2024-25

Demographics

Mobility

Climate

Attendance

Discipline

Student Achievement

Parent Teacher Conference

Hale Middle
Data Book

Table of Contents

School Demographics

School Name	School Year	Total Enrollment
Hale Middle	**2024-25**	**668**

Enrollment by Grade

Gender	6	7	8	Grand Total
Female	119	132	100	351
Male	110	108	99	317
Grand Total	229	240	199	668

Enrollment History

594 · 646 · 648 · 638 · 606 · 617 · 668

| 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
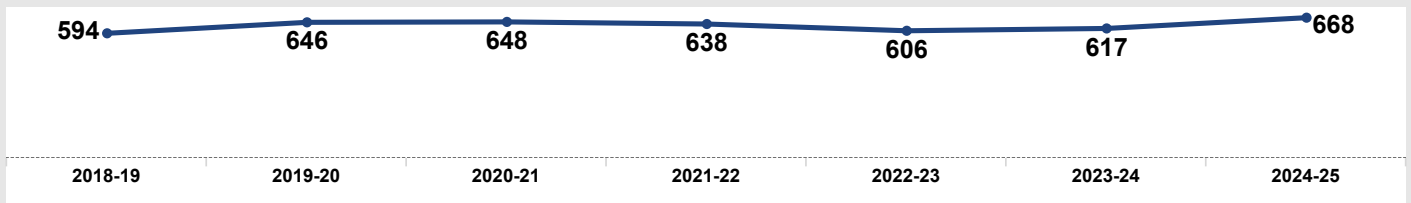
Enrollment Makeup History

	2020-21	2021-22	2022-23	2023-24	2024-25	District 2024-25
HAA	78.2% 507	79.2% 505	82.7% 501	78.4% 484	81.7% 546	70.4% 7,256
NON-HAA	21.3% 138	20.4% 130	17.0% 103	21.2% 131	17.7% 118	28.3% 2,914

Legend: HAA, NON-HAA, OUT OF DIST

School Free/Reduced Lunch & Ed. Benefits*
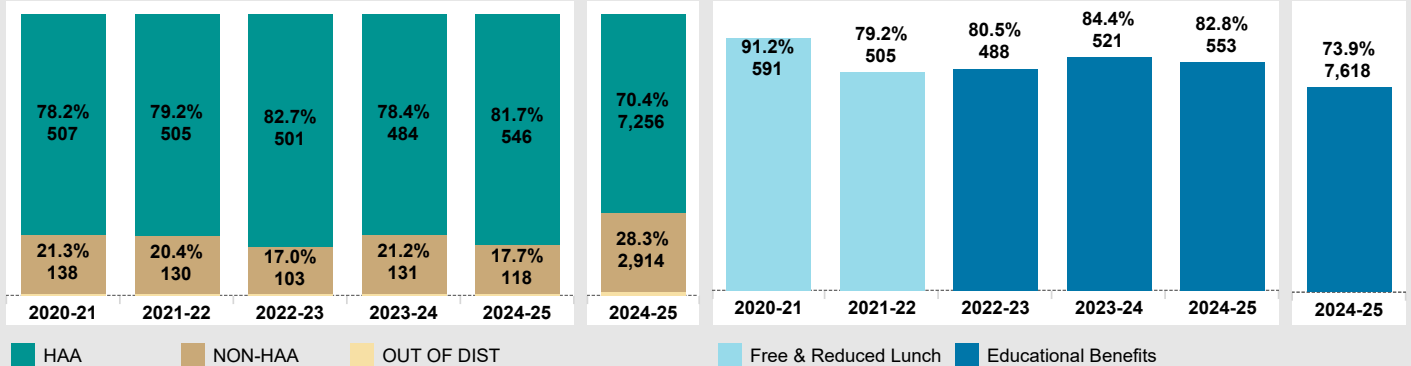
2020-21	2021-22	2022-23	2023-24	2024-25	District 2024-25
91.2% 591	79.2% 505	80.5% 488	84.4% 521	82.8% 553	73.9% 7,618

Legend: Free & Reduced Lunch, Educational Benefits

Race/Ethnicity

Race/Ethnicity	School	District
American Indian or Alaska Native	0.6% 4	0.7% 70
Asian	35.2% 235	8.3% 857
Black or African American	30.4% 203	22.8% 2,355
Hispanic or Latino	14.7% 98	40.7% 4,193
Native Hawaiian or Other Pacific Islander		0.2% 16
Two or More Races	6.9% 46	6.3% 647
White	12.3% 82	21.1% 2,174

