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|  |  | **Monday****November 28-A** | **Tuesday****November 29-B** | **Wednesday****November 30-A** | **Thursday****December 1-B** | **Friday****December 2-A** |
|  | **Core Content** |
| Math | Pre-Algebra | Topic: Inequalities Day 1Assessment: | Topic:Assessment: | Topic: Inequalities Day 2Assessment:  | Topic:Assessment: | Topic: InequalitiesAssessment: Quiz |
| Algebra 1 | Myers/HjelleTopic: 4.1 Relations and FunctionsAssessment:**Tipler**Topic: Slope formula Day 1Assessment:  | Myers/HjelleTopic: 4.1 Relations and FunctionsAssessment:**Tipler**Topic: Slope formula Day 1Assessment: | Myers/HjelleTopic: 4.1 Relations and Functions / 4.2 Linear FunctionsAssessment: Formative HW 4.1**Tipler**Topic: Slope formula Day 2Assessment: | Myers/HjelleTopic: 4.1 Relations and Functions / 4.2 Linear FunctionsAssessment: Formative HW 4.1**Tipler**Topic: Slope formula Day 2Assessment: | Myers/HjelleTopic: 4.2 Linear FunctionsAssessment: Formative HW 4.2**Tipler**Topic: Slope Assessment: Qiuz |
| Geometry | Topic: 4.1 Triangle Congruence and Corresponding Parts Assessment:•[4.1 Congruent Shapes](https://app.formative.com/formatives/6329e3670dcc7599b97b7d8d) | Topic: 4.1 Triangle Congruence and Corresponding Parts Assessment:•[4.1 Congruent Shapes](https://app.formative.com/formatives/6329e3670dcc7599b97b7d8d) | Topic: 4.2 Triangle Congruence SSS & SAS Assessment:•[4.2 HW SSS and SAS](https://app.formative.com/formatives/6329e3670dcc7599b97b7d8b)   | Topic: 4.2 Triangle Congruence SSS & SAS Assessment:•[4.2 HW SSS and SAS](https://app.formative.com/formatives/6329e3670dcc7599b97b7d8b)   | Topic: 4.3 Triangle Congruence AAS & ASAAssessment:•[4.3 HW ASA & AAS](https://app.formative.com/formatives/6329e3670dcc7599b97b7d8a) |
| Algebra 3 | Topic: Mod 17 (Alg 2 Book) Probability of Compound Events 17.1 Theoretical and Experimental ProbabilityAssessment: | Topic: 18.4 Choose a Method for Solving Quadratic EquationsAssessment: | Topic: 17.2 Two-way Tables and ProbabilityAssessment: | Topic: Module 19Lesson 19.1 Quadratic Functions in Vertex FormAssessment: | Topic: 17.3 Mutually Exclusive and Inclusive EventsAssessment: |
| Pre Calc/Trig | Topic: Assessment: | Topic: 8.1 Matrix Solutions to Linear SystemsAssessment: | Topic:Assessment: | Topic: 8.2 Inconsistent and Dependent Systems and Their ApplicationsAssessment: | Topic:Assessment: |
| English | English 1 | MyersTopic: Close Reader from Ordinary manAssessment: | MyersTopic: Writing with EvidenceAssessment: Ordinary Man Response | MyersTopic: Writing with EvidenceAssessment: Ordinary Man Response | MyersTopic: Writing with EvidenceAssessment: Ordinary Man Response | Topic: Academic DiscussionAssessment: Poems about Survival |
| English 3 | PorathTopic: Lit CirclesAssessment: NRI #4, **Lit Circle #7** | PorathTopic: Lit CirclesAssessment: NRI #4, **Lit Circle #7** | PorathTopic: Lit CirclesAssessment: NRI #4, **Lit Circle #8** | PorathTopic: Lit CirclesAssessment: NRI #4, **Lit Circle #8** | PorathTopic: Essay WritingAssessment: **Activity #4** (Using Text Evidence & Creating an Outline) |
| English 3 (Honors) | PorathTopic: Lit CirclesAssignment: **Activity #3** | SchmidtTopic: Lit Circles Assessment: NRI, **Lit Circle #7** | PorathTopic: Lit Circles Assessment: NRI #5, Connections Journal, **Lit Circle #7** | SchmidtTopic: Lit Circles Assessment: NRI, **Lit Circle #8** | PorathTopic: Lit Circles Assessment: NRI #5, Connections Journal, **Lit Circle #8** |
| Journalism | Topic: InfographicsAssessment: Infographic determination  | Topic:Assessment: | Topic: InfographicsAssessment: Infographic 1 | Topic:Assessment: | Topic: Review WritingAssessment: Practice Review  |
|  | Digital Journalism | Topic: Cnn10 BroadcastAssessment: Edit Practice; story planner |  | Topic: Cnn10 BroadcastAssessment: Interview Questions/ practice editing |  | Topic: CNN10 BroadcastAssessment: Interviews and infographic for story |
