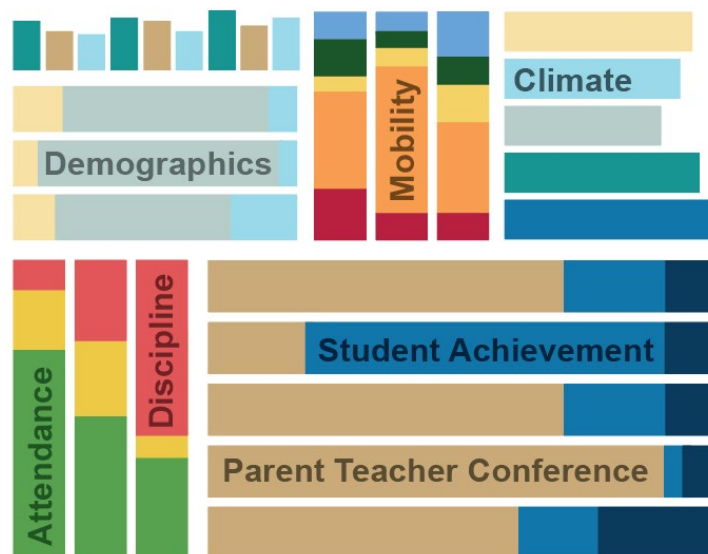




Bluestem Middle

Data Book

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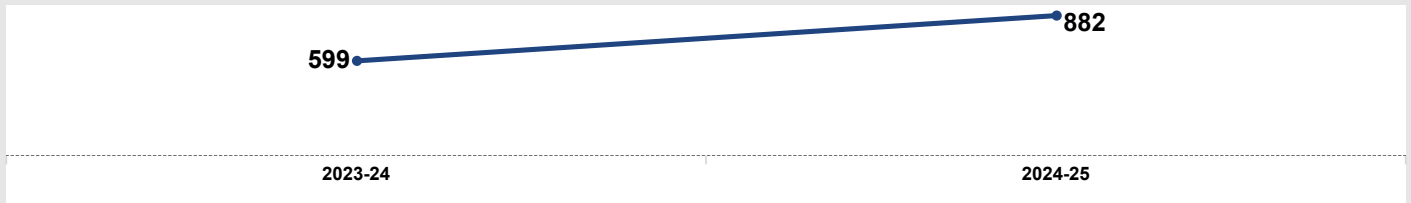
School Demographics

School Name	School Year	Total Enrollment
Bluestem Middle	2024-25	882

Enrollment by Grade

Gender	6	7	8	Grand Total
Female	137	144	136	417
Male	136	168	161	465
Grand Total	273	312	297	882

