Central High

Data Book

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School Demographics

School Name		School Year	Total Enrollment
Central High		**2023-24**	**2,483**

Enrollment by Grade

Gender	9	10	11	12	Grand Total
Female	327	292	313	369	1,301
Male	270	290	320	302	1,182
Grand Total	597	582	633	671	2,483

Enrollment History

2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
2,520	2,603	2,612	2,641	2,672	2,514	2,483
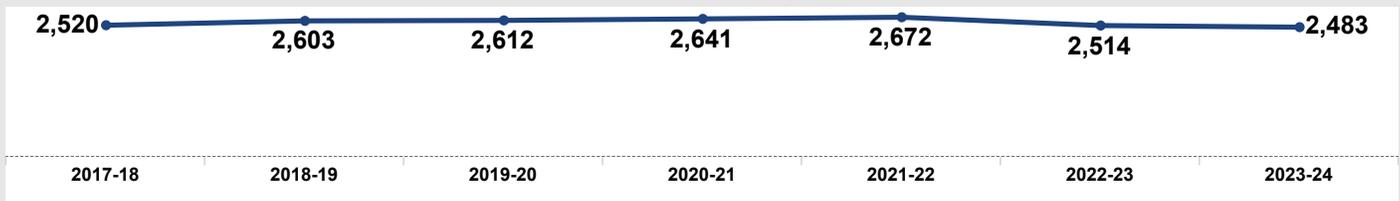
Enrollment Makeup History

	2019-20	2020-21	2021-22	2022-23	2023-24	District 2023-24
HAA	49.2% / 1,285	51.8% / 1,367	55.1% / 1,472	53.3% / 1,340	56.8% / 1,411	62.0% / 8,928
NON-HAA	48.4% / 1,264	46.2% / 1,221	42.9% / 1,147	44.9% / 1,128	41.8% / 1,037	35.8% / 5,156
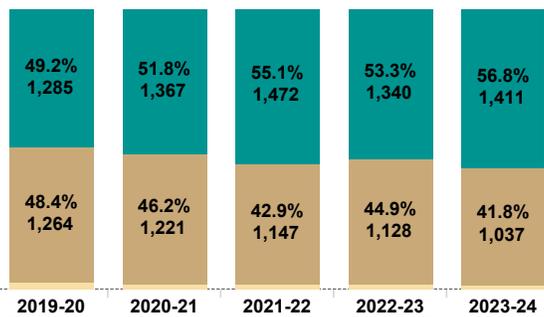
Legend: HAA, NON-HAA, OUT OF DIST

School Free/Reduced Lunch & Ed. Benefits*

2019-20	2020-21	2021-22	2022-23	2023-24	District 2023-24
57.3% / 1,497	61.6% / 1,626	54.0% / 1,442	57.5% / 1,446	63.5% / 1,576	71.0% / 10,231
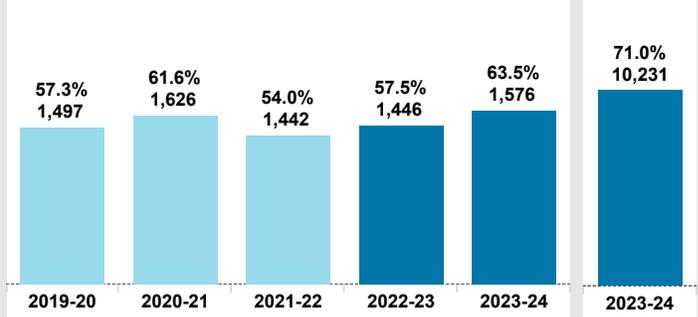
Legend: Free & Reduced Lunch, Educational Benefits

Race/Ethnicity
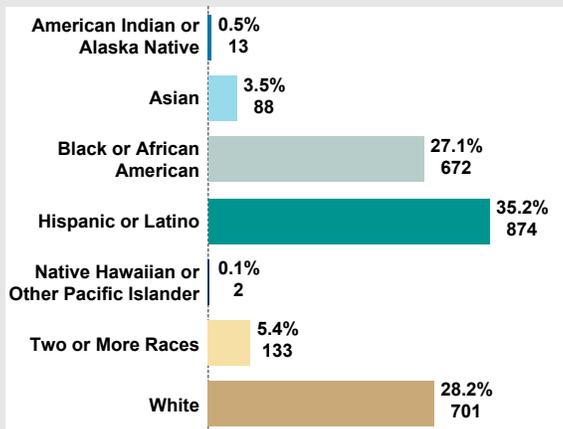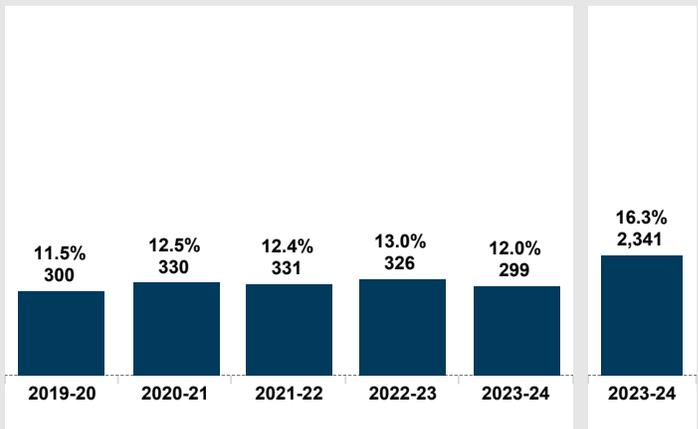
	School	District
American Indian or Alaska Native	0.5% / 13	0.7% / 103
Asian	3.5% / 88	6.5% / 930
Black or African American	27.1% / 672	24.0% / 3,451
Hispanic or Latino	35.2% / 874	42.0% / 6,048
Native Hawaiian or Other Pacific Islander	0.1% / 2	0.1% / 14
Two or More Races	5.4% / 133	5.2% / 751
White	28.2% / 701	21.6% / 3,109