Special Education Students

2020-21	2021-22	2022-23	2023-24	2024-25	District 2024-25
24.5% 159	21.3% 136	23.8% 144	21.2% 131	17.2% 115	17.9% 1,845
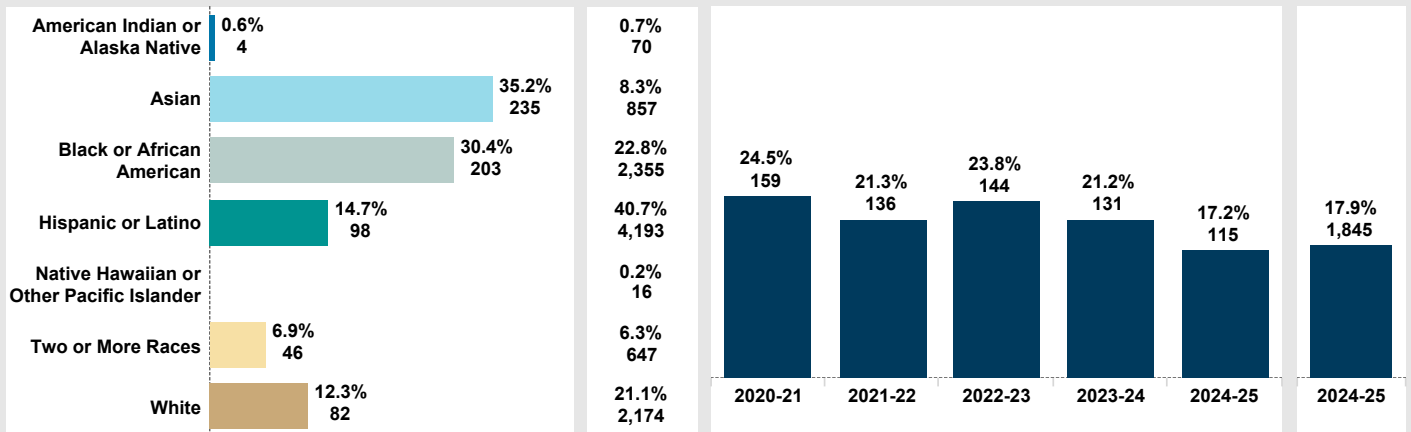
Data Source: All data are based on Official Fall Membership taken October 1 in each year.
Enrollment: Number of students enrolled.
***Free/Reduced Lunch & Educational Benefits:** Percent of students participating in the free/reduced price lunch program or who are eligible for Educational Benefits (beginning 2022-23). Community Eligibility Program (CEP) may impact the accuracy of percentages.
Special Education Students: Percent and count of students qualifying and receiving special education services.
Enrollment Makeup: Percent of enrolled students who live in the school's home attendance area (HAA), in another attendance area (NON-HAA) or outside of the district (OUT OF DIST).
Data labels may not show due to the limited space which causes some numbers to overlap.
District data includes only Middle Schools and no program, alternative, or special education sites.
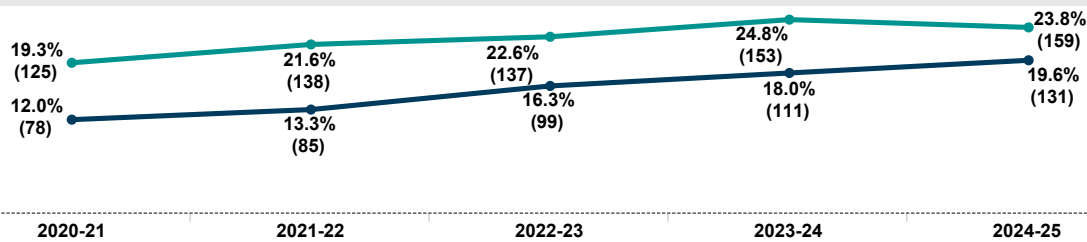
School Demographics

School Name	School Year	Total Enrollment
Hale Middle	**2024-25**	**668**

EL % Enrollment History

EL Status: ■ EL ■ Exited EL

Exited EL line: 19.3% (125) [2020-21], 21.6% (138) [2021-22], 22.6% (137) [2022-23], 24.8% (153) [2023-24], 23.8% (159) [2024-25]

EL line: 12.0% (78) [2020-21], 13.3% (85) [2021-22], 16.3% (99) [2022-23], 18.0% (111) [2023-24], 19.6% (131) [2024-25]

District
2024-25

Exited EL	**20.3% (2,094)**
EL	**19.9% (2,048)**

Years EL

19.6% (131)

- 8.1% (54)
- 2.5% (17)
- 1.0% (7)
- 1.0% (7)
- 1.6% (11)
- 3.4% (23)
- 1.8% (12)

2024-25

Years EL
- >6 Years
- Year 6
- Year 5
- Year 4
- Year 3
- Year 2
- Year 1

Years Exited EL

23.8% (159)

- 12.4% (83)
- 4.9% (33)
- 3.4% (23)
- 1.2% (8)
- 1.8% (12)

2024-25

Years Exited
- >Year 4
- Year 4
- Year 3
- Year 2
- Year 1

Total Languages Other than English
(All Students)

24

Top 5 Languages Other than English (All Students)

Karen	155 (47.1%)
Spanish	67 (20.4%)
Karenni	40 (12.2%)
Nepali	15 (4.6%)
Burmese	9 (2.7%)
Grand Total	329 (100.0%)

Top 5 Birth Countries (All Students)

United States	504 (75.4%)
Thailand	83 (12.4%)
Myanmar (Burma)	20 (3.0%)
Malaysia	8 (1.2%)
Mexico	8 (1.2%)

Refugee (All Students)

25.2% (163) [2020-21], 24.3% (155) [2021-22], 22.9% (139) [2022-23], 20.3% (125) [2023-24], 20.4% (136) [2024-25]
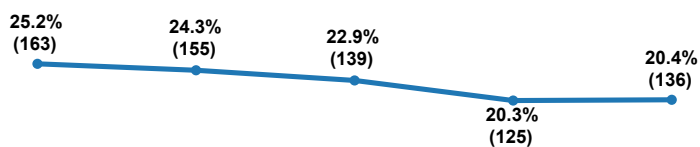
District
6.0% (614)
2024-25

