Omaha Public Schools
(Grades K-12)
Data Book

Table of Contents

District Demographics

Total Enrollment
52,577

Enrollment by Grade

Gender1	EC	KG	1	2	3	4	5	6	7	8	9	10	11	12	Grand Total
Female	974	1,712	1,895	1,956	2,019	1,863	1,915	1,843	1,830	1,735	1,828	1,951	1,964	1,969	25,454
Male	1,330	1,912	1,985	2,013	2,059	2,000	1,882	1,916	1,932	1,816	2,031	2,118	1,996	2,133	27,123
Grand Total	2,304	3,624	3,880	3,969	4,078	3,863	3,797	3,759	3,762	3,551	3,859	4,069	3,960	4,102	52,577

Enrollment History

53,180	53,552	51,950	51,674	51,776	51,697	52,577
2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
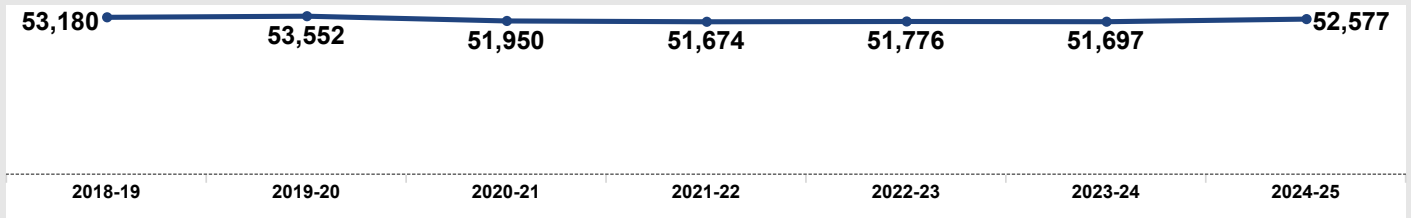
Enrollment Makeup History

	2020-21	2021-22	2022-23	2023-24	2024-25
HAA	62.6% 32,528	63.2% 32,667	63.8% 33,047	63.7% 32,907	64.6% 33,968
NON-HAA	31.2% 16,205	30.6% 15,796	29.8% 15,433	29.8% 15,415	29.0% 15,273

■ HAA ■ NON-HAA ■ OUT OF DIST
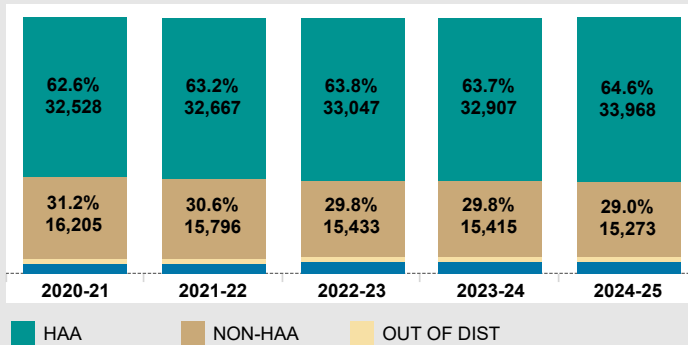
School Free/Reduced Lunch & Ed. Benefits*
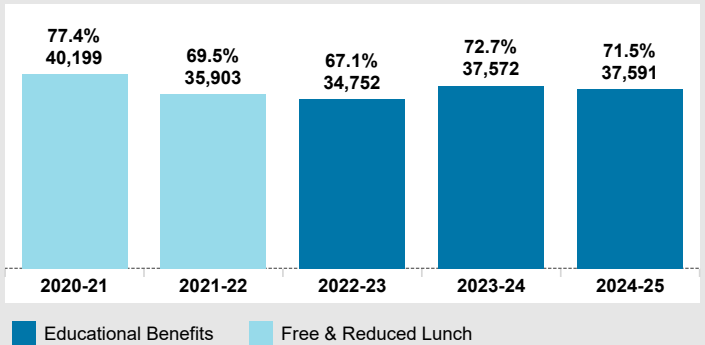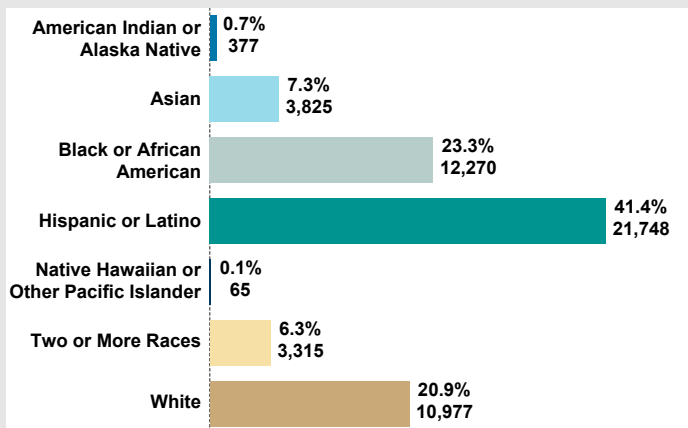
2020-21	2021-22	2022-23	2023-24	2024-25
77.4% 40,199	69.5% 35,903	67.1% 34,752	72.7% 37,572	71.5% 37,591

■ Educational Benefits ■ Free & Reduced Lunch

Race/Ethnicity

Category	Percent / Count
American Indian or Alaska Native	0.7% 377
Asian	7.3% 3,825
Black or African American	23.3% 12,270
Hispanic or Latino	41.4% 21,748
Native Hawaiian or Other Pacific Islander	0.1% 65
Two or More Races	6.3% 3,315
White	20.9% 10,977