Special Education Students

2019-20	2020-21	2021-22	2022-23	2023-24	District 2023-24
11.5% / 300	12.5% / 330	12.4% / 331	13.0% / 326	12.0% / 299	16.3% / 2,341

All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.
Enrollment: Number of students enrolled.
*Free/Reduced Lunch & Educational Benefits: Percent of students participating in the free/reduced price lunch program or who are eligible for Educational Benefits (beginning 2022-23). Community Eligibility Program (CEP) may impact the accuracy of percentages.
Special Education Students: Percent and count of students qualifying and receiving special education services.
**Enrollment Makeup:** Percent of enrolled students who live in the school's home attendance area (HAA), in another attendance area (NON-HAA) or outside of the district (OUT OF DIST).
Data Source: Infinite Campus
Data labels may not show due to the limited space which causes some numbers to overlap.
District data includes only High Schools and no program, alternative, or special education sites.

School Demographics

School Name	School Year	Total Enrollment
Central High	**2023-24**	**2,483**

EL % Enrollment History

Exited EL line:
- 2019-20: 13.2% (344)
- 2020-21: 15.2% (401)
- 2021-22: 15.9% (426)
- 2022-23: 16.6% (417)
- 2023-24: 18.1% (449)

EL line:
- 2019-20: 9.8% (255)
- 2020-21: 9.6% (253)
- 2021-22: 10.7% (285)
- 2022-23: 12.8% (322)
- 2023-24: 14.5% (360)

EL Status: ■ EL ■ Exited EL
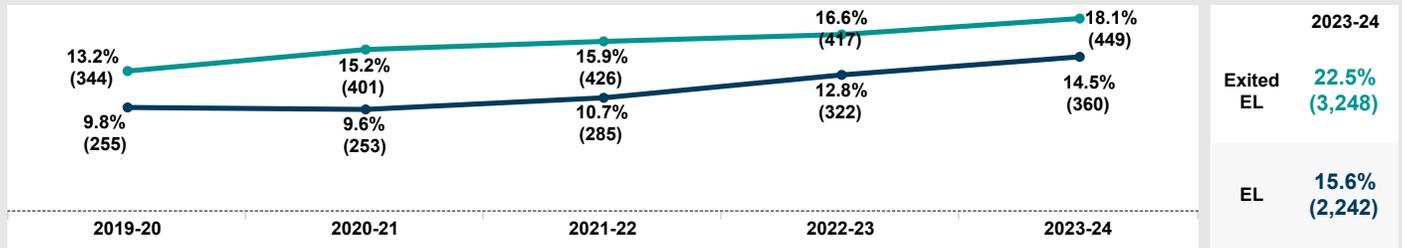
District 2023-24

Exited EL	22.5% (3,248)
EL	15.6% (2,242)

Years EL — 2023-24

14.5% (360)
- 6.0% (150)
- 0.7% (18)
- 2.6% (65)
- 2.9% (71)
- 1.1% (28)

Years EL legend:
- >6 Years
- Year 6
- Year 5
- Year 4
- Year 3
- Year 2
- Year 1

Years Exited EL — 2023-24

18.1% (449)
- 14.9% (369)
- 1.8% (45)

Years Exited legend:
- >Year 4
- Year 4
- Year 3
- Year 2
- Year 1
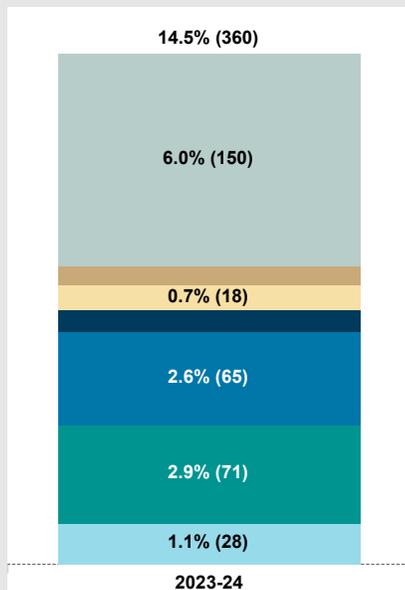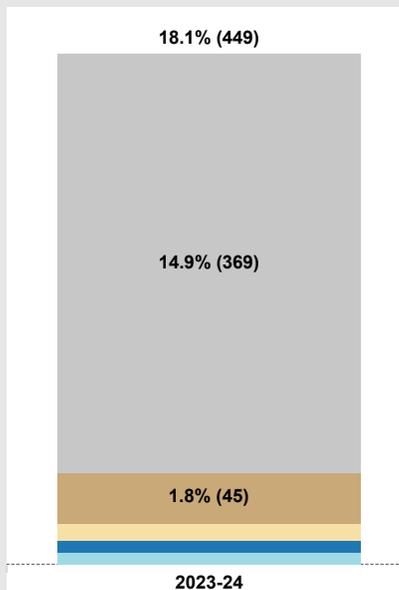
Total Languages Other than English (All Students)

