Elementary School Name: ___Jefferson Elementary School Elementary Attendance GOAL___

District Intended Summative Outcome:

Promoting and increasing daily student attendance, our district will increase the number of students in the NOT CHRONIC (green) domain by 2%.

2018-2019 Achievement: _____   Goal Achievement: _____

School Attendance Goal:

Our school will increase the number of students in the NOT CHRONIC (green) domain by 2%. These students will miss no more than 9 days of the entire academic year and meet the goal of STRIVE FOR 95.

2018-2019 Achievement: 59.76%   Goal Achievement: 61.76%

Strategy(ies) (add AQUESTT Tenets after each strategy):

- Our school will establish and maintain an Attendance Team to consist of the principal, assistant principal, school support liaison, counselor, social worker, attendance secretary and other staff appointed by the principal. (AQuESTT: Positive Partnerships, Relationships, and Success and AdvancED: Leadership and Resources Capacity Domains)
- The Attendance Team will meet weekly to review attendance dashboard data, identify students for intervention, review current active strategies and align additional needed supports. (AQuESTT: Positive Partnerships, Relationships, and Success and AdvancED: Leadership and Resources Capacity Domains)
- Our school will establish and maintain attendance incentive/recognition promoting increased attendance and district focus STRIVE For 95. (AQuESTT: Positive Partnerships, Relationships, and Success and AdvancED: Leadership and Resources Capacity Domains)
- Implement Success Mentoring Program (CSI Schools). (AQuESTT: Positive Partnerships, Relationships, and Success and AdvancED: Leadership and Resources Capacity Domains)
- In Class Today (AQuESTT: Positive Partnerships, Relationships, and Success and AdvancED: Leadership and Resources Capacity Domains)

Strategy No.	Success Criteria	Monitoring Progress	Timeline	Quarterly Results
1. Our school will establish and maintain an Attendance Team to consist of the principal, school support liaison, counselor, and other staff appointed by the principal. (AQuESTT: Positive Partnerships, Relationships, and Success and AdvancED: Leadership	a. SSLs plan and facilitate weekly attendance meeting b. Attendance Team members attend weekly Attendance Meetings and complete assigned tasks c. Building Leaders attend SSL Facilitated Attendance Meetings	a. Upload Attendance Template/notes from Weekly Attendance Team Meetings to Instructional Leadership SharePoint. b. Review Chronic Absenteeism by School Dashboard data showing a .25% increase per quarter c. Building administrators review Attendance	a. Weekly b. Quarterly (Nov. 1, 2019, Jan 10, 2010, March 20, 2020, May 28, 2020) c. Quarterly (Nov. 1, 2019, Jan 10, 2010, March 20, 2020, May 28, 2020)	Quarter 1: a. b. c. Quarter 2: a. b. c. Quarter 3: a. b. c.

					Quarter 4: a. b. c.
2.	The Attendance Team will meet weekly to review attendance dashboard data, identify students for intervention, review current active strategies and align additional needed supports. (AQuESTT: Positive Partnerships, Relationships, and Success and AdvancED: Leadership and Resources Capacity Domains)	a. School Counselors make phone calls to parent/guardian of students who have reached 5 day milestone and document in Student Services contact log b. SAMPLE: Attendance Team Members/Staff work with students and families to remove attendance barriers	a. Review Attendance Dashboard Data during weekly Attendance Team Meeting. b. Review Attendance Dashboard data quarterly at team meetings-Quarter1,Q2, Q3, and Q4 c. Review attendance barriers identified by parent/guardians to school counselor and how to address these barriers.	a. Weekly b. Quarterly (Nov. 1, 2019, Jan 10, 2010, March 20, 2020, May 28, 2020) c. Weekly	Quarter 1: a. b. c. d. Quarter 2: a. b. c. d. Quarter 3: a. b. c. d. Quarter 4: a. b. c. d.
3.	Our school will establish and maintain attendance incentive/recognition promoting increased attendance and district focus STRIVE For 95. (AQuESTT: Positive Partnerships, Relationships, and Success and AdvancED: Leadership and Resources Capacity Domains) - quarterly celebratsion for perfect attendance and morning Mine Craft Club	a. Staff engage daily with students promoting and recognizing attendance b. Teachers/Staff use methods to ensure all students feel welcome c. Teachers provide positive feedback to support daily attendance and promote future attendance d. Daily and Weekly Announcements provide attendance awareness and recognition e. Students are recognized quarterly for perfect attendance – quarterly celebration f. Students are strategically invited to attend Morning Minecraft Club to reduce tardies	a. By the end of the first quarter, 80% of teachers will have a classroom incentive/recognition program and by the end of 3rd quarter 90% of teachers. b. SSLs provide professional development quarterly at staff trainings c. Review Attendance Dashboard Data during weekly Attendance Team Meeting	a. Nov, 1, 2019, March 20, 2020 b. Quarterly	
4.	Implement Success Mentoring Program (CSI Schools). (AQuESTT: Positive Partnerships, Relationships, and Success	a. Staff engage daily with students promoting and recognizing attendance b. Recognition of students' attendance daily and	a. Using the Attendance Dashboard, select students to participate in Attendance Mentor Programs.	a. August 1 (Select students) and monitor bi-monthly.	Quarter 1: a. b. c. Quarter 2:

(Top row, first cell continuation): and Resources Capacity Domains)

(Top row, fourth column continuation): Dashboard data with Principal Supervisor

and AdvancED: Leadership and Resources Capacity Domains)	achieving personal goal or Strive for 95 goal.			a. b. c. Quarter 3: a. b. c. Quarter 4: a. b. c.
5. In Class Today (AQuESTT: Positive Partnerships, Relationships, and Success and AdvancED: Leadership and Resources Capacity Domains)		a. Review Attendance Dashboard Data during weekly Attendance Team Meeting		

Monitor and Adjust –	Budget/Resource Alignment (Title I schools)–
1. Conduct Weekly Attendance Team Meetings and identify barriers to attendance 2. Conduct Weekly Attendance Team Meetings and identify students in each domain to support 3. Conduct Monthly SSL/Designee training to support district attendance focus 4. Monitor and process attendance milestones and County Attorney Referrals 5. Ensure fidelity of weekly attendance team meetings through uploading of Attendance Template to Instructional Leadership SharePoint 6. SSLs and Administrative staff provide updated attendance awareness and information based on attendance data at all School Staff Meetings and/or Team Meetings 7. Counselors Conduct yearly PLP meetings with students 8. Social Workers monitor and adjust available resources based on student attendance data 9. SSLs attend diversion meetings as requested by Juvenile Assessment Center 10. Conduct Collaborative Attendance Improvement Plan meetings with Attendance Team, student, parent/guardian 11. SAMPLE: Conduct quarterly meetings with Principal Supervisor to review building progress and put supports in place	What Title I expenditures will you make and how do they align to your SIP goals, strategies and PD plan?