Migrant (All Students)

Current <=3 yrs.	Former >3 yrs.
3.6% (24)	13.5% (90)

District

Current <=3 yrs.	Former >3 yrs.
1.1% (115)	3.4% (355)

Data Source: All data are based on Official Fall Membership taken October 1 in each year.
English Learners (EL): Students who are currently served and students who are eligible for services but waived them.
Exited EL: Students who were exited from the EL program (excludes students exited to special education).
Not EL: Includes non-EL students, students redesignated with Special Education support, and those tested but who did not qualify for services.
Refugee: Students who have been identified as refugees immigrating from one of 22 countries (i.e., Afghanistan, Bhutan, Burundi, Congo, Cuba, Egypt, Ethiopia, Haiti, Iraq, Kenya, Myanmar (Burma), Nepal, Rwanda, Somalia, Sudan, Syria, United Republic of Tanzania, Thailand, Turkey, Uganda and Ukraine).
Migrant: Students who have been living in Omaha three years or less and whose families work in the agricultural industry.
Data labels may not show due to the limited space which causes some numbers to overlap.
If school level statistics do not appear there are no students reporting who were enrolled at the school.
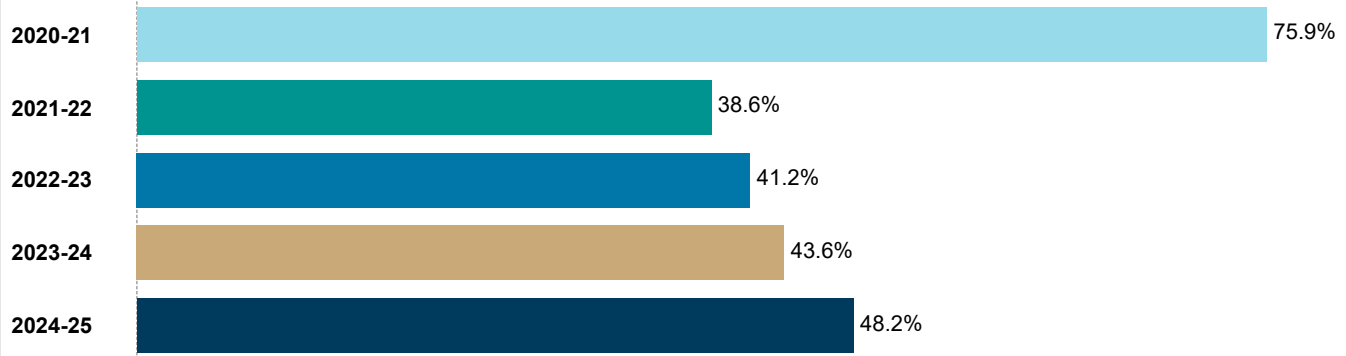*District data includes only Middle Schools and no program, alternative, or special education sites.*

Parent-Teacher Conference (PTC) Attendance and Student Mobility

Hale Middle	2024-25

Parent-Teacher Conference Spring Attendance

Year	Attendance
2020-21	75.9%
2021-22	38.6%
2022-23	41.2%
2023-24	43.6%
2024-25	48.2%

PTC Attendance History

|		# Attend	% Attend	In Person	Virtual
2021-22	Fall	223	35.0%	217	6
	Spring	248	38.6%	211	37
2022-23	Fall	192	31.7%	190	2
	Spring	249	41.2%	249	0
2023-24	Fall	341	55.3%	341	0
	Spring	274	43.6%	269	5
2024-25	Fall	246	40.8%	246	0
	Spring	323	48.2%	323	0

Data Source: Principal reporting of data.
Parent-Teacher Conference Attendance has been collected by the Research Division in the spring. Beginning with the 2021-22 school year, the Research Division collected both fall and spring parent-teacher conference data which includes in person and virtual attendance. This information can be used as one measurement of family engagement.
Attend: The number of students who had at least one or more parent/guardian attend PTC in person or by phone/virtually.
% Attend: Fall percentage is determined using Official Fall Membership. Spring percentage is determined using monthly membership from the month the conference occurred.