34

Top 5 Languages Other than English (All Students)

Language	Count
Spanish	708 (70.8%)
Somali	94 (9.4%)
Nuer	33 (3.3%)
Arabic	31 (3.1%)
Karen	16 (1.6%)
Grand Total	1,000 (100.0%)

Top 5 Birth Countries (All Students)

Country	Count
United States	2,143 (86.3%)
Guatemala	79 (3.2%)
Mexico	40 (1.6%)
Afghanistan	27 (1.1%)
Kenya	24 (1.0%)

Refugee (All Students)

- 2019-20: 6.4% (166)
- 2020-21: 6.2% (164)
- 2021-22: 6.0% (160)
- 2022-23: 6.8% (172)
- 2023-24: 6.1% (151)
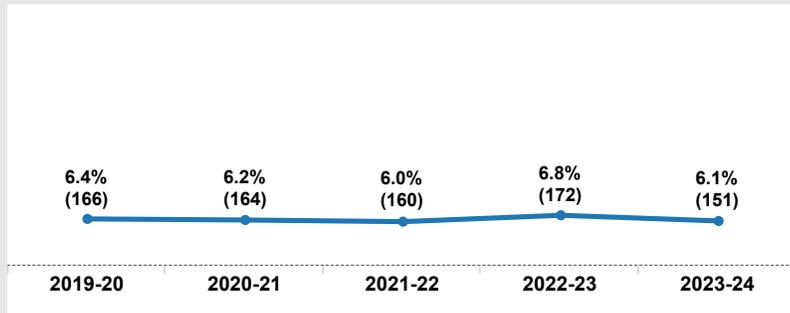
District
- 2023-24: 6.8% (986)
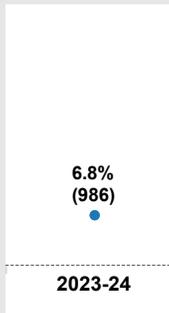
Migrant (All Students)

Current <=3 yrs.	Former >3 yrs.
0.4% (11)	3.0% (75)

District

Current <=3 yrs.	Former >3 yrs.
0.5% (79)	4.5% (645)

All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.
English Learners (EL): Students who are currently served and students who are eligible for services but waived them.
Exited EL: Students who were exited from the EL program (excludes students exited to special education).
Not EL: Includes non-EL students, students redesignated as special education, and those tested but who did not qualify for services.
**Refugee:** Students who have been identified as refugees immigrating from one of 19 countries (i.e., Afghanistan, Bhutan, Burundi, Congo, Egypt, Ethiopia, Iraq, Kenya, Myanmar (Burma), Nepal, Rwanda, Somalia, Sudan, Syria, United Republic of Tanzania, Thailand, Turkey, Uganda and Ukraine).
Migrant: Students who have been living in Omaha three years or less and whose families work in the agricultural industry.
Data labels may not show due to the limited space which causes some numbers to overlap.
***If school level statistics do not appear there are no students reporting who were enrolled at the school.***
***District data includes only High Schools and no program, alternative, or special education sites.***

Parent-Teacher Conference (PTC) Attendance and Student Mobility

Central High	2023-24

Parent-Teacher Conference (PTC) Spring Attendance

Year	%
2019-20	18.6%
2020-21	19.7%
2021-22	26.7%
2022-23	17.3%
2023-24	29.6%
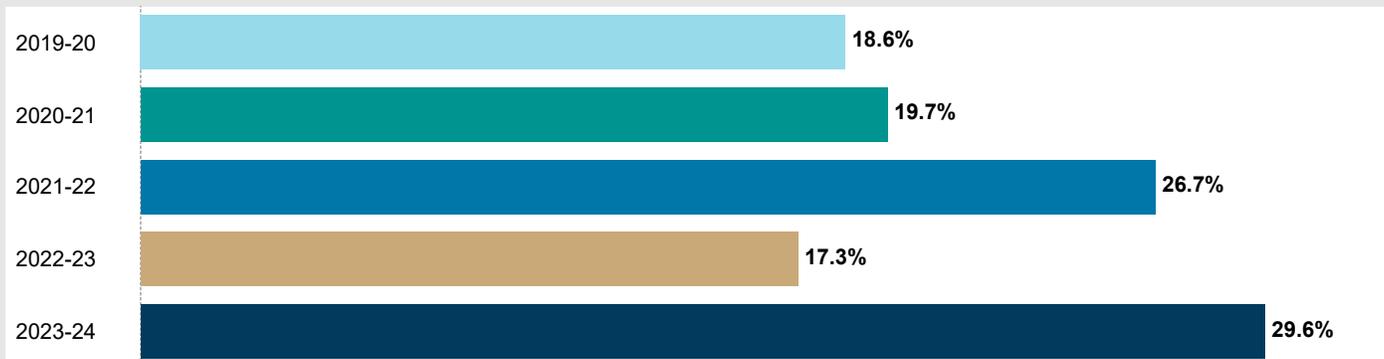
PTC Attendance History

