

King Elementary School Improvement Plan 2024-2025

<p>Priority Goal 1:</p> <p>By May 2027, Economically Disadvantaged student proficiency on NSCAS Reading will grow by 26% to have an overall proficiency of 53%.</p>	<p>Actions:</p> <ol style="list-style-type: none"> 1. Focused book study using EL Excellence 2. NCTM/NCTE Joint Conference June 2024 3. Professional Development on High Expectations for all learners 4. Continued Professional Development focused on planning and preparation for strong Tier 1 instruction <p>Success Criteria: Professional Development and Coaching from the leadership team, Data discussions at each staff and grade level meeting, teachers utilizing best instructional practices in all content areas, Lesson plan collaboration and review including EL scaffolds</p> <p>Progress Monitoring Measure:</p> <ul style="list-style-type: none"> • Using the look-for document for success rates • HMH module assessment scores will increase • Lesson Plan Checks <p>Progress Monitoring:</p> <ul style="list-style-type: none"> • MAP Growth data in October & January • NSCAS data end of year • ELPA data • Into Reading summative assessment data • coaching observations using look-for document • lesson planning checks quarterly <p>Professional Development:</p> <ul style="list-style-type: none"> • CSI Shared Learning Experiences
<p>Priority Goal 2:</p> <p>By May 2025, we will decrease the baseline chronic absenteeism rate of 35.14 % to 29.87%</p>	<p>Strategies:</p> <ol style="list-style-type: none"> 1. Attendance meetings, incentives (No Tardy Parties), Success Mentors 2. MTSSB Tier 1 and Tier 2 interventions, flow chart, pop-up parties 3. Teacher calls after 2 days absent "We missed you!" <p>Success Criteria:</p> <ul style="list-style-type: none"> • Increase attendance through family communication, building relationships, and goal setting <p>Progress Monitoring Measure:</p> <ul style="list-style-type: none"> • Attendance and behavior dashboard • Weekly attendance meeting documentation <p>Professional Development:</p>

<p>Priority Goal 3: By Spring of 2027, King Elementary will reach ELPA growth proficiency of greater than 58%.</p>	<p>Strategies:</p> <ul style="list-style-type: none"> • Book study with EL Excellence • EL sessions at NCTM/NCTE joint conference <p>Success Criteria:</p> <ul style="list-style-type: none"> • Coaching and professional development • Data discussions with teachers • Lesson plan collaboration and review EL scaffolds • Reading, writing, speaking, and listening in all lessons and subject areas <p>Progress Monitoring Measure:</p> <ul style="list-style-type: none"> • MAP Growth Data • NSCAS data • ELPA data • Into Reading Summative Assessments • Grade appropriate tasks • <p>Professional Development:</p> <ul style="list-style-type: none"> • EL Excellence Book Study • TESOL conference March 2025 • Unpack the ELPA assessment with all teachers • Plan for engagement for all learners • Next year -25-26 *TESOL conference *OPS EL conference