labels may not show due to the limited space which causes some numbers to overlap.
If school level statistics do not appear there are no students reporting who were enrolled at the school.
District data includes only High Schools and no program, alternative, or special education sites.

Parent-Teacher Conference (PTC) Attendance and Student Mobility

Benson High	2024-25

Parent-Teacher Conference Spring Attendance

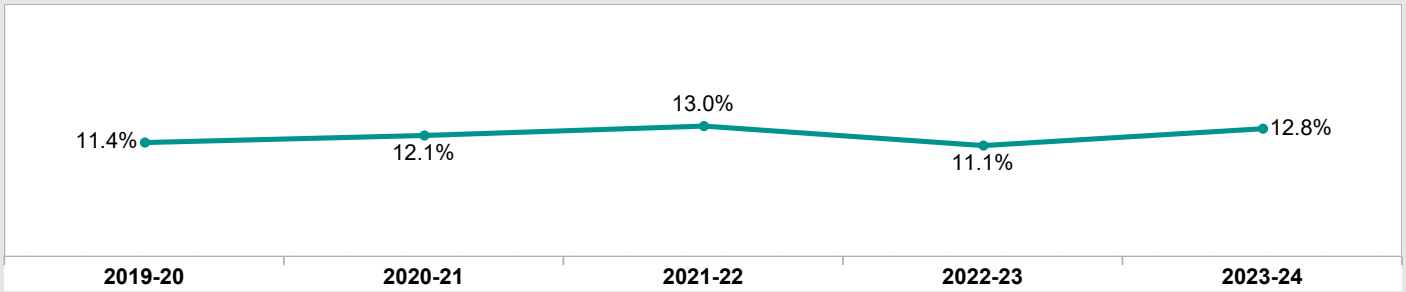


PTC Attendance History

		# Attend	% Attend	In Person	Virtual
2021-22	Fall	308	21.8%	213	95
	Spring	381	27.5%	135	246
2022-23	Fall	274	19.1%	96	178
	Spring	186	13.7%	122	64
2023-24	Fall	130	9.9%	123	7
	Spring	116	8.9%	116	0
2024-25	Fall	175	13.1%	174	1
	Spring	136	10.7%	136	0

Data Source: Principal reporting of data.
Parent-Teacher Conference Attendance has been collected by the Research Division in the spring. Beginning with the 2021-22 school year, the Research Division collected both fall and spring parent-teacher conference data which includes in person and virtual attendance. This information can be used as one measurement of family engagement.
Attend: The number of students who had at least one or more parent/guardian attend PTC in person or by phone/virtually.
% Attend: Fall percentage is determined using Official Fall Membership. Spring percentage is determined using monthly membership from the month the conference occurred.

Student Mobility

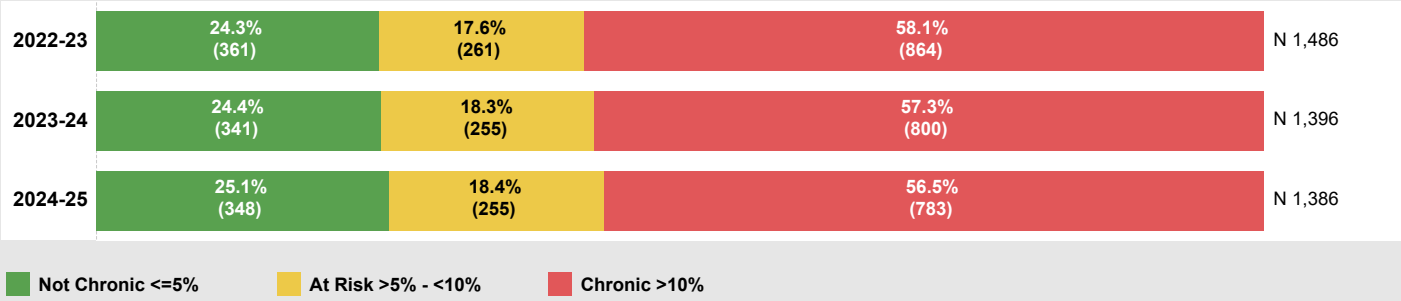


Data Source: NDE NEP website. Nebraska Student and Staff Record System
Any child who enters or leaves school between the last Friday in September and the last day of school is counted in the mobility rate. An individual child is counted only once. The percentage is calculated using the number of students in grades K-12 who are mobile divided by the number of students in grades K-12 as reported in the October or Fall membership. The October or Fall membership includes students enrolled on the last Friday in September.
In cases where no data is available, school level statistics do not appear.

