Demographics

Mobility

Climate

Attendance

Discipline

Student Achievement

Parent Teacher Conference

Buena Vista High
Data Book

Table of Contents

School Demographics

School Name	School Year	Total Enrollment
Buena Vista High	**2024-25**	**1,449**

Enrollment by Grade

Gender	9	10	11	12	Grand Total
Female	185	186	194	142	707
Male	180	202	211	149	742
Grand Total	365	388	405	291	1,449

Enrollment History

- 2022-23: 705
- 2023-24: 1,118
- 2024-25: 1,449
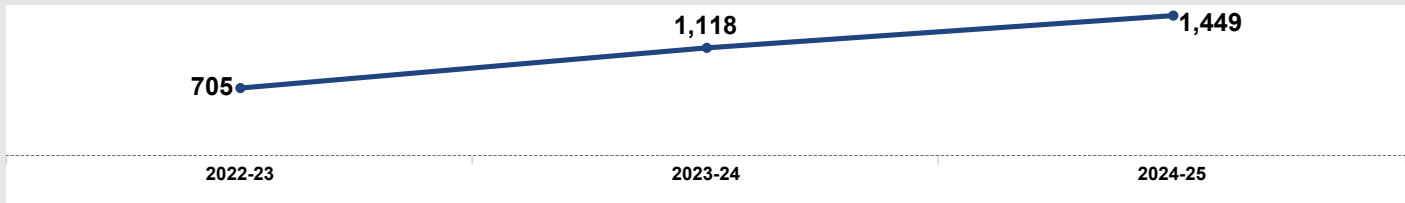
Enrollment Makeup History / District

	HAA	NON-HAA
2022-23	70.4% / 496	27.9% / 197
2023-24	65.8% / 736	32.1% / 359
2024-25	60.6% / 878	35.9% / 520
District 2024-25	62.3% / 9,262	35.2% / 5,236
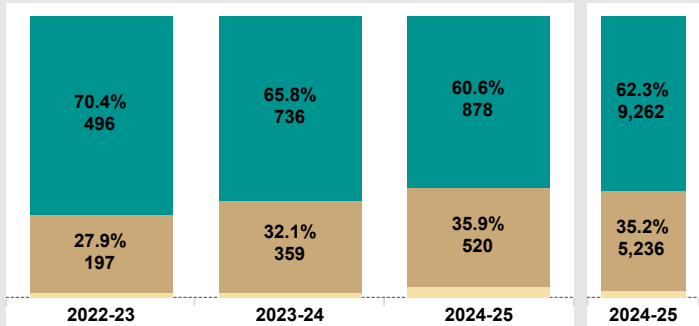
Legend: HAA, NON-HAA, OUT OF DIST

Eligible for Educational Benefits / District

- 2022-23: 71.6% / 505
- 2023-24: 79.8% / 892
- 2024-25: 75.4% / 1,092
- District 2024-25: 71.1% / 10,580
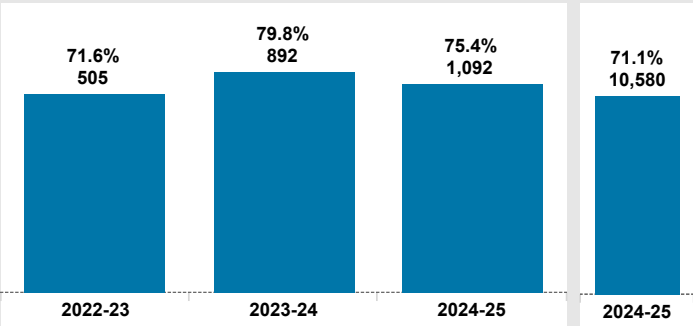
Race/Ethnicity / District

Race/Ethnicity	School	District
American Indian or Alaska Native	1.2% / 17	0.8% / 112
Asian	1.0% / 14	6.7% / 992
Black or African American	12.1% / 175	24.1% / 3,588
Hispanic or Latino	68.5% / 992	42.8% / 6,361
Native Hawaiian or Other Pacific Islander		0.1% / 11
Two or More Races	2.9% / 42	5.3% / 794
White	14.4% / 209	20.3% / 3,013
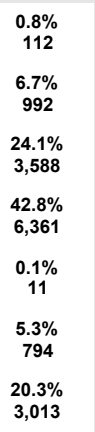
Special Education Students / District

