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|  |  | **Monday**  **November 7-A** | | | **Tuesday**  **November 8-B** | | **Wednesday**  **November 9-A** | **Thursday**  **November 10-B** | | **Friday**  **November 11-A** | |
|  | **Core Content** | | | | | | | | | | |
| Math | Pre-Algebra | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Algebra 1 | | Myers/ Hjelle  Topic: 3.1 Linear Equations in Standard Form  Assessment: | Myers/ Hjelle  Topic: 3.1 Linear Equations in Standard Form  Assessment: | | Myers/ Hjelle  Topic: 3.1 Linear Equations in Standard Form  Assessment: 3.1 HW | | | Myers/ Hjelle  Topic: 3.1 Linear Equations in Standard Form  Assessment: 3.1 HW | | Myers/ Hjelle  Topic: 3.2 Slopes of Lines and Rates of Change  Assessment: |
| Geometry | | Topic: 4.1 Transformations Notes  Assessment:  •[4-1 Translations (Complete Lesson)](https://app.formative.com/formatives/6357fb34548740e1e36c0e0d)  •[Game over 4-1](https://quizizz.com/admin/quiz/62fbd1f1bd35d8001def73be/translations?source=MainHeader&page=FeaturedPage&searchLocale=&fromSearch=true)  •[4.1 HW](https://app.formative.com/formatives/6358044b792f910a5e04d798) | Topic: 4.2  Assessment:  [4-2 Notes](https://app.formative.com/formatives/6357fb34548740e1e36c0e0a)  [4-2 HW](https://app.formative.com/formatives/636189a7a9c691fb1e3cabf6)  Geo:  •Notes over [4-1 Translations (Complete Lesson)](https://app.formative.com/formatives/6357fb34548740e1e36c0e0d)  •[Game over 4-1](https://quizizz.com/admin/quiz/62fbd1f1bd35d8001def73be/translations?source=MainHeader&page=FeaturedPage&searchLocale=&fromSearch=true)  [4-1 Translations HW Geo](https://app.formative.com/formatives/63618948f8a524f6cc06468f) | | Topic: 4.2  Assessment:  [4-2 Notes](https://app.formative.com/formatives/6357fb34548740e1e36c0e0a)  [4-2 HW](https://app.formative.com/formatives/636189a7a9c691fb1e3cabf6)  Geo:  [4-2 Notes](https://app.formative.com/formatives/6357fb34548740e1e36c0e0a)  [4-2 HW](https://app.formative.com/formatives/636189a7a9c691fb1e3cabf6) | | | Topic: •[4-3 Notes Rotations](https://app.formative.com/formatives/6357fb34548740e1e36c0e0b)  Assessment:  •[4-3 HW Rotations](https://app.formative.com/formatives/635808a9521bc39c3f5eae0b)  Geo:  [4-2 Notes](https://app.formative.com/formatives/6357fb34548740e1e36c0e0a)  [4-2 HW](https://app.formative.com/formatives/636189a7a9c691fb1e3cabf6) | | Topic: •[4-3 Notes Rotations](https://app.formative.com/formatives/6357fb34548740e1e36c0e0b)  Assessment:  •[4-3 HW Rotations](https://app.formative.com/formatives/635808a9521bc39c3f5eae0b)  Geo:  •[4-3 Notes Rotations](https://app.formative.com/formatives/6357fb34548740e1e36c0e0b)  Assessment:  •[4-3 HW Rotations](https://app.formative.com/formatives/635808a9521bc39c3f5eae0b) |
| Algebra 3 | | Topic: Section 17.1 Graphing Quadratics by Factoring  Assessment: | Topic: Section 17.3 Solve Quadratic Equations by Factoring with a  Assessment:  17.3 Formative | | Topic:  Assessment: Module 17 Test – Factoring Quadratics | | | Topic: Section 17.3 Solve Quadratic Equations by Factoring with a  Assessment:  17.3 Formative | | Topic: Section 19.1 Quadratics in Vertex Form  Assessment:  19.1 Formative |
| Pre Calc/Trig | | Topic:  Assessment: | Topic: Section 3.2 Logarithmic Functions  Assessment:  Pearson HW | | Topic:  Assessment: | | | Topic: Section 3.3 Properties of Logarithms  Assessment:  Pearson HW | | Topic:  Assessment: |
| English | English 1 | | Myers  Topic: Academic Discussion  Assessment: Discussion Posters | Myers  Topic: Academic Discussion  Assessment: Discussion Posters | | Myers:  Topic: Night in Collections  Assessment: Read | | | Myers:  Topic: Night in Collections  Assessment: Read | | Topic: Night  Assessment: Analysis Questions: Writing with Evidence |