Enrollment History

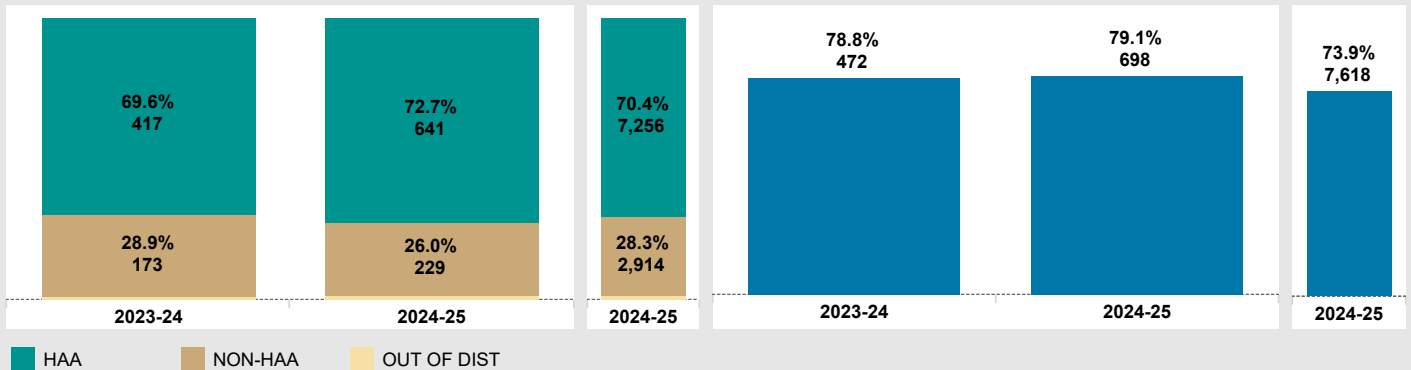


Enrollment Makeup History

District

Eligible for Educational Benefits

District

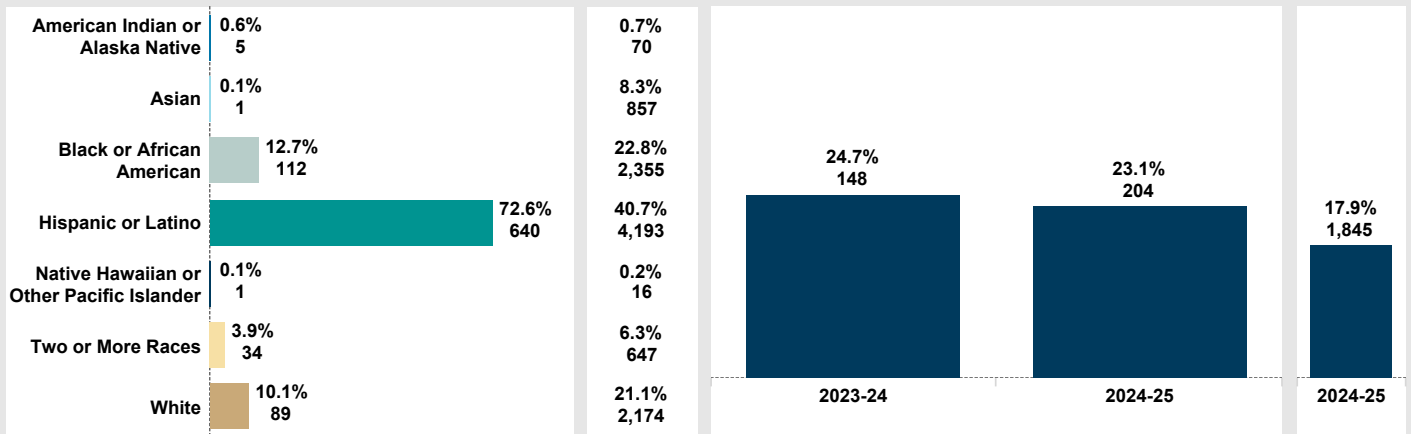


Race/Ethnicity

District

Special Education Students

District



Data Source: All data are based on Official Fall Membership taken October 1 in each year.

Enrollment: Number of students enrolled.

Eligible for Educational Benefits: Percent of students who are eligible for Educational Benefits. Community Eligibility Program (CEP) may impact the accuracy of percentages.

Special Education Students: Percent and count of students qualifying and receiving special education services.

Enrollment Makeup: Percent of enrolled students who live in the school's home attendance area (HAA), in another attendance area (NON-HAA) or outside of the district (OUT OF DIST).

Data labels may not show due to the limited space which causes some numbers to overlap.

District data includes only Middle Schools and no program, alternative, or special education sites.

School Demographics

School Name

Bluestem Middle

School Year

2024-25

Total Enrollment

882

EL % Enrollment History



District

2024-25

Exited EL 20.3% (2,094)

EL 19.9% (2,048)

EL Status

EL

Exited EL

Years EL

20.7% (183)

11.3% (100)

1.2% (11)

1.7% (15)

3.2% (28)

1.8% (16)

2024-25

Years EL

>6 Years

Year 6

Year 5

Year 4

Year 3

Year 2

Year 1

Years Exited

>Year 4

Year 4

Year 3

Year 2

Year 1

Years Exited EL

31.7% (280)

16.4% (145)

3.2% (28)

4.4% (39)

4.3% (38)

3.4% (30)

2024-25

Total Languages Other than English (All Students)

7

Top 5 Languages Other than English (All Students)