- 2022-23: 18.9% / 133
- 2023-24: 19.5% / 218
- 2024-25: 17.9% / 259
- District 2024-25: 15.8% / 2,352
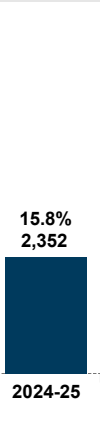
Data Source: All data are based on Official Fall Membership taken October 1 in each year.
Enrollment: Number of students enrolled.
Eligible for Educational Benefits: Percent of students who are eligible for Educational Benefits. Community Eligibility Program (CEP) may impact the accuracy of percentages.
Special Education Students: Percent and count of students qualifying and receiving special education services.
Enrollment Makeup: Percent of enrolled students who live in the school's home attendance area (HAA), in another attendance area (NON-HAA) or outside of the district (OUT OF DIST).
Data labels may not show due to the limited space which causes some numbers to overlap.
District data includes only High Schools and no program, alternative, or special education sites.

School Demographics

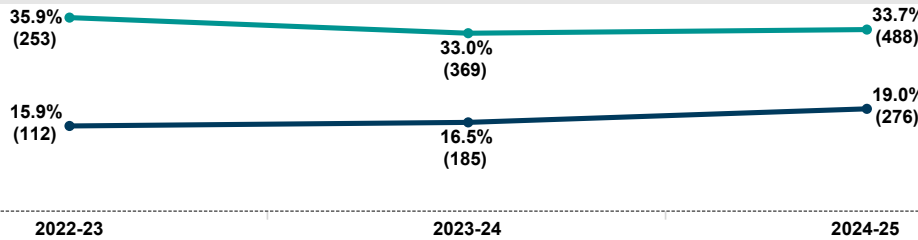| School Name	School Year	Total Enrollment
Buena Vista High	**2024-25**	**1,449**

EL % Enrollment History

- 35.9% (253) → 33.0% (369) → 33.7% (488) — Exited EL
- 15.9% (112) → 16.5% (185) → 19.0% (276) — EL
- 2022-23, 2023-24, 2024-25

EL Status: ■ EL ■ Exited EL

District

	2024-25
Exited EL	**22.4% (3,331)**
EL	**17.9% (2,659)**

Years EL

19.0% (276)
- 7.6% (110)
- 2.0% (29)
- 3.2% (46)
- 3.2% (46)
- 2.2% (32)

2024-25

Years EL
- >6 Years
- Year 6
- Year 5
- Year 4
- Year 3
- Year 2
- Year 1

Years Exited EL

33.7% (488)

31.5% (457)

2024-25

Years Exited
- >Year 4
- Year 4
- Year 3
- Year 2
- Year 1

Total Languages Other than English
(All Students)

19

Top 5 Languages Other than English
(All Students)

Spanish	872 (91.3%)
Somali	33 (3.5%)
Q'anjoba'l	15 (1.6%)
Nuer	6 (0.6%)
Arabic	5 (0.5%)
Grand Total	955 (100.0%)

Top 5 Birth Countries (All Students)

United States	1,238 (85.4%)
Mexico	87 (6.0%)
Guatemala	41 (2.8%)
El Salvador	38 (2.6%)
Honduras	14 (1.0%)

Refugee (All Students)

- 1.1% (8) — 2022-23
- 1.0% (11) — 2023-24
- 1.2% (18) — 2024-25

District

7.1% (1,057)

2024-25

Migrant (All Students)

Current <=3 yrs.	Former >3 yrs.
0.7% (10)	2.3% (33)

District

Current <=3 yrs.	Former >3 yrs.
0.7% (111)	4.1% (616)

Data Source: All data are based on Official Fall Membership taken October 1 in each year.

English Learners (EL): Students who are currently served and students who are eligible for services but waived them.

Exited EL: Students who were exited from the EL program (excludes students exited to special education).

Not EL: Includes non-EL students, students redesignated with Special Education support, and those tested but who did not qualify for services.

Refugee: Students who have been identified as refugees immigrating from one of 22 countries (i.e., Afghanistan, Bhutan, Burundi, Congo, Cuba, Egypt, Ethiopia, Haiti, Iraq, Kenya, Myanmar (Burma), Nepal, Rwanda, Somalia, Sudan, Syria, United Republic of Tanzania, Thailand, Turkey, Uganda and Ukraine).

Migrant: Students who have been living in Omaha three years or less and whose families work in the agricultural industry.

Data labels may not show due to the limited space which causes some numbers to overlap.

*If school level statistics do not appear there are no students reporting who were enrolled at the school.*

District data includes only High Schools and no program, alternative, or special education sites.

