

Title I Schoolwide Plan

Please use the assigned Nebraska Department of Education
County District and School Numbers in the table below.

To complete text areas, click in grey box and type

District Name:	Omaha Public Schools
County Dist. No.:	28-0001
School Name:	McMillan Magnet Middle School
County District School Number:	28-0001-035
Building Grade Span Served with Title I-A Funds:	6-8
Preschool program is supported with Title I funds. (Mark appropriate box)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Summer school program is supported with Title I funds. (Mark appropriate box)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Indicate subject area(s) of focus in this Schoolwide Plan.	<input checked="" type="checkbox"/> Reading/Language Arts <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Other (Specify) _MTSS-B, Dropout Prevention, Science, College to Career___
School Principal Name:	Dr. Andrew Walters
School Principal Email Address:	andrew.walters@ops.org
School Mailing Address:	3802 Redick Ave. Omaha, NE 68112
School Phone Number:	531-299-2440
Additional Authorized Contact Person (Optional):	
Email of Additional Contact Person:	
Superintendent Name:	Matthew Ray
Superintendent Email Address:	Matthew.ray@ops.org
Confirm all Instructional Paras are Highly Qualified according to ESSA.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
The Schoolwide Plan is available to the School, Staff, Parents, and the Public.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

<u>Names of Planning Team</u> (include staff, <i>parents</i> & at least <i>one student</i> if <i>Secondary School</i>)	<u>Titles of those on Planning Team</u>
Mrs. Demetria Ballard	<u>Parent Administrator</u>
Dr. Andrew Walters	Parent
Mrs. Kimberly Langford	Principal
Mrs. Antoinette Davis	Assistant Principal
Mrs. Rebecca Chambers-Kable	Instructional Facilitator
Ms. Stacey Rawlings	Magnet Coordinator
Mr. Joel Wallace	6th Grade Counselor
Mrs. Jodie Rodriguez	Social Worker
Keveya Washington	7th Grade Counselor
_____	7th Grade Student
_____	_____
_____	_____

School Information (As of the last Friday in September)		
Enrollment: 780	Average Class Size: 22	Number of Certified Instruction Staff: 62
Race and Ethnicity Percentages		
White: 18.1 %	Hispanic: 22.2 %	Asian: 6.5 %
Black/African American: 45.4 %	American Indian/Alaskan Native: 2.1 %	
Native Hawaiian or Other Pacific Islander: 0.1 %		Two or More Races: 5.6 %
Other Demographics Percentages (may be found on NEP https://nep.education.ne.gov/)		
Poverty: 79.6 %	English Learner: 12.7 %	Mobility: 12 %

Assessments used in the Comprehensive Needs Assessment (ie. NSCAS, MAP, ITBS, AIMS web, DIBELS, CAT etc.)	
NSCAS	
NWEA MAP	
ELPA 21	

Please write a narrative in each box below to correspond to the Rating Rubric.

Upload PDF documentation in corresponding folder onto NDE "Landing Page" within Microsoft/SharePoint to support the narrative.

1. Comprehensive Needs Assessment

1.1	<i>Please provide a narrative below describing how data was used from a comprehensive needs assessment of the entire school to identify the needs of all children, particularly those who are failing, or are at-risk of failing to meet State academic standards, and how this analysis was used to plan curriculum, instruction and assessment decisions.</i>
<p>In the corresponding folder is a copy of the 21-22 McMillan Data Book. Pages 39-45 provide results for NWEA MAP Reading, Math, and Science scores for our 6th- 8th grade students. The NWEA MAP is a predictive and diagnostic testing tool that aligns with NSCAS Math and Reading state assessments. The data is used to identify students with unfinished learning in an effort to provide supports in Math, Reading, and Science. Data are used by classroom teachers (MAP Class Breakdown Report included) to infuse instructional strategies and small group work that support students in targeted areas.</p> <p>McMillan also used this data analysis to make new scheduling and class decisions in our building to better support our students. Decisions are made based upon teacher recommendations, test scores, current grades, as well as transcripts.</p> <p>Our McMillan Reading Intervention classes were restructured based on multiple data points to provide extra support to students who demonstrated potential to exit the reading program. Included is an example of this data.</p> <p>Math 100 is a comprehensive course designed for students who have demonstrated a need for additional challenge and differentiation in mathematics. Students are placed in this class through a combination of MAP data, previous course performance, and teacher recommendations. Included is an example of this data.</p>	
1.2	<i>Please provide a narrative below describing how information from parents and community was gathered to identify the needs of the school. Provide supporting documentation in the corresponding folder.</i>
<p>McMillan has surveyed its Parents and Community on several occasions. Our Parent-Teacher Organization (PTO) members are asked for input on future meeting topics and ways our school can work with parents and community members to assist our students (see example survey). In the corresponding folder are Parent School Climate Survey results. The results of the School Climate Survey are utilized for future school improvement planning. The McMillan School Social Worker also regularly works with parents to address various needs (see Social Worker Intervention document). Resources provided to McMillan families have included over 750 pairs of gloves and stocking caps over 100 hygiene kits. McMillan also has a food and clothing pantry which is sustained by the generosity of our McMillan Community. McMillan regularly has community partners available at Open House, Parent Teacher Conferences, and Back to School Night which allows our families to learn about and utilize them.</p>	
1.3	<i>Please provide a narrative below describing the on-going improvement efforts, which should support the Continuous School Improvement Plan. Provide supporting documentation in the corresponding folder.</i>
<p>McMillan's School Improvement Plan is in the corresponding folder (CSIP). The plan includes four Goal Areas (Reading growth, Math growth, Attendance, and School Climate), as well as interventions/strategies, key steps, and progress monitoring/benchmarks. The CSIP document also includes professional development for all certified staff. Based on classroom assessments and MAP data, the leadership team determines the professional development topics to address student and teacher needs. Examples of MTSS-B and Instructional Committee notes are included in the corresponding folder. These Committees meet regularly throughout the year to support the CSIP and professional development plans.</p>	