Student Mobility

2019-20	2020-21	2021-22	2022-23	2023-24
10.1%	8.2%	9.0%	9.2%	10.2%
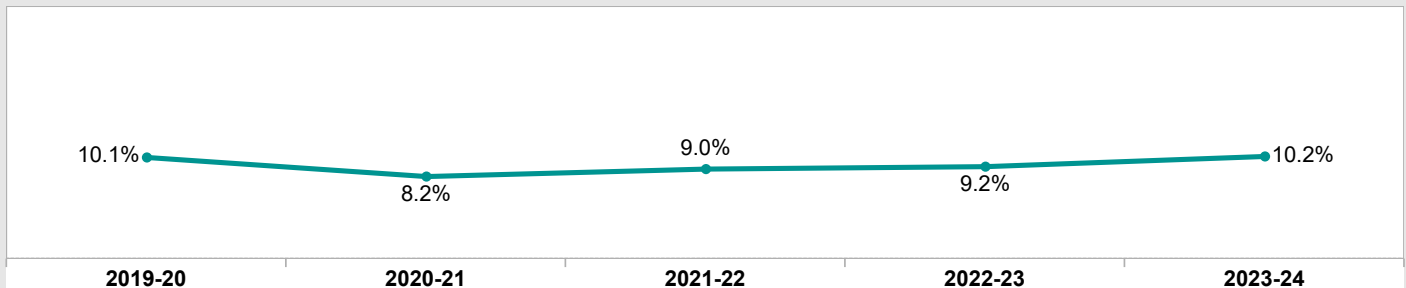
Data Source: NDE NEP website. Nebraska Student and Staff Record System
Any child who enters or leaves school between the last Friday in September and the last day of school is counted in the mobility rate. An individual child is counted only once. The percentage is calculated using the number of students in grades K-12 who are mobile divided by the number of students in grades K-12 as reported in the October or Fall membership. The October or Fall membership includes students enrolled on the last Friday in September.
In cases where no data is available, school level statistics do not appear.
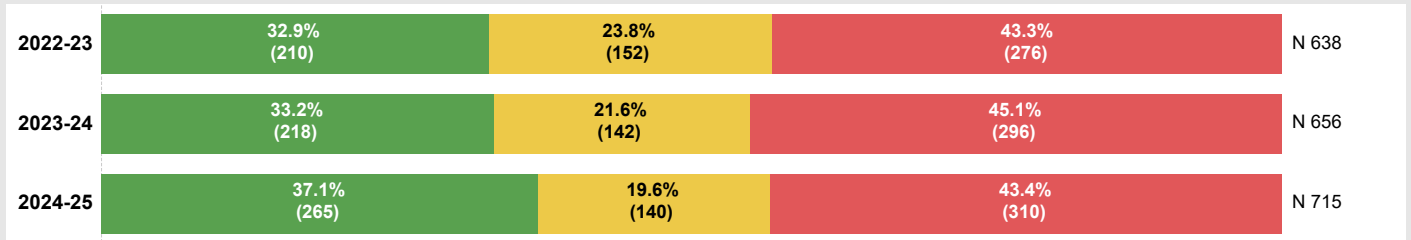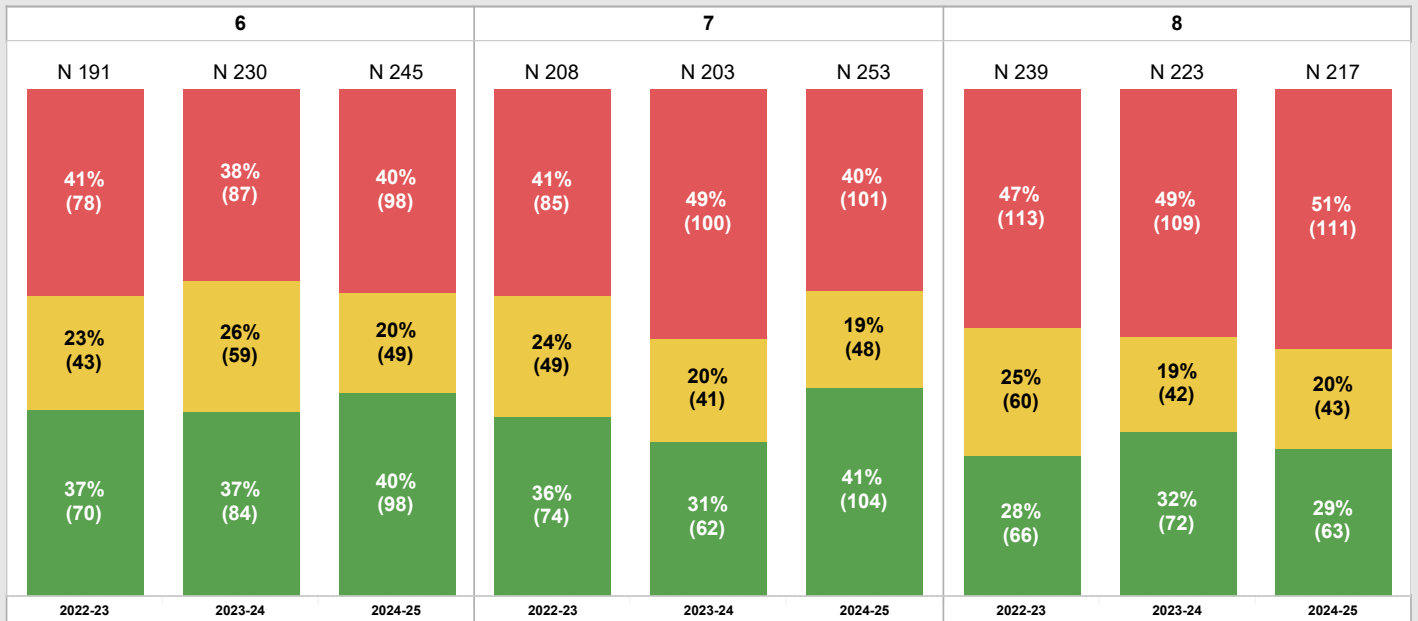
Attendance Summary

School Name	School Year
Hale Middle	**2024-25**

Percent Absent: Enrolled 40 or More Days

2022-23	32.9% (210)	23.8% (152)	43.3% (276)	N 638
2023-24	33.2% (218)	21.6% (142)	45.1% (296)	N 656
2024-25	37.1% (265)	19.6% (140)	43.4% (310)	N 715