Special Education Students

2020-21	2021-22	2022-23	2023-24	2024-25
18.3% 9,482	18.2% 9,389	18.9% 9,803	19.8% 10,212	19.3% 10,158
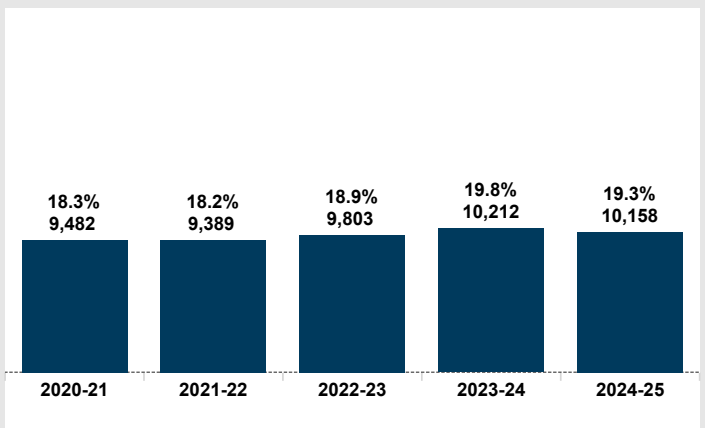
Data Source: All data are based on Official Fall Membership taken October 1 in each year.
Enrollment: Number of students enrolled. Early childhood (EC) does not include parent-pay PK at locations with early childhood students.
***Free/Reduced Lunch & Educational Benefits:** Percent of students participating in the free/reduced price lunch program or who are eligible for Educational Benefits (beginning 2022-23). Community Eligibility Program (CEP) may impact the accuracy of percentages.
Special Education Students: Percent and count of students qualifying and receiving special education services.
Enrollment Makeup: Percent of enrolled students who live in the school's home attendance area (HAA), in another attendance area (NON-HAA) or outside of the district (OUT OF DIST).
Data Source: Infinite Campus
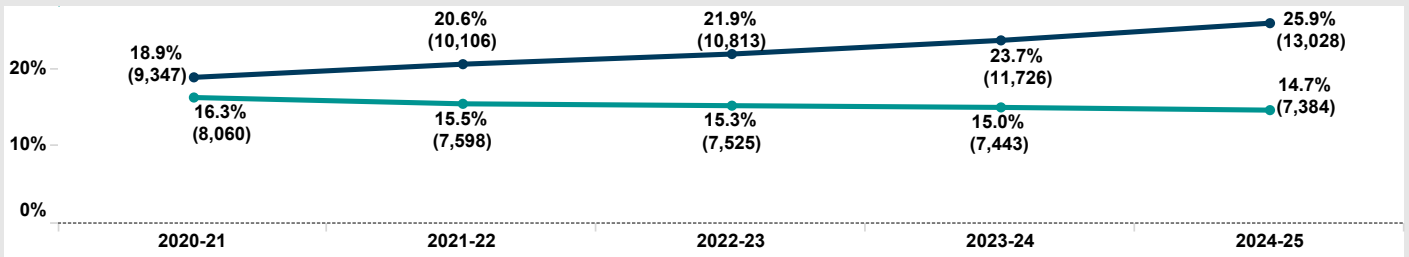*Data labels may not show due to the limited space which causes some numbers to overlap.*
District data includes all school buildings, programs, alternative, and special education sites.
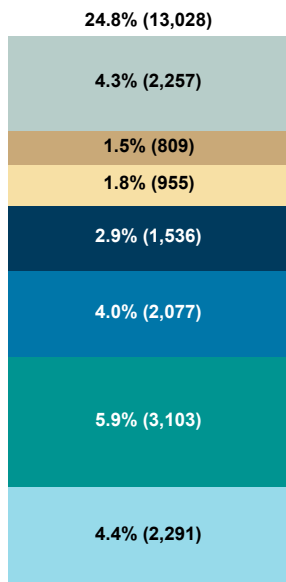
District Demographics

EL % Enrollment History (No PK)

	2020-21	2021-22	2022-23	2023-24	2024-25
EL	18.9% (9,347)	20.6% (10,106)	21.9% (10,813)	23.7% (11,726)	25.9% (13,028)
Exited EL	16.3% (8,060)	15.5% (7,598)	15.3% (7,525)	15.0% (7,443)	14.7% (7,384)

EL Status ■ EL ■ Exited EL

Years EL

24.8% (13,028)

Years EL	
>6 Years	4.3% (2,257)
Year 6	1.5% (809)
Year 5	1.8% (955)
Year 4	2.9% (1,536)
Year 3	4.0% (2,077)
Year 2	5.9% (3,103)
Year 1	4.4% (2,291)

2024-25

Years Exited EL

14.0% (7,384)

Years Exited	
>Year 4	8.2% (4,313)
Year 4	0.9% (485)
Year 3	1.5% (779)
Year 2	1.6% (863)
Year 1	1.8% (944)
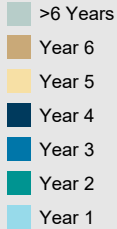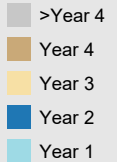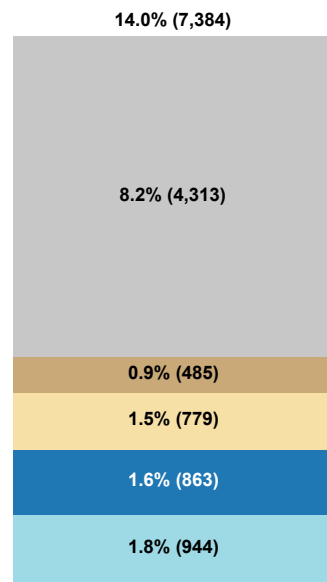
2024-25

Total Languages Other than English
(All Students)

120

Top 5 Languages Other than English
(All Students)

Spanish	16,764 (72.8%)
Karen	1,827 (7.9%)
Somali	682 (3.0%)
Nepali	457 (2.0%)
Arabic	342 (1.5%)
Grand Total	23,032 (100.0%)

Top 5 Birth Countries (All Students)

United States	44,777 (85.2%)
Guatemala	1,627 (3.1%)
Mexico	1,593 (3.0%)
Thailand	723 (1.4%)
Honduras	522 (1.0%)

Refugee (All Students)

2020-21	2021-22	2022-23	2023-24	2024-25
5.0% (2,616)	4.6% (2,380)	4.6% (2,383)	4.6% (2,356)	4.8% (2,520)
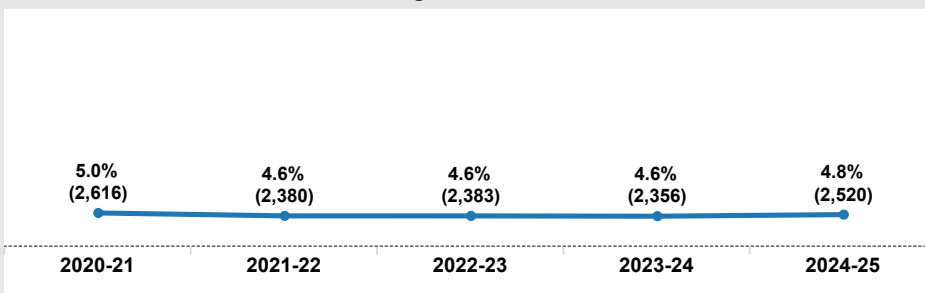
Migrant (All Students)

Current <=3 yrs.	Former >3 yrs.
1.0% (526)	2.5% (1,305)