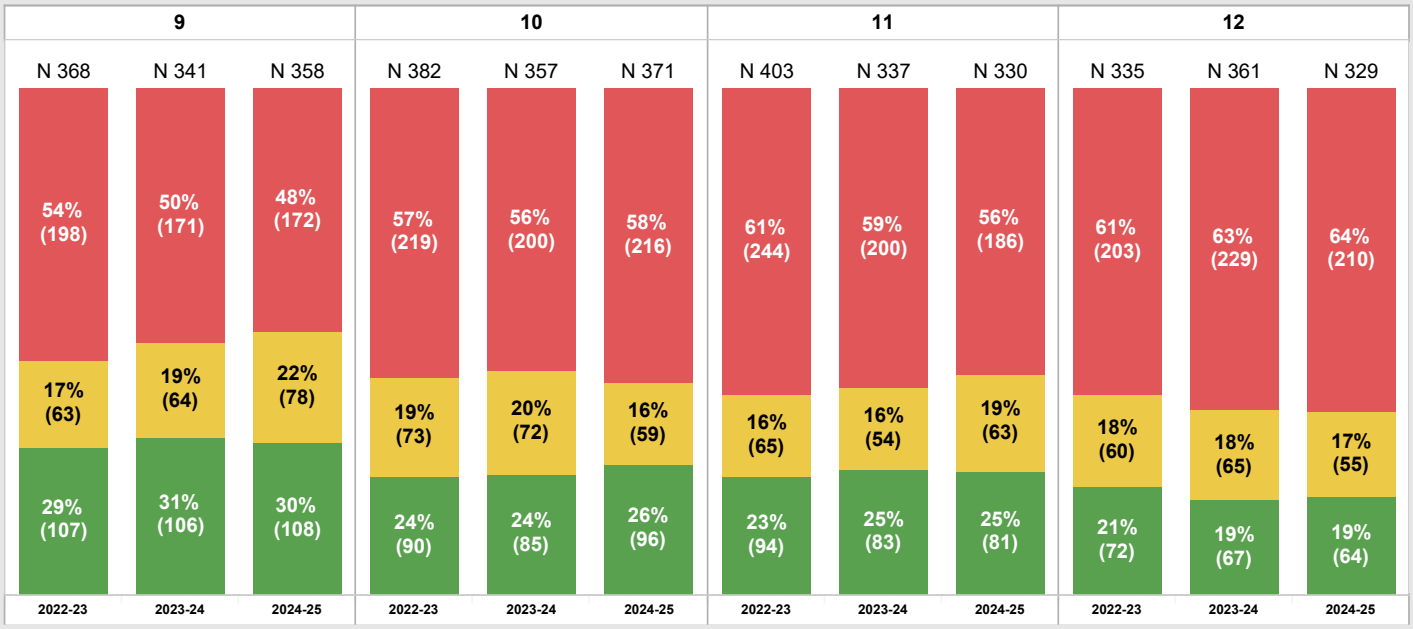
Attendance Summary

School Name	School Year
Benson High	2024-25

Percent Absent: Enrolled 40 or More Days



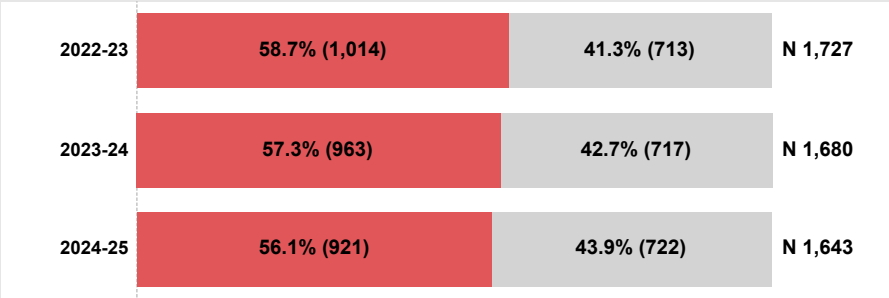
Percent Absent by Grade: Enrolled 40 or More Days



Data Source: Student Information System (Infinite Campus)
Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of each school year and is not subject to change. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