🟩 Not Chronic <=5%   🟨 At Risk >5% - <10%   🟥 Chronic >10%

Percent Absent by Grade: Enrolled 40 or More Days

6

	N 191	N 230	N 245
Chronic	41% (78)	38% (87)	40% (98)
At Risk	23% (43)	26% (59)	20% (49)
Not Chronic	37% (70)	37% (84)	40% (98)
	2022-23	2023-24	2024-25

7

	N 208	N 203	N 253
Chronic	41% (85)	49% (100)	40% (101)
At Risk	24% (49)	20% (41)	19% (48)
Not Chronic	36% (74)	31% (62)	41% (104)
	2022-23	2023-24	2024-25

8

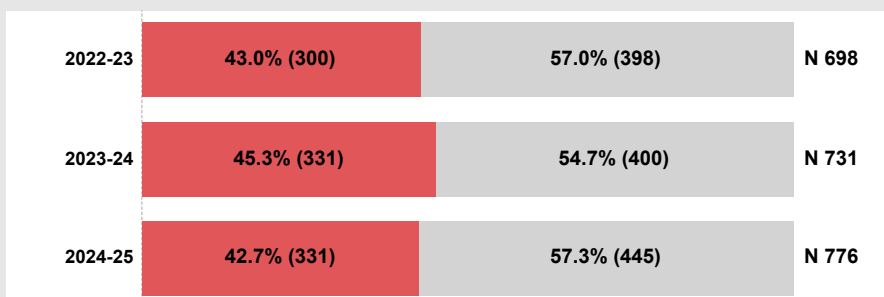|	N 239	N 223	N 217
Chronic	47% (113)	49% (109)	51% (111)
At Risk	25% (60)	19% (42)	20% (43)
Not Chronic	28% (66)	32% (72)	29% (63)
	2022-23	2023-24	2024-25

Data Source: Student Information System (Infinite Campus)
Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of each school year and is not subject to change. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

AQuESTT Chronic Absenteeism

🟥 Chronically Absent   ⬜ Not Chronic

2022-23	43.0% (300)	57.0% (398)	N 698
2023-24	45.3% (331)	54.7% (400)	N 731
2024-25	42.7% (331)	57.3% (445)	N 776

Data Source: NDE ADVISER Student Attendance Summary
This chart displays the approximate count of chronically absent students based on AQuESTT business rules and NDE data. Includes all students enrolled at the school for 10 or more days and students enrolled in a program setting who are assigned to the school for state reporting. Students of all enrollment percentages are included.
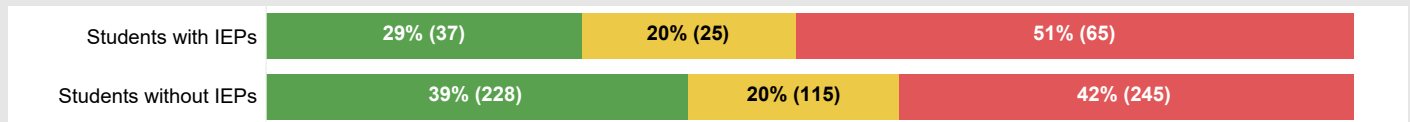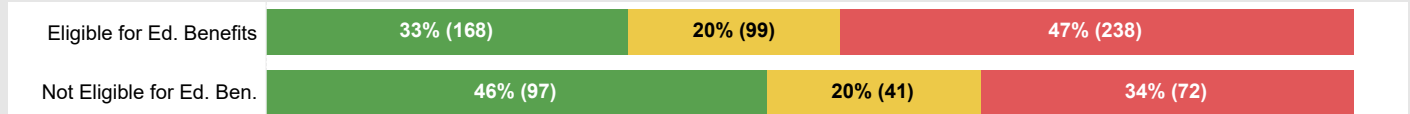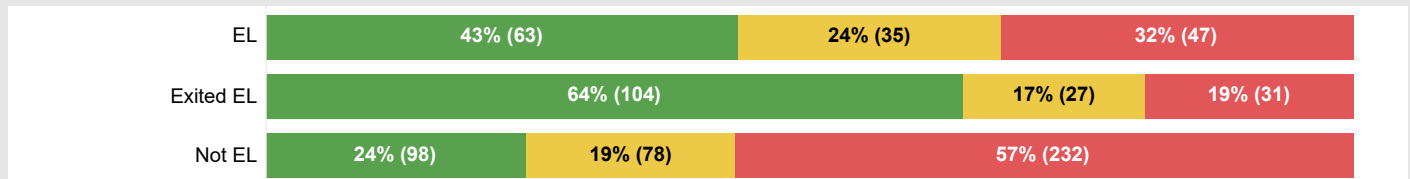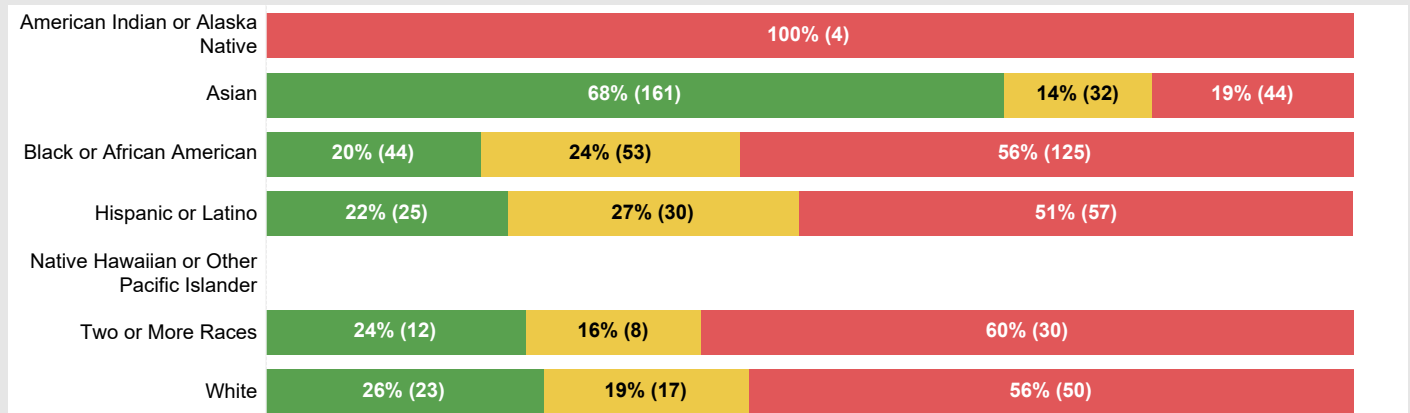
Attendance Summary