Data Source: All data are based on Official Fall Membership taken October 1 in each year.
English Learners (EL): Students who are currently served and students who are eligible for services but waived them.
Exited EL: Students who were exited from the EL program (excludes students exited to special education).
Not EL: Includes non-EL students, students redesignated with Special Education support, and those tested but who did not qualify for services.
Refugee: Students who have been identified as refugees immigrating from one of 22 countries (i.e., Afghanistan, Bhutan, Burundi, Congo, Cuba, Egypt, Ethiopia, Haiti, Iraq, Kenya, Myanmar (Burma), Nepal, Rwanda, Somalia, Sudan, Syria, United Republic of Tanzania, Thailand, Turkey, Uganda and Ukraine).
Migrant: Students who have been living in Omaha three years or less and whose families work in the agricultural industry.
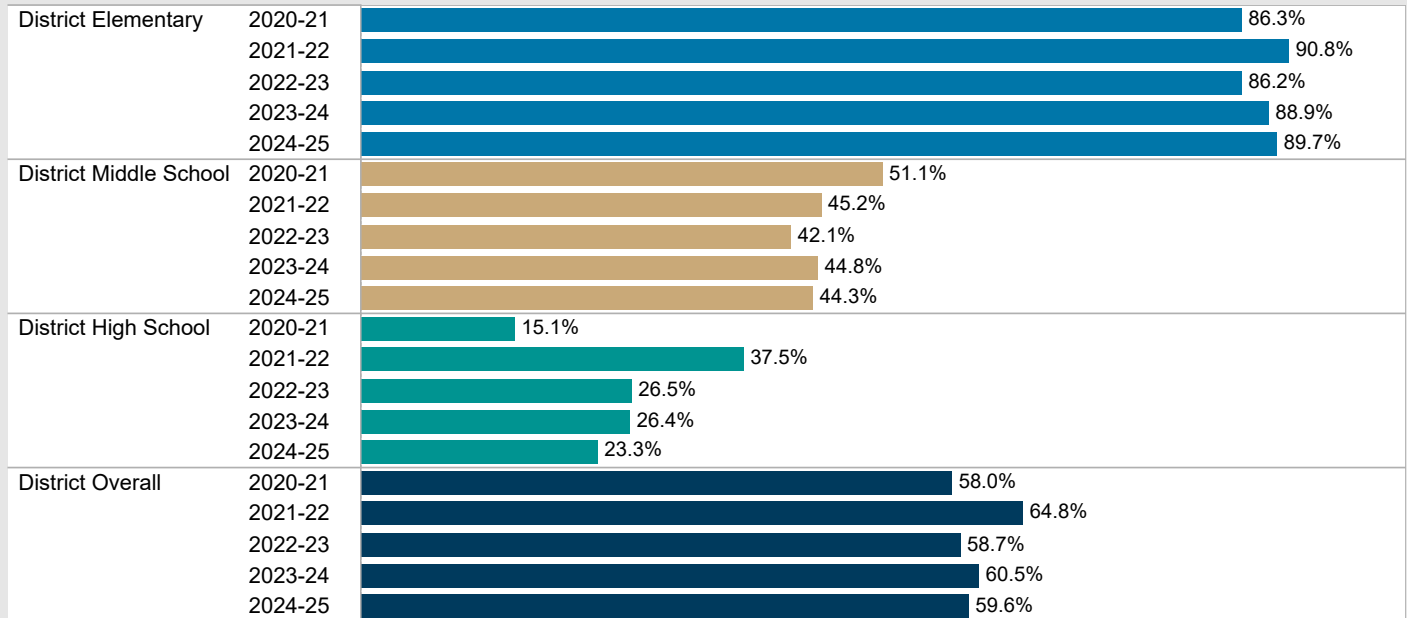*Data labels may not show due to the limited space which causes some numbers to overlap.*
District data includes all school buildings, programs, alternative, and special education sites.

Parent-Teacher Conference (PTC) Attendance and Student Mobility

District	2024-25

Parent-Teacher Conference Spring Attendance

District Elementary
- 2020-21: 86.3%
- 2021-22: 90.8%
- 2022-23: 86.2%
- 2023-24: 88.9%
- 2024-25: 89.7%

District Middle School
- 2020-21: 51.1%
- 2021-22: 45.2%
- 2022-23: 42.1%
- 2023-24: 44.8%
- 2024-25: 44.3%

District High School
- 2020-21: 15.1%
- 2021-22: 37.5%
- 2022-23: 26.5%
- 2023-24: 26.4%
- 2024-25: 23.3%

District Overall
- 2020-21: 58.0%
- 2021-22: 64.8%
- 2022-23: 58.7%
- 2023-24: 60.5%
- 2024-25: 59.6%

2024-25 District PTC Attendance

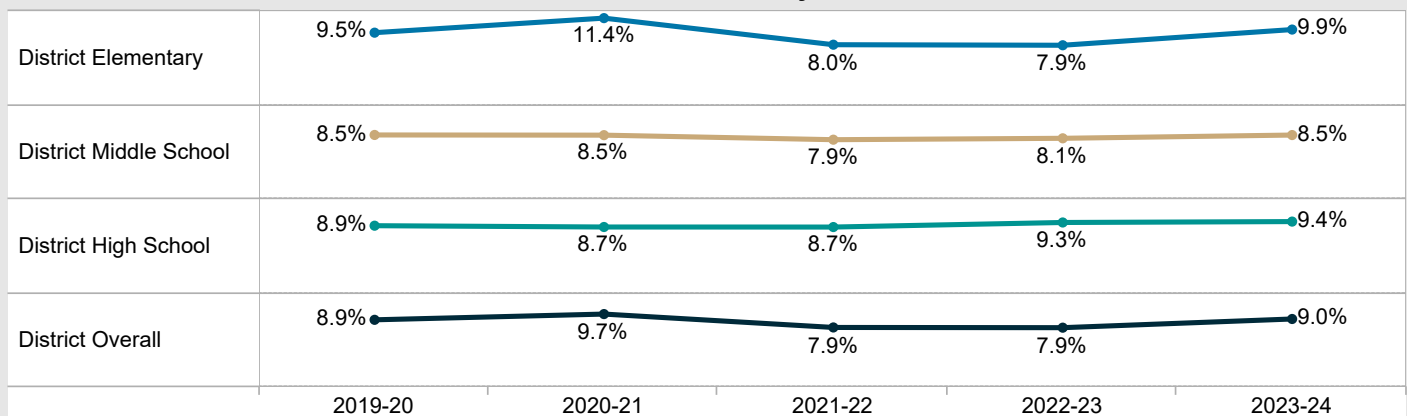|	# Attend	% Attend	In Person	Virtual
Fall	31,298	62.7%	28,509	2,789
Spring	29,637	59.6%	26,580	3,057

Data Source: Principal reporting of data.
Parent-Teacher Conference Attendance has been collected by the Research Division in the spring. Beginning with the 2021-22 school year, the Research Division collected both fall and spring parent-teacher conference data which includes in person and virtual attendance. This information can be used as one measurement of family engagement.
Attend: The number of students who had at least one or more parent/guardian attend PTC in person or by phone/virtually.
% Attend: Fall percentage is determined using Official Fall Membership. Spring percentage is determined using monthly membership from the month the conference occurred.

Student Mobility

District Elementary
- 2019-20: 9.5%
- 2020-21: 11.4%
- 2021-22: 8.0%
- 2022-23: 7.9%
- 2023-24: 9.9%

District Middle School
- 2019-20: 8.5%
- 2020-21: 8.5%
- 2021-22: 7.9%
- 2022-23: 8.1%
- 2023-24: 8.5%

District High School
- 2019-20: 8.9%
- 2020-21: 8.7%
- 2021-22: 8.7%
- 2022-23: 9.3%
- 2023-24: 9.4%

District Overall
- 2019-20: 8.9%
- 2020-21: 9.7%
- 2021-22: 7.9%
- 2022-23: 7.9%
- 2023-24: 9.0%

Data Source: NDE NEP website. Nebraska Student and Staff Record System
Any child who enters or leaves school between the last Friday in September and the last day of school is counted in the mobility rate. An individual child is counted only once. The percentage is calculated using the number of students in grades K-12 who are mobile divided by the number of students in grades K-12 as reported in the October or Fall membership. The October or Fall membership includes students enrolled on the last Friday in September.
In cases where no data is available, school level statistics do not appear.

