

School Name: Jefferson MTSS-B Goal

<p><u>District Intended Summative Outcome:</u> -Increase the use of MTSS-B Essential Components and Effective Classroom Practices to increase learning time and improve classroom behavior. Resolutions for events entered in Infinite Campus will be reduced by 3% using the Behavior Dashboard. (District-wide, resolutions decreased by 3% during the 17-18 school year.)</p>	
<p><u>School MTSS-B Goal:</u> Tier 1- Increase the use of Effective Classroom Practices and school wide use of specific positive feedback as measured on the Self-Assessment Survey (SAS) and Tiered Fidelity Inventory (TFI). Schools will show a minimum increase of 10% in each SAS system: Schoolwide, Non-Classroom and Classroom. 10% is a sign of deliberate change of practice on an anonymous self-assessment.</p>	
<p><u>Strategies:</u> <u>Tier 1</u></p> <ul style="list-style-type: none"> • Maintain a Tier 1 team that will meet monthly to monitor the fidelity of Tier 1 practices. • Use the MTSS-B Tier 1 Action Plan to guide and document Tier 1 implementation and fidelity. • Attend Tier 1 Trainings. • Identify a Building Coach for Tier 1 who will attend six meeting led by district coaches. • Use schoolwide management strategies that meet the needs of all students with common language used consistently across all settings. This includes teaching specific expected behaviors and providing frequent positive reinforcement for expected behavior. • Staff will consistently follow the school's Behavior Flowchart to address behavior incidents. 	<p><u>Strategies:</u> <u>Tier 2</u></p> <ul style="list-style-type: none"> • Assemble a Tier 2 team that will meet the needs of students who need short term targeted interventions. • Develop and use a Tier 2 Action Plan that will guide and document Tier 2 implementation. • Attend Tier 2 trainings. • Identify a staff member who attends six zoom Tier 2 Coach meetings. • Maintain Tier 1 strategies that meet the needs of all students with common language used consistently across all settings. This includes teaching specific expected behaviors and providing frequent positive reinforcement for expected behavior.
<p><u>Success Criteria:</u> <u>Tier 1</u></p> <ul style="list-style-type: none"> • Staff will teach, model and practice behavior expectations using the lessons and language from the school's behavior matrix. • Teachers will use a 4 to 1 positive to corrective ratio when providing feedback to students. • School-wide acknowledgement system used to reinforce student behavior. JAG Notes, All Class • Students will respond to classroom managed behavior strategies, reducing the amount of lost instructional time. 	<p><u>Success Criteria:</u> <u>Tier 2</u></p> <ul style="list-style-type: none"> • Team will develop decision rules for Tier 2 nominations. • Staff will assist monitoring and implementing Tier 2 interventions.

<p><u>Progress Monitoring:</u> <u>Tier 1</u> The MTSS-B Tier 1 team will:</p> <ul style="list-style-type: none"> • Monitor the implementation of Tier 1 practices through annual administration of the Self-Assessment Survey (SAS) and the Tiered Fidelity Inventory (TFI). • Use the Behavior Dashboard and other forms of data to determine trends in student behavior. 	<p><u>Progress Monitoring:</u> <u>Tier 2</u> The MTSS-B Tier 2 team will:</p> <ul style="list-style-type: none"> • Monitor the implementation of Tier 2 interventions through the annual administration of the SAS and TFI. • Use the OPS Tier 2 Dashboard and other sources of behavior data to monitor fidelity of Tier 2 interventions in order to see an increase in appropriate classroom behavior.
<p><u>Monitor and Adjust:</u> <u>Tier 1</u> The MTSS-B Tier 1 Team will:</p> <ul style="list-style-type: none"> • Review Big Five behavior data and create and monitor monthly Solution Plans to increase positive student behavior school wide. • Make needed adjustments to lesson plans, acknowledgement system and other practices. • Provide on-going professional development based on needs identified by the team. 	<p><u>Monitor and Adjust:</u> <u>Tier 2</u> The MTSS-B Tier 2 Team will:</p> <ul style="list-style-type: none"> • Review behavior data, implementation fidelity and make needed adjustments to the interventions for students in need of Tier 2 supports. • Meet twice monthly to monitor the efficacy of the selected interventions. • Work jointly with the Tier 1 team to provide professional development on Tier 2 interventions.
<p>Quarterly SIP Review meetings – [INSERT ALL SCHEDULED DATES AND TIMES HERE]</p> <ol style="list-style-type: none"> Review SIP goals, strategies and PD plan Review all progress monitoring measures and fidelity checks for the quarter Identify which progress monitoring measures were completed and achieved (provide evidence of success) Identify which progress monitoring measures were incomplete and/or not achieved (provide evidence of effort) Review Title I expenditures to date and discuss alignment to SIP goals, strategies and PD Plan Conduct building walk identifying evidence of growth from previous quarter Discuss adjustments needed to the plan <p>After the SIP Review meeting -</p> <ol style="list-style-type: none"> Adjust SIP plan (including PD plan) based on progress monitoring measures, after communicating and receiving input from staff Upload adjusted plan to Instructional Leadership SharePoint Send notes of SIP Review meeting to CIS leadership 	

Budget/Resource Alignment –

What expenditures will you make and how do they align to your SIP goals, strategies and PD plan?