School Name	School Year
Hale Middle	**2024-25**

■ **Not Chronic <=5%**   ■ **At Risk >5% - <10%**   ■ **Chronic >10%**

Percent Absent: Enrolled 40 or More Days

Middle School Average	36% (3,835)	27% (2,837)	39% (4,176)

Hale Middle	37% (265)	20% (140)	43% (310)

Student Groups

American Indian or Alaska Native	100% (4)
Asian	68% (161) · 14% (32) · 19% (44)
Black or African American	20% (44) · 24% (53) · 56% (125)
Hispanic or Latino	22% (25) · 27% (30) · 51% (57)
Native Hawaiian or Other Pacific Islander	
Two or More Races	24% (12) · 16% (8) · 60% (30)
White	26% (23) · 19% (17) · 56% (50)

EL	43% (63) · 24% (35) · 32% (47)
Exited EL	64% (104) · 17% (27) · 19% (31)
Not EL	24% (98) · 19% (78) · 57% (232)

Eligible for Ed. Benefits	33% (168) · 20% (99) · 47% (238)
Not Eligible for Ed. Ben.	46% (97) · 20% (41) · 34% (72)

Students with IEPs	29% (37) · 20% (25) · 51% (65)
Students without IEPs	39% (228) · 20% (115) · 42% (245)

Data Source: Student Information System (Infinite Campus)
Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of the school year and is not subject to change. All subgroup demographics are as of the end of the school year except for special education which is as of each enrollment. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.
English Learners (EL): Current EL students and those who waived services
Exited EL: Students exited from the EL program
Not EL: Students who are not EL or redesignated with Special Education support
Special Education Students: Students qualifying and receiving special education services during their enrollment. Students may be counted as both "yes" and "no" based on the services they received during different enrollments.

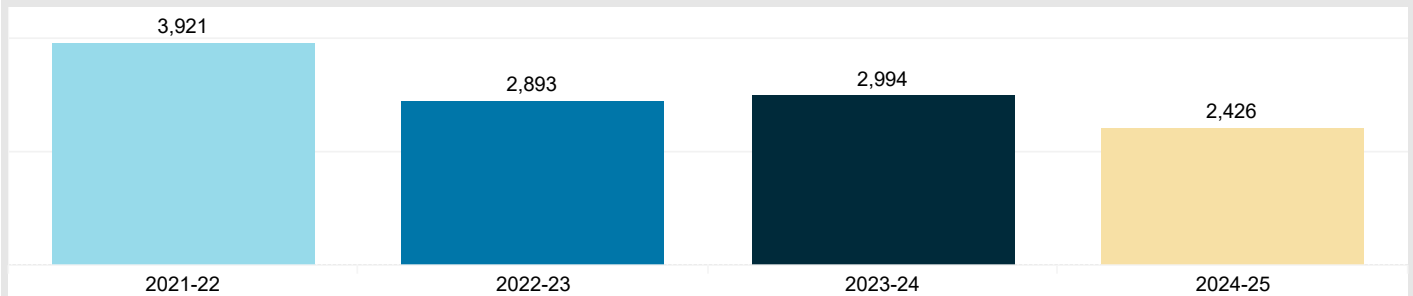If no data is displayed, there were no students in the group.