AQuESTT Chronic Absenteeism



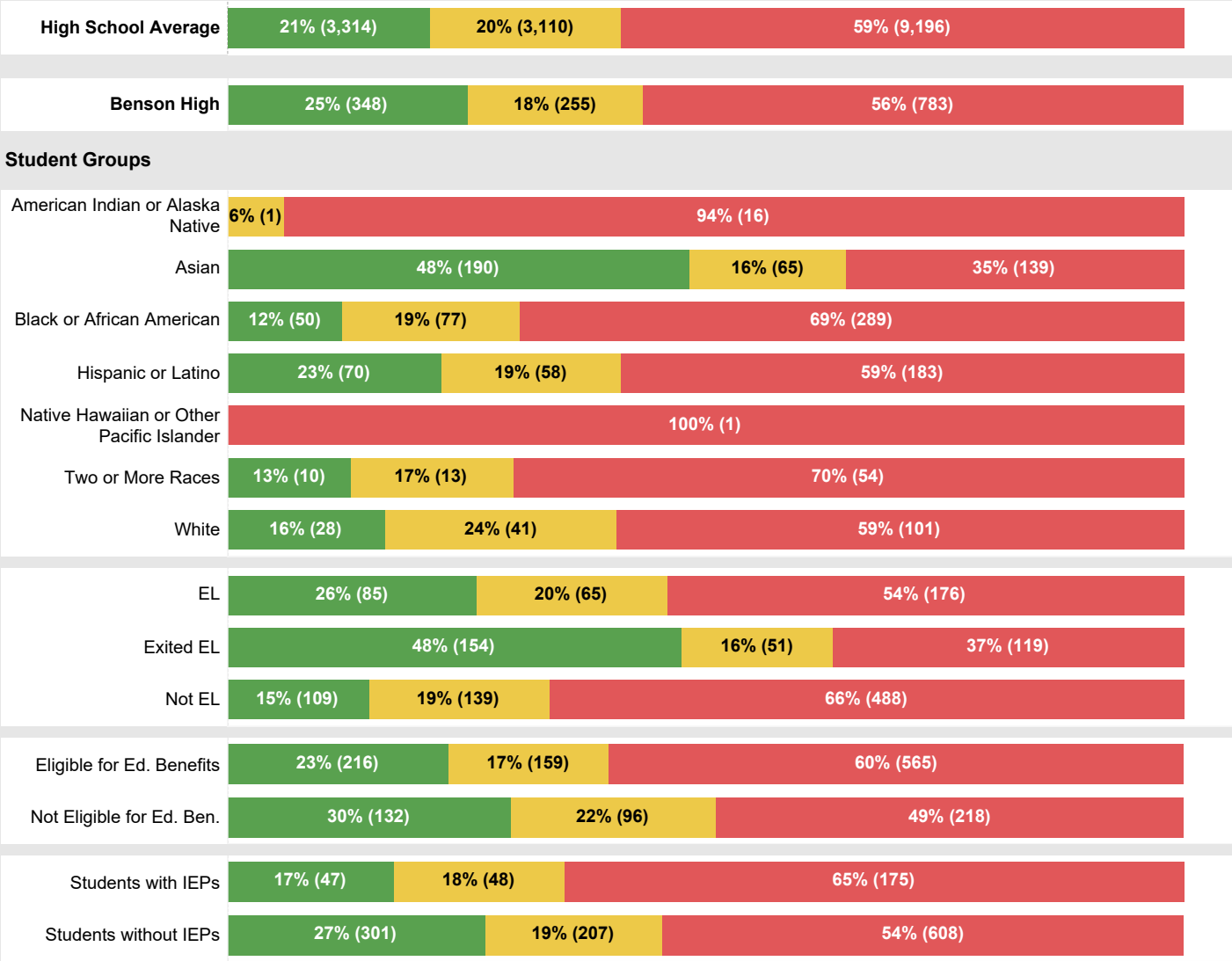
Data Source: NDE ADVISER Student Attendance Summary
This chart displays the approximate count of chronically absent students based on AQuESTT business rules and NDE data. Includes all students enrolled at the school for 10 or more days and students enrolled in a program setting who are assigned to the school for state reporting. Students of all enrollment percentages are included.