Parent-Teacher Conference (PTC) Attendance and Student Mobility

Buena Vista High	2024-25

Parent-Teacher Conference Spring Attendance

Year	
2020-21	
2021-22	
2022-23	42.2%
2023-24	15.5%
2024-25	23.8%
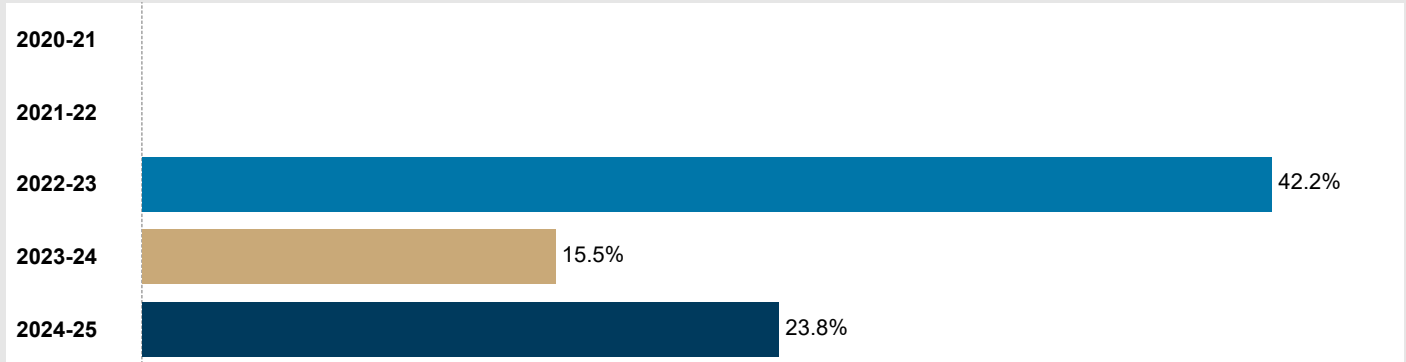
PTC Attendance History

|		# Attend	% Attend	In Person	Virtual
2021-22	Fall	0	0.0%	0	0
	Spring	0	0.0%	0	0
2022-23	Fall	157	22.3%	155	2
	Spring	304	42.2%	152	152
2023-24	Fall	510	45.6%	340	170
	Spring	170	15.5%	170	0
2024-25	Fall	234	16.1%	234	0
	Spring	344	23.8%	334	10

Data Source: Principal reporting of data.
Parent-Teacher Conference Attendance has been collected by the Research Division in the spring. Beginning with the 2021-22 school year, the Research Division collected both fall and spring parent-teacher conference data which includes in person and virtual attendance. This information can be used as one measurement of family engagement.
Attend: The number of students who had at least one or more parent/guardian attend PTC in person or by phone/virtually.
% Attend: Fall percentage is determined using Official Fall Membership. Spring percentage is determined using monthly membership from the month the conference occurred.

