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|  |  | **Monday**  **November 14-B** | | | **Tuesday**  **November 15-A** | | **Wednesday**  **November 16-B** | **Thursday**  **November 17-A** | | **Friday**  **November 18-B** | |
|  | **Core Content** | | | | | | | | | | |
| Math | Pre-Algebra | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Algebra 1 | | Myers/ Hjelle  Topic: 3.2 Slopes of Lines and Rates of Change Day 1  Assessment:  Topic:  Assessment: | Myers/ Hjelle  Topic: 3.2 Slopes of Lines and Rates of Change Day 2  Assessment: 3.2 HW/Quiz Review  Topic:  Assessment: | | Myers/ Hjelle  Topic: 3.2 Slopes of Lines and Rates of Change Day 2  Assessment: 3.2 HW/Quiz Review  Topic:  Assessment: | | | Myers/ Hjelle  Topic: 3.1 and 3.2 Linear Equations/Slopes of Lines  Assessment: Summative Quiz  Topic:  Assessment: | | Myers/ Hjelle  Topic: 3.1 and 3.2 Linear Equations/Slopes of Lines  Assessment: Summative Quiz  Topic:  Assessment: |
| Geometry | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Algebra 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Pre Calc/Trig | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic: Close Reader: The Ordinary Man  Assessment: |
| English | English 1 | | Myers  Topic: Figurative Language and Tone  Assessment: | Myers  Topic: Figurative Language and Tone  Assessment: | | Myers  Topic: Figurative Language and Tone  Assessment: Timed Writing | | | Myers  Topic: Figurative Language and Tone  Assessment: Timed Writing | | Topic:  Assessment: |
| English 3 | | Topic: Lit Circles  Assessment: NRI #4, Lit Circle #5 | Topic: Lit Circles  Assessment: NRI #4, Lit Circle #6 | | Topic: Lit Circles  Assessment: NRI #4, Lit Circle #6 | | | Topic: Lit Circles  Assessment: Activity #3 | | Topic: Lit Circles  Assessment: Activity #3 |
| English 3 (Honors) | | Schmidt  Topic: Lit Circles & Ind. Novels  Assessment: Lit Circle #5 | Porath  Topic: Lit Circles & Ind. Novels  Assessment: NRI #4, Lit Circle #5, Connections Journal | | Schmidt  Topic: Lit Circles & Ind. Novels  Assessment: Lit Circle #6 | | | Porath  Topic: Lit Circles & Ind. Novels  Assessment: Lit Circle #6, Connections Journal | | Schmidt  Topic: Lit Circles & Ind. Novels  Assessment: Enrichment Activity #3, Independent Book Logs 4 & % |
| Journalism | |  | Topic: Newswriting & Infographics  Assessment: Newswriting Summative | |  | | | Topic: Infographics  Assessment: Bio Box | |  |
| Digital Journalism | |  | Topic: Newswriting and Broadcast  Assessment: Newswriting Summative | |  | | | Topic: Broadcast  Assessment: Story Planner for CNN10 Broadcast (final) | |  |
| Yearbook | | Topic: Fall Pages  Assessment: Edit Circle |  | | Topic: Fall Pages  Assessment: Final Edits | | |  | | Topic: Winter Pages Assessment: Page Planner |
| Newspaper | | Topic: Story 3 & Beat  Assessment: Check in |  | | Topic: Story 3  Assessment: Final Draft Due | | |  | | Topic: Story 4  Assessment: Story 4 Page planner and Story 3 Evaluations |
| Drama | | Topic: Improv Listening & Adding  Assessment: Scene work Practice | Topic: Improv Listening & Adding  Assessment: Scene work Practice | | Topic: Improv Listening & Adding  Assessment: Scene work Practice | | | Topic: Improv Listening & Adding  Assessment: Scene work Practice | | Topic: Improv Assessment Prep  Assessment: Planning & Practicing for 2nd Improv Scene Assessments |
| Stagecraft | | Topic: Constructing Flats  Assessment: Small Group Work to Create a Flat | Topic:  Assessment: | | Topic: Scenic Painting  Assessment:  Small Group Work on Painting a Flat | | | Topic:  Assessment: | | Topic: Production Design, Part Two  Assessment: Read, analyze, & Brainstorm Design Project Ideas |
| Academic Literacy | | Topic: “The Last Book in the Universe”  Assessment: Read Chap. 5-6 | Topic: “The Last Book in the Universe”  Assessment: Chap. 5-6 | | Topic: “The Last Book in the Universe”  Assessment: Finish Chap. 5-6 | | | Topic: “The Last Book in the Universe”  Assessment: Finish Chap. 5-6 | | Topic: “The Last Book in the Universe”  Assessment: Intro to interactive readers |
| Literacy Skills | | Topic: Lesson 2.2  Assessment: Adverbs that compare | Topic: Lesson 2.3  Assessment: Adjectives that compare | | Topic: Lesson 2.3  Assessment: Adjectives that compare | | | Topic: Additional app/reading work  Assessment: Using transition words | | Topic: Additional app/reading work  Assessment: Using transition words |