|  | Yearbook |  | Topic: Fall Pages/GraphicsAssessment: Fall Page Evaluation |  | Topic: Winter PagesAssessment: Winter page Planner  |  |
|  | Newspaper |  | Topic: Story 4Assessment: Interview Questions  |  | Topic: Story 4Assessment: Interviews |  |
|  | Drama | Topic: True ImprovAssessment: Group Practice of Improv Skills | Topic: True ImprovAssessment: Group Practice of Improv Skills | Topic: True ImprovAssessment: Small Research Project | Topic: True ImprovAssessment: Small Research Project | Topic: True ImprovAssessment: Small Research Project |
|  | Stagecraft | Topic: Assessment: | Topic: SCENIC DESIGN Assessment: Part One- Design Rendering  | Topic: Assessment: | Topic: Scenic DesignAssessment:Part Two- Project Mapping + Build Day #1 | Topic:Assessment: |
|  | Academic Literacy | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
|  | Literacy Skills | Topic: Novel: Untwine pg. 82-83Assessment: | Topic: Novel: Untwine pg. 82-83Assessment: | Topic: Novel: Untwine pg. 84-85Assessment: | Topic: Novel: Untwine pg. 84-85Assessment: | Topic: Novel: Untwine pg. 86-87Assessment: |
| Social Studies | US History | Topic: Dust BowlAssessment: | Topic: Dust BowlAssessment: | Topic: Great Depression TestAssessment: | Topic: Great Depression TestAssessment: | Topic: Beginning of WWIIAssessment: |
| Human Geography | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Economics | Topic:Assessment: | Topic: GDPAssessment: | Topic:Assessment: | Topic: MacroEconomicsAssessment: | Topic:Assessment: |
| Psychology | PorathTopic: Final Experiment and EssayAssessment: Essay (Introduction, Methods, Title Page) | Topic: Final Experiment and EssayAssessment: Essay (Introduction, Methods, Title Page) | PorathTopic: Final Experiment and EssayAssessment: Essay (Methods and Results); Individual Conferences (graded) | Topic: Final Experiment and EssayAssessment: Essay (Introduction, Methods, Title Page) | PorathTopic: Final Experiment and EssayAssessment: Essay (Methods and Results); Individual Conferences (graded) |
| African American History | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Science | Physical Science | STOVERTopic: Atomic Theory HistoryAssessment: ATH Timeline | Topic:Assessment: | STOVERTopic: Modern Atomic StructureAssessment: Atomic Structure Models | Topic:Assessment: | STOVERTopic: Electron Cloud ModelsAssessment: Bohr Models |
| Biology | Topic:Assessment: | STOVERTopic: Growth Curves and NichesAssessment: Graphing | Topic:Assessment: | STOVERTopic: AdaptationsAssessment: Reading Analysis | Topic:Assessment: |
| Chemistry: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
|  | **Electives** |
| World Language | French 1 | Topic: Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| French 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| French 5 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 1 | Topic: grammar intro (verb conjugation)Assessment: ws 1 | Topic: grammar intro (verb conjugation)Assessment: ws 1 | Topic: verb conjugationAssessment: vocab and conjugation gauntlet | Topic: verb conjugationAssessment: vocab and conjugation gauntlet | Topic: Unit 2 reviewAssessment: Unit 2 Practice Test |
| Spanish 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 5 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| English Language Learning | ESL Reading 3-4 | Topic:Assessment: | Topic: read/discuss on level text “Post Office” Assessment: Reading record and write how to mail a letter |   | Topic: read/discuss on level fantasy text “The Wind and the Sun”Assessment: Reading record and write a summary together.  | Topic:Assessment: |
| ESL 1/3/5 | Topic: Identifying statement and commands Assessment: Write a market scene using statements and commands | Topic: Assessment: | Topic: analyze key vocabulary and determine the main idea of an expository non-fiction text. Assessment: complete graphic organizer to summarize the main idea and details. | Topic: Assessment: | Topic: continue main idea practice and review multiple meaning words. Assessment: Practice pg. 37/38 |
