

Elementary School Name: Jefferson Elementary School

District Intended Summative Outcome:

Increase the number of elementary students identified as “On-Track” and “College and Career Ready” on NSCAS Summative Assessments Science will increase by **5%** compared to the previous year. *Spring 2019 rate _____; Goal rate for Spring 2020 _____*

School Science Goals:

1. NSCAS Summative Goal

For NSCAS Science summative assessments, we will increase the percent of students who are identified as “On-Track” or “College and Career Ready” by _____%. *Spring 2019 rate _____; Goal rate for Spring 2020 _____*

2. MAP Interim Assessment Goals

- a. For Spring Science MAP Growth Assessment, we will increase the percent of students identified as “At” or “Above” the grade level norm by **4.5%**. *Spring 2019 rate **55%**; Goal rate for Spring 2020 **59.6%***
- b. For Spring Science MAP Growth Assessment, we will increase the percent of students identified as “Meeting” or “Exceeding” projected growth goals by **4.6%**. *Spring 2019 rate **54%**; Goal rate for Spring 2020 **58.6%***

Strategy(ies) (add AQUESTT Tenets after each strategy):

All teachers will utilize the A+ Curriculum Guide, Evidence Statements and the core resource, Elevate science, to plan and deliver instruction based on Nebraska’s College and Career Ready Standards for Science:

- 1. Provide opportunities for students to engage in the Science and Engineering Practices to demonstrate understanding of the Disciplinary Core Ideas and Crosscutting Concepts (College and Career Ready, Assessment)
- 2. Students will utilize interactive notebooks to demonstrate science learning (College and Career Ready, Assessment)
- 3. Provide instructional support to ELLs utilizing high yield instructional EL practices within Tier 1 core instruction to make content accessible to all students (College and Career Ready, Assessment)

Strategy No.	Success Criteria	Monitoring Progress	Timeline	Quarterly Results
1.	<ul style="list-style-type: none"> a. Students engage in Science and Engineering Practices b. Lesson plans reflect three-dimensional learning and Elevate science c. Common summative assessments administered according to A+ Curriculum Guide d. MAP data shows growth in number of students meeting growth goals and scoring 	<ul style="list-style-type: none"> a. Evidence observed during coaching visits 50% -90% of the time b. Lesson plans show evidence 100% of the time c. 80% of students score basic, proficient, or advanced d. 5% increase in number meeting growth goals and grade level norms from each test administration 	<ul style="list-style-type: none"> a. September b. September and January c. As determined by grade level pacing guides d. Fall, Winter, and Spring MAP assessments 	Quarter 1: a. b. c. d. e. Quarter 2: a. b. c. d. e. Quarter 3: a. b.

	<p>“at” or “above” the grade level norm</p> <p>e. Common formative assessments are selected, administered, and collaboratively discussed</p>	<p>e. 80% of students score basic, proficient or advanced</p>	<p>e. As determined by classroom teachers each quarter</p>	<p>c. d. e. Quarter 4: a. b. c. d. e.</p>
<p>2. Students will utilize interactive notebooks to demonstrate science learning</p>	<p>a. Science notebooks demonstrate learning</p> <p>b. Teacher self-assessment</p>	<p>a. Notebooks observed 50%-90% of the time during coaching visits</p> <p>b. 80% of teachers report use of science notebooks during instruction</p>	<p>a. End of each quarter</p> <p>b. End of each quarter</p>	<p>Quarter 1: a. b. Quarter 2: a. b. Quarter 3: a. b. Quarter 4: a. b.</p>
<p>3. Provide instructional support to ELLs utilizing high yield instructional EL practices within Tier 1 core instruction to make content accessible to all students</p>	<p>a. Lessons and plans include use of high yield strategies</p>	<p>a. Evidence observed during 100% of coaching visits and grade level meeting check-ins</p>	<p>a. monthly</p>	<p>Quarter 1: a. b. Quarter 2: a. b. Quarter 3: a. b. Quarter 4: a. b.</p>
<p>Monitor and Adjust –</p> <p>Quarterly SIP Review meetings – Oct 7th, Feb 10th, May 26th</p> <ol style="list-style-type: none"> Review SIP goals, strategies and PD plan Review progress monitoring measures and fidelity checks Identify which progress monitoring measures were completed and achieved (provide evidence of success) Identify which progress monitoring measures were not achieved (provide evidence of effort) Review Title I expenditures to date and discuss alignment to SIP goals, strategies and PD Plan Conduct building walk identifying evidence of growth from previous quarter Discuss adjustments needed to the plan <p>After the SIP Review meeting -</p> <ol style="list-style-type: none"> Adjust SIP plan based after receiving input from staff Upload adjusted plan to Instructional Leadership SharePoint Send notes of SIP Review meeting to CIS leadership 			<p>Budget/Resource Alignment (Title I schools)–</p> <p>What Title I expenditures will you make and how do they align to your SIP goals, strategies and PD plan?</p> <ul style="list-style-type: none"> Tutoring Adding an additional paraprofessional Parent engagement activities Software programs to provide supplemental activities and resources 	