| Social Studies | US History | | Topic: The Great Depression  Assessment: | Topic: Presidents of the Depression  Assessment: | | Topic: Presidents of the Depression  Assessment: | | | Topic: The Great Depression  Assessment: | | Topic: The Great Depression  Assessment: |
| Human Geography | | Topic: Intro to Political geography  Assessment: | Topic: Intro to Political geography  Assessment: | | Topic: Creating States  Assessment: | | | Topic: Creating States  Assessment: | | Topic: Hypernationalism  Assessment: |
| Economics | | Topic: Shark Tank Ideas  Assessment: | Topic:  Assessment: | | Topic: Shark Tank Presentations  Assessment: | | | Topic:  Assessment: | | Topic: MicroEconomics  Assessment: |
| Psychology | | Topic: Conditioning  Assessment: Conditioning assignment | Topic: Abnormal Psychology  Assessment: Fight the Stigma (Summative) | | Topic: Conditioning  Assessment: Conditioning assignment | | | Topic: Abnormal Psychology  Assessment: FINISH Fight the Stigma (Summative) | | Topic: Conditioning  Assessment: Conditioning assignment |
| African American History | | Topic: Slavery in America  Assessment: Review for test | Topic:  Assessment: | | Topic: Guest speaker  Assessment: Questions and answers | | | Topic:  Assessment: | | Topic: Test  Assessment: |
| Science | Physical Science | | Topic:  Assessment: | STOVER  Topic: Classification of Matter  Assessment: Unit 2 Test | | Topic:  Assessment: | | | STOVER  Topic: Chemistry  Assessment:  History of Atomic Theory Timeline | | Topic:  Assessment: |
| Biology | | STOVER  Topic: Population Ecology  Assessment: What is a population?  Meysenburg:  Intro to Structure & Function  -Cells GN  -Pro vs. Euk.  -Cell Structures | Topic:  Assessment:  Meysenburg:  Structure & Function  -Animal vs Plant Cell  -Cell Analogy Project | | STOVER  Topic: Population Dynamics  Assessment:  Niches and Relationships  Meysenburg:  Structure & Function  -Animal vs Plant Cell  -Cell Analogy Project | | | Topic:  Assessment:  Meysenburg:  Structure & Function  -Animal vs Plant Cell  -Cell Analogy Project | | STOVER  Topic: Population Dynamics  Assessment:  Symbiotic Relationships  Meysenburg:  Structure & Function  -Animal vs Plant Cell  -Cell Analogy Project |
| Chemistry: | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
|  | **Electives** | | | | | | | | | | |
| World Language | French 1 | | Topic: Review for test  Assessment: | Topic: Assessment: | | Topic: Test Day 1  Assessment: | | | Topic:  Assessment: | | Topic: Test Day 2  Assessment: |
| French 3 | | Topic:  Assessment: | Topic: Review for test  Assessment: | | Topic:  Assessment: | | | Topic: Test  Assessment: | | Topic:  Assessment: |
| French 5 | | Topic:  Assessment: | Topic: Review for test  Assessment: | | Topic:  Assessment: | | | Topic: Test  Assessment: | | Topic:  Assessment: |
| Spanish 1 | | Topic: e1u1  Assessment: Presentational summative | Topic: intro e1u2 vocab  Assessment: vocab ws 1 | | Topic: intro e1u2 vocab  Assessment: vocab ws 1 | | | Topic: e1u2 vocab review  Assessment: quizizz | | Topic: e1u2 vocab review  Assessment: quizizz |
| Spanish 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Spanish 5 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| English Language Learning | ESL Reading 3-4 | | Topic: Leveled Reader “All About Dinosaurs”  Assessment: Reading Record | Topic:  Assessment: | | Topic: Leveled Reader “Post Office”  Assessment: Reading Record | | | Topic:  Assessment: | | Topic: Leveled Reader “Vet Clinic”  Assessment: Reading Record |
| ESL 1/3/5 | | Topic:  Assessment: | Topic: Importance of Immigrants  Assessment: Ask/answer questions | | Topic:  Assessment: | | | Topic: Read/Discuss and interview “Kids Like Me”  Assessment: Write 3 interesting facts | | Topic:  Assessment: |
| Academic Language | | Topic: Article “DN’T TXT N DRV”  Assessment: Text tag and discuss article | Topic:  Assessment: | | Topic: Article “Is 16 Too Young to Drive a Car?”  Assessment: Section Shrink Summaries (3) | | | Topic:  Assessment: | | Topic: Reflection on previous article  Assessment: Formal Summary |
| Music | Voice | | Topic:  Assessment: | Interval Identification (Perfect 4ths); Rhythms – subdivisions of 16th notes (1e&/1&a) | | Topic:  Assessment: | | | Interval Identification (M/m2-3 & Perfect 4ths); Rhythms – subdivisions of 16th notes (1e&/1&a) | | Topic:  Assessment: |
