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|  |  | **Monday**  **November 28-A** | | | **Tuesday**  **November 29-B** | | **Wednesday**  **November 30-A** | **Thursday**  **December 1-B** | | **Friday**  **December 2-A** | |
|  | **Core Content** | | | | | | | | | | |
| Math | Pre-Algebra | | Topic: Inequalities Day 1  Assessment: | Topic:  Assessment: | | Topic: Inequalities Day 2  Assessment: | | | Topic:  Assessment: | | Topic: Inequalities  Assessment: Quiz |
| Algebra 1 | | Myers/Hjelle  Topic: 4.1 Relations and Functions  Assessment:  **Tipler**  Topic: Slope formula Day 1  Assessment: | Myers/Hjelle  Topic: 4.1 Relations and Functions  Assessment:  **Tipler**  Topic: Slope formula Day 1  Assessment: | | Myers/Hjelle  Topic: 4.1 Relations and Functions / 4.2 Linear Functions  Assessment: Formative HW 4.1  **Tipler**  Topic: Slope formula Day 2  Assessment: | | | Myers/Hjelle  Topic: 4.1 Relations and Functions / 4.2 Linear Functions  Assessment: Formative HW 4.1  **Tipler**  Topic: Slope formula Day 2  Assessment: | | Myers/Hjelle  Topic: 4.2 Linear Functions  Assessment: Formative HW 4.2  **Tipler**  Topic: Slope  Assessment: Qiuz |
| Geometry | | Topic: 4.1 Triangle Congruence and Corresponding Parts  Assessment:  •[4.1 Congruent Shapes](https://app.formative.com/formatives/6329e3670dcc7599b97b7d8d) | Topic: 4.1 Triangle Congruence and Corresponding Parts  Assessment:  •[4.1 Congruent Shapes](https://app.formative.com/formatives/6329e3670dcc7599b97b7d8d) | | Topic: 4.2 Triangle Congruence SSS & SAS  Assessment:  •[4.2 HW SSS and SAS](https://app.formative.com/formatives/6329e3670dcc7599b97b7d8b) | | | Topic: 4.2 Triangle Congruence SSS & SAS  Assessment:  •[4.2 HW SSS and SAS](https://app.formative.com/formatives/6329e3670dcc7599b97b7d8b) | | Topic: 4.3 Triangle Congruence AAS & ASA  Assessment:  •[4.3 HW ASA & AAS](https://app.formative.com/formatives/6329e3670dcc7599b97b7d8a) |
| Algebra 3 | | Topic: Mod 17 (Alg 2 Book) Probability of Compound Events 17.1 Theoretical and Experimental Probability  Assessment: | Topic: 18.4 Choose a Method for Solving Quadratic Equations  Assessment: | | Topic: 17.2 Two-way Tables and Probability  Assessment: | | | Topic: Module 19  Lesson 19.1 Quadratic Functions in Vertex Form  Assessment: | | Topic: 17.3 Mutually Exclusive and Inclusive Events  Assessment: |
| Pre Calc/Trig | | Topic:  Assessment: | Topic: 8.1 Matrix Solutions to Linear Systems  Assessment: | | Topic:  Assessment: | | | Topic: 8.2 Inconsistent and Dependent Systems and Their Applications  Assessment: | | Topic:  Assessment: |
| English | English 1 | | Myers  Topic: Close Reader from Ordinary man  Assessment: | Myers  Topic: Writing with Evidence  Assessment: Ordinary Man Response | | Myers  Topic: Writing with Evidence  Assessment: Ordinary Man Response | | | Myers  Topic: Writing with Evidence  Assessment: Ordinary Man Response | | Topic: Academic Discussion  Assessment: Poems about Survival |
| English 3 | | Porath  Topic: Lit Circles  Assessment: NRI #4, **Lit Circle #7** | Porath  Topic: Lit Circles  Assessment: NRI #4, **Lit Circle #7** | | Porath  Topic: Lit Circles  Assessment: NRI #4, **Lit Circle #8** | | | Porath  Topic: Lit Circles  Assessment: NRI #4, **Lit Circle #8** | | Porath  Topic: Essay Writing  Assessment: **Activity #4** (Using Text Evidence & Creating an Outline) |
| English 3 (Honors) | | Porath  Topic: Lit Circles  Assignment: **Activity #3** | Schmidt  Topic: Lit Circles  Assessment: NRI, **Lit Circle #7** | | Porath  Topic: Lit Circles  Assessment: NRI #5, Connections Journal, **Lit Circle #7** | | | Schmidt  Topic: Lit Circles  Assessment: NRI, **Lit Circle #8** | | Porath  Topic: Lit Circles  Assessment: NRI #5, Connections Journal, **Lit Circle #8** |
| Journalism | | Topic: Infographics  Assessment: Infographic determination | Topic:  Assessment: | | Topic: Infographics  Assessment: Infographic 1 | | | Topic:  Assessment: | | Topic: Review Writing  Assessment: Practice Review |
|  | Digital Journalism | | Topic: Cnn10 Broadcast  Assessment: Edit Practice; story planner |  | | Topic: Cnn10 Broadcast  Assessment: Interview Questions/ practice editing | | |  | | Topic: CNN10 Broadcast  Assessment: Interviews and infographic for story |