Attendance Summary

School Name	School Year
Benson High	2024-25

Not Chronic <=5% | At Risk >5% - <10% | Chronic >10%

Percent Absent: Enrolled 40 or More Days



Data Source: Student Information System (Infinite Campus)
Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of the school year and is not subject to change. All subgroup demographics are as of the end of the school year except for special education which is as of each enrollment. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.
English Learners (EL): Current EL students and those who waived services
Exited EL: Students exited from the EL program
Not EL: Students who are not EL or redesignated with Special Education support
Special Education Students: Students qualifying and receiving special education services during their enrollment. Students may be counted as both "yes" and "no" based on the services they received during different enrollments.

If no data is displayed, there were no students in the group.

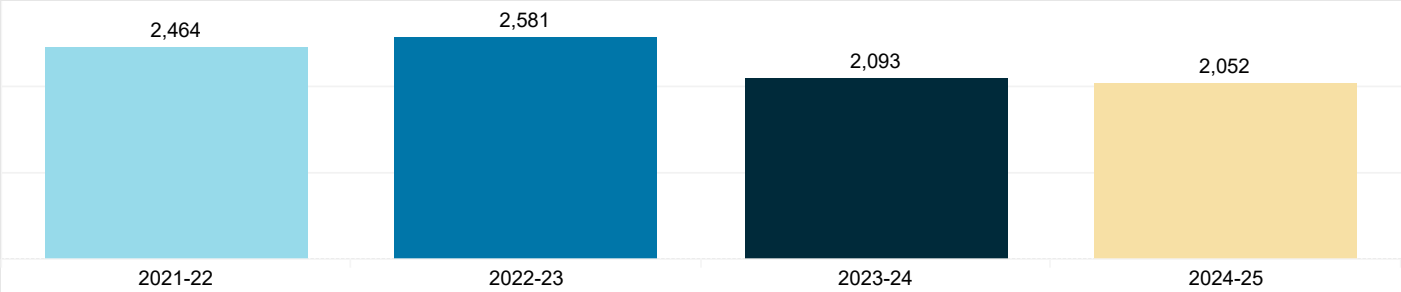
Discipline Summary

Benson High

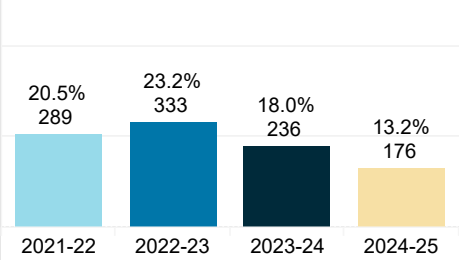
2024-25

	Demographics		# of Students with In-School Suspensions (ISS)			# of Students with Out-of-School Suspensions (OSS)			# of Students with Expulsions (EXP)		
	Total	%	Total ISS	% of ISS	% of Group	Total OSS	% of OSS	% of Group	Total EXP	% of EXP	% of Group
Benson High	1,332	100.0%	199	100.0%	14.9%	176	100.0%	13.2%	27	100.0%	2.0%
Student Groups											
American Indian or Alaska Native	16	1.2%	4	2.0%	25.0%	5	2.8%	31.3%	0	0.0%	0.0%
Asian	390	29.3%	18	9.0%	4.6%	9	5.1%	2.3%	0	0.0%	0.0%
Black or African American	393	29.5%	101	50.8%	25.7%	91	51.7%	23.2%	18	66.7%	4.6%
Hispanic or Latino	295	22.1%	31	15.6%	10.5%	27	15.3%	9.2%	3	11.1%	1.0%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Two or More Races	68	5.1%	21	10.6%	30.9%	17	9.7%	25.0%	4	14.8%	5.9%
White	170	12.8%	24	12.1%	14.1%	27	15.3%	15.9%	2	7.4%	1.2%
Female	659	49.5%	83	41.7%	12.6%	88	50.0%	13.4%	18	66.7%	2.7%
Male	673	50.5%	116	58.3%	17.2%	88	50.0%	13.1%	9	33.3%	1.3%
Eligible for Ed. Benefits	1,076	80.8%	149	74.9%	13.8%	129	73.3%	12.0%	21	77.8%	2.0%
No Data & Not Eligible (Ed. Ben.)	256	19.2%	50	25.1%	19.5%	47	26.7%	18.4%	6	22.2%	2.3%
Students with IEPs	257	19.3%	54	27.1%	21.0%	50	28.4%	19.5%	7	25.9%	2.7%
Students without IEPs	1,075	80.7%	147	73.9%	13.7%	127	72.2%	11.8%	20	74.1%	1.9%
English Learner	300	22.5%	32	16.1%	10.7%	21	11.9%	7.0%	2	7.4%	0.7%
Not English Learner	1,032	77.5%	167	83.9%	16.2%	155	88.1%	15.0%	25	92.6%	2.4%