Attendance Summary

School Name	School Year
District (No PK)	**2024-25**

Percent Absent: Enrolled 40 or More Days

2022-23	33.1% (16,634)	27.2% (13,661)	39.7% (19,977)	N 50,272
2023-24	32.8% (16,667)	27.0% (13,711)	40.2% (20,427)	N 50,805
2024-25	34.9% (17,898)	26.7% (13,695)	38.4% (19,711)	N 51,304

🟩 Not Chronic <=5% 🟨 At Risk >5% - <10% 🟥 Chronic >10%

Percent Absent by Grade: Enrolled 40 or More Days

Grade	Year	Not Chronic (Green)	At Risk (Yellow)	Chronic (Red)
KG	2022-23	34%	34%	32%
KG	2023-24	34%	34%	32%
KG	2024-25	38%	33%	29%
1	2022-23	37%	33%	30%
1	2023-24	40%	33%	27%
1	2024-25	42%	33%	25%
2	2022-23	42%	31%	26%
2	2023-24	42%	32%	26%
2	2024-25	47%	31%	23%
3	2022-23	44%	32%	24%
3	2023-24	42%	32%	26%
3	2024-25	46%	30%	23%
4	2022-23	46%	31%	23%
4	2023-24	44%	30%	26%
4	2024-25	46%	31%	23%
5	2022-23	46%	30%	25%
5	2023-24	45%	30%	25%
5	2024-25	47%	30%	23%
6	2022-23	36%	28%	36%
6	2023-24	37%	27%	36%
6	2024-25	40%	28%	32%
7	2022-23	32%	26%	42%
7	2023-24	32%	26%	42%
7	2024-25	36%	26%	38%
8	2022-23	29%	25%	46%
8	2023-24	30%	24%	46%
8	2024-25	32%	25%	43%
9	2022-23	26%	24%	50%
9	2023-24	25%	23%	52%
9	2024-25	26%	23%	52%
10	2022-23	22%	22%	56%
10	2023-24	21%	22%	57%
10	2024-25	20%	21%	59%
11	2022-23	19%	19%	61%
11	2023-24	18%	19%	63%
11	2024-25	18%	20%	62%
12	2022-23	16%	18%	66%
12	2023-24	16%	17%	67%
12	2024-25	15%	17%	68%

Data Source: Student Information System (Infinite Campus)
Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of each school year and is not subject to change. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations. Adult High School, Gateway to College, Homebound, Interim and Contract locations, and the Transition Program have been excluded from all tables.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

AQuESTT Chronic Absenteeism

2022-23	39.4% (20,798)	60.6% (32,008)	N 52,806
2023-24	39.5% (21,192)	60.5% (32,401)	N 53,593
2024-25	37.9% (20,428)	62.1% (33,440)	N 53,868

🟥 Chronically Absent ⬜ Not Chronic

Data Source: NDE ADVISER Student Attendance Summary

This chart displays the approximate count of chronically absent students based on AQuESTT business rules and NDE data. Includes all students enrolled in the district for 10 or more days. Students of all enrollment types and percentages are included.

Attendance Summary

School Name	School Year
District (No PK)	**2024-25**

Legend: 🟩 Not Chronic <=5% 🟨 At Risk >5% - <10% 🟥 Chronic >10%

Percent Absent: Enrolled 40 or More Days

	Not Chronic <=5%	At Risk >5% - <10%	Chronic >10%
District Average	35% (17,898)	27% (13,695)	38% (19,711)

Student Groups

	Not Chronic <=5%	At Risk >5% - <10%	Chronic >10%
American Indian or Alaska Native	20% (72)	24% (90)	56% (206)
Asian	59% (2,186)	20% (740)	21% (797)
Black or African American	28% (3,330)	24% (2,840)	48% (5,780)
Hispanic or Latino	32% (6,772)	29% (6,207)	39% (8,320)
Native Hawaiian or Other Pacific Islander	32% (21)	17% (11)	51% (33)
Two or More Races	29% (943)	27% (900)	44% (1,445)
White	43% (4,574)	27% (2,907)	29% (3,130)
EL	40% (5,364)	29% (3,917)	31% (4,254)
Exited EL	39% (2,894)	25% (1,823)	36% (2,699)
Not EL	32% (9,640)	26% (7,955)	42% (12,758)
Eligible for Ed. Benefits	30% (9,583)	27% (8,533)	44% (14,073)
Not Eligible for Ed. Ben.	43% (8,315)	27% (5,162)	29% (5,638)
Students with IEPs	29% (2,802)	26% (2,488)	45% (4,393)
Students without IEPs	36% (15,108)	27% (11,219)	37% (15,362)

Data Source: Student Information System (Infinite Campus)

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of the school year and is not subject to change. All subgroup demographics are as of the end of the school year except for special education which is as of each enrollment. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations. Adult High School, Gateway to College, Homebound, Interim and Contract locations, and the Transition Program have been excluded from all tables.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.
English Learners (EL): Current EL students and those who waived services
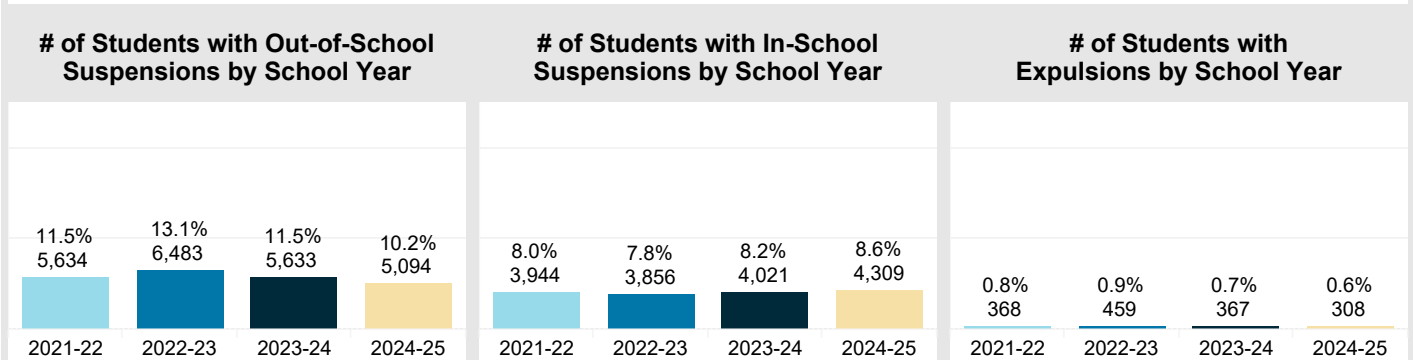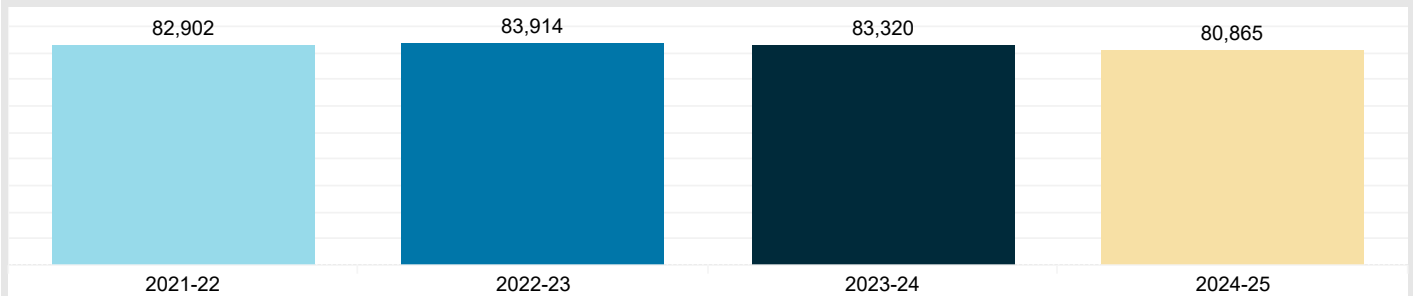**Exited EL:** Students exited from the EL program
Not EL: Students who are not EL or redesignated with Special Education support
Special Education Students: Students qualifying and receiving special education services during their enrollment. Students may be counted as both "yes" and "no" based on the services they received during different enrollments.

Discipline Summary

	District		2024-25							

	Demographics		# of Students with In-School Suspensions (ISS)			# of Students with Out-of-School Suspensions (OSS)			# of Students with Expulsions (EXP)		
	Total	%	Total ISS	% of ISS	% of Group	Total OSS	% of OSS	% of Group	Total EXP	% of EXP	% of Group
District	49,797	100.0%	4,306	98.4%	8.6%	5,081	97.4%	10.2%	308	98.1%	0.6%

Student Groups

	Total	%	Total ISS	% of ISS	% of Group	Total OSS	% of OSS	% of Group	Total EXP	% of EXP	% of Group
American Indian or Alaska Native	358	0.7%	44	1.0%	12.3%	70	1.3%	19.6%	3	1.0%	0.8%
Asian	3,631	7.1%	130	3.0%	3.6%	145	2.8%	4.0%	9	2.9%	0.2%
Black or African American	11,544	22.5%	1,936	44.2%	16.8%	2,305	44.1%	20.0%	163	51.9%	1.4%
Hispanic or Latino	20,721	40.4%	1,257	28.7%	6.1%	1,401	26.8%	6.8%	73	23.2%	0.4%
Native Hawaiian or Pacific Islander	59	0.1%	4	0.1%	6.8%	7	0.1%	11.9%	0	0.0%	0.0%
Two or More Races	3,143	6.1%	352	8.0%	11.2%	436	8.3%	13.9%	27	8.6%	0.9%
White	10,464	20.4%	586	13.4%	5.6%	730	14.0%	7.0%	33	10.5%	0.3%
Female	24,376	47.5%	1,690	38.6%	6.9%	1,951	37.3%	8.0%	153	48.7%	0.6%
Male	25,544	49.8%	2,619	59.8%	10.3%	3,143	60.1%	12.3%	155	49.4%	0.6%
Eligible for Ed. Benefits	35,985	70.1%	3,208	73.3%	8.9%	3,867	73.9%	10.7%	253	80.6%	0.7%
No Data & Not Eligible (Ed. Ben.)	13,935	27.2%	1,101	25.1%	7.9%	1,227	23.5%	8.8%	55	17.5%	0.4%
Students with IEPs	8,661	16.9%	1,066	24.3%	12.3%	1,491	28.5%	17.2%	104	33.1%	1.2%
Students without IEPs	41,259	80.4%	3,297	75.3%	8.0%	3,686	70.5%	8.9%	204	65.0%	0.5%
English Learner	12,976	25.3%	635	14.5%	4.9%	734	14.0%	5.7%	31	9.9%	0.2%
Not English Learner	36,944	72.0%	3,674	83.9%	9.9%	4,360	83.4%	11.8%	277	88.2%	0.7%

Unique Student Incidents by School Year

82,902	83,914	83,320	80,865
2021-22	2022-23	2023-24	2024-25

of Students with Out-of-School Suspensions by School Year

11.5% 5,634	13.1% 6,483	11.5% 5,633	10.2% 5,094
2021-22	2022-23	2023-24	2024-25

of Students with In-School Suspensions by School Year

8.0% 3,944	7.8% 3,856	8.2% 4,021	8.6% 4,309
2021-22	2022-23	2023-24	2024-25

of Students with Expulsions by School Year

0.8% 368	0.9% 459	0.7% 367	0.6% 308
2021-22	2022-23	2023-24	2024-25

Data Source: Student Information System (Infinite Campus)

Early childhood students are not included in any demographic or discipline counts. Student demographics are based on Official Fall Membership enrollments and all discipline rates by group or school are calculated by dividing the number of students disciplined throughout the school year by the number of students enrolled at official membership.

Unique Student Incidents by School Year reflects the total number of distinct students involved in distinct incidents in that school year. A student involved in multiple unique incidents counts multiple times.
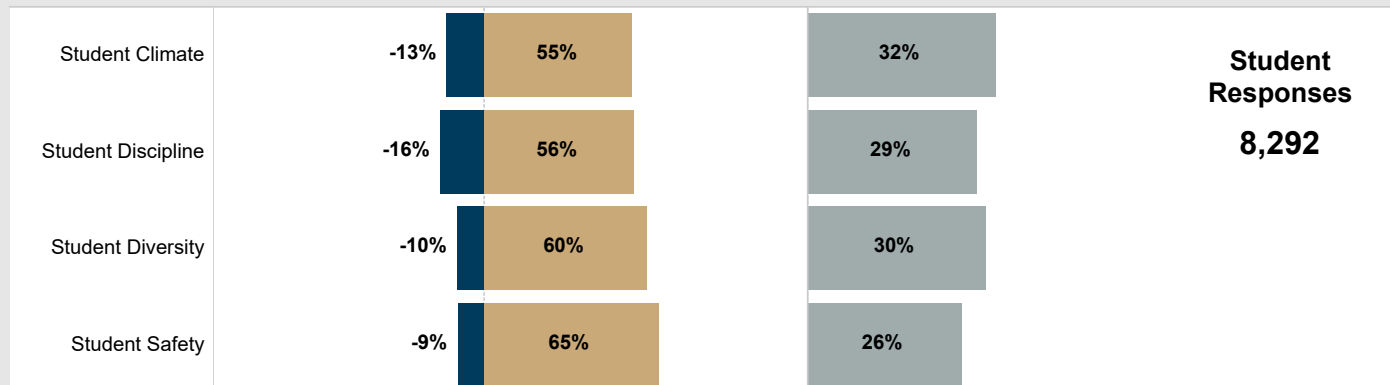
Climate Summary

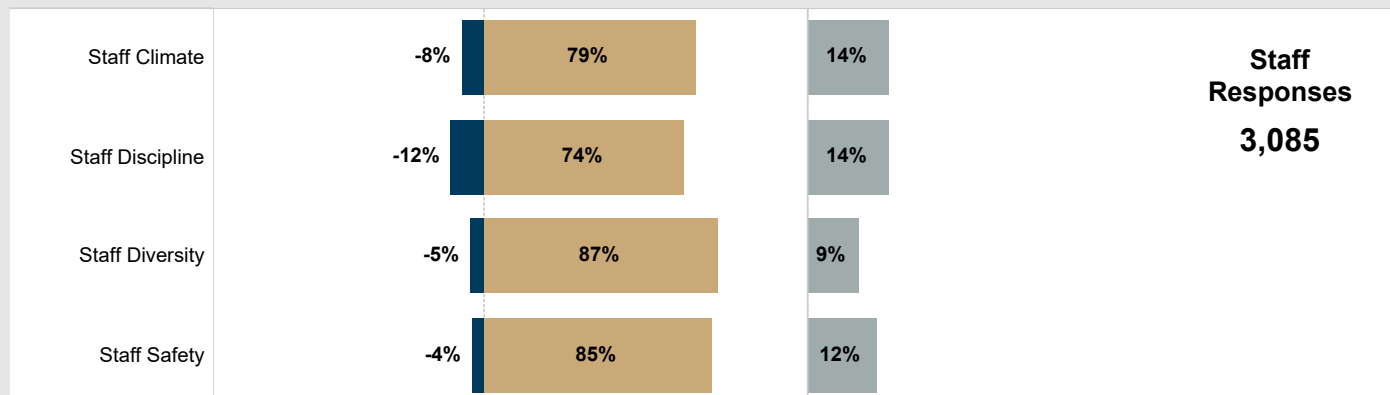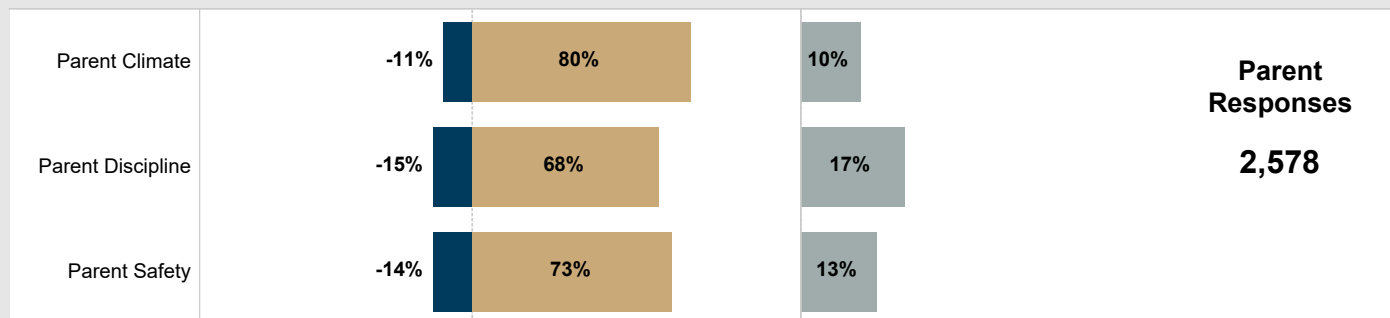| District (All Schools and Programs)	2024-25

■ Negatives ■ Positives ■ Neutrals

Student Climate Survey

	Negatives	Positives	Neutrals	
Student Climate	-13%	55%	32%	**Student Responses**
Student Discipline	-16%	56%	29%	**8,292**
Student Diversity	-10%	60%	30%	
Student Safety	-9%	65%	26%	

Staff Climate Survey

	Negatives	Positives	Neutrals	
Staff Climate	-8%	79%	14%	**Staff Responses**
Staff Discipline	-12%	74%	14%	**3,085**
Staff Diversity	-5%	87%	9%	
Staff Safety	-4%	85%	12%	

Parent Voice - Climate Section

	Negatives	Positives	Neutrals	
Parent Climate	-11%	80%	10%	**Parent Responses**
Parent Discipline	-15%	68%	17%	**2,578**
Parent Safety	-14%	73%	13%	

Data Sources and Notes:

This summary page presents favorability scores for the identified domain areas based on the annual climate survey results of students and staff. Student responses are collected from grades 5-12. These domain scores are calculated by aggregating individual item responses, showing the percentage of responses that were negative (1 or 2), positive (4 or 5), or neutral (3).

Parents have the opportunity to provide feedback throughout the year via the Parent Voice Survey, which allows them to choose from multiple categories to respond to. Parent response counts are often lower, especially in the climate/culture section, as many opt not to participate. Consequently, if there are 10 or fewer responses, the data is not displayed due to the results not being able to be generalized to a larger population.

Graduation Reports Overview

Graduation/Dropout Summary

The Graduation/Dropout Summary shows the graduation rates of cohorts of students over the last five years. A graduation cohort is defined as a group of students who started ninth grade together and are expected to graduate in four years. Students who enter high school in tenth, eleventh, or twelfth grade are similarly entered into a graduation cohort that would have been four school years from their ninth-grade year. Cohort length is the number of years it takes a student to graduate from the start of becoming a first time ninth grader. The standard time to graduate is four years. This report also reflects the percentage of students who graduated, are still enrolled, or have dropped out during the reported school year.

Graduation Follow-Up Summary

The Graduate Follow-Up Summary displays the results of the survey conducted with graduate students from the Omaha Public Schools. The survey is conducted approximately six months after graduation and includes questions regarding graduates' long-term goals, transition into the workforce, enrollment in post-secondary education, and factors influencing these decisions. The Graduate Follow-Up Summary focuses on graduates' post-secondary enrollment status, in/out of state attendance, types of post-secondary institutions attended, employment status, and career goals of the graduates.

Graduate/Dropout Summary
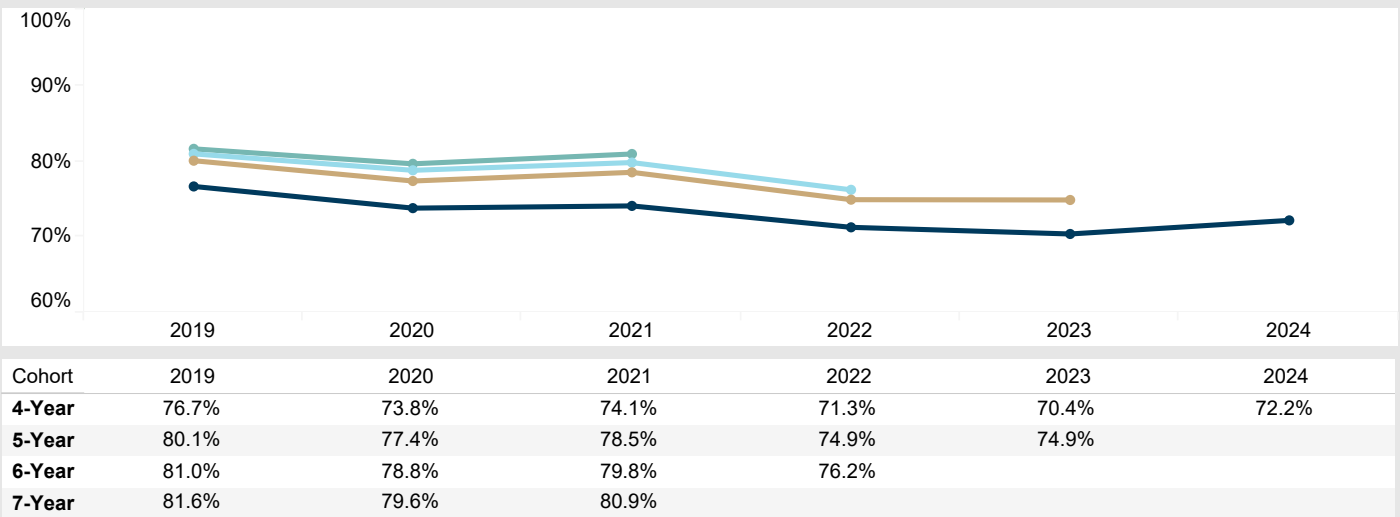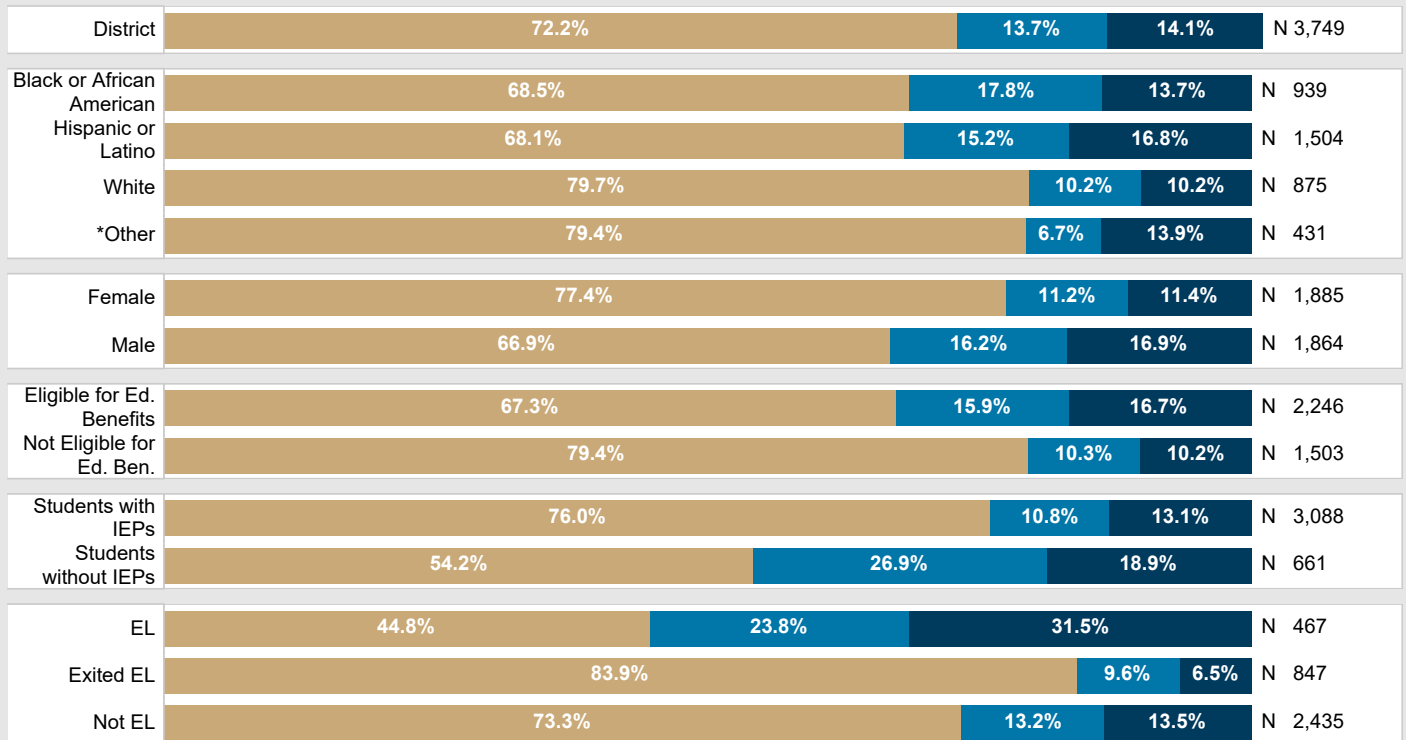
District: All Schools	Graduation Year 2024

Cohort Graduation Rates

Legend: 4-Year | 5-Year | 6-Year | 7-Year

Cohort	2019	2020	2021	2022	2023	2024
4-Year	76.7%	73.8%	74.1%	71.3%	70.4%	72.2%
5-Year	80.1%	77.4%	78.5%	74.9%	74.9%	
6-Year	81.0%	78.8%	79.8%	76.2%		
7-Year	81.6%	79.6%	80.9%			

2024 4-Year Cohort Status by Group

Group	Graduate	Still Enrolled	Dropout	N
District	72.2%	13.7%	14.1%	N 3,749
Black or African American	68.5%	17.8%	13.7%	N 939
Hispanic or Latino	68.1%	15.2%	16.8%	N 1,504
White	79.7%	10.2%	10.2%	N 875
*Other	79.4%	6.7%	13.9%	N 431
Female	77.4%	11.2%	11.4%	N 1,885
Male	66.9%	16.2%	16.9%	N 1,864
Eligible for Ed. Benefits	67.3%	15.9%	16.7%	N 2,246
Not Eligible for Ed. Ben.	79.4%	10.3%	10.2%	N 1,503
Students with IEPs	76.0%	10.8%	13.1%	N 3,088
Students without IEPs	54.2%	26.9%	18.9%	N 661
EL	44.8%	23.8%	31.5%	N 467
Exited EL	83.9%	9.6%	6.5%	N 847
Not EL	73.3%	13.2%	13.5%	N 2,435

Legend: Graduate | Still Enrolled | Dropout

Data Source: NDE ADVISER Graduation Cohort Analysis Tool
*Other: Includes American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Two or More Races
A graduation cohort is a group of students that enter 9th grade at the same time with the expectation of graduating in four years. Students that enter high school in 10th through 12th grade are similarly entered into a graduation cohort that would have been four school years from their 9th grade year. To see more information on the methodology/calculation of cohort, graduation, and dropout rates, please see the district graduation and dropout report.
The 4-Year cohort **Graduate** category includes students who obtained a regular diploma in four or fewer years. The **Still Enrolled** category includes students who were still enrolled at a school or program at the end of the school year. The **Dropout** category includes students who dropped out, aged out, or who were not enrolled at the end of the school year.
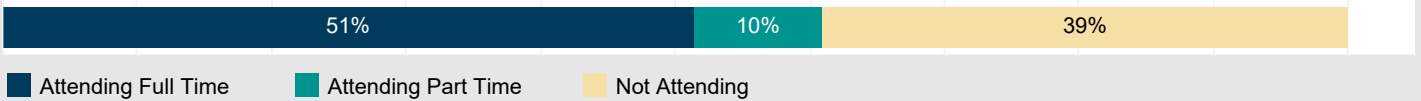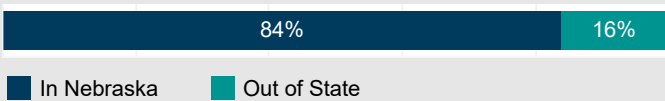
Graduate Follow-Up Summary