2. Schoolwide reform strategies

2.1	<i>Please provide a narrative below describing the additional assistance provided for students at risk of not meeting the challenging state academic standards. Provide supporting documentation in the corresponding folder.</i>
<p>McMillan has many opportunities for students at risk of not meeting the challenging state academic standards. Homework help is offered after school Mondays through Thursdays for all students willing to attend. This is a time where students can get caught up on missing assignments or get help with their homework from certified teachers. (See Homework and Tutoring documents in corresponding folder)</p> <p>McMillan has an afterschool program through the YMCA and part of that time is dedicated to reading and working on schoolwork.</p> <p>In conjunction with administration, the counselors are available to work with students regarding social/emotional issues. Counselors will change student schedules if it is believed that such a change will help a student be more successful in class. (See Student Schedule Change Example)</p> <p>The Urban League works with McMillan as well. There is one person who works at the school all day Monday through Thursday and has a case load of approximately thirty students. She works with students who have attendance issues. While here, she allows students to come to her room and do their work. This is helpful for the students because they are building a positive relationship with her as well as completing work. It gives the students incentive to attend school. (see Urban League flyer)</p> <p>Parents have access to the parent portal of Infinite Campus (see OPS Parent Portal Directions) which tracks grades and attendance. This is a good resource for parents because they are able to see their child's grades and attendance, including tardies in real time.</p> <p>McMillan has a Tier II check-in check-out program for at-risk students. Although this program mostly focuses on behavior, academics are woven into it. If the students improve their behavior, then they are in class more often and thus more learning can occur. There are approximately thirty students who are part of the Tier II check-in/check out program. (See CICO document)</p> <p>Summer school is offered for students who need additional assistance with their grades. The summer school program focuses on Reading and Math. Students who need assistance in those areas are invited to attend summer school (Next Level Learning) for two session; one in June and one in July. Opportunities for STEM exploration is also available.</p>	

3. High quality and ongoing professional development

3.1	<i>Please provide a narrative below describing the professional development and other activities provided to improve instructional effectiveness and use of academic data to guide instruction. Provide supporting documentation in the corresponding folder.</i>
<p>McMillan provides ongoing professional development activities to staff tied to our School Improvement Plan as well as various needs identified by data throughout the school year. The professional development focuses on raising student achievement, staff effectiveness, and educational growth. Professional development happens on Mondays throughout the school year- during whole staff meetings, department meetings days, and/or committee meetings days. In addition to Mondays, grade-level teams meet on Thursday's with corresponding administrators to discuss student-concerns, and Professional Learning Communities (PLCs) meet once a week on Tuesday's during common prep time. The Building Leadership Team meets each Wednesday morning for a block to discuss building and community support needed in professional development. Examples of professional development- grade book reviews, MTSSB, and Social Emotional Learning (SEL) student activities- are included in the corresponding folder. Attendance is also taken during each Monday meeting (see example provided)</p>	

4. Strategies to increase parent and family engagement

4.1	<i>Please provide a narrative below describing how the School-Parent Compact was jointly developed and how it is distributed. Provide supporting documentation in the corresponding folder.</i>
Our most recent School-Parent Compact was reviewed and edited at our latest Parent Town Hall PTO Event (see Parent Town Hall flyer) Parents and community members received the Compact document and provided feedback and questions for updating (See parent survey example). Enclosed in the corresponding folder is a copy of the McMillan School-Parent Compact. This document is available on our school website as well as in our main office.	
4.2	<i>Please provide a narrative below describing how parents were involved in developing the Title I Parent and Family Engagement Policy or Procedure. Provide supporting documentation in the corresponding folder.</i>
Our most recent Title 1 Parent and Family Engagement Policy was reviewed and edited at our latest Parent Town Hall PTO Event (see Parent Town Hall flyer). This document was created with the help of parents, teachers, and students to outline the responsibilities of all stakeholders in the learning process. Parents and community members received the document and provided feedback and questions for updating. Enclosed in the corresponding folder is a copy of the Title 1 Parent and Family Engagement Policy. This document is available on our school website as well as in our main office.	
4.3	<i>Please provide a narrative below describing how and when the annual Title I parent meeting is/was held informing parents of the school's participation in Title I. Provide supporting documentation in the corresponding folder.</i>
The most recent annual Title 1 Parent Meeting was held this school year as a "Town Hall" style event (see McMillan Town Hall flyer). Parents and families had the opportunity to listen to a brief presentation regarding our Title 1 involvement, School Improvement Plan, and academic goals for students. The corresponding folder contains the sign-in sheets from this meeting, the presentation for parents, and an example of one of the translated flyers handed out to families in their resource packets.	