| Swing Choir | | Interval Identification (Perfect 4ths); Rhythms – subdivisions of 16th notes (1e&/1&a) | Topic:  Assessment: | | Interval Identification (Perfect 4ths); Rhythms – subdivisions of 16th notes (1e&/1&a) | | | Topic:  Assessment: | | Interval Identification (M/m2-3 & Perfect 4ths); Rhythms – subdivisions of 16th notes (1e&/1&a) |
| Mixed Chorus | | Topic:  Assessment: | Interval Identification (Perfect 4ths); Rhythms – subdivisions of 16th notes (1e&/1&a) | | Topic:  Assessment: | | | Interval Identification (M/m2-3 & Perfect 4ths); Rhythms – subdivisions of 16th notes (1e&/1&a) | | Topic:  Assessment: |
| Junior Chorus | | Interval Identification (Perfect 4ths); Rhythms – subdivisions of 16th notes (1e&/1&a) | Topic:  Assessment: | | Interval Identification (Perfect 4ths); Rhythms – subdivisions of 16th notes (1e&/1&a) | | | Topic:  Assessment: | | Interval Identification (M/m2-3 & Perfect 4ths); Rhythms – subdivisions of 16th notes (1e&/1&a) |
| Prep Band | | Topic: Continue piecing together “My Favorite Things” as a group and “Nettleton” as individuals. Colorguard students continue choreographing their group routine  Assessment: Formative assessment through student performance | Topic:  Assessment: | | Topic: (Mr. Bogatz gone) Students will get a lot of individual time to work on what they need. For colorguard, it is continuing to design their group routine. For instrumental musicians, they will continue to practice December concert music, and will submit videos on Flip to show progress  Assessment: Formative assessment through performance videos on Flip | | | Topic:  Assessment: | | Topic: (Mr. Bogatz gone) Students will get a lot of individual time to work on what they need. For colorguard, it is continuing to design their group routine. For instrumental musicians, they will continue to practice December concert music, and will submit videos on Flip to show progress  Assessment: Formative assessment through performance videos on Flip |
| Concert Band | | Topic:  Assessment: | Topic: Put finishing touches on “Nettleton” and “My Favorite Things,” and run through all three concert pieces (including “Courage”)  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | | Topic: (Mr. Bogatz gone) Students will spend half the time in Parts (Bekah practicing individually) and the other half as an ensemble with two students leading the charge. Students will track progress through videos posted to Flip  Assessment: Formative assessment through performance videos on Flip | | Topic:  Assessment: |
| Orchestra | | Topic:  Assessment: | Topic: Students will have some time to complete the SUMMATIVE interval quiz (Perfect Intervals). Then, we will run through “Arlington Sketches,” “My Favorite Things,” and “Farandole” (in that order) to ensure all concert music is where it needs to be before the break  Assessment: Summative interval quiz on TEAMS | | Topic:  Assessment: | | | Topic: (Mr. Bogatz gone) Students will spend half the time in sectionals and the other half rehearsing as a full ensemble. Students will track progress through videos posted on Flip  Assessment: Formative assessment through performance videos on Flip | | Topic:  Assessment: |
| Jazz Band | | Topic: Continue finishing touches on “Sweet & Lovely,” “Blue Bossa,” and “Sandu” (in that order), then start piecing together “Pigstep”  Assessment: Formative assessment through student performance | Topic:  Assessment: | | Topic: (Mr. Bogatz gone) Students will be given individual time to work on December concert music, but will be expected to run through segments as a group (including playing with a recorded backing track). Students will track their progress with each other and the teacher on Flip  Assessment: Formative assessment through performance videos on Flip | | | Topic:  Assessment: | | Topic: (Mr. Bogatz gone) Students will be given individual time to work on December concert music, but will be expected to run through segments as a group (including playing with a recorded backing track). Students will track their progress with each other and the teacher on Flip  Assessment: Formative assessment through performance videos on Flip |
| Art | Art | |  | Topic:  **Art 1:** Cubism Values: Start with PP, sketch main object, draw on final paper. Choose final paper size  **Art 3**: Contour Portraits: finish up w/ watercolors.  Assessment: | |  | | | Topic:  **Art 1**: Cubism Values: Demo & discuss paper division & shading  **Art 3**: Contour Portraits: Add patterns in marker - DUE TODAY  Assessment: | |  |