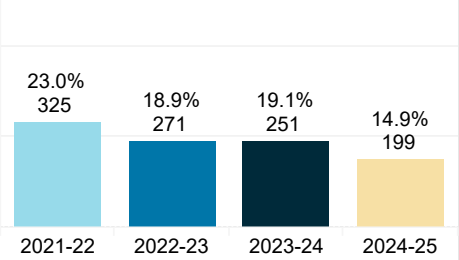
Unique Student Incidents by School Year



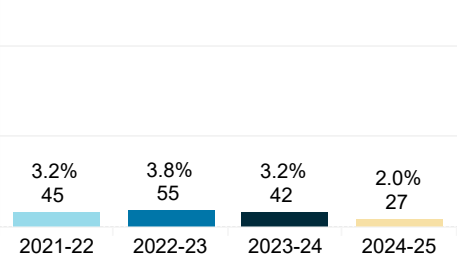
of Students with Out-of-School Suspensions by School Year



of Students with In-School Suspensions by School Year



of Students with Expulsions by School Year



Data Source: Student Information System (Infinite Campus)

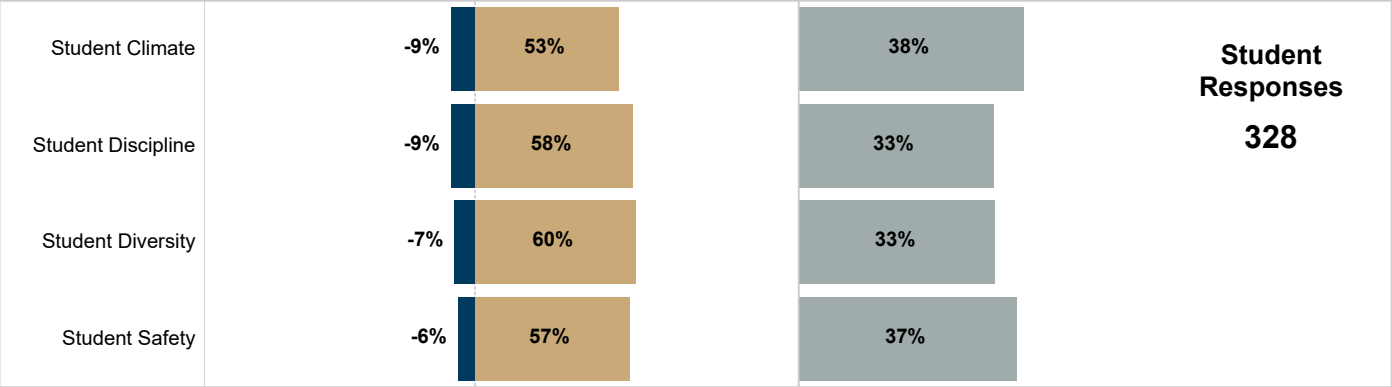
Student demographics are based on Official Fall Membership enrollments and all discipline rates by group or school are calculated by dividing the number of students disciplined throughout the school year by the number of students enrolled at official membership.
Unique Student Incidents by School Year reflects the total number of distinct students involved in distinct incidents in that school year. A student involved in multiple unique incidents counts multiple times.