		# Attend	% Attend	In Person	Virtual
2021-22	Fall	810	30.3%	550	260
	Spring	700	26.7%	400	300
2022-23	Fall	650	25.9%	650	0
	Spring	426	17.3%	426	0
2023-24	Fall	518	20.9%	518	0
	Spring	712	29.6%	356	356

Student Mobility

Year	%
2018-19	15.7%
2019-20	7.8%
2020-21	7.4%
2021-22	9.0%
2022-23	7.5%
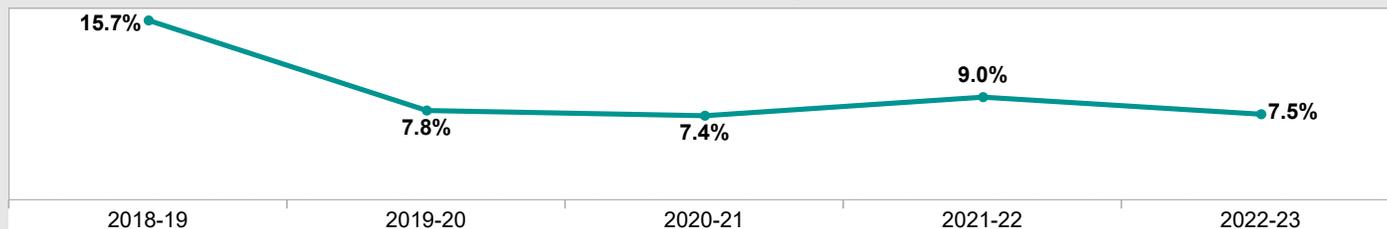
Parent-Teacher Conference Attendance
Data Source: Principal reporting of data.
Parent-Teacher Conference Attendance has been collected by the Research Division in the spring. Beginning with the 2021-22 school year, the Research Division collected both fall and spring parent-teacher conference data which includes in person and virtual attendance. This information can be used as one measurement of family engagement.
Attend: The number of students who had at least one or more parent/guardian attend PTC in person or by phone/virtually.
% Attend: Fall percentage is determined using Official Fall Membership. Spring percentage is determined using March Membership.

Due to the national health emergency (i.e., COVID-19) the spring calendar was impacted. This affected the collection of the Parent-Teacher Conference attendance; therefore, the 2019-20 Parent-Teacher Conference results may not be displayed in the school Data Books.

Student Mobility
Data Source: NDE NEP website. Nebraska Student and Staff Record System
Any child who enters or leaves school between the last Friday in September and the last day of school is counted in the mobility rate. An individual child is counted only once. The percentage is calculated using the number of students in grades K-12 who are mobile divided by the number of students in grades K-12 as reported in the October or Fall membership. The October or Fall membership includes students enrolled on the last Friday in September.
In cases where no data is available, school level statistics do not appear.

Attendance Summary

| School Name	School Year
Central High	**2023-24**

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of each school year and is not subject to change.

Percent Absent: Enrolled 40 or More Days

	Not Chronic <=5%	At Risk >5% - <10%	Chronic >10%	
2021-22	23.6% (649)	23.4% (643)	53.0% (1,455)	N 2,747
2022-23	20.8% (541)	22.9% (596)	56.3% (1,467)	N 2,604
2023-24	18.8% (475)	22.9% (580)	58.3% (1,478)	N 2,533

■ Not Chronic <=5% ■ At Risk >5% - <10% ■ Chronic >10%

Percent Absent by Grade: Enrolled 40 or More Days
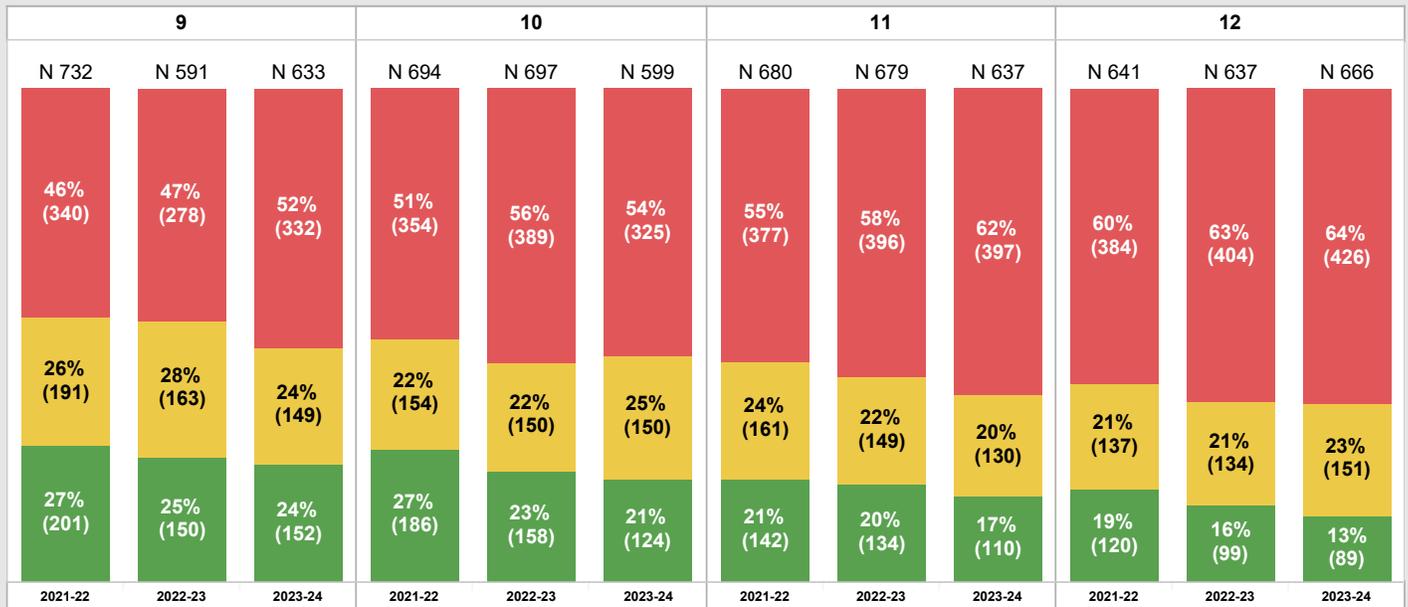
9