| Pottery | | Topic: Jun Kaneko Dango (smoothing and shaping) Glazing Coil Pots  Assessment: | Topic: Jun Kaneko Dango (Smoothing and Shaping) Glazing Coil Pots  (3) Glazing Creepy Cups  Assessment: | | Topic: Jun Kaneko Dango (Burnishing) Glazing Coil Pots  Assessment: | | | Topic: Jun Kaneko Dango (Burnishing) Glazing Coil Pots  (3) Glazing Creepy Cups  Assessment: | | Topic: Jun Kaneko Dango (Burnishing)  Glazing Coil Pots  Assessment: |
| Graphic Design | | Topic:  Adobe Illustrator Summative Word Designs 1 & 2 Work Time & Due Today  Assessment: Summative Designs |  | | Topic:  Adobe Illustrator Shapebuilder Lettermark Logo Project  Assessment: | | |  | | Topic:  Assessment: |
| Physical Education | Team Sports | | Topic:Volleyball  Assessment:Skills | Topic:Volleyball  Assessment:Skills | | Topic:Volleyball  Assessment:Skills | | | Topic:Volleyball  Assessment:Skills | | Topic:Volleyball  Assessment:Skills |
| Lifetime Sports | | Topic: (Jager) Dancing Classrooms  Assessment: | Topic:  Assessment: | | Topic: (J) D.C.  Assessment: | | | Topic:  Assessment: | | Topic: (J) D.C.  Assessment: Recital/final lesson! :) |
| Aerobics | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Aquatics | | Topic:  Assessment: | Topic: Tabata workout  Assessment: | | Topic:  Assessment: | | | Topic: Strokes; Diving  Assessment: | | Topic:  Assessment: |
| Light Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| PE Leadership | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Human Growth | | Topic: Recap trafficking; Abstinence  Assessment: | Topic:  Assessment: | | Topic: Guest Speaker: STIs (OneWorld)  Assessment: | | | Topic:  Assessment: | | Topic: STIs  Assessment: |
| JROTC | Marksmanship | | Topic: Qual Week 7  Assessment: Formative | Topic: N/A  Assessment: | | Topic: Qual Week 7  Assessment: Formative | | | Topic: N/A  Assessment: | | Topic: Qual Week 7  Assessment: Formative |
| JROTC 1 | | Topic: N/A  Assessment: | Topic: JPA Prep  Assessment: Practice | | Topic: N/A  Assessment: | | | Topic: JPA Prep  Assessment: Practice | | Topic: N/A  Assessment: |
| JROTC 3 | | Topic: JPA Prep  Assessment: Practice | Topic: N/A  Assessment: | | Topic: Uniform Inspection  Assessment: Formative | | | Topic: N/A  Assessment: | | Topic: Physical Fitness  Assessment: Practice |
| Color Guard | | Topic: Color Guard Routine  Assessment: Practice | Topic: N/A  Assessment: | | Topic: Color Guard Routine  Assessment: Practice | | | Topic: N/A  Assessment: | | Topic: Staff Work  Assessment: N/A |
|  | **Pathway** **Courses** | | | | | | | | | | |
| **Business** | Principles | | Topic: Entrepreneurship  Assessment: Assemble box and last workday | Topic: Marketing  Assessment: Intro to Marketing Day activity | | Topic: Marketing  Assessment: Intro to Marketing Day activity | | | Topic: Marketing  Assessment: SWOT Analysis | | Topic: Marketing  Assessment: SWOT Analysis |
| Sustainability | Environmental Science | | Topic:  Assessment: | Topic: Ocean Acidification  Assessment: OA Lab Report and Unit Test Review | | Topic:  Assessment: | | | Topic: Ecosystem Biodiversity  Assessment:  Unit 2 Test | | Topic:  Assessment: |
| Engineering | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Clean Energy | | Topic:  Assessment: | Topic: Fossil Fuels Formation and Uses  Assessment: Graph Analysis – Where the US gets its Energy Today | | Topic:  Assessment: | | | Topic: Wind Energy  Assessment:  What is wind energy and how does it work | | Topic:  Assessment: |
| Education | Lifespan Development | | Topic: PIES  Assessment: Timeline | Topic:  Assessment: | | Topic: PIES  Assessment: Timeline | | | Topic:  Assessment: | | Topic: PIES  Assessment: Timeline |
| Health Sciences | Foundations | | Topic: Hospital Skills  Assessment: | Topic:  Assessment: | | Topic: Hospital Skills  Assessment: | | | Topic:  Assessment: | | Topic: Hospital Skills  Assessment: Test ability to take vitals |
| Freshman | Seminar | | Topic: Communication  Assessment: “What’s on your plate activity” and Communication | Topic: Communication  Assessment: Job Applications / soft skills | | Topic: Communication  Assessment: Job Applications / soft skills | | | Topic: Communication  Assessment: Fill out job application | | Topic: Communication  Assessment: Fill out job application |