Climate Summary

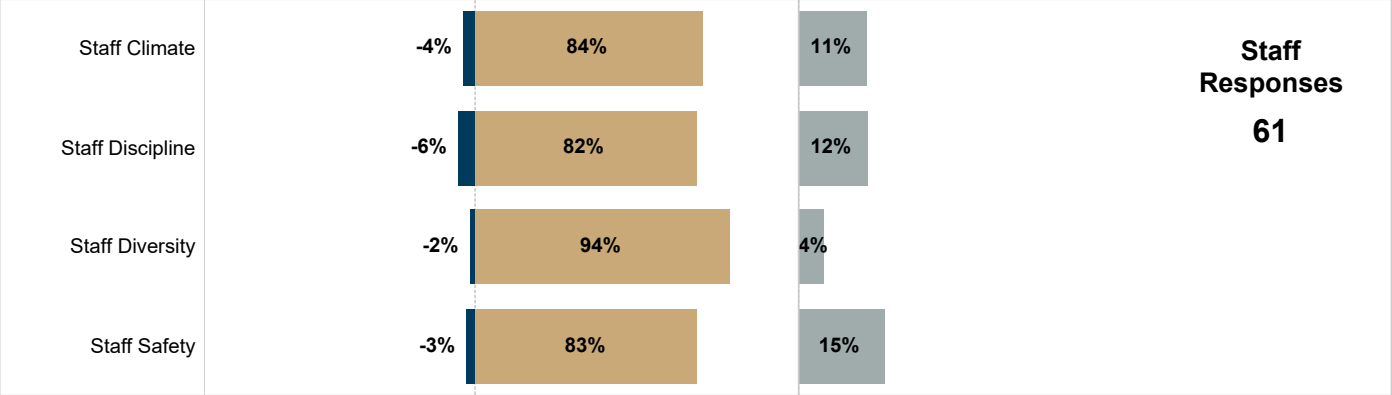
Benson High	2024-25

Negatives Positives Neutrals

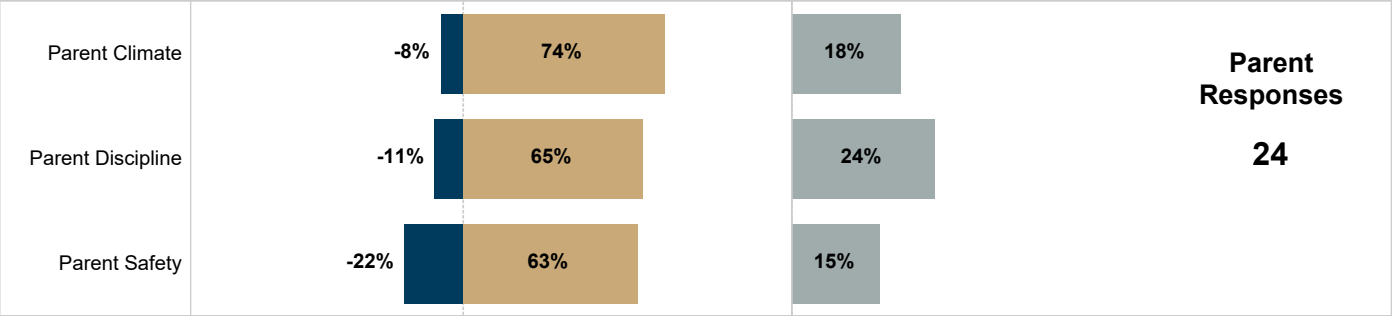
Student Climate Survey



Staff Climate Survey



Parent Voice - Climate Section



Data Sources and Notes:
This summary page presents favorability scores for the identified domain areas based on the annual climate survey results of students and staff. Student responses are collected from grades 5-12. These domain scores are calculated by aggregating individual item responses, showing the percentage of responses that were negative (1 or 2), positive (4 or 5), or neutral (3).

Parents have the opportunity to provide feedback throughout the year via the Parent Voice Survey, which allows them to choose from multiple categories to respond to. Parent response counts are often lower, especially in the climate/culture section, as many opt not to participate. Consequently, if there are 10 or fewer responses, the data is not displayed due to the results not being able to be generalized to a larger population.

Graduation Reports Overview

Graduation/Dropout Summary

The Graduation/Dropout Summary shows the graduation rates of cohorts of students over the last five years. A graduation cohort is defined as a group of students who started ninth grade together and are expected to graduate in four years. Students who enter high school in tenth, eleventh, or twelfth grade are similarly entered into a graduation cohort that would have been four school years from their ninth-grade year. Cohort length is the number of years it takes a student to graduate from the start of becoming a first time ninth grader. The standard time to graduate is four years. This report also reflects the percentage of students who graduated, are still enrolled, or have dropped out during the reported school year.