Discipline Summary

Hale Middle						2024-25					

	Demographics		# of Students with In-School Suspensions (ISS)			# of Students with Out-of-School Suspensions (OSS)			# of Students with Expulsions (EXP)		
	Total	%	Total ISS	% of ISS	% of Group	Total OSS	% of OSS	% of Group	Total EXP	% of EXP	% of Group
Hale Middle	668	100.0%	171	100.0%	25.6%	191	100.0%	28.6%	11	100.0%	1.6%

Student Groups

	Total	%	Total ISS	% of ISS	% of Group	Total OSS	% of OSS	% of Group	Total EXP	% of EXP	% of Group
American Indian or Alaska Native	4	0.6%	0	0.0%	0.0%	1	0.5%	25.0%	0	0.0%	0.0%
Asian	235	35.2%	15	8.8%	6.4%	23	12.0%	9.8%	4	36.4%	1.7%
Black or African American	203	30.4%	94	55.0%	46.3%	101	52.9%	49.8%	4	36.4%	2.0%
Hispanic or Latino	98	14.7%	19	11.1%	19.4%	19	9.9%	19.4%	2	18.2%	2.0%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Two or More Races	46	6.9%	22	12.9%	47.8%	22	11.5%	47.8%	1	9.1%	2.2%
White	82	12.3%	21	12.3%	25.6%	25	13.1%	30.5%	0	0.0%	0.0%
Female	351	52.5%	68	39.8%	19.4%	87	45.5%	24.8%	5	45.5%	1.4%
Male	317	47.5%	103	60.2%	32.5%	104	54.5%	32.8%	6	54.5%	1.9%
Eligible for Ed. Benefits	553	82.8%	129	75.4%	23.3%	151	79.1%	27.3%	10	90.9%	1.8%
No Data & Not Eligible (Ed. Ben.)	115	17.2%	42	24.6%	36.5%	40	20.9%	34.8%	1	9.1%	0.9%
Students with IEPs	115	17.2%	41	24.0%	35.7%	46	24.1%	40.0%	4	36.4%	3.5%
Students without IEPs	553	82.8%	136	79.5%	24.6%	148	77.5%	26.8%	7	63.6%	1.3%
English Learner	131	19.6%	16	9.4%	12.2%	23	12.0%	17.6%	1	9.1%	0.8%
Not English Learner	537	80.4%	155	90.6%	28.9%	168	88.0%	31.3%	10	90.9%	1.9%

Unique Student Incidents by School Year

2021-22	2022-23	2023-24	2024-25
3,921	2,893	2,994	2,426

of Students with Out-of-School Suspensions by School Year

2021-22	2022-23	2023-24	2024-25
35.0% 223	31.8% 193	32.7% 202	28.6% 191

of Students with In-School Suspensions by School Year

2021-22	2022-23	2023-24	2024-25
35.4% 226	33.5% 203	33.7% 208	25.6% 171

of Students with Expulsions by School Year

2021-22	2022-23	2023-24	2024-25
0.9% 6	1.7% 10	1.3% 8	1.6% 11
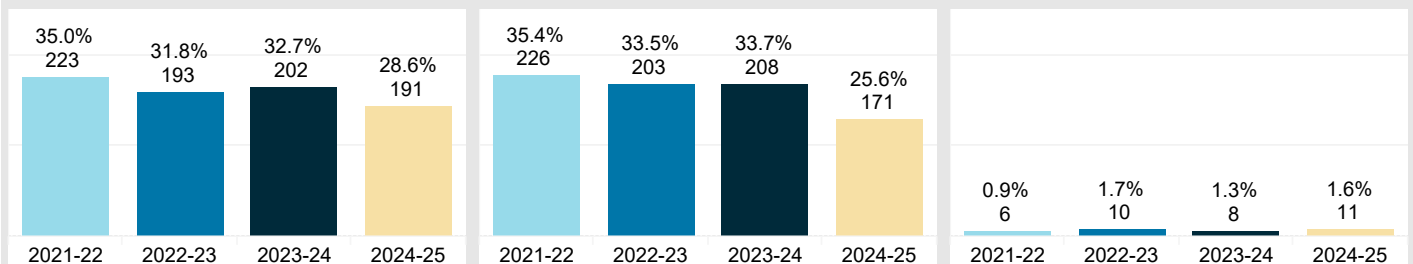
Data Source: Student Information System (Infinite Campus)

Student demographics are based on Official Fall Membership enrollments and all discipline rates by group or school are calculated by dividing the number of students disciplined throughout the school year by the number of students enrolled at official membership.