Student Mobility

2019-20	2020-21	2021-22	2022-23	2023-24
			12.8%	8.9%
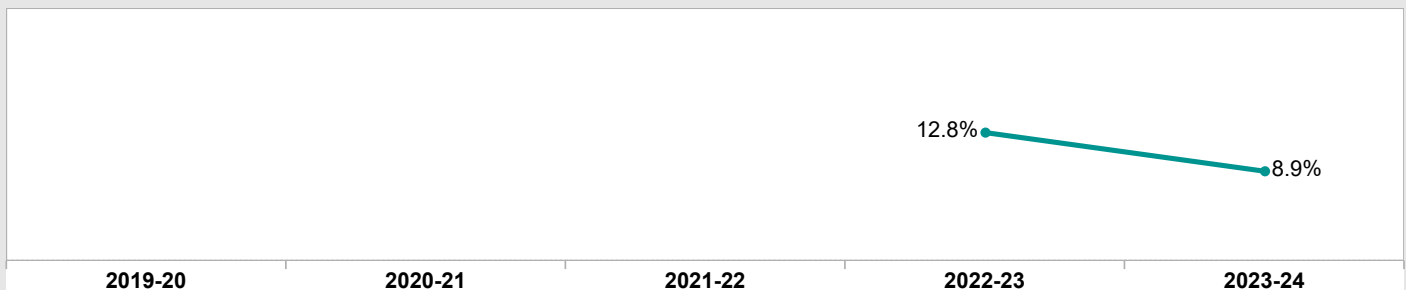
Data Source: NDE NEP website. Nebraska Student and Staff Record System
Any child who enters or leaves school between the last Friday in September and the last day of school is counted in the mobility rate. An individual child is counted only once. The percentage is calculated using the number of students in grades K-12 who are mobile divided by the number of students in grades K-12 as reported in the October or Fall membership. The October or Fall membership includes students enrolled on the last Friday in September.
In cases where no data is available, school level statistics do not appear.
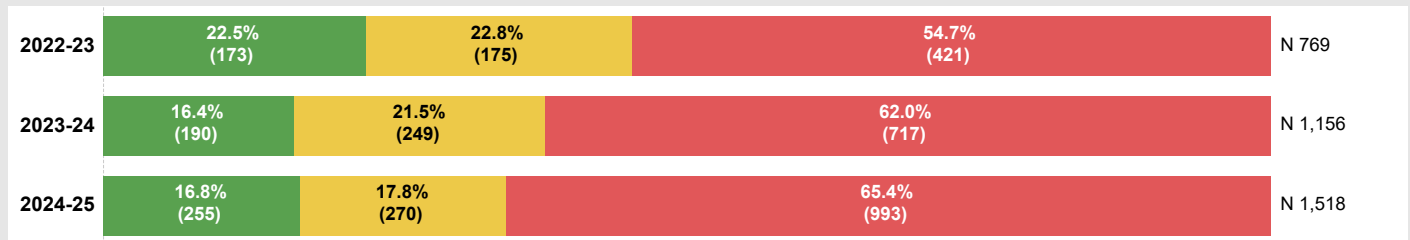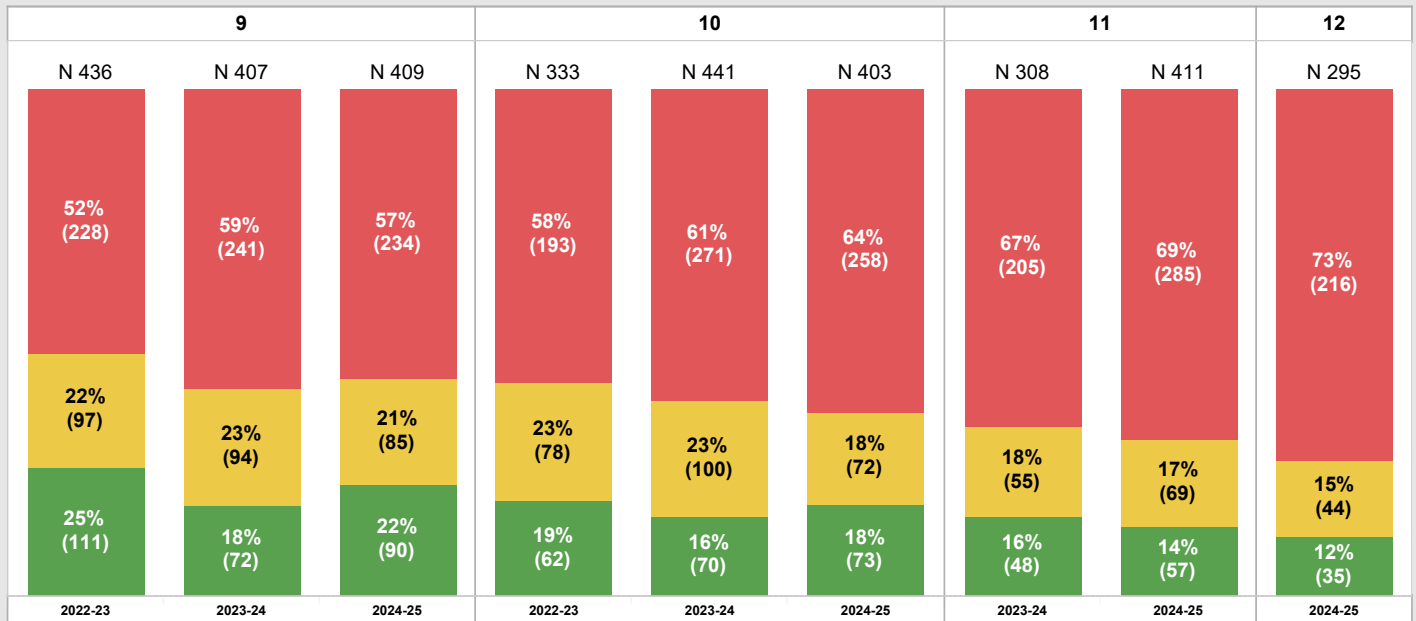
Attendance Summary

School Name	School Year
Buena Vista High	**2024-25**

Percent Absent: Enrolled 40 or More Days

	Not Chronic <=5%	At Risk >5% - <10%	Chronic >10%	
2022-23	22.5% (173)	22.8% (175)	54.7% (421)	N 769
2023-24	16.4% (190)	21.5% (249)	62.0% (717)	N 1,156
2024-25	16.8% (255)	17.8% (270)	65.4% (993)	N 1,518

■ Not Chronic <=5% ■ At Risk >5% - <10% ■ Chronic >10%

Percent Absent by Grade: Enrolled 40 or More Days

Grade 9

	2022-23 (N 436)	2023-24 (N 407)	2024-25 (N 409)
Chronic	52% (228)	59% (241)	57% (234)
At Risk	22% (97)	23% (94)	21% (85)
Not Chronic	25% (111)	18% (72)	22% (90)

Grade 10

	2022-23 (N 333)	2023-24 (N 441)	2024-25 (N 403)
Chronic	58% (193)	61% (271)	64% (258)
At Risk	23% (78)	23% (100)	18% (72)
Not Chronic	19% (62)	16% (70)	18% (73)

Grade 11

	2023-24 (N 308)	2024-25 (N 411)
Chronic	67% (205)	69% (285)
At Risk	18% (55)	17% (69)
Not Chronic	16% (48)	14% (57)

Grade 12

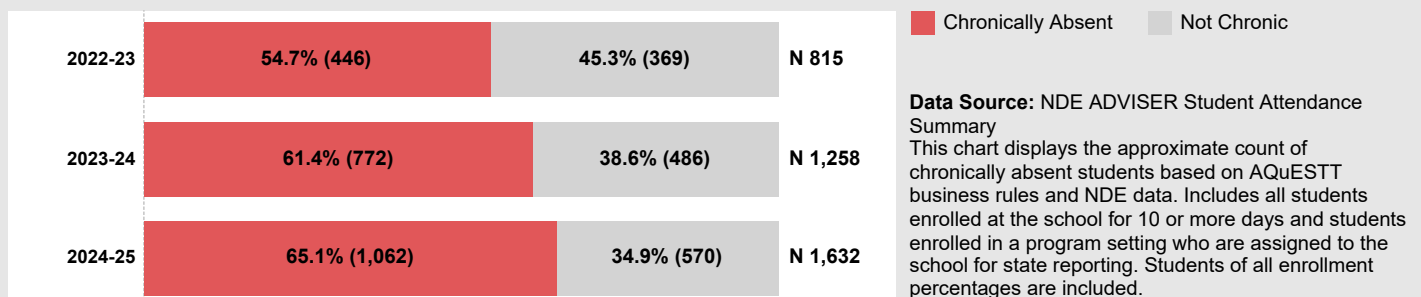|	2024-25 (N 295)
Chronic	73% (216)
At Risk	15% (44)
Not Chronic	12% (35)

Data Source: Student Information System (Infinite Campus)
Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of each school year and is not subject to change. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

AQuESTT Chronic Absenteeism

	Chronically Absent	Not Chronic	
2022-23	54.7% (446)	45.3% (369)	N 815
2023-24	61.4% (772)	38.6% (486)	N 1,258
2024-25	65.1% (1,062)	34.9% (570)	N 1,632

■ Chronically Absent ■ Not Chronic

Data Source: NDE ADVISER Student Attendance Summary
This chart displays the approximate count of chronically absent students based on AQuESTT business rules and NDE data. Includes all students enrolled at the school for 10 or more days and students enrolled in a program setting who are assigned to the school for state reporting. Students of all enrollment percentages are included.

Attendance Summary

School Name	School Year
Buena Vista High	**2024-25**

🟩 **Not Chronic <=5%**   🟨 **At Risk >5% - <10%**   🟥 **Chronic >10%**

Percent Absent: Enrolled 40 or More Days

	Not Chronic	At Risk	Chronic
High School Average	21% (3,314)	20% (3,110)	59% (9,196)
Buena Vista High	17% (255)	18% (270)	65% (993)

Student Groups

	Not Chronic	At Risk	Chronic
American Indian or Alaska Native	12% (2)		88% (15)
Asian	24% (4)	29% (5)	47% (8)
Black or African American	14% (27)	11% (20)	75% (141)
Hispanic or Latino	17% (173)	18% (187)	65% (666)
Native Hawaiian or Other Pacific Islander			
Two or More Races	22% (11)	16% (8)	63% (32)
White	17% (38)	23% (50)	60% (131)
EL	17% (53)	17% (54)	66% (209)
Exited EL	19% (92)	20% (101)	61% (304)
Not EL	16% (110)	16% (115)	68% (480)
Eligible for Ed. Benefits	15% (143)	17% (158)	68% (634)
Not Eligible for Ed. Ben.	19% (112)	19% (112)	62% (359)
Students with IEPs	14% (39)	16% (43)	70% (193)
Students without IEPs	17% (216)	18% (227)	64% (800)

Data Source: Student Information System (Infinite Campus)
Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of the school year and is not subject to change. All subgroup demographics are as of the end of the school year except for special education which is as of each enrollment. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.
English Learners (EL): Current EL students and those who waived services
Exited EL: Students exited from the EL program
Not EL: Students who are not EL or redesignated with Special Education support
Special Education Students: Students qualifying and receiving special education services during their enrollment. Students may be counted as both "yes" and "no" based on the services they received during different enrollments.

If no data is displayed, there were no students in the group.
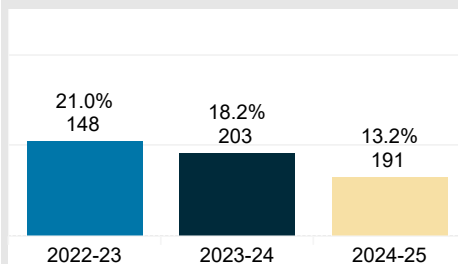
Discipline Summary

	Buena Vista High					2024-25					

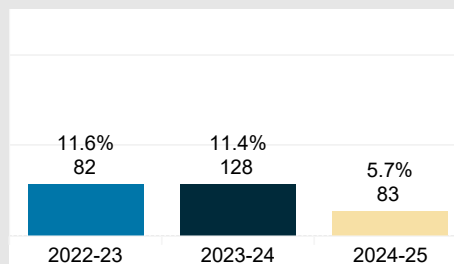|	Demographics		# of Students with In-School Suspensions (ISS)			# of Students with Out-of-School Suspensions (OSS)			# of Students with Expulsions (EXP)		
	Total	%	Total ISS	% of ISS	% of Group	Total OSS	% of OSS	% of Group	Total EXP	% of EXP	% of Group
Buena Vista High	1,449	100.0%	83	100.0%	5.7%	191	100.0%	13.2%	23	100.0%	1.6%
Student Groups											
American Indian or Alaska Native	17	1.2%	2	2.4%	11.8%	6	3.1%	35.3%	0	0.0%	0.0%
Asian	14	1.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Black or African American	175	12.1%	18	21.7%	10.3%	43	22.5%	24.6%	9	39.1%	5.1%
Hispanic or Latino	992	68.5%	48	57.8%	4.8%	112	58.6%	11.3%	10	43.5%	1.0%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Two or More Races	42	2.9%	4	4.8%	9.5%	9	4.7%	21.4%	2	8.7%	4.8%
White	209	14.4%	11	13.3%	5.3%	21	11.0%	10.0%	2	8.7%	1.0%
Female	707	48.8%	29	34.9%	4.1%	85	44.5%	12.0%	15	65.2%	2.1%
Male	742	51.2%	54	65.1%	7.3%	106	55.5%	14.3%	8	34.8%	1.1%
Eligible for Ed. Benefits	1,092	75.4%	59	71.1%	5.4%	137	71.7%	12.5%	16	69.6%	1.5%
No Data & Not Eligible (Ed. Ben.)	357	24.6%	24	28.9%	6.7%	54	28.3%	15.1%	7	30.4%	2.0%
Students with IEPs	259	17.9%	26	31.3%	10.0%	47	24.6%	18.1%	6	26.1%	2.3%
Students without IEPs	1,190	82.1%	57	68.7%	4.8%	145	75.9%	12.2%	17	73.9%	1.4%
English Learner	274	18.9%	17	20.5%	6.2%	33	17.3%	12.0%	2	8.7%	0.7%
Not English Learner	1,175	81.1%	66	79.5%	5.6%	158	82.7%	13.4%	21	91.3%	1.8%