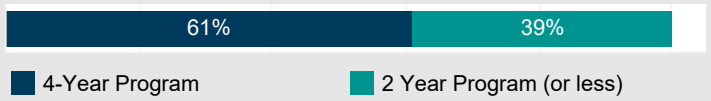| District	2024 Graduates

Number of Graduates Contacted: **2,088** (out of 2,707)
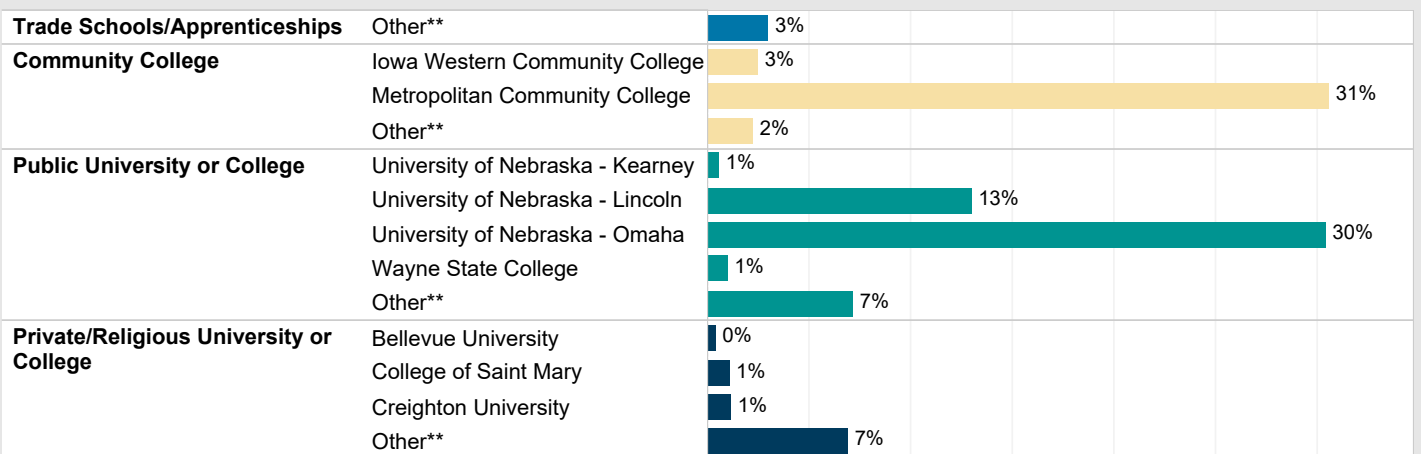
Graduates' Post-Secondary Attendance

51%	10%	39%

- ■ Attending Full Time
- ■ Attending Part Time
- ■ Not Attending

Post-Secondary Attendance In and Out of State*

84%	16%

- ■ In Nebraska
- ■ Out of State

Length of Post-Secondary Programs Attended*

61%	39%

- ■ 4-Year Program
- ■ 2 Year Program (or less)

Post-Secondary Institutions Attended by Graduates*

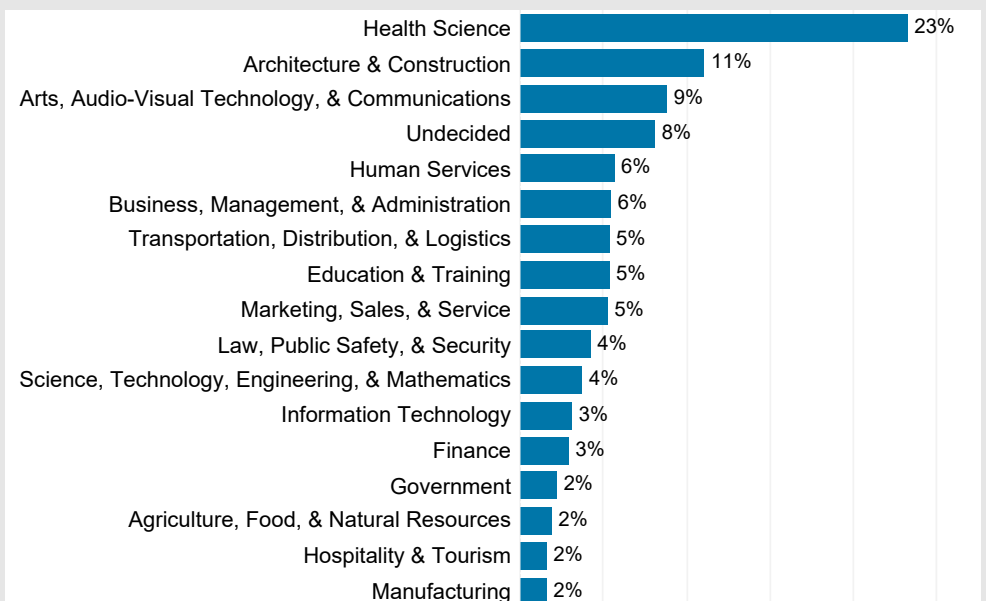| Trade Schools/Apprenticeships	Other**	3%
Community College	Iowa Western Community College	3%
	Metropolitan Community College	31%
	Other**	2%
Public University or College	University of Nebraska - Kearney	1%
	University of Nebraska - Lincoln	13%
	University of Nebraska - Omaha	30%
	Wayne State College	1%
	Other**	7%
Private/Religious University or College	Bellevue University	0%
	College of Saint Mary	1%
	Creighton University	1%
	Other**	7%

* Figures include only graduates attending post-secondary education full or part time.
** Other post-secondary schools attended by graduates included a multitude of educational institutions.

Employment Status

Status	Percentage
Unemployed - Not Looking	16%
Unemployed - Looking	14%
Full-Time Military	1%
Employed Part-Time	40%
Employed Full-Time	29%

- ■ Unemployed - Not Looking
- ■ Unemployed - Looking
- ■ Full-Time Military
- ■ Employed Part-Time
- ■ Employed Full-Time

Career Goals of the Graduates

Career Goal	Percentage
Health Science	23%
Architecture & Construction	11%
Arts, Audio-Visual Technology, & Communications	9%
Undecided	8%
Human Services	6%
Business, Management, & Administration	6%
Transportation, Distribution, & Logistics	5%
Education & Training	5%
Marketing, Sales, & Service	5%
Law, Public Safety, & Security	4%
Science, Technology, Engineering, & Mathematics	4%
Information Technology	3%
Finance	3%
Government	2%
Agriculture, Food, & Natural Resources	2%
Hospitality & Tourism	2%
Manufacturing	2%

Data Source: 2024 Graduate Follow-Up Study