Spanish	548 (93.7%)
Somali	27 (4.6%)
Q'anjoba'l	5 (0.9%)
Arabic	2 (0.3%)
Filipino	1 (0.2%)
Grand Total	585 (100.0%)

Top 5 Birth Countries (All Students)

United States	738 (83.7%)
Mexico	74 (8.4%)
Guatemala	32 (3.6%)
El Salvador	16 (1.8%)
Honduras	7 (0.8%)

Refugee (All Students)

District

Migrant (All Students)

0.2% (1)

2023-24

0.5% (4)

2024-25

6.0% (614)

2024-25

Current <=3 yrs.

0.8% (7)

Former >3 yrs.

0.9% (8)

District

Current <=3 yrs.

1.1% (115)

Former >3 yrs.

3.4% (355)

Data Source: All data are based on Official Fall Membership taken October 1 in each year.

English Learners (EL): Students who are currently served and students who are eligible for services but waived them.

Exited EL: Students who were exited from the EL program (excludes students exited to special education).

Not EL: Includes non-EL students, students redesignated with Special Education support, and those tested but who did not qualify for services.

Refugee: Students who have been identified as refugees immigrating from one of 22 countries (i.e., Afghanistan, Bhutan, Burundi, Congo, Cuba, Egypt, Ethiopia, Haiti, Iraq, Kenya, Myanmar (Burma), Nepal, Rwanda, Somalia, Sudan, Syria, United Republic of Tanzania, Thailand, Turkey, Uganda and Ukraine).

Migrant: Students who have been living in Omaha three years or less and whose families work in the agricultural industry.

Data labels may not show due to the limited space which causes some numbers to overlap.

If school level statistics do not appear there are no students reporting who were enrolled at the school.

District data includes only Middle Schools and no program, alternative, or special education sites.

Parent-Teacher Conference (PTC) Attendance and Student Mobility

Bluestem Middle

2024-25

Parent-Teacher Conference Spring Attendance



PTC Attendance History

		# Attend	% Attend	In Person	Virtual
2023-24	Fall	460	82.0%	460	31
	Spring	336	56.1%	330	6
2024-25	Fall	585	66.3%	565	20
	Spring	590	68.4%	585	5

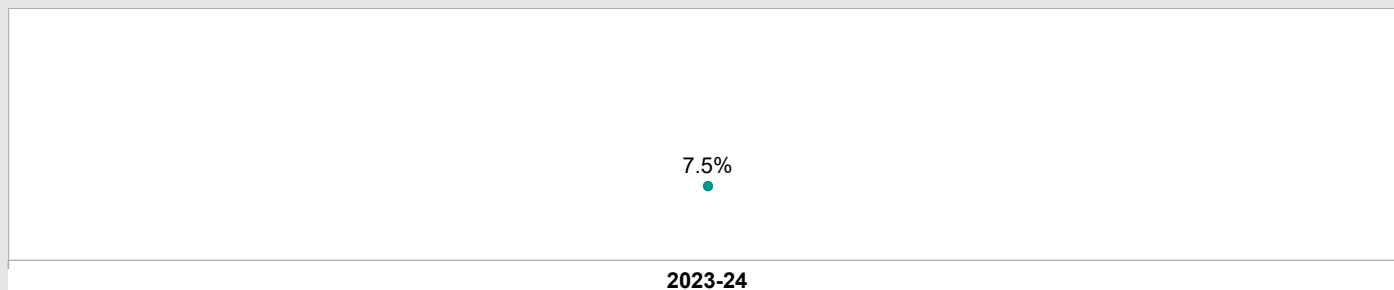
Data Source: Principal reporting of data.

Parent-Teacher Conference Attendance has been collected by the Research Division in the spring. Beginning with the 2021-22 school year, the Research Division collected both fall and spring parent-teacher conference data which includes in person and virtual attendance. This information can be used as one measurement of family engagement.

Attend: The number of students who had at least one or more parent/guardian attend PTC in person or by phone/virtually.