Unique Student Incidents by School Year
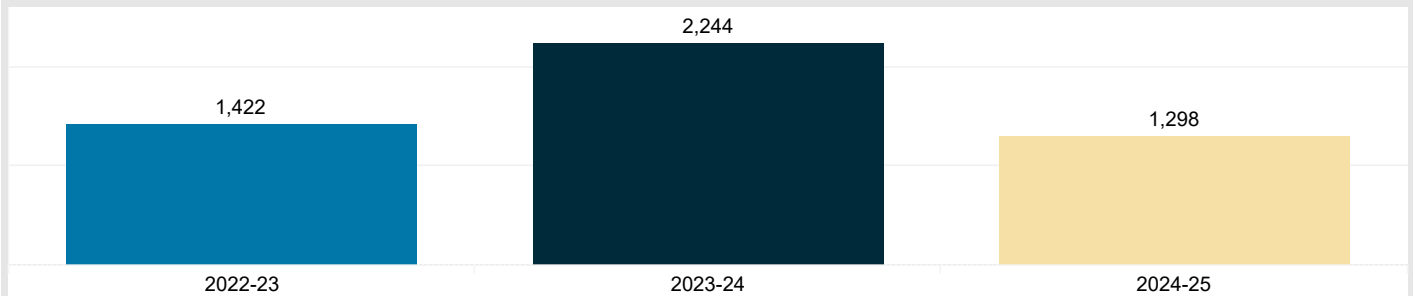
of Students with Out-of-School Suspensions by School Year

of Students with In-School Suspensions by School Year

of Students with Expulsions by School Year
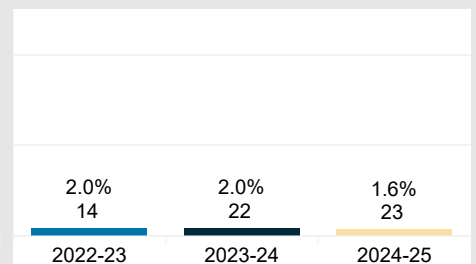
Data Source: Student Information System (Infinite Campus)

Student demographics are based on Official Fall Membership enrollments and all discipline rates by group or school are calculated by dividing the number of students disciplined throughout the school year by the number of students enrolled at official membership.

Unique Student Incidents by School Year reflects the total number of distinct students involved in distinct incidents in that school year. A student involved in multiple unique incidents counts multiple times.
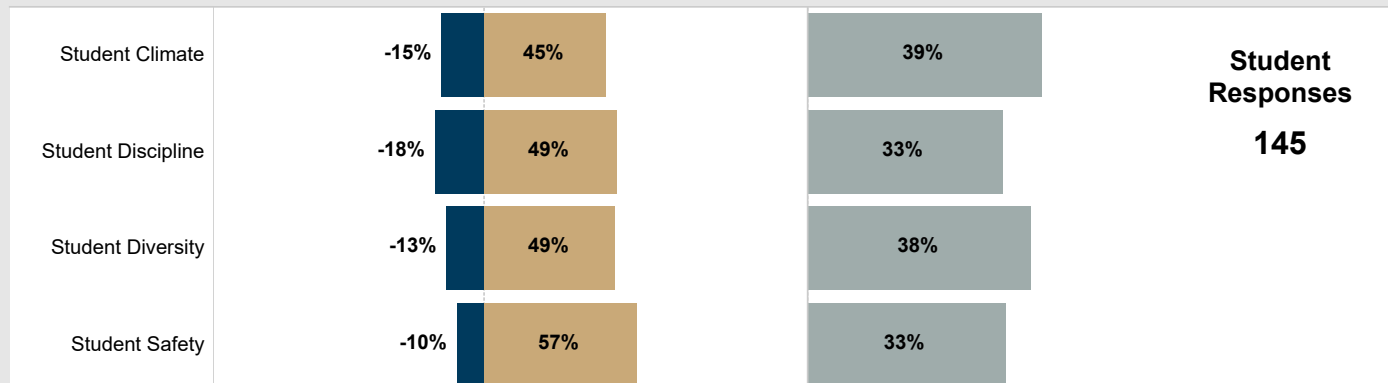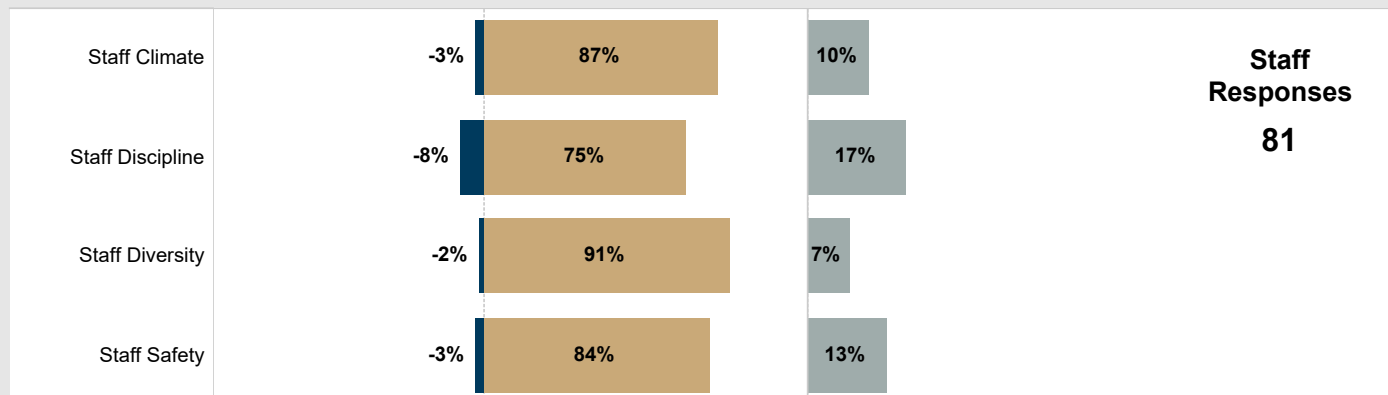
Climate Summary