| Academic Language | Topic: Assessment: | Topic: Should the driving age be changed? Assessment: Read article and write a summary on sections 1&2 | Topic: Assessment: | Topic: Should the driving age be changed? Assessment: Read final section of the article and write a formal summary  | Topic: Assessment: |
| Music  | Voice | Topic: Translation/Interpretation of assigned Italian Art SongAssessment: | Topic:Assessment: | Topic: Translation/Interpretation of assigned Italian Art SongAssessment: | Topic:Assessment: | Topic: Variability of Stylistic Interpretation integrated back to translationAssessment: |
| Swing Choir | Topic: Assessment: | Topic: Touch ups of “Winter Wonderland”**Assessment: Rhythmic/note accuracy (aural assessment)** | Topic:Assessment: | Topic: Touch ups of “Winter Wonderland”**Assessment: Rhythmic/note accuracy (aural assessment)** | Topic:Assessment: |
| Mixed Chorus | Topic: Final Touches/Note Checks in preparation for Dec. 1 performance**Assessment: Rhythmic/note accuracy of assigned 3 pieces (aural assessment)** | Topic:Assessment: | Topic: Final Touches/Note Checks in preparation for Dec. 1 performance**Assessment: Rhythmic/note accuracy of assigned 3 pieces (aural assessment)** | Topic:Assessment: | Topic: Concert Reflection (3-3's positives/improvements)Assessment: |
| Junior Chorus | Topic:Assessment: | Topic: Final Touches/Note Checks in preparation for Dec. 1 performance**Assessment: Rhythmic/note accuracy of assigned 3 pieces (aural assessment)** | Topic:Assessment: | Topic: Final Touches/Note Checks in preparation for Dec. 1 performance**Assessment: Rhythmic/note accuracy of assigned 3 pieces (aural assessment)** | Topic:Assessment: |
| Prep Band | Topic:Assessment: | Topic: Put final touches on “My Favorite Things,” check “Nettleton” and “Courage” as a group. Colorguard students will get the remainder of the block to continue learning their winter routineAssessment: Formative assessment through student performance | Topic:Assessment: | Topic: Colorguard students will have the beginning of the block to continue learning their winter routine, the non-Guard students will have individual practice time to start. Run through all three concert pieces: “Nettleton,” “My Favorite Things,” and “Courage.”Assessment: Formative assessment through student performance | Topic:Assessment: |
| Concert Band | Topic: After a brief warm-up, students will re-visit work in “My Favorite Things” (especially the end), then “Nettleton.” We will end with a run-through of “Courage.”Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: After a brief warm-up, we will start with “Courage” (cleaning up balance throughout), then solidify work on “Nettleton” and “My Favorite Things”Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: After a brief warm-up, we will run through the concert program in order: “Courage,” “Nettleton,” “My Favorite Things”Assessment: Formative assessment through student performance |
| Orchestra | Topic: Start with “Farandole” and makes sure work from last week has stuck. Same goes for “Arlington Sketches.” Run through “My Favorite Things” if time allows. Also if time allows, go over E Major Scale (due Friday)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: Look at E Major Scale (due Friday) and ensure it’s ready to be submitted. Continue work from Monday of “My Favorite Things” and run. Double check work on “Arlington Sketces” and run. If time allows, run through “Farandole”Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: Give time to complete E Major Scale (on Flip). Run through program in concert order (with Band students? If not today, then Tuesday for sure): “Arlington Sketches,” “Farandole,” “My Favorite Things”Assessment: Video performance posted to Flip |
| Jazz Band | Topic:Assessment: | Topic: Complete finishing touches of concert music, starting with “Sandu,” then “Blue Bossa,” finishing up with “Sweet & Lovely.” Continue along with improv exercises as time allowsAssessment: Formative assessment through student performance | Topic:Assessment: | Topic: Run through concert pieces in performance order: “Sandu,” “Blue Bossa,” then “Sweet & Lovely.” Refine as needed (move equipment to auditorium?)Assessment: Formative assessment through student performance | Topic:Assessment: |
| Art  | Art | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Pottery | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Graphic Design | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Physical Education | Team Sports | Topic: Review all covered sportsAssessment: Review | Topic: Review all covered sportsAssessment: Review | Topic: Review all covered sportsAssessment: Review | Topic: Review all covered sportsAssessment: Review | Topic: Review all covered sportsAssessment: Review |
| Lifetime Sports | Topic:Assessment: | Topic: (B3)Volleyball- small teams- mini tourneyAssessment: | Topic:Assessment: | Topic: (B3) Football- throw/catch; gameAssessment: | Topic:Assessment: |
| Aerobics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Aquatics | Topic: Review strokesAssessment: | Topic:Assessment: | Topic: 5-minute swim test (#25s); TreadingAssessment: | Topic:Assessment: | Topic: DB workoutAssessment: |
| Light Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| PE Leadership | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Human Growth  | Topic:Assessment: | Topic: Guest speaker: Contraceptives (OneWorld)Assessment: | Topic:Assessment: | Topic: PregnancyAssessment: | Topic:Assessment: |
| JROTC | Marksmanship | Topic: N/AAssessment: | Topic: Practice and Skills Dev.Assessment: Practice | Topic: N/AAssessment: | Topic: Practice and Skills Dev.Assessment: Practice | Topic: N/AAssessment: |
| JROTC 1 | Topic: JPA PreparationAssessment: Practice | Topic: N/AAssessment: | Topic: JPA / Uniform Inspection Assessment: Formative | Topic: N/AAssessment: | Topic: Physical FitnessAssessment: Practice |
| JROTC 3 | Topic: N/AAssessment: | Topic: JPA Preparation Assessment: Practice | Topic: N/AAssessment: | Topic: Staff Work Lab/Leader CompetenciesAssessment: N/A  | Topic: N/AAssessment: |
| Color Guard | Topic: N/AAssessment: | Topic: OPS Color Gurad RoutineAssessment: Practice | Topic: N/AAssessment: | Topic: OPS Color Guard RoutineAssessment: Practice | Topic: N/AAssessment: |
|  | **Pathway** **Courses** |
| **Business** | Principles | Topic:Assessment: | Topic:Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment:  |
| Sustainability | Environmental Science | Topic: BiodiversityAssessment: Unit 2 Test | Topic:Assessment: | Topic: Electricity Demands in USAssessment: Energy for Electricity Production WebQuest | Topic:Assessment: | Topic: Wind EnergyAssessment:UNL Ambassadors Wind Energy Workshop |
| Engineering | Topic: Continue Floor Plan Dimensioning and Other ViewsAssessment: | Topic:Assessment: | Topic: Complete Floor Plan Dimensioning, Other Views, and Question SheetAssessment: | Topic:Assessment: | Topic: ACE Mentor VisitAssessment: |
| Clean Energy | Topic: Non-Renewable Energy ResourcesAssessment: NRE Pros and Cons | Topic: Assessment:  | Topic: Wind EnergyAssessment: UNL Ambassadors Wind Energy Workshop | Topic: Assessment: | Topic: Wind Energy TodayAssessment:Day 1 Wind Energy Project |
| Education | Lifespan Development | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic: ACP Field TripAssessment: |
| Health Sciences | Foundations | Topic: PIESAssessment: Timeline | Topic:Assessment: | Topic: ACP Field TripAssessment: | Topic:Assessment: | Topic:Assessment: |
| Freshman  | Seminar | Topic:Assessment: | Topic:Assessment: | Topic: Assessment:  | Topic: Assessment: | Topic: Assessment:  |