% Attend: Fall percentage is determined using Official Fall Membership. Spring percentage is determined using monthly membership from the month the conference occurred.

Student Mobility



Data Source: NDE NEP website. Nebraska Student and Staff Record System

Any child who enters or leaves school between the last Friday in September and the last day of school is counted in the mobility rate. An individual child is counted only once. The percentage is calculated using the number of students in grades K-12 who are mobile divided by the number of students in grades K-12 as reported in the October or Fall membership. The October or Fall membership includes students enrolled on the last Friday in September.

In cases where no data is available, school level statistics do not appear.

Attendance Summary

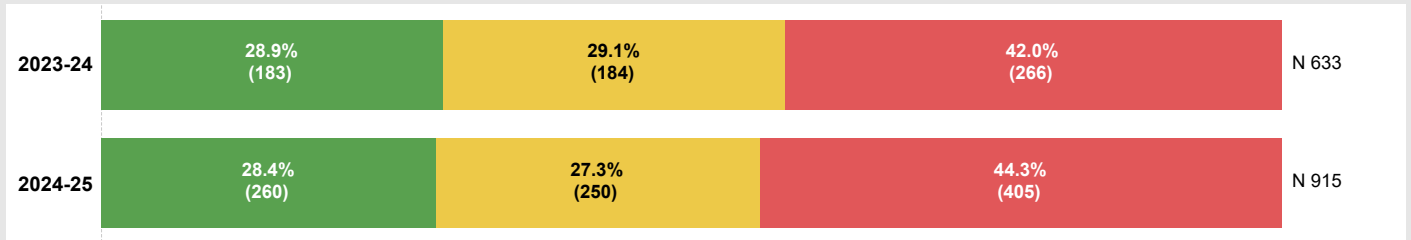
School Name

Bluestem Middle

School Year

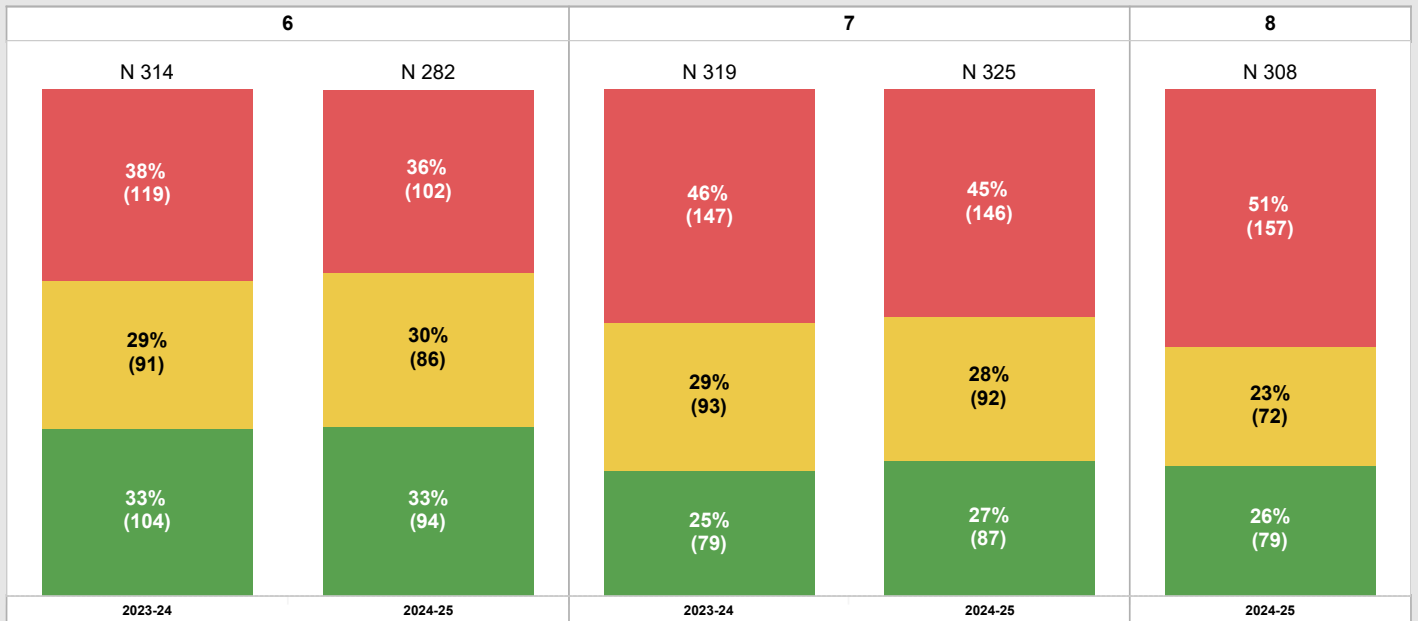
2024-25

Percent Absent: Enrolled 40 or More Days



■ Not Chronic <=5%
 ■ At Risk >5% - <10%
 ■ Chronic >10%

Percent Absent by Grade: Enrolled 40 or More Days

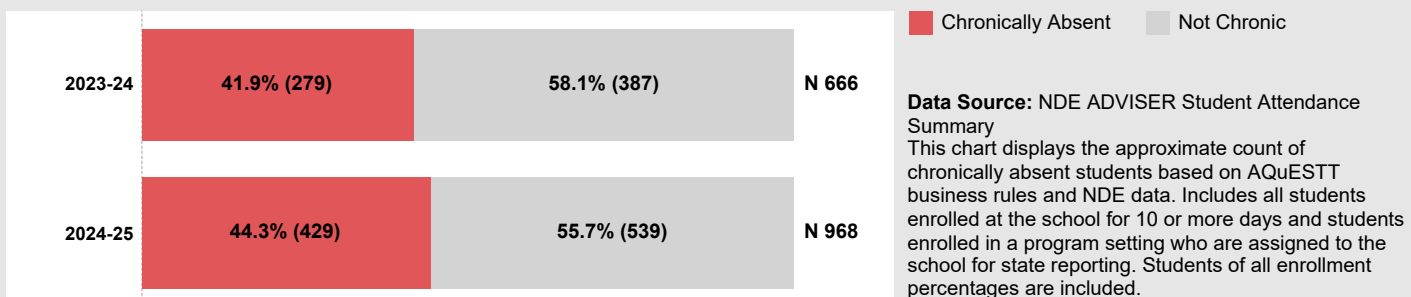


Data Source: Student Information System (Infinite Campus)

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of each school year and is not subject to change. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

AQuESTT Chronic Absenteeism



Data Source: NDE ADVISER Student Attendance Summary

This chart displays the approximate count of chronically absent students based on AQuESTT business rules and NDE data. Includes all students enrolled at the school for 10 or more days and students enrolled in a program setting who are assigned to the school for state reporting. Students of all enrollment percentages are included.

Attendance Summary

School Name

School Year

Bluestem Middle

2024-25

■ Not Chronic <=5%
 ■ At Risk >5% - <10%
 ■ Chronic >10%

Percent Absent: Enrolled 40 or More Days

Middle School Average	36% (3,835)	27% (2,837)	39% (4,176)
Bluestem Middle	28% (260)	27% (250)	44% (405)
Student Groups			
American Indian or Alaska Native	20% (1)	40% (2)	40% (2)
Asian	100% (1)		
Black or African American	18% (21)	18% (21)	64% (74)
Hispanic or Latino	31% (205)	29% (194)	40% (267)
Native Hawaiian or Other Pacific Islander	100% (1)		
Two or More Races	19% (7)	78% (28)	
White	34% (31)	29% (26)	37% (33)
EL	33% (67)	26% (52)	41% (82)
Exited EL	34% (98)	27% (76)	39% (111)
Not EL	22% (95)	28% (122)	49% (212)
Eligible for Ed. Benefits	23% (135)	25% (150)	52% (313)
Not Eligible for Ed. Ben.	39% (125)	32% (100)	29% (92)
Students with IEPs	20% (43)	27% (58)	53% (113)
Students without IEPs	31% (217)	27% (192)	42% (293)

Data Source: Student Information System (Infinite Campus)

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of the school year and is not subject to change. All subgroup demographics are as of the end of the school year except for special education which is as of each enrollment. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

English Learners (EL): Current EL students and those who waived services

Exited EL: Students exited from the EL program

Not EL: Students who are not EL or redesignated with Special Education support

Special Education Students: Students qualifying and receiving special education services during their enrollment. Students may be counted as both "yes" and "no" based on the services they received during different enrollments.