|  | Yearbook | |  | Topic: Fall Pages/Graphics  Assessment: Fall Page Evaluation | |  | | | Topic: Winter Pages  Assessment: Winter page Planner | |  |
|  | Newspaper | |  | Topic: Story 4  Assessment: Interview Questions | |  | | | Topic: Story 4  Assessment: Interviews | |  |
|  | Drama | | Topic: True Improv  Assessment: Group Practice of Improv Skills | Topic: True Improv  Assessment: Group Practice of Improv Skills | | Topic: True Improv  Assessment: Small Research Project | | | Topic: True Improv  Assessment: Small Research Project | | Topic: True Improv  Assessment: Small Research Project |
|  | Stagecraft | | Topic:  Assessment: | Topic: SCENIC DESIGN  Assessment: Part One- Design Rendering | | Topic:  Assessment: | | | Topic: Scenic Design  Assessment:  Part Two- Project Mapping + Build Day #1 | | Topic:  Assessment: |
|  | Academic Literacy | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
|  | Literacy Skills | | Topic: Novel: Untwine pg. 82-83  Assessment: | Topic: Novel: Untwine pg. 82-83  Assessment: | | Topic: Novel: Untwine pg. 84-85  Assessment: | | | Topic: Novel: Untwine pg. 84-85  Assessment: | | Topic: Novel: Untwine pg. 86-87  Assessment: |
| Social Studies | US History | | Topic: Dust Bowl  Assessment: | Topic: Dust Bowl  Assessment: | | Topic: Great Depression Test  Assessment: | | | Topic: Great Depression Test  Assessment: | | Topic: Beginning of WWII  Assessment: |
| Human Geography | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Economics | | Topic:  Assessment: | Topic: GDP  Assessment: | | Topic:  Assessment: | | | Topic: MacroEconomics  Assessment: | | Topic:  Assessment: |
| Psychology | | Porath  Topic: Final Experiment and Essay  Assessment: Essay (Introduction, Methods, Title Page) | Topic: Final Experiment and Essay  Assessment: Essay (Introduction, Methods, Title Page) | | Porath  Topic: Final Experiment and Essay  Assessment: Essay (Methods and Results); Individual Conferences (graded) | | | Topic: Final Experiment and Essay  Assessment: Essay (Introduction, Methods, Title Page) | | Porath  Topic: Final Experiment and Essay  Assessment: Essay (Methods and Results); Individual Conferences (graded) |
| African American History | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Science | Physical Science | | STOVER  Topic: Atomic Theory History  Assessment: ATH Timeline | Topic:  Assessment: | | STOVER  Topic: Modern Atomic Structure  Assessment: Atomic Structure Models | | | Topic:  Assessment: | | STOVER  Topic: Electron Cloud Models  Assessment: Bohr Models |
| Biology | | Topic:  Assessment: | STOVER  Topic: Growth Curves and Niches  Assessment: Graphing | | Topic:  Assessment: | | | STOVER  Topic: Adaptations  Assessment: Reading Analysis | | Topic:  Assessment: |
| Chemistry: | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
|  | **Electives** | | | | | | | | | | |
| World Language | French 1 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| French 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| French 5 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Spanish 1 | | Topic: grammar intro (verb conjugation)  Assessment: ws 1 | Topic: grammar intro (verb conjugation)  Assessment: ws 1 | | Topic: verb conjugation  Assessment: vocab and conjugation gauntlet | | | Topic: verb conjugation  Assessment: vocab and conjugation gauntlet | | Topic: Unit 2 review  Assessment: Unit 2 Practice Test |
| Spanish 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Spanish 5 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| English Language Learning | ESL Reading 3-4 | | Topic:  Assessment: | Topic: read/discuss on level text “Post Office”  Assessment: Reading record and write how to mail a letter | |  | | | Topic: read/discuss on level fantasy text “The Wind and the Sun”  Assessment: Reading record and write a summary together. | | Topic:  Assessment: |