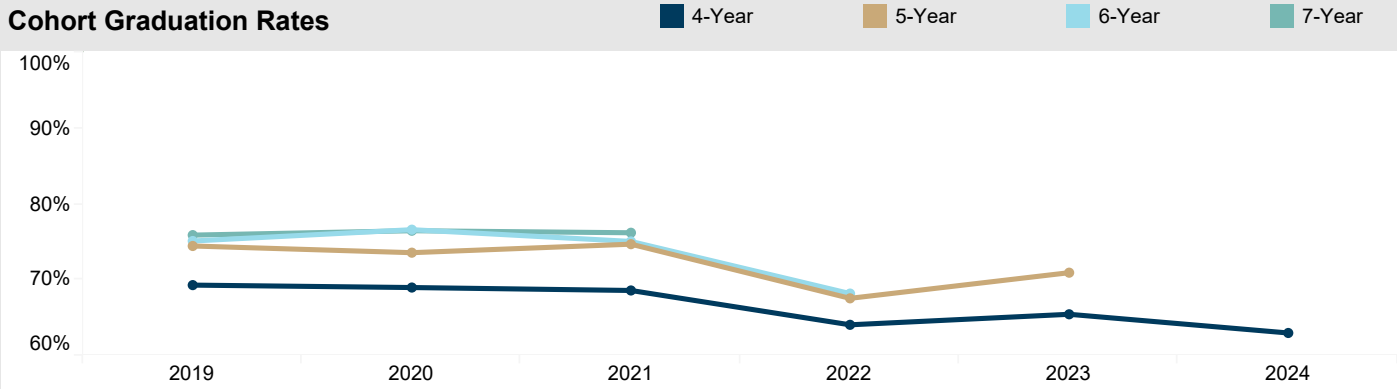
Graduation Follow-Up Summary

The Graduate Follow-Up Summary displays the results of the survey conducted with graduate students from the Omaha Public Schools. The survey is conducted approximately six months after graduation and includes questions regarding graduates' long-term goals, transition into the workforce, enrollment in post-secondary education, and factors influencing these decisions. The Graduate Follow-Up Summary focuses on graduates' post-secondary enrollment status, in/out of state attendance, types of post-secondary institutions attended, employment status, and career goals of the graduates.