	2021-22 (N 732)	2022-23 (N 591)	2023-24 (N 633)
Chronic	46% (340)	47% (278)	52% (332)
At Risk	26% (191)	28% (163)	24% (149)
Not Chronic	27% (201)	25% (150)	24% (152)

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	2021-22 (N 694)	2022-23 (N 697)	2023-24 (N 599)
Chronic	51% (354)	56% (389)	54% (325)
At Risk	22% (154)	22% (150)	25% (150)
Not Chronic	27% (186)	23% (158)	21% (124)

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	2021-22 (N 680)	2022-23 (N 679)	2023-24 (N 637)
Chronic	55% (377)	58% (396)	62% (397)
At Risk	24% (161)	22% (149)	20% (130)
Not Chronic	21% (142)	20% (134)	17% (110)

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	2021-22 (N 641)	2022-23 (N 637)	2023-24 (N 666)
Chronic	60% (384)	63% (404)	64% (426)
At Risk	21% (137)	21% (134)	23% (151)
Not Chronic	19% (120)	16% (99)	13% (89)

Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

AQuESTT Chronic Absenteeism

	Chronically Absent	Not Chronic	
2021-22	54.5% (1,672)	45.5% (1,398)	N 3,070
2022-23	57.8% (1,705)	42.2% (1,244)	N 2,949
2023-24	58.4% (1,675)	41.6% (1,192)	N 2,867

■ Chronically Absent ■ Not Chronic

This chart displays the approximate count of chronically absent students based on AQuESTT business rules and NDE data. Includes all students enrolled at the school for 10 or more days and students enrolled in a program setting who are assigned to the school for state reporting. Students of all enrollment percentages are included.

Attendance Summary

School Name	School Year
Central High	**2023-24**

Legend:
- 🟩 Not Chronic <=5%
- 🟨 At Risk >5% - <10%
- 🟥 Chronic >10%

Percent Absent: Enrolled 40 or More Days

Group	Not Chronic <=5%	At Risk >5% - <10%	Chronic >10%
High School Average	21% (3,243)	20% (3,099)	59% (8,909)
Central High	19% (475)	23% (580)	58% (1,478)

Student Groups

Group	Not Chronic <=5%	At Risk >5% - <10%	Chronic >10%
American Indian or Alaska Native		14% (2)	86% (12)
Asian	26% (23)	17% (15)	56% (49)
Black or African American	12% (88)	20% (143)	67% (474)
Hispanic or Latino	16% (145)	22% (193)	62% (544)
Native Hawaiian or Other Pacific Islander			100% (2)
Two or More Races	17% (23)	23% (31)	60% (80)
White	28% (196)	28% (196)	45% (317)

Group	Not Chronic <=5%	At Risk >5% - <10%	Chronic >10%
EL	17% (64)	22% (84)	62% (237)
Exited EL	20% (89)	23% (102)	57% (254)
Not EL	19% (322)	23% (394)	58% (987)

Group	Not Chronic <=5%	At Risk >5% - <10%	Chronic >10%
Eligible for Ed. Benefits	13% (203)	20% (302)	67% (1,040)
Not Eligible for Ed. Ben.	28% (272)	28% (278)	44% (438)

Group	Not Chronic <=5%	At Risk >5% - <10%	Chronic >10%
Special Education	16% (50)	15% (47)	69% (221)
Not Special Education	19% (425)	24% (533)	57% (1,259)

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of the school year and is not subject to change. All subgroup demographics are as of the end of the school year except for special education which is as of each enrollment. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.
English Learners (EL): Current EL students and those who waived services
Exited EL: Students exited from the EL program
Not EL: Students who are not EL, and those who were redesignated as Special Education
Special Education Students: Students qualifying and receiving special education services during their enrollment. Students may be counted as both "yes" and "no" based on the services they received during different enrollments.

If no data is displayed, there were no students in the group.