If no data is displayed, there were no students in the group.

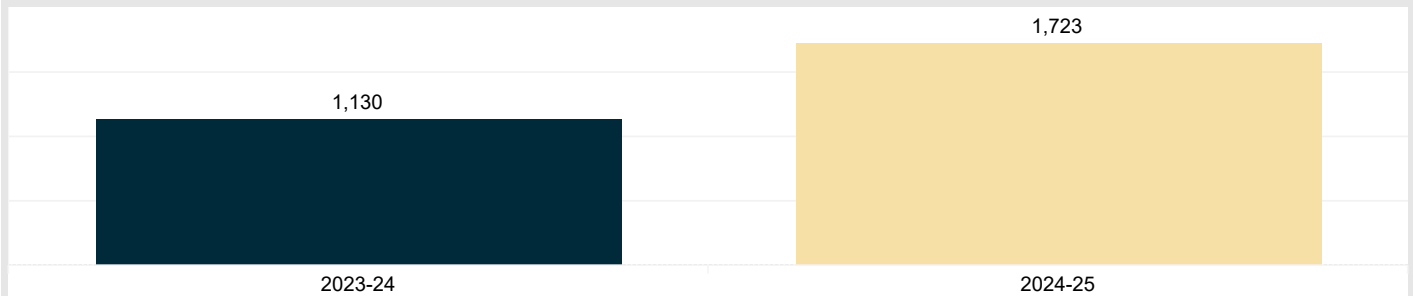
Discipline Summary

Bluestem Middle

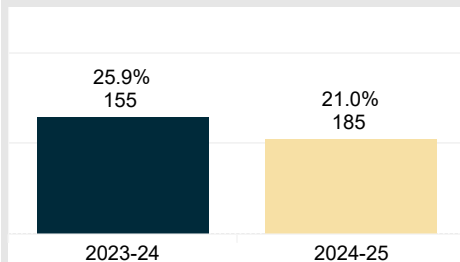
2024-25

	Demographics		# of Students with In-School Suspensions (ISS)			# of Students with Out-of-School Suspensions (OSS)			# of Students with Expulsions (EXP)		
	Total	%	Total ISS	% of ISS	% of Group	Total OSS	% of OSS	% of Group	Total EXP	% of EXP	% of Group
Bluestem Middle	882	100.0%	112	100.0%	12.7%	185	100.0%	21.0%	12	100.0%	1.4%
Student Groups											
American Indian or Alaska Native	5	0.6%	1	0.9%	20.0%	2	1.1%	40.0%	1	8.3%	20.0%
Asian	1	0.1%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Black or African American	112	12.7%	27	24.1%	24.1%	48	25.9%	42.9%	6	50.0%	5.4%
Hispanic or Latino	640	72.6%	69	61.6%	10.8%	104	56.2%	16.3%	4	33.3%	0.6%
Native Hawaiian or Pacific Islander	1	0.1%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Two or More Races	34	3.9%	6	5.4%	17.6%	14	7.6%	41.2%	0	0.0%	0.0%
White	89	10.1%	9	8.0%	10.1%	17	9.2%	19.1%	1	8.3%	1.1%
Female	417	47.3%	27	24.1%	6.5%	67	36.2%	16.1%	2	16.7%	0.5%
Male	465	52.7%	85	75.9%	18.3%	118	63.8%	25.4%	10	83.3%	2.2%
Eligible for Ed. Benefits	698	79.1%	85	75.9%	12.2%	146	78.9%	20.9%	11	91.7%	1.6%
No Data & Not Eligible (Ed. Ben.)	184	20.9%	27	24.1%	14.7%	39	21.1%	21.2%	1	8.3%	0.5%
Students with IEPs	204	23.1%	33	29.5%	16.2%	60	32.4%	29.4%	5	41.7%	2.5%
Students without IEPs	678	76.9%	79	70.5%	11.7%	127	68.6%	18.7%	7	58.3%	1.0%
English Learner	180	20.4%	20	17.9%	11.1%	35	18.9%	19.4%	2	16.7%	1.1%
Not English Learner	702	79.6%	92	82.1%	13.1%	150	81.1%	21.4%	10	83.3%	1.4%

