

Lothrop Magnet Elementary School
Title I Parent and Family Engagement Policy
Omaha Public Schools

Lothrop Magnet School intends to follow the Title I Parent and Family Engagement policy guidelines in accordance with federal law, *Section 1116 (a-f) ESSA (Every Student Succeeds Act) of 2015*.

In General

The written District Parent and Family Engagement Policy and the school plan have been developed jointly with, updated periodically and distributed to parents, family members, and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parent of all children in a format, and to the extent practicable, in a language the parents can understand.
 - An annual meeting is held the first Wednesday in September in the evening to inform and explain requirements of the Title I program for parents and family members. An invite is sent to all families so that we have translators available if needed at the annual meeting. We also hold events in late fall and late spring, during the school day, to review plan and get input on school improvement. Lothrop Magnet Elementary School has a Family Room Liaison who can meet with families or connect the family with a staff member for a one on one or phone conference.
- Parents and family members are involved in the planning, review and improvement of the Title I program, Parent and Family Engagement Policy and the Parent/Student/School Compact at an Annual Parent Meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.

School and parents will build and develop a partnership to help children achieve the state's high standards through:

- Participation in Parents and Teachers Together (PATT) meetings/Panther Improvement Team evening Meetings (monthly meetings used to review and make decisions on school-based plans and activities).
- Pastries for Parents (Parents invited once a semester during the school day to review and provide input on school plans and activities).
- Teachers use Professional Learning Community (PLC), Grade Level Meetings (GLM), and Student Assistance Teams (SAT) to review data and instructional strategies and interventions being used in classrooms. This information is shared, so that parents are informed when decisions are made for all students.

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- Family Night and CLC Family Events are used to share work and learning students are doing during the day and during our afterschool program. Parents are able to provide input or give suggestions for learning opportunities.
- During the month of May, our principal surveys a sample of third and fourth graders to find out what went well, what we can improve on, their favorite pieces of learning and how it will impact them in the future. We also provide parents and community members a quick survey at our last Family Night to get input on our strengths and suggestions for improvement at Lothrop Magnet Elementary School. Teachers are also given time at the last staff meeting in May to share strengths of the school year, and provide suggestions for improvement for the next school year.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
 - Identify the needs of parents and family members to assist with the learning of their children. If parent(s) need an interpreter, a ride to the meeting, etc., we assist them with those needs, so they can join us for our meeting.
 - Strategies to support successful school and family interactions.
- Opportunities are provided for parents and family members to participate, as appropriate, in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
 - Back to School Night
 - CLC Family Engagement Events
 - Quarterly Family Nights
 - Student Handbook
 - Parent-Teacher Conferences
 - Student Assistance Teams
 - Pastries for Parents
 - PATT-meetings & activities
 - Open House
 - Development of School Improvement Plan
 - District Level: Family Leadership Institute, Open House in December and Spring Family Night in April
 - Family Room Liaison & Social Worker
- Parents and family members of all children will be provided in a timely manner information about programs under this part, a description and explanation of the regarding curriculum, academic assessments used and proficiency levels in a format, and when feasible, in a language the parents and family members can understand through.
 - The student handbook
 - Quarterly Family Nights
 - Parent-Teacher Conferences
 - Standardized Tests results & explanations
 - Progress reports & report cards
 - Open House
 - Reading & Math take home activities
 - Parent Night handouts
 - District standards and grading handouts

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- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
 - Coordinate parent programs
 - Build ties between parent and the school
 - Home Visits
 - Social Worker & Family Room Liaison
 - Panther Improvement Team (shared leadership & decision making)
 - SAT meetings

- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children. The school will offer a flexible number of meetings.
 - Head Start & Preschool programs
 - Parent Information Resource Centers
 - Family Room Liaison
 - Early Childhood Special Education
 - CLC afterschool program
 - Connections Program
 - Reach for Success (Goal Setting incentives)
 - Social Worker in the building
 - Vex Camp
 - Magnet afterschool clubs
 - Boy Scouts/Girl Scouts
 - Girl's Inc.
 - Boys and Girls Club
 - Sherwood Foundation Grant