Graduate/Dropout Summary

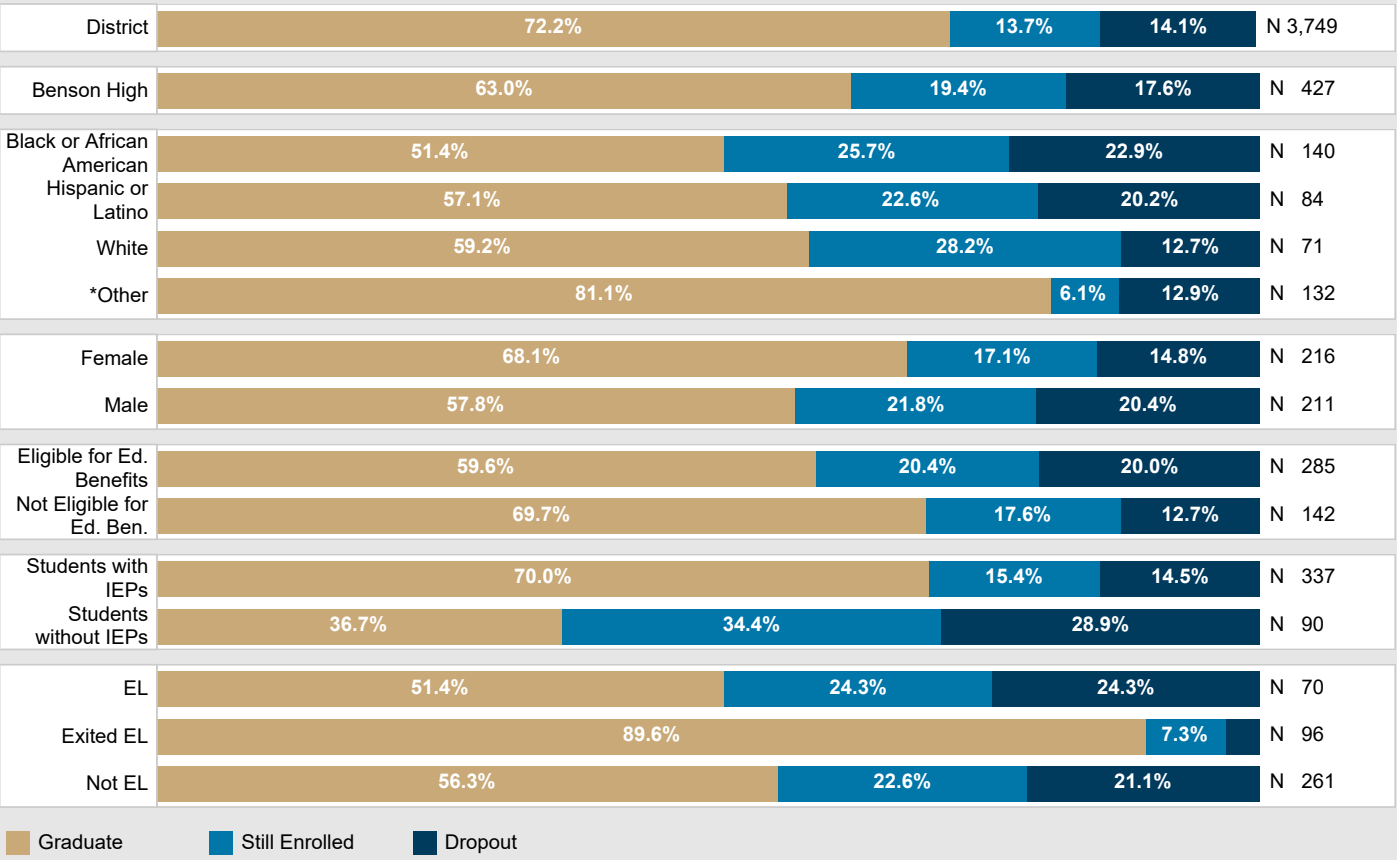
Benson High | Graduation Year 2024

Cohort Graduation Rates



Cohort	2019	2020	2021	2022	2023	2024
4-Year	69.3%	69.0%	68.6%	64.1%	65.5%	63.0%
5-Year	74.5%	73.6%	74.7%	67.6%	71.0%	
6-Year	75.1%	76.6%	75.1%	68.2%		
7-Year	75.9%	76.5%	76.2%			

2024 4-Year Cohort Status by Group



Data Source: NDE ADVISER Graduation Cohort Analysis Tool
*Other: Includes American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Two or More Races
A graduation cohort is a group of students that enter 9th grade at the same time with the expectation of graduating in four years. Students that enter high school in 10th through 12th grade are similarly entered into a graduation cohort that would have been four school years from their 9th grade year. To see more information on the methodology/calculation of cohort, graduation, and dropout rates, please see the district graduation and dropout report.
The 4-Year cohort **Graduate** category includes students who obtained a regular diploma in four or fewer years. The **Still Enrolled** category includes students who were still enrolled at a school or program at the end of the school year. The **Dropout** category includes students who dropped out, aged out, or who were not enrolled at the end of the school year.

Graduate Follow-Up Summary

Benson High	2024 Graduates

Number of Graduates Contacted: **196** (out of 269)

Graduates' Post-Secondary Attendance

Attending Full Time | Attending Part Time | Not Attending

Post-Secondary Attendance In and Out of State*

In Nebraska | Out of State

Length of Post-Secondary Programs Attended*

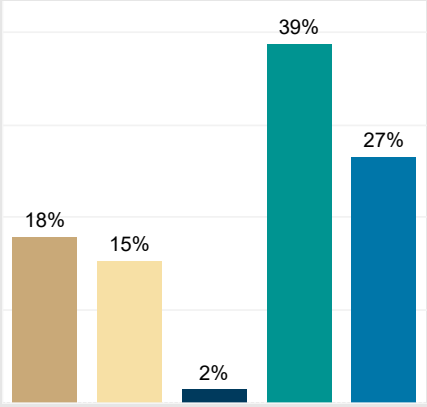
4-Year Program | 2 Year Program (or less)

Post-Secondary Institutions Attended by Graduates*

Trade Schools/Apprenticeships	Other**	5%
Community College	Metropolitan Community College	36%
	Other**	6%
Public University or College	University of Nebraska - Lincoln	5%
	University of Nebraska - Omaha	39%
	Wayne State College	2%
	Other**	2%
Private/Religious University or College	College of Saint Mary	1%
	Creighton University	1%
	Other**	4%

* Figures include only graduates attending post-secondary education full or part time.
** Other post-secondary schools attended by graduates included a multitude of educational institutions.

Employment Status



Unemployed - Not Looking
Unemployed - Looking
Full-Time Military
Employed Part-Time
Employed Full-Time

Career Goals of the Graduates

Data Source: 2024 Graduate Follow-Up Study