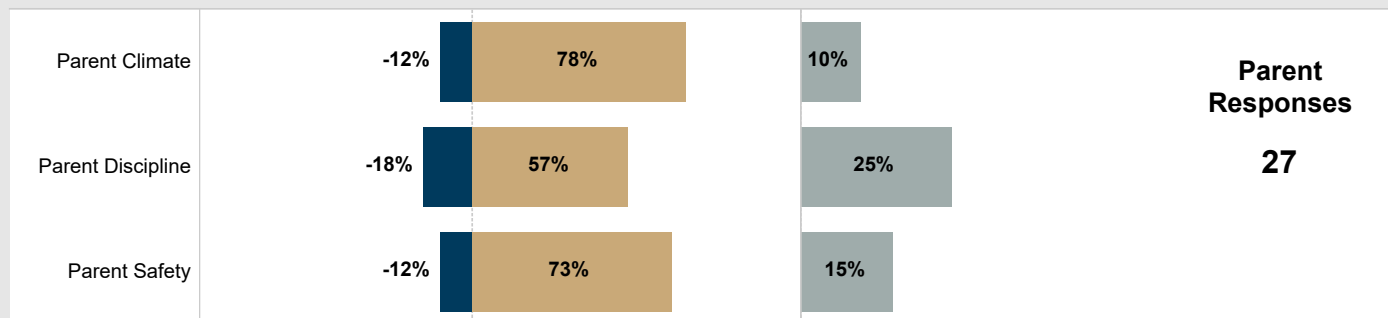| Buena Vista High | 2024-25 |

■ Negatives ■ Positives ■ Neutrals

Student Climate Survey

	Negatives	Positives	Neutrals	
Student Climate	-15%	45%	39%	**Student Responses**
Student Discipline	-18%	49%	33%	
Student Diversity	-13%	49%	38%	**145**
Student Safety	-10%	57%	33%	

Staff Climate Survey

	Negatives	Positives	Neutrals	
Staff Climate	-3%	87%	10%	**Staff Responses**
Staff Discipline	-8%	75%	17%	
Staff Diversity	-2%	91%	7%	**81**
Staff Safety	-3%	84%	13%	

Parent Voice - Climate Section

	Negatives	Positives	Neutrals	
Parent Climate	-12%	78%	10%	**Parent Responses**
Parent Discipline	-18%	57%	25%	
Parent Safety	-12%	73%	15%	**27**

Data Sources and Notes:
This summary page presents favorability scores for the identified domain areas based on the annual climate survey results of students and staff. Student responses are collected from grades 5-12. These domain scores are calculated by aggregating individual item responses, showing the percentage of responses that were negative (1 or 2), positive (4 or 5), or neutral (3).

Parents have the opportunity to provide feedback throughout the year via the Parent Voice Survey, which allows them to choose from multiple categories to respond to. Parent response counts are often lower, especially in the climate/culture section, as many opt not to participate. Consequently, if there are 10 or fewer responses, the data is not displayed due to the results not being able to be generalized to a larger population.