5. Transition Plan

5.1	<i>Please provide a narrative below describing the school's transition plan for incoming students to support, coordinate and integrate services from their previous program or school (i.e. Headstart and/or other Early Childhood Program to Elementary, Elementary to Intermediate, Intermediate to Middle School, Middle School to High School).</i>
<p>The goals of elementary to middle school transition are to provide support for students by interacting with McMillan staff, providing opportunities to build relationships with other students, and become familiar with the middle school environment . The McMillan Open House in 2023 was held on January 12th from 6:00-7:30 pm (see flyer example). This is one of the first school wide opportunities to be introduced to the building, the unique Project Lead the Way programming, and McMillan staff and students.</p> <p>The course selection timeline provides various events for incoming 6th and 7th grade students as well. McMillan hosts an evening event for families to hear from the principal, receive a tour, meet staff and select classes. McMillan supports elementary teachers with transition lessons that take place in March and April. Counselors give specific information about the building and make themselves available for students/families who are feeling anxious about the process. A transition day event scheduled in late April allows counselors to go to feeder schools and present information (presentation in corresponding folder along with the 6th and 7th grade Course Directory and Selection Sheets), answer questions, and have students sign up for classes.</p>	

Information is also provided regarding the summer Welcome Camp. McMillan hosts a Welcome Camp for a week where students new to the building learn the layout of the school, participate in team building activities, earn some swag, and celebrate all the good things to come for the fall.	
5.2	<i>Please provide a narrative below describing the school's transition plan for outgoing students as they move onto their next school / program / career. (i.e. Elementary to Intermediate, Intermediate to Middle School, Middle School to High School, High School to Post Secondary Schooling or Career).</i>
<p>The goal of middle school to high school transition is to provide support for students by making sure they are informed, prepared, and feeling comfortable about making the important transition to high school. In December middle school students are invited to attend the High School Showcase. This is where all high schools participate in a showcase style event for families and students to learn about all high schools in one location. High Schools host Open House events in January at each high school for middle school students to learn about schools and programs (see social media graphic). Middle school counselors teach different lessons to help prepare students for high school. These lessons include the Student Assignment Plan, the High School Application Process, and what to expect in high school as it relates to credits and graduation requirements. Examples of these lessons are included in the corresponding folder. The end of February is High School Orientation where high school counselors teach middle school students about specific programs and opportunities at their selected high school. In March, the middle school students participate in High School Registration where the high school counselors meet one-on-one with middle school students to finalize course selection. (see high school letter example) In the summer, middle school students have the opportunity to participate in Jumpstart programs at the high school they will be attending in the fall.</p>	

6. Strategies to address areas of need

6.1	<i>Please provide a narrative below describing how the Schoolwide Plan increases the amount and quality of learning time within or beyond the instructional day.</i>
<p>McMillan offers its students numerous opportunities to extend and increase learning beyond the instructional day. McMillan provides an after-school program called Lion's Pride sponsored by our community partner, the YMCA. During Lion's Pride students participate in a wide variety of activities, tutoring, and mentoring. An informational document that explains Lion's Pride is included in the corresponding folder. Extended learning is also available at McMillan through Tutoring and Homework help sessions after school hours (see Homework Help and Tutoring documents). Programs such as Partnership 4 Kids, which help students become college and career ready, are available for students at McMillan (see example calendar of events). At McMillan we encourage literacy across all content areas by offering free book giveaways for students to build their at-home libraries. Examples of these giveaway QR codes are included in the corresponding folder. McMillan also utilizes a variety of online academic resources for students to use on their 1:1 iPads at home (see Success Maker Math example). Summer School (Next Level Learning graphic) is offered during the summer months for students to increase their reading, math, and STEM achievement.</p>	

7. Optional: Consolidation OR Coordination and Integration of Federal, State or local Funds

7.1	<i>Please provide a narrative below describing the option to Consolidate available Federal, State, and local funds in order to upgrade the entire educational program of a school; OR describe coordination and integration of funds to meet student needs and support student achievement. Supporting documentation may also be placed in the corresponding folder. (If you choose not to consolidate, N/A is acceptable.)</i>
<p>McMillan does coordinate and integrate additional funds to support student needs and support student achievement throughout the school year. For example, the building leadership team provided students with</p>	

treat incentives for demonstrating MAP growth in reading, math, and science. To purchase the incentives, McMillan utilized our Omaha Schools Foundation contact to grant us monies to cover the cost of those academic incentives. An email correspondence is included in the folder for documentation.