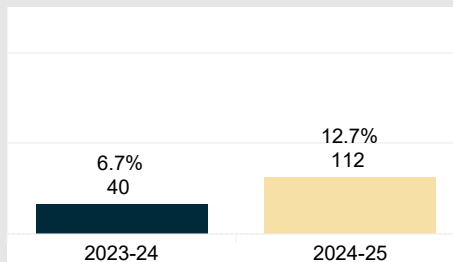
Unique Student Incidents by School Year



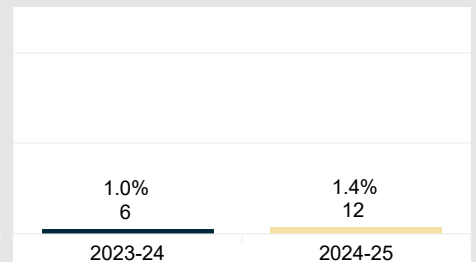
of Students with Out-of-School Suspensions by School Year



of Students with In-School Suspensions by School Year



of Students with Expulsions by School Year



Data Source: Student Information System (Infinite Campus)

Student demographics are based on Official Fall Membership enrollments and all discipline rates by group or school are calculated by dividing the number of students disciplined throughout the school year by the number of students enrolled at official membership.

Unique Student Incidents by School Year reflects the total number of distinct students involved in distinct incidents in that school year. A student involved in multiple unique incidents counts multiple times.

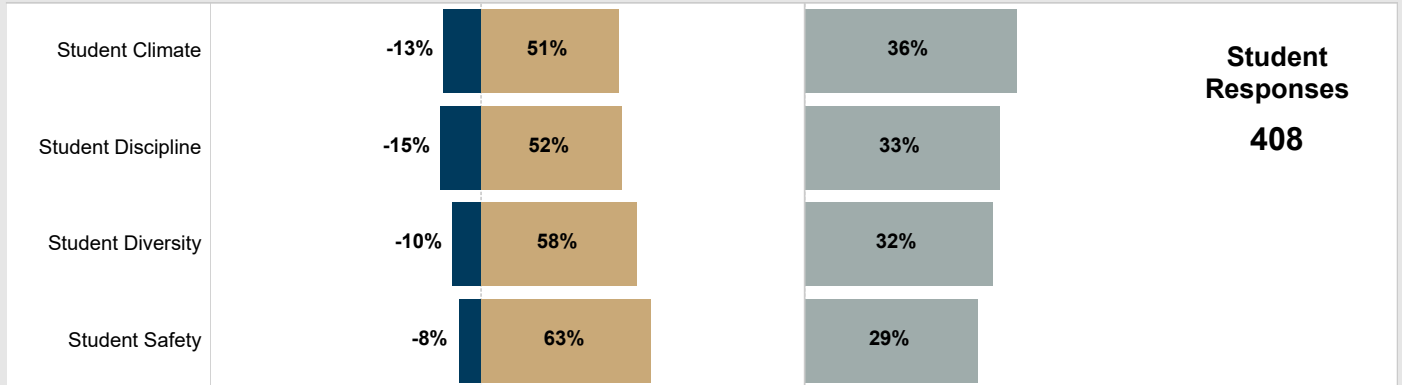
Climate Summary

Bluestem Middle

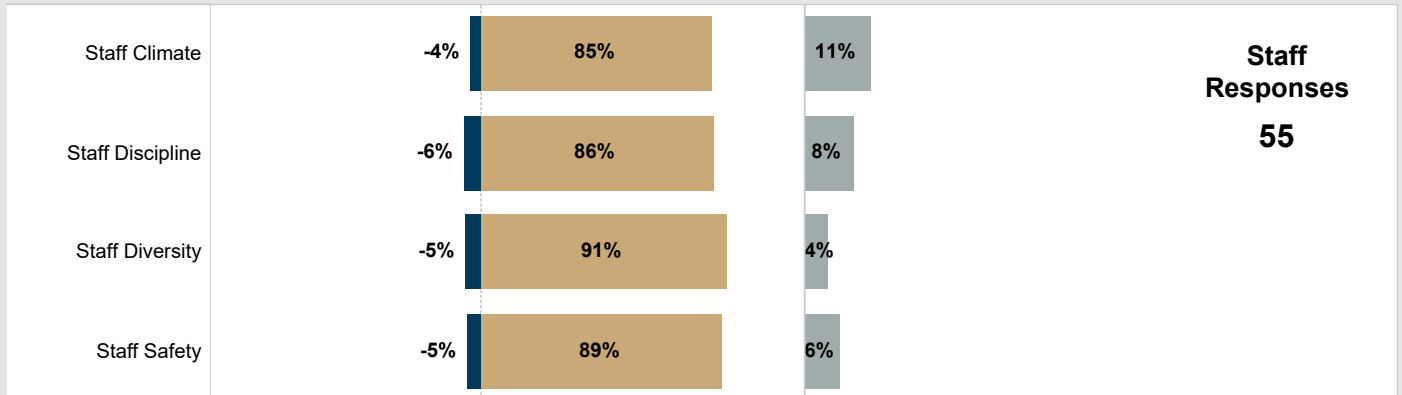
2024-25

■ Negatives
 ■ Positives
 ■ Neutrals

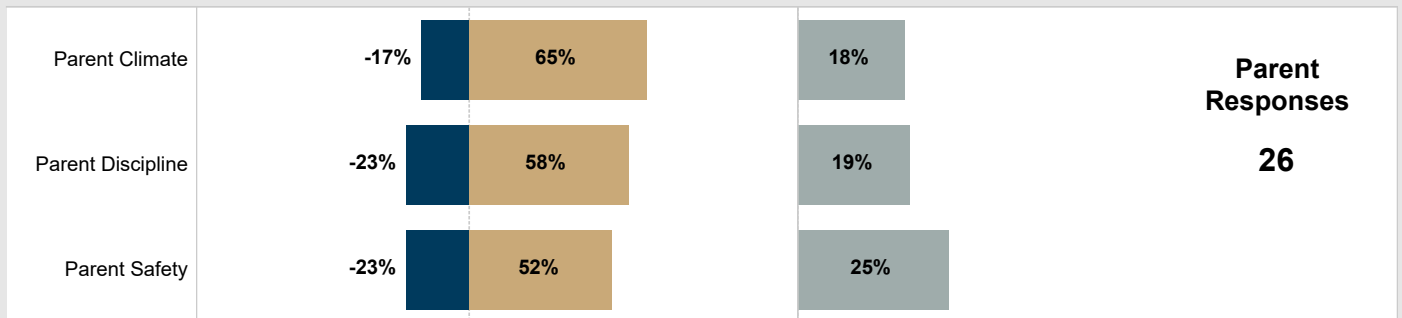
Student Climate Survey



Staff Climate Survey



Parent Voice - Climate Section



Data Sources and Notes:

This summary page presents favorability scores for the identified domain areas based on the annual climate survey results of students and staff. Student responses are collected from grades 5-12. These domain scores are calculated by aggregating individual item responses, showing the percentage of responses that were negative (1 or 2), positive (4 or 5), or neutral (3).

Parents have the opportunity to provide feedback throughout the year via the Parent Voice Survey, which allows them to choose from multiple categories to respond to. Parent response counts are often lower, especially in the climate/culture section, as many opt not to participate. Consequently, if there are 10 or fewer responses, the data is not displayed due to the results not being able to be generalized to a larger population.