Discipline Summary

	Central High		2023-24	

	Demographics		# of Students with In-School Suspensions (ISS)			# of Students with Out-of-School Suspensions (OSS)			# of Students with Expulsions (EXP)		
	Total	%	Total ISS	% of ISS	% of Group	Total OSS	% of OSS	% of Group	Total EXP	% of EXP	% of Group
Central High	2,483	100.0%	71	100.0%	2.9%	331	100.0%	13.3%	44	100.0%	1.8%
Student Groups											
American Indian or Alaska Native	13	0.5%	0	0.0%	0.0%	5	1.5%	38.5%	1	2.3%	7.7%
Asian	88	3.5%	1	1.4%	1.1%	4	1.2%	4.5%	1	2.3%	1.1%
Black or African American	672	27.1%	47	66.2%	7.0%	166	50.2%	24.7%	19	43.2%	2.8%
Hispanic	874	35.2%	14	19.7%	1.6%	94	28.4%	10.8%	15	34.1%	1.7%
Native Hawaiian or Pacific Islander	2	0.1%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Two or More Races	133	5.4%	2	2.8%	1.5%	15	4.5%	11.3%	2	4.5%	1.5%
White	701	28.2%	7	9.9%	1.0%	47	14.2%	6.7%	6	13.6%	0.9%
Female	1,301	52.4%	28	39.4%	2.2%	163	49.2%	12.5%	24	54.5%	1.8%
Male	1,182	47.6%	43	60.6%	3.6%	168	50.8%	14.2%	20	45.5%	1.7%
Eligible for Ed. Benefits	1,576	63.5%	56	78.9%	3.6%	269	81.3%	17.1%	38	86.4%	2.4%
No Data & Not Eligible (Ed. Ben.)	907	36.5%	15	21.1%	1.7%	62	18.7%	6.8%	6	13.6%	0.7%
Special Education	299	12.0%	13	18.3%	4.3%	73	22.1%	24.4%	9	20.5%	3.0%
Not Special Education	2,184	88.0%	59	83.1%	2.7%	259	78.2%	11.9%	35	79.5%	1.6%
English Learner	357	14.4%	7	9.9%	2.0%	48	14.5%	13.4%	2	4.5%	0.6%
Not English Learner	2,126	85.6%	64	90.1%	3.0%	283	85.5%	13.3%	42	95.5%	2.0%

Unique Student Incidents by School Year
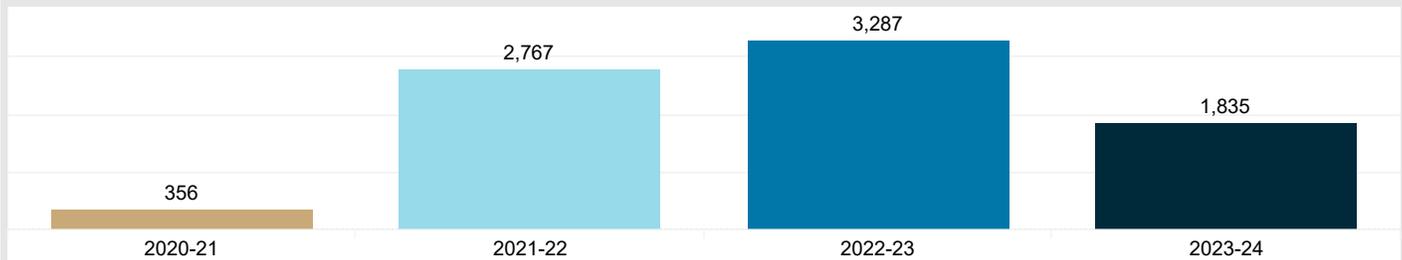
2020-21	2021-22	2022-23	2023-24
356	2,767	3,287	1,835

of Students with Out-of-School Suspensions by School Year

2020-21	2021-22	2022-23	2023-24
2.9% 76	11.6% 309	15.2% 381	13.3% 331

of Students with In-School Suspensions by School Year

2020-21	2021-22	2022-23	2023-24
1.1% 30	3.3% 88	2.3% 59	2.9% 71

of Students with Expulsions by School Year

2020-21	2021-22	2022-23	2023-24
0.0% 0	1.8% 47	1.7% 42	1.8% 44
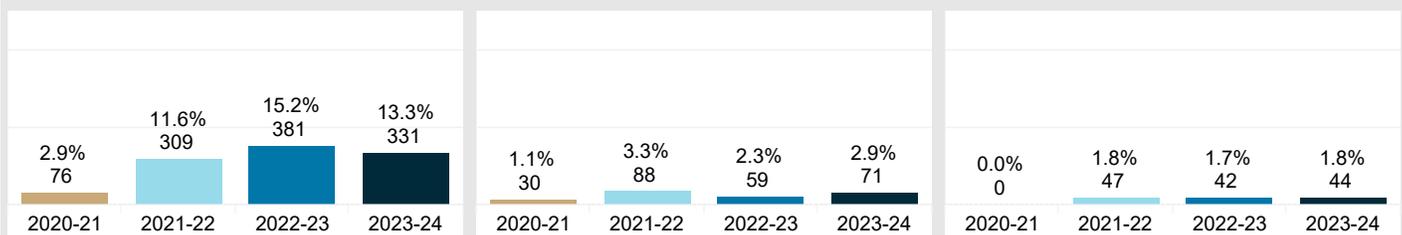
Student demographics are based on Official Fall Membership enrollments and all discipline rates by group or school are calculated by dividing the number of students disciplined throughout the school year by the number of students enrolled at official membership.

Unique Student Incidents by School Year reflects the total number of distinct students involved in distinct incidents in that school year. A student involved in multiple unique incidents counts multiple times.

The 2020-21 school year was impacted by the national health emergency (i.e., COVID-19) and discipline data may not be comparable to other school years.