| ESL 1/3/5 | | Topic: Identifying statement and commands  Assessment: Write a market scene using statements and commands | Topic:  Assessment: | | Topic: analyze key vocabulary and determine the main idea of an expository non-fiction text.  Assessment: complete graphic organizer to summarize the main idea and details. | | | Topic:  Assessment: | | Topic: continue main idea practice and review multiple meaning words.  Assessment: Practice pg. 37/38 |
| Academic Language | | Topic:  Assessment: | Topic: Should the driving age be changed?  Assessment: Read article and write a summary on sections 1&2 | | Topic:  Assessment: | | | Topic: Should the driving age be changed?  Assessment: Read final section of the article and write a formal summary | | Topic:  Assessment: |
| Music | Voice | | Topic: Translation/Interpretation of assigned Italian Art Song  Assessment: | Topic:  Assessment: | | Topic: Translation/Interpretation of assigned Italian Art Song  Assessment: | | | Topic:  Assessment: | | Topic: Variability of Stylistic Interpretation integrated back to translation  Assessment: |
| Swing Choir | | Topic:  Assessment: | Topic: Touch ups of “Winter Wonderland”  **Assessment: Rhythmic/note accuracy (aural assessment)** | | Topic:  Assessment: | | | Topic: Touch ups of “Winter Wonderland”  **Assessment: Rhythmic/note accuracy (aural assessment)** | | Topic:  Assessment: |
| Mixed Chorus | | Topic: Final Touches/Note Checks in preparation for Dec. 1 performance  **Assessment: Rhythmic/note accuracy of assigned 3 pieces (aural assessment)** | Topic:  Assessment: | | Topic: Final Touches/Note Checks in preparation for Dec. 1 performance  **Assessment: Rhythmic/note accuracy of assigned 3 pieces (aural assessment)** | | | Topic:  Assessment: | | Topic: Concert Reflection (3-3's positives/improvements)  Assessment: |
| Junior Chorus | | Topic:  Assessment: | Topic: Final Touches/Note Checks in preparation for Dec. 1 performance  **Assessment: Rhythmic/note accuracy of assigned 3 pieces (aural assessment)** | | Topic:  Assessment: | | | Topic: Final Touches/Note Checks in preparation for Dec. 1 performance  **Assessment: Rhythmic/note accuracy of assigned 3 pieces (aural assessment)** | | Topic:  Assessment: |
| Prep Band | | Topic:  Assessment: | Topic: Put final touches on “My Favorite Things,” check “Nettleton” and “Courage” as a group. Colorguard students will get the remainder of the block to continue learning their winter routine  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | | Topic: Colorguard students will have the beginning of the block to continue learning their winter routine, the non-Guard students will have individual practice time to start. Run through all three concert pieces: “Nettleton,” “My Favorite Things,” and “Courage.”  Assessment: Formative assessment through student performance | | Topic:  Assessment: |
| Concert Band | | Topic: After a brief warm-up, students will re-visit work in “My Favorite Things” (especially the end), then “Nettleton.” We will end with a run-through of “Courage.”  Assessment: Formative assessment through student performance | Topic:  Assessment: | | Topic: After a brief warm-up, we will start with “Courage” (cleaning up balance throughout), then solidify work on “Nettleton” and “My Favorite Things”  Assessment: Formative assessment through student performance | | | Topic:  Assessment: | | Topic: After a brief warm-up, we will run through the concert program in order: “Courage,” “Nettleton,” “My Favorite Things”  Assessment: Formative assessment through student performance |
| Orchestra | | Topic: Start with “Farandole” and makes sure work from last week has stuck. Same goes for “Arlington Sketches.” Run through “My Favorite Things” if time allows. Also if time allows, go over E Major Scale (due Friday)  Assessment: Formative assessment through student performance | Topic:  Assessment: | | Topic: Look at E Major Scale (due Friday) and ensure it’s ready to be submitted. Continue work from Monday of “My Favorite Things” and run. Double check work on “Arlington Sketces” and run. If time allows, run through “Farandole”  Assessment: Formative assessment through student performance | | | Topic:  Assessment: | | Topic: Give time to complete E Major Scale (on Flip). Run through program in concert order (with Band students? If not today, then Tuesday for sure): “Arlington Sketches,” “Farandole,” “My Favorite Things”  Assessment: Video performance posted to Flip |