Unique Student Incidents by School Year reflects the total number of distinct students involved in distinct incidents in that school year. A student involved in multiple unique incidents counts multiple times.
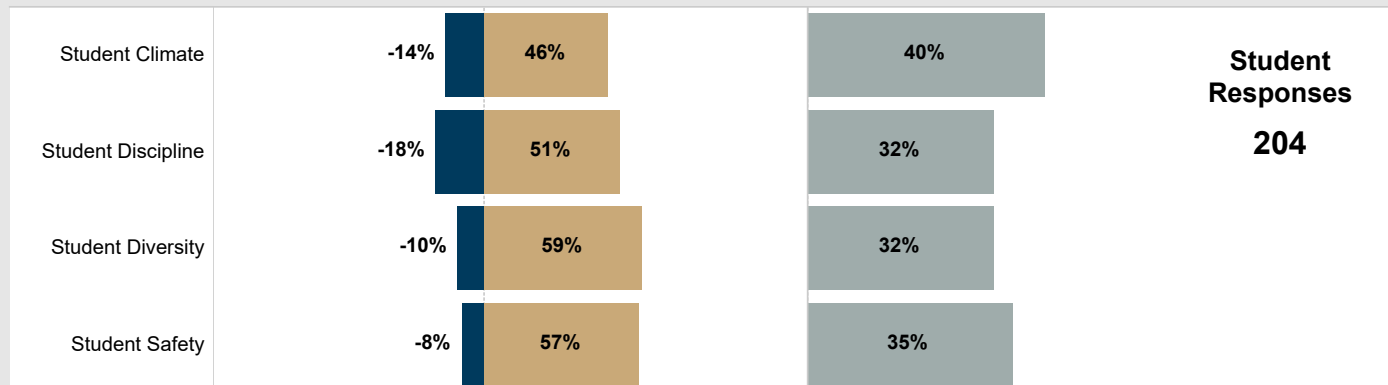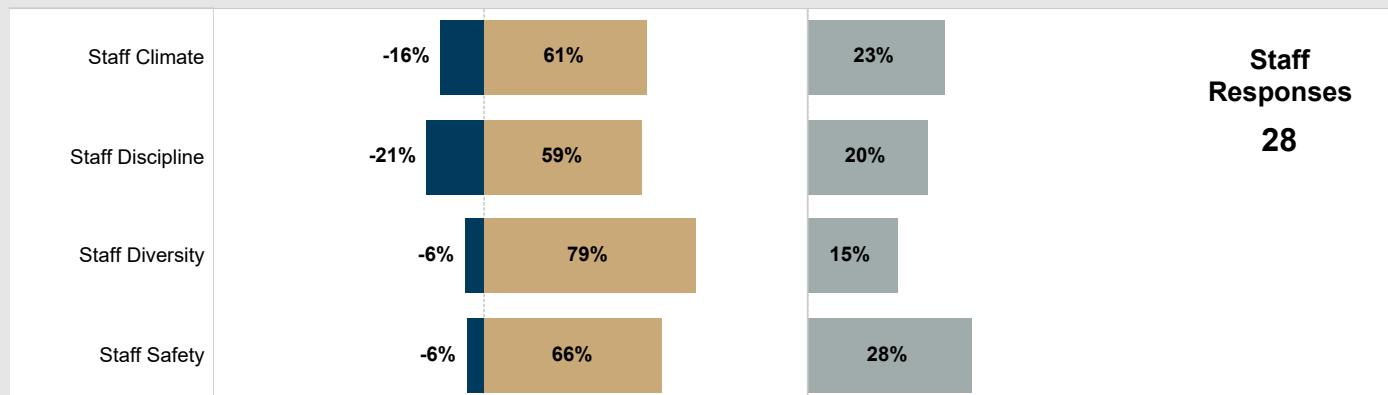
Climate Summary

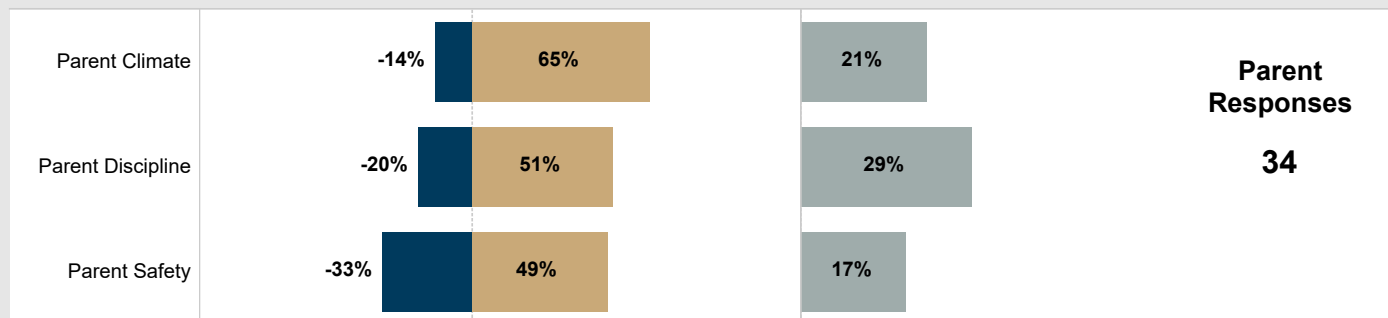| Hale Middle	2024-25

■ Negatives　■ Positives　■ Neutrals

Student Climate Survey

Domain	Negatives	Positives	Neutrals
Student Climate	-14%	46%	40%
Student Discipline	-18%	51%	32%
Student Diversity	-10%	59%	32%
Student Safety	-8%	57%	35%

Student Responses

204

Staff Climate Survey

Domain	Negatives	Positives	Neutrals
Staff Climate	-16%	61%	23%
Staff Discipline	-21%	59%	20%
Staff Diversity	-6%	79%	15%
Staff Safety	-6%	66%	28%

Staff Responses

28

Parent Voice - Climate Section

Domain	Negatives	Positives	Neutrals
Parent Climate	-14%	65%	21%
Parent Discipline	-20%	51%	29%
Parent Safety	-33%	49%	17%

Parent Responses

34

Data Sources and Notes:
This summary page presents favorability scores for the identified domain areas based on the annual climate survey results of students and staff. Student responses are collected from grades 5-12. These domain scores are calculated by aggregating individual item responses, showing the percentage of responses that were negative (1 or 2), positive (4 or 5), or neutral (3).

Parents have the opportunity to provide feedback throughout the year via the Parent Voice Survey, which allows them to choose from multiple categories to respond to. Parent response counts are often lower, especially in the climate/culture section, as many opt not to participate. Consequently, if there are 10 or fewer responses, the data is not displayed due to the results not being able to be generalized to a larger population.