Data Source: Infinite Campus

Climate Summary

Central High	2023-24

■ Negatives   **■ Positives**   **■ Neutrals**

Student Climate Survey

Data is not displayed in cases where 10 or fewer responses
were collected as the data is not statistically reliable.

Staff Climate Survey

Domain	Negative	Positive	Neutral
Staff Climate	-10%	63%	27%
Staff Discipline	-19%	61%	20%
Staff Diversity	-7%	80%	13%
Staff Safety	-7%	70%	23%
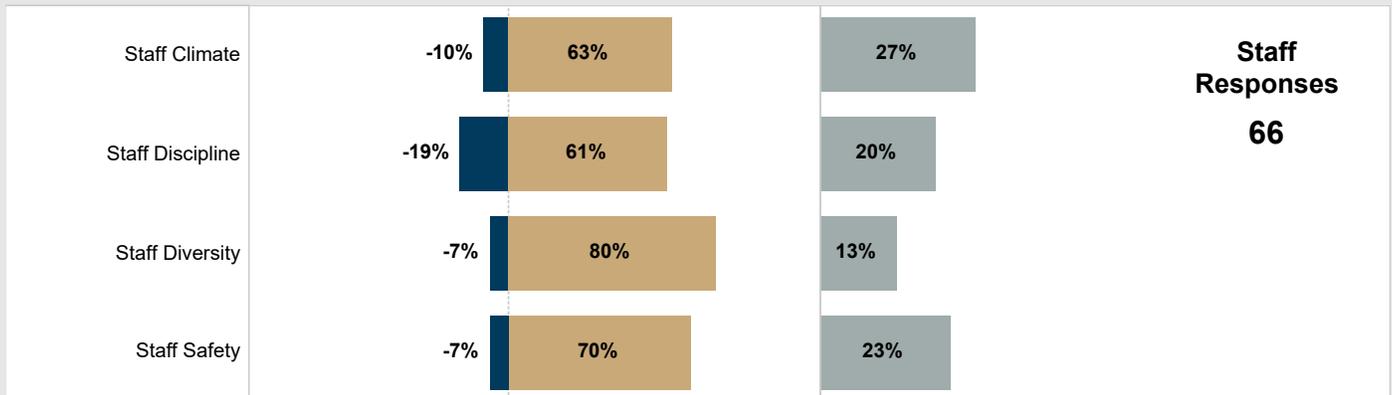
Staff Responses 66

Parent Voice - Climate Section

Domain	Negative	Positive	Neutral
Parent Climate	-13%	71%	17%
Parent Discipline	-17%	57%	26%
Parent Safety	-15%	66%	19%

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This summary page presents favorability scores for the identified domain areas based on the annual climate survey results of students and staff. Student responses are collected from grades 5-12. These domain scores are calculated by aggregating individual item responses, showing the percentage of responses that were negative (1 or 2), positive (4 or 5), or neutral (3).

Parents have the opportunity to provide feedback throughout the year via the Parent Voice Survey, which allows them to choose from multiple categories to respond to. Parent response counts are often lower, especially in the climate/culture section, as many opt not to participate. Consequently, if there are 10 or fewer responses, the data is not displayed due to the results not being able to be generalized to a larger population.

Graduation Reports Overview

Graduation/Dropout Summary

The Graduation/Dropout Summary shows the graduation rates of cohorts of students over the last five years. A graduation cohort is defined as a group of students who started ninth grade together and are expected to graduate in four years. Students who enter high school in tenth, eleventh, or twelfth grade are similarly entered into a graduation cohort that would have been four school years from their ninth-grade year. Cohort length is the number of years it takes a student to graduate from the start of becoming a first time ninth grader. The standard time to graduate is four years. This report also reflects the percentage of students who graduated, are still enrolled, or have dropped out during the reported school year.

Graduation Follow-Up Summary

The Graduate Follow-Up Summary displays the results of the survey conducted with graduate students from the Omaha Public Schools. The survey is conducted approximately six months after graduation and includes questions regarding graduates' long-term goals, transition into the workforce, enrollment in post-secondary education, and factors influencing these decisions. The Graduate Follow-Up Summary focuses on graduates' post-secondary enrollment status, in/out of state attendance, types of post-secondary institutions attended, employment status, and career goals of the graduates.

Graduate/Dropout Summary

Central High	Graduation Year 2023

Cohort Graduation Rates

Legend: ■ 4-Year ■ 5-Year ■ 6-Year ■ 7-Year
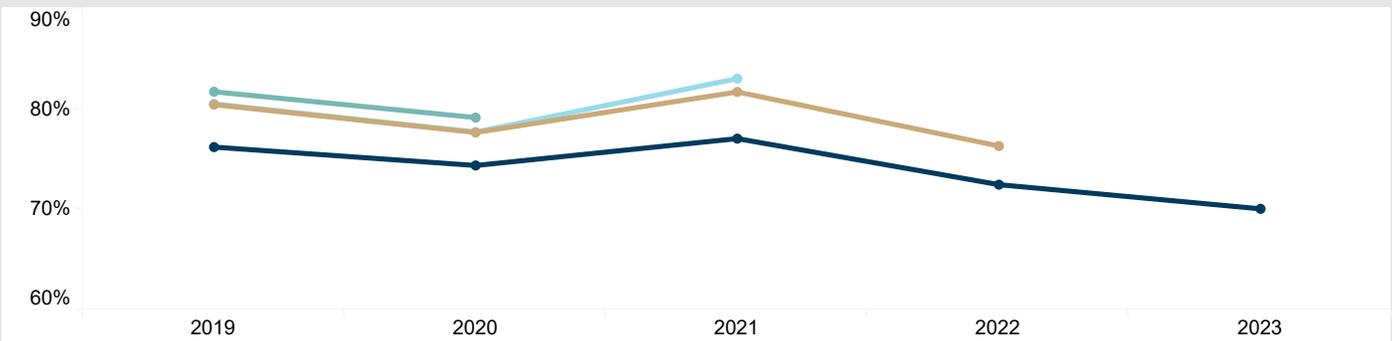
Cohort	2019	2020	2021	2022	2023
4-Year	76.2%	74.4%	77.1%	72.5%	70.1%
5-Year	80.4%	77.7%	81.7%	76.3%	
6-Year	80.5%	77.7%	83.0%		
7-Year	81.7%	79.2%			

2023 4-Year Cohort Status by Group

Group	Graduate	Still Enrolled	Dropout	N
District	70.4%	14.6%	15.1%	N 3,846
Central High	70.1%	14.6%	15.4%	N 742
Black or African American	73.3%	16.6%	10.2%	N 187
Hispanic	50.8%	19.4%	29.8%	N 242
White	88.2%	5.3%	6.6%	N 228
*Other	69.4%	21.2%	9.4%	N 85
Female	75.0%	13.6%	11.4%	N 412
Male	63.9%	15.8%	20.3%	N 330
Eligible for Ed. Benefits	58.5%	19.9%	21.5%	N 386
Not Eligible for Ed. Ben.	82.6%	8.7%	8.7%	N 356
With IEP	72.9%	11.8%	15.3%	N 652
Without IEP	50.0%	34.4%	15.6%	N 90
EL	24.6%	27.1%	48.3%	N 118
Exited EL	76.8%	10.1%	13.1%	N 99
Not EL	79.0%	12.6%	8.4%	N 525

Legend: ■ Graduate ■ Still Enrolled ■ Dropout

*Other: Includes American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Two or More Races

A graduation cohort is a group of students that enter 9th grade at the same time with the expectation of graduating in four years. Students that enter high school in 10th through 12th grade are similarly entered into a graduation cohort that would have been four school years from their 9th grade year. To see more information on the methodology/calculation of cohort, graduation, and dropout rates, please see the district graduation and dropout report.

The 4-Year cohort **Graduate** category includes students who obtained a regular diploma in four or fewer years. The **Still Enrolled** category includes students who were still enrolled at a school or program at the end of the school year. The **Dropout** category includes students who dropped out, aged out, or who were not enrolled at the end of the school year.

Data Source: 4-year graduation cohort file from the Cohort Detail Report in ADVISER

Graduate Follow-Up Summary

Central High	2023 Graduates

Number of Graduates Contacted: **376** (out of 520)

Graduates' Post-Secondary Attendance

60%	10%	30%

- Attending Full Time
- Attending Part Time
- Not Attending

Post-Secondary Attendance In and Out of State*

80%	20%

- In Nebraska
- Out of State
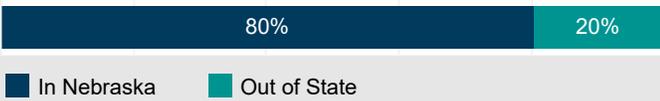
Length of Post-Secondary Programs Attended*

70%	30%

- 4-Year Program
- 2 Year Program (or less)
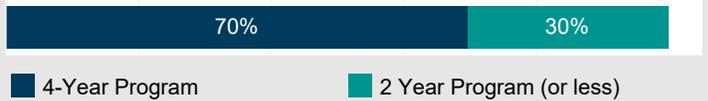
Post-Secondary Institutions Attended by Graduates*

Category	Institution	Percentage
Trade Schools/Apprenticeships	Other**	2%
Community College	Iowa Western Community College	2%
	Metropolitan Community College	21%
	Other**	0%
Public University or College	University of Nebraska - Lincoln	15%
	University of Nebraska - Omaha	36%
	Wayne State College	0%
	Other**	9%
Private/Religious University or College	Bellevue University	0%
	College of Saint Mary	1%
	Creighton University	3%
	Other**	9%

* Figures include only graduates attending post-secondary education full or part time.
** Other post-secondary schools attended by graduates included a multitude of educational institutions.

Employment Status

Status	Percentage
Unemployed - Not Looking	19%
Unemployed - Looking	13%
Full-Time Military	1%
Employed Part-Time	44%
Employed Full-Time	23%

Career Goals of the Graduates

Career	Percentage
Health Science	21%
Arts, Audio-Visual Technology, & Communications	9%
Human Services	8%
Law, Public Safety, & Security	7%
Architecture & Construction	7%
Business, Management, & Administration	7%
Marketing, Sales, & Service	7%
Science, Technology, Engineering, & Mathematics	7%
Undecided	6%
Transportation, Distribution, & Logistics	4%
Education & Training	4%
Information Technology	3%
Agriculture, Food, & Natural Resources	2%
Government	2%
Finance	2%
Manufacturing	1%
Hospitality & Tourism	1%

Data Source: 2023 Graduate Follow-Up Study