| Jazz Band | | Topic:  Assessment: | Topic: Complete finishing touches of concert music, starting with “Sandu,” then “Blue Bossa,” finishing up with “Sweet & Lovely.” Continue along with improv exercises as time allows  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | | Topic: Run through concert pieces in performance order: “Sandu,” “Blue Bossa,” then “Sweet & Lovely.” Refine as needed (move equipment to auditorium?)  Assessment: Formative assessment through student performance | | Topic:  Assessment: |
| Art | Art | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Pottery | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Graphic Design | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Physical Education | Team Sports | | Topic: Review all covered sports  Assessment: Review | Topic: Review all covered sports  Assessment: Review | | Topic: Review all covered sports  Assessment: Review | | | Topic: Review all covered sports  Assessment: Review | | Topic: Review all covered sports  Assessment: Review |
| Lifetime Sports | | Topic:  Assessment: | Topic: (B3)Volleyball- small teams- mini tourney  Assessment: | | Topic:  Assessment: | | | Topic: (B3) Football- throw/catch; game  Assessment: | | Topic:  Assessment: |
| Aerobics | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Aquatics | | Topic: Review strokes  Assessment: | Topic:  Assessment: | | Topic: 5-minute swim test (#25s); Treading  Assessment: | | | Topic:  Assessment: | | Topic: DB workout  Assessment: |
| Light Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| PE Leadership | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Human Growth | | Topic:  Assessment: | Topic: Guest speaker: Contraceptives (OneWorld)  Assessment: | | Topic:  Assessment: | | | Topic: Pregnancy  Assessment: | | Topic:  Assessment: |
| JROTC | Marksmanship | | Topic: N/A  Assessment: | Topic: Practice and Skills Dev.  Assessment: Practice | | Topic: N/A  Assessment: | | | Topic: Practice and Skills Dev.  Assessment: Practice | | Topic: N/A  Assessment: |
| JROTC 1 | | Topic: JPA Preparation  Assessment: Practice | Topic: N/A  Assessment: | | Topic: JPA / Uniform Inspection  Assessment: Formative | | | Topic: N/A  Assessment: | | Topic: Physical Fitness  Assessment: Practice |
| JROTC 3 | | Topic: N/A  Assessment: | Topic: JPA Preparation  Assessment: Practice | | Topic: N/A  Assessment: | | | Topic: Staff Work Lab/Leader Competencies  Assessment: N/A | | Topic: N/A  Assessment: |
| Color Guard | | Topic: N/A  Assessment: | Topic: OPS Color Gurad Routine  Assessment: Practice | | Topic: N/A  Assessment: | | | Topic: OPS Color Guard Routine  Assessment: Practice | | Topic: N/A  Assessment: |
|  | **Pathway** **Courses** | | | | | | | | | | |
| **Business** | Principles | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Sustainability | Environmental Science | | Topic: Biodiversity  Assessment: Unit 2 Test | Topic:  Assessment: | | Topic: Electricity Demands in US  Assessment: Energy for Electricity Production WebQuest | | | Topic:  Assessment: | | Topic: Wind Energy  Assessment:  UNL Ambassadors Wind Energy Workshop |
| Engineering | | Topic: Continue Floor Plan Dimensioning and Other Views  Assessment: | Topic:  Assessment: | | Topic: Complete Floor Plan Dimensioning, Other Views, and Question Sheet  Assessment: | | | Topic:  Assessment: | | Topic: ACE Mentor Visit  Assessment: |
| Clean Energy | | Topic: Non-Renewable Energy Resources  Assessment: NRE Pros and Cons | Topic:  Assessment: | | Topic: Wind Energy  Assessment: UNL Ambassadors Wind Energy Workshop | | | Topic:  Assessment: | | Topic: Wind Energy Today  Assessment:  Day 1 Wind Energy Project |
| Education | Lifespan Development | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic: ACP Field Trip  Assessment: |
| Health Sciences | Foundations | | Topic: PIES  Assessment: Timeline | Topic:  Assessment: | | Topic: ACP Field Trip  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Freshman | Seminar | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |