

Davis Middle

Data Book

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School Demographics

School Name

Davis Middle

School Year

2023-24

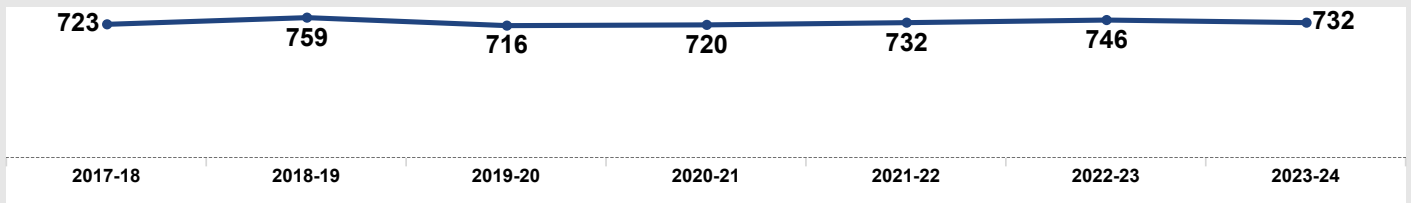
Total Enrollment

732

Enrollment by Grade

Gender	6	7	8	Grand Total
Female	129	114	120	363
Male	125	119	125	369
Grand Total	254	233	245	732

Enrollment History

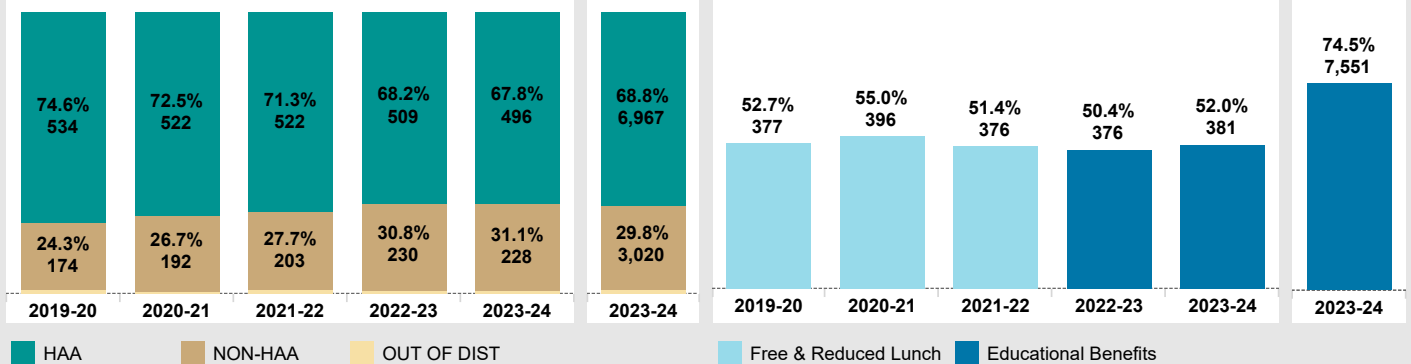


Enrollment Makeup History

District

School Free/Reduced Lunch & Ed. Benefits*

District

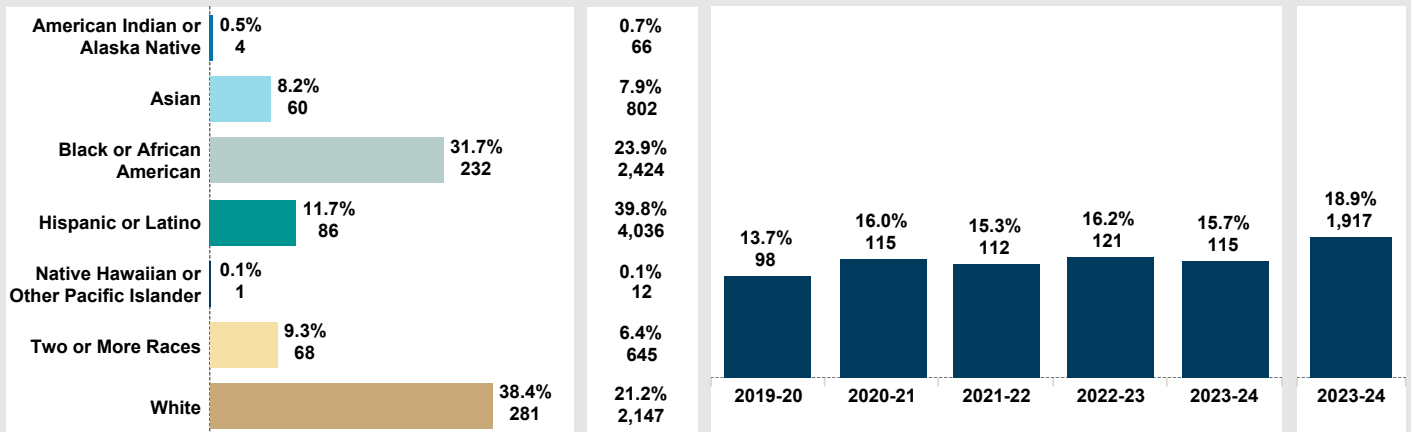


Race/Ethnicity

District

Special Education Students

District



All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.

Enrollment: Number of students enrolled.

***Free/Reduced Lunch & Educational Benefits:** Percent of students participating in the free/reduced price lunch program or who are eligible for Educational Benefits (beginning 2022-23). Community Eligibility Program (CEP) may impact the accuracy of percentages.

Special Education Students: Percent and count of students qualifying and receiving special education services.

Enrollment Makeup: Percent of enrolled students who live in the school's home attendance area (HAA), in another attendance area (NON-HAA) or outside of the district (OUT OF DIST).

Data Source: Infinite Campus

Data labels may not show due to the limited space which causes some numbers to overlap.

District data includes only Middle Schools and no program, alternative, or special education sites.

School Demographics

School Name

Davis Middle

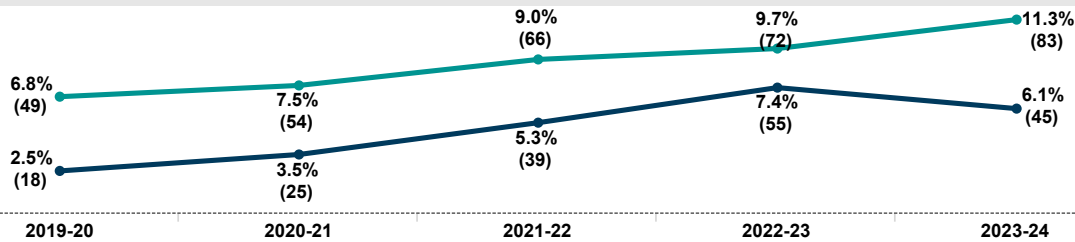
School Year

2023-24

Total Enrollment

732

EL % Enrollment History

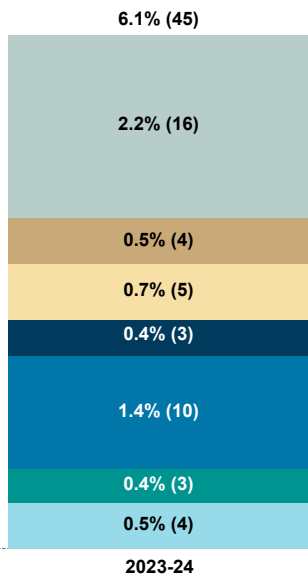


District

	2023-24
Exited EL	21.5% (2,179)
EL	16.8% (1,701)

EL Status ■ EL ■ Exited EL

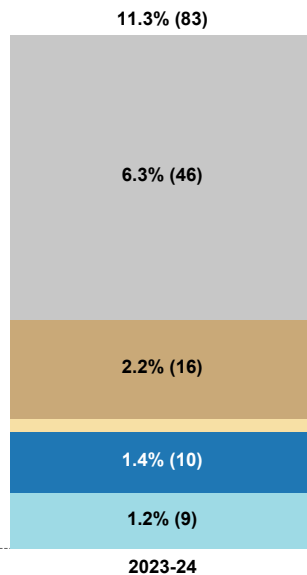
Years EL



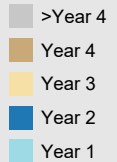
Years EL



Years Exited EL



Years Exited



Total Languages Other than English (All Students)

24

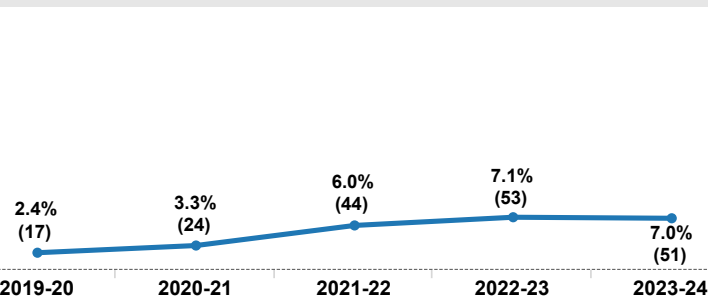
Top 5 Languages Other than English (All Students)

Spanish	38 (26.8%)
Karen	13 (9.2%)
Somali	13 (9.2%)
Arabic	12 (8.5%)
Nepali	11 (7.7%)
Grand Total	142 (100.0%)

Top 5 Birth Countries (All Students)

United States	660 (90.2%)
Afghanistan	16 (2.2%)
Kenya	7 (1.0%)
Nepal	6 (0.8%)
Myanmar (Burma)	5 (0.7%)

Refugee (All Students)



District



Migrant (All Students)

Current <=3 yrs.	Former >3 yrs.
	2.5% (18)
District	
Current <=3 yrs.	Former >3 yrs.
0.7% (74)	3.6% (366)

All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.

English Learners (EL): Students who are currently served and students who are eligible for services but waived them.

Exited EL: Students who were exited from the EL program (excludes students exited to special education).

Not EL: Includes non-EL students, students redesignated as special education, and those tested but who did not qualify for services.

Refugee: Students who have been identified as refugees immigrating from one of 19 countries (i.e., Afghanistan, Bhutan, Burundi, Congo, Egypt, Ethiopia, Iraq, Kenya, Myanmar (Burma), Nepal, Rwanda, Somalia, Sudan, Syria, United Republic of Tanzania, Thailand, Turkey, Uganda and Ukraine).

Migrant: Students who have been living in Omaha three years or less and whose families work in the agricultural industry.

Data labels may not show due to the limited space which causes some numbers to overlap.

If school level statistics do not appear there are no students reporting who were enrolled at the school.

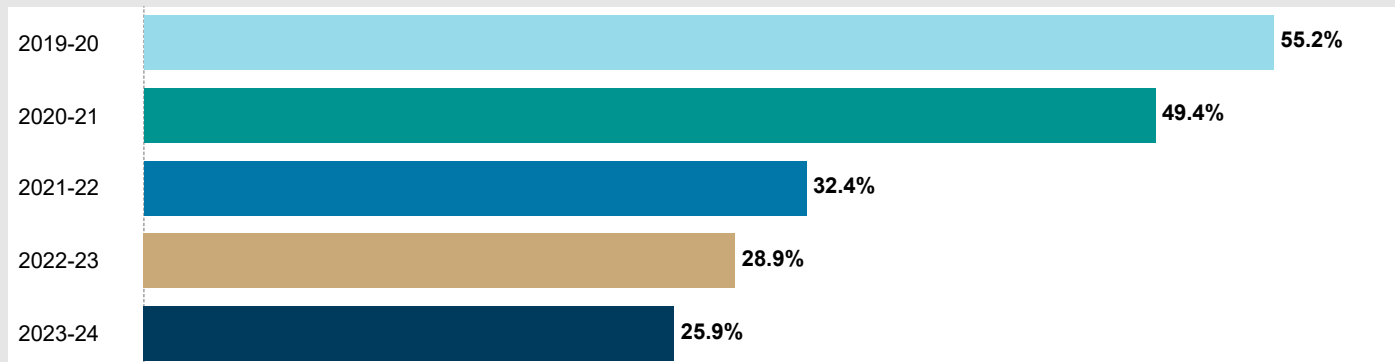
District data includes only Middle Schools and no program, alternative, or special education sites.

Parent-Teacher Conference (PTC) Attendance and Student Mobility

Davis Middle

2023-24

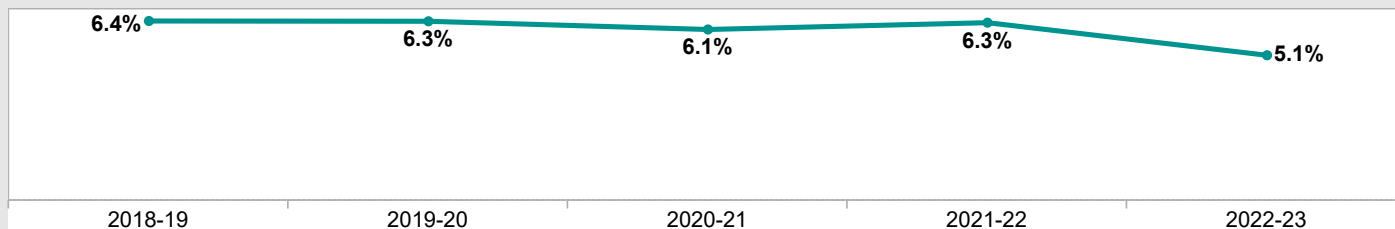
Parent-Teacher Conference (PTC) Spring Attendance



PTC Attendance History

		# Attend	% Attend	In Person	Virtual
2021-22	Fall	623	85.1%	237	386
	Spring	243	32.4%	143	100
2022-23	Fall	317	42.5%	317	0
	Spring	214	28.9%	209	5
2023-24	Fall	343	59.6%	343	93
	Spring	186	25.9%	154	32

Student Mobility



Parent-Teacher Conference Attendance

Data Source: Principal reporting of data.

Parent-Teacher Conference Attendance has been collected by the Research Division in the spring. Beginning with the 2021-22 school year, the Research Division collected both fall and spring parent-teacher conference data which includes in person and virtual attendance. This information can be used as one measurement of family engagement.

Attend: The number of students who had at least one or more parent/guardian attend PTC in person or by phone/virtually.

% Attend: Fall percentage is determined using Official Fall Membership. Spring percentage is determined using March Membership.

Due to the national health emergency (i.e., COVID-19) the spring calendar was impacted. This affected the collection of the Parent-Teacher Conference attendance; therefore, the 2019-20 Parent-Teacher Conference results may not be displayed in the school Data Books.

Student Mobility

Data Source: NDE NEP website, Nebraska Student and Staff Record System

Any child who enters or leaves school between the last Friday in September and the last day of school is counted in the mobility rate. An individual child is counted only once. The percentage is calculated using the number of students in grades K-12 who are mobile divided by the number of students in grades K-12 as reported in the October or Fall membership. The October or Fall membership includes students enrolled on the last Friday in September.

In cases where no data is available, school level statistics do not appear.

Attendance Summary

School Name

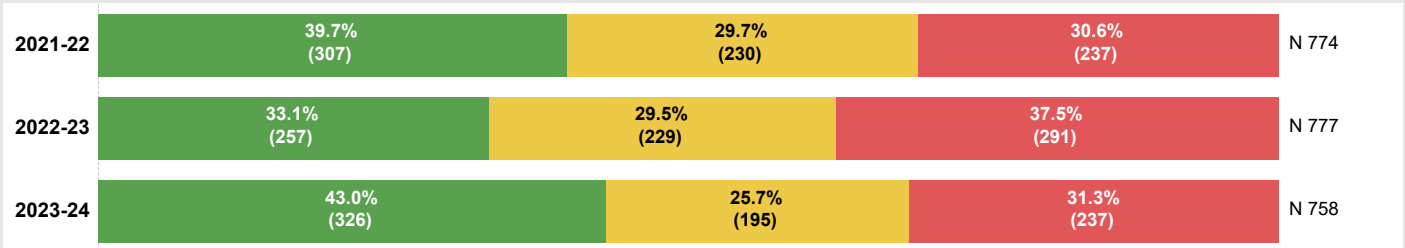
School Year

Davis Middle

2023-24

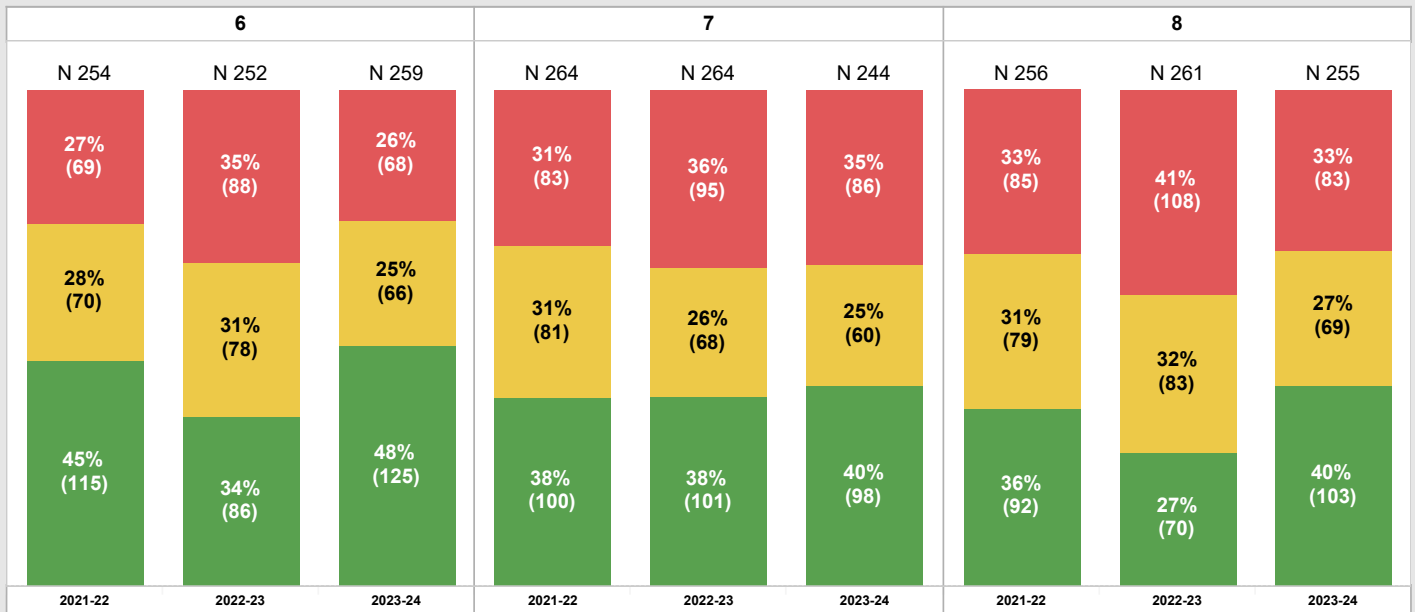
Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of each school year and is not subject to change.

Percent Absent: Enrolled 40 or More Days



■ Not Chronic <=5%
 ■ At Risk >5% - <10%
 ■ Chronic >10%

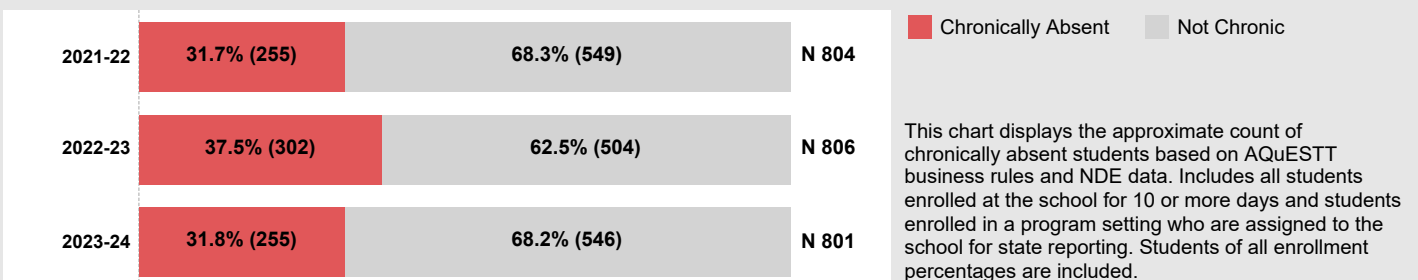
Percent Absent by Grade: Enrolled 40 or More Days



Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

AQuESTT Chronic Absenteeism



Attendance Summary

School Name

School Year

Davis Middle

2023-24

■ Not Chronic <=5%
 ■ At Risk >5% - <10%
 ■ Chronic >10%

Percent Absent: Enrolled 40 or More Days

Middle School Average	33% (3,457)	26% (2,726)	43% (4,500)
Davis Middle	43% (326)	26% (195)	31% (237)
Student Groups			
American Indian or Alaska Native	40% (2)	20% (1)	40% (2)
Asian	59% (40)	19% (13)	22% (15)
Black or African American	42% (103)	24% (59)	34% (83)
Hispanic or Latino	30% (26)	30% (26)	40% (35)
Native Hawaiian or Other Pacific Islander	100% (1)		
Two or More Races	38% (26)	25% (17)	38% (26)
White	45% (128)	28% (79)	27% (76)
EL	40% (21)	23% (12)	38% (20)
Exited EL	57% (49)	26% (22)	17% (15)
Not EL	41% (256)	26% (161)	33% (202)
Eligible for Ed. Benefits	31% (126)	27% (110)	42% (168)
Not Eligible for Ed. Ben.	56% (200)	24% (85)	19% (69)
Special Education	32% (39)	23% (28)	45% (54)
Not Special Education	45% (289)	26% (167)	29% (183)

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of the school year and is not subject to change. All subgroup demographics are as of the end of the school year except for special education which is as of each enrollment. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

English Learners (EL): Current EL students and those who waived services

Exited EL: Students exited from the EL program

Not EL: Students who are not EL, and those who were redesignated as Special Education

Special Education Students: Students qualifying and receiving special education services during their enrollment. Students may be counted as both "yes" and "no" based on the services they received during different enrollments.

If no data is displayed, there were no students in the group.

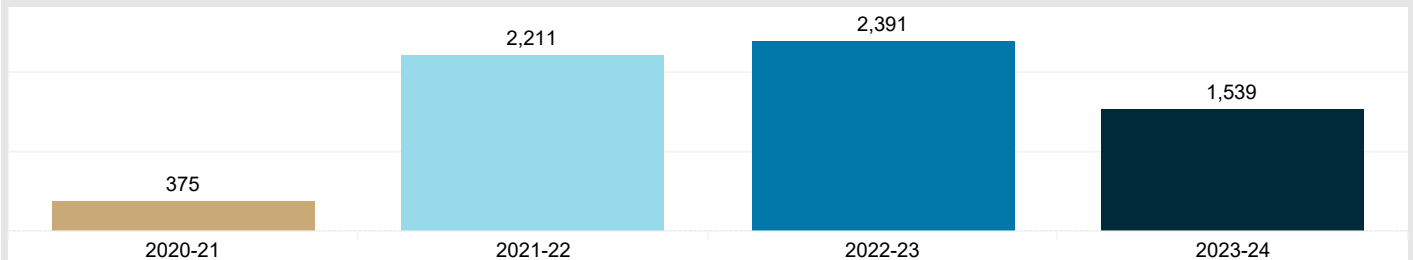
Discipline Summary

Davis Middle

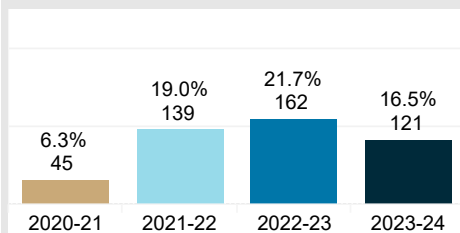
2023-24

	Demographics		# of Students with In-School Suspensions (ISS)			# of Students with Out-of-School Suspensions (OSS)			# of Students with Expulsions (EXP)		
	Total	%	Total ISS	% of ISS	% of Group	Total OSS	% of OSS	% of Group	Total EXP	% of EXP	% of Group
Davis Middle	732	100.0%	184	100.0%	25.1%	121	100.0%	16.5%	3	100.0%	0.4%
Student Groups											
American Indian or Alaska Native	4	0.5%	0	0.0%	0.0%	1	0.8%	25.0%	0	0.0%	0.0%
Asian	60	8.2%	8	4.3%	13.3%	6	5.0%	10.0%	0	0.0%	0.0%
Black or African American	232	31.7%	104	56.5%	44.8%	66	54.5%	28.4%	3	100.0%	1.3%
Hispanic	86	11.7%	14	7.6%	16.3%	8	6.6%	9.3%	0	0.0%	0.0%
Native Hawaiian or Pacific Islander	1	0.1%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Two or More Races	68	9.3%	18	9.8%	26.5%	16	13.2%	23.5%	0	0.0%	0.0%
White	281	38.4%	40	21.7%	14.2%	24	19.8%	8.5%	0	0.0%	0.0%
Female	363	49.6%	86	46.7%	23.7%	60	49.6%	16.5%	3	100.0%	0.8%
Male	369	50.4%	98	53.3%	26.6%	61	50.4%	16.5%	0	0.0%	0.0%
Eligible for Ed. Benefits	381	52.0%	137	74.5%	36.0%	91	75.2%	23.9%	3	100.0%	0.8%
No Data & Not Eligible (Ed. Ben.)	351	48.0%	47	25.5%	13.4%	30	24.8%	8.5%	0	0.0%	0.0%
Special Education	115	15.7%	32	17.4%	27.8%	35	28.9%	30.4%	1	33.3%	0.9%
Not Special Education	617	84.3%	152	82.6%	24.6%	86	71.1%	13.9%	2	66.7%	0.3%
English Learner	45	6.1%	12	6.5%	26.7%	9	7.4%	20.0%	0	0.0%	0.0%
Not English Learner	687	93.9%	172	93.5%	25.0%	112	92.6%	16.3%	3	100.0%	0.4%

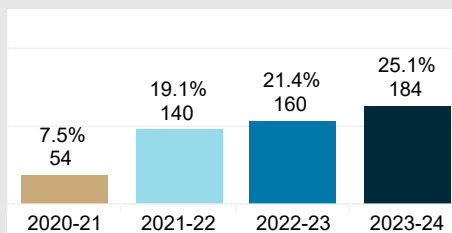
Unique Student Incidents by School Year



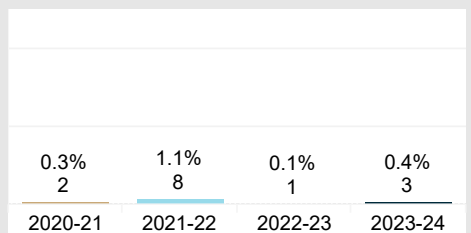
of Students with Out-of-School Suspensions by School Year



of Students with In-School Suspensions by School Year



of Students with Expulsions by School Year



Student demographics are based on Official Fall Membership enrollments and all discipline rates by group or school are calculated by dividing the number of students disciplined throughout the school year by the number of students enrolled at official membership.

Unique Student Incidents by School Year reflects the total number of distinct students involved in distinct incidents in that school year. A student involved in multiple unique incidents counts multiple times.

The 2020-21 school year was impacted by the national health emergency (i.e., COVID-19) and discipline data may not be comparable to other school years.

Data Source: Infinite Campus

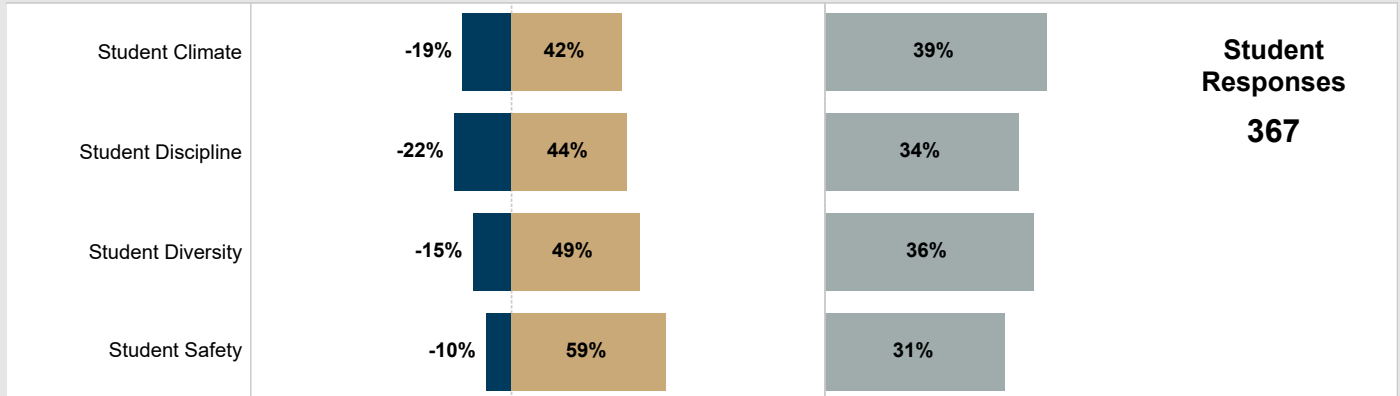
Climate Summary

Davis Middle

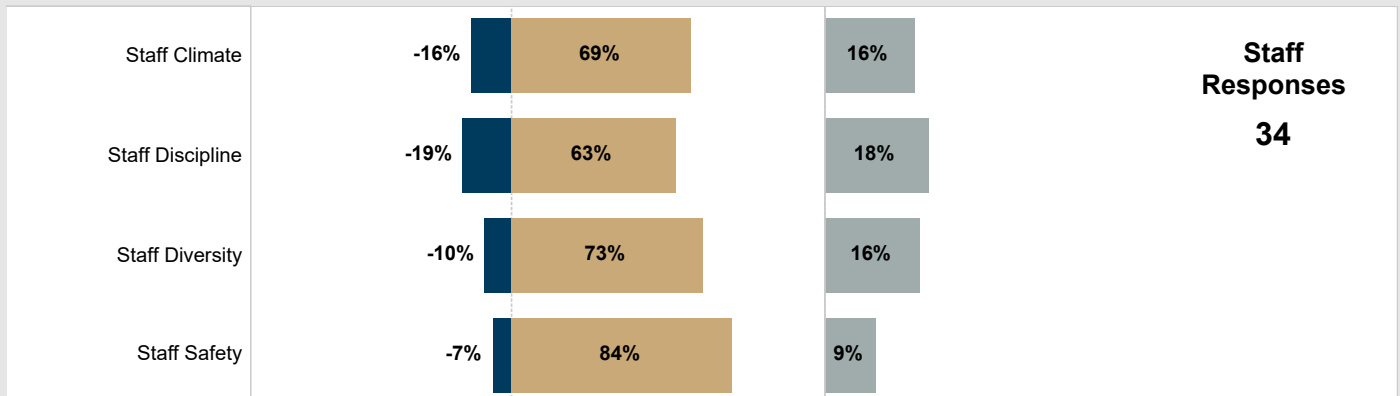
2023-24

■ Negatives
 ■ Positives
 ■ Neutrals

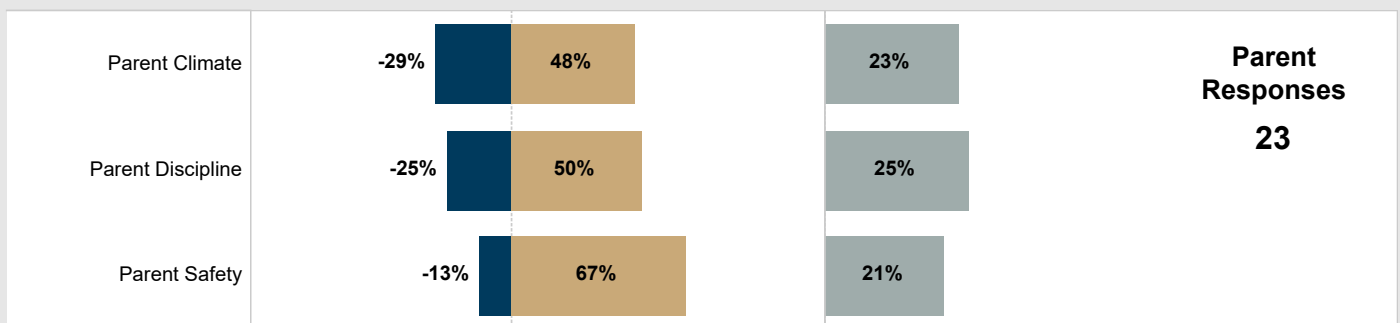
Student Climate Survey



Staff Climate Survey



Parent Voice - Climate Section



This summary page presents favorability scores for the identified domain areas based on the annual climate survey results of students and staff. Student responses are collected from grades 5-12. These domain scores are calculated by aggregating individual item responses, showing the percentage of responses that were negative (1 or 2), positive (4 or 5), or neutral (3).

Parents have the opportunity to provide feedback throughout the year via the Parent Voice Survey, which allows them to choose from multiple categories to respond to. Parent response counts are often lower, especially in the climate/culture section, as many opt not to participate. Consequently, if there are 10 or fewer responses, the data is not displayed due to the results not being able to be generalized to a larger population.