| English 3 | | Topic: Lit Circles  Assessment: NRI #3, Lit Circle #4 | Topic: Lit Circles  Assessment: NRI #3, Lit Circle #4 | | Topic: Blackout Poems (Lit Circles Extension)  Assessment: **Activity #2** | | | Topic: Blackout Poems (Lit Circles Extension)  Assessment: **Activity #2** | | Topic: Lit Circles  Assessment: NRI #4, Lit Circle #5 |
| English 3 (Honors) | | Porath  Topic: Lit Circles  Assessment: NRI #3, Lit Circle #3 | Schmidt  Topic: Lit Circles  Assessment: Lit Circle #4 | | Porath  Topic: Lit Circles  Assessment: NRI #4, Lit Circle #4 | | | Schmidt  Topic: Lit Circles  Assessment: Blackout Poem, NRI#1 | | Porath  Topic: Lit Circles & Ind. Novels  Assessment: NRI #4, Connections Journal |
| Journalism | | Topic: Newswriting  Assessment: Interview set up |  | | Topic: Newswriting  Assessment: First Draft | | |  | | Topic: Newswriting Summative  Assessment: Final Draft due Tuesday |
| Digital Journalism | | Topic: Newswriting  Assessment: Interview set up |  | | Topic: Newswriting  Assessment: First Draft | | |  | | Topic: Newswriting Summative  Assessment: Final Draft due Tuesday |
| Yearbook | |  | Topic: Fall Pages  Assessment: Copy | |  | | | Topic: Fall Pages  Assessment: Page Design first draft done | |  |
| Newspaper | |  | Topic: Story 3 and briefs  Assessment:  Reporting draft | |  | | | Topic: Story 3 and briefs  Assessment:  Rough draft | |  |
| Drama | | Topic: Improv  Assessment: Present Assessment Scenes | Topic: Improv  Assessment: Present Assessment Scenes | | Topic: Improv  Assessment: Present Assessment Scenes | | | Topic: Improv  Assessment: Present Assessment Scenes | | Topic: Improv  Assessment: Present Assessment Scenes |
| Stagecraft | | Topic:  Assessment: | Topic: Production Wrap-up  Assessment: Final Clean-up & Written Reflections | | Topic:  Assessment: | | | Topic: Adv. Scenic Designs  Assessment: Pre-Project Work | | Topic:  Assessment: |
| Academic Literacy | | Topic: Ch. 4 Last Book in the Universe.  Assessment: Compare and Contrast | Topic: Ch. 4 Last Book in the Universe.  Assessment: Compare and Contrast | | Topic: Begin Ch. 5 Last Book in the Universe  Assessment: Vocab. | | | Topic: Begin Ch. 5 Last Book in the Universe  Assessment: Vocab | | Topic: Ch. 5 continued  Assessment: Vocab. |
| Literacy Skills | | Topic: Magic of the mind  Assessment: End of workshop checkpoint | Topic: Magic of the mind  Assessment: End of workshop checkpoint | | Topic: Workshop 2 WHo am I?  Assessment”The reason I jump” | | | Topic: Workshop 2 Who am I?  Assessment: “The reason I jump” | | Topic: Workshop 2 Lesson 2.2  Assessment: Adverbs that compare |
| Social Studies | US History | | Topic: 1920s  Assessment: CBA | Topic:  Assessment: | | Topic: Stock Market Crash  Assessment: | | | Topic:  Assessment: | | Topic: Life During the Depression  Assessment: |
| Human Geography | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Economics | | Topic:  Assessment: | Topic: The Stock Market  Assessment: | | Topic:  Assessment: | | | Topic: The Stock Market  Assessment: | | Topic:  Assessment: |
| Psychology | | Topic: Abnormal Psychology  Assessment: **U4P1 Notes** | Topic:  Assessment: | | Topic: Abnormal Psychology  Assessment: **U4P1 Notes** | | | Topic:  Assessment: | | Topic: Abnormal Psychology  Assessment: Fight the Stigma (Summative) |
| African American History | | Topic: The Transatlantic Slave Trade  Assessment: Watch and comments videos on Slave Trade | Topic:  Assessment: | | Topic: The Transatlantic Slave Trade  Assessment:  Class discussion | | | Topic:  Assessment: | | Topic: Slaves in America  Assessment: Read, write a summary, and answer Reading Focus Question |
| Science | Physical Science | | Stover  Topic: Physical and Chemical Changes  Assessment: Graphic Organizer | Topic:  Assessment: | | Topic: Matter Test Review Day  Assessment:  Work on missing assignments – all missing must be turned in before the test on Friday | | | Topic:  Assessment: | | Topic: Unit 2 Matter ends today  Assessment:  Unit 2 Matter Test |
| Biology | | Topic: Ecosystems & Communities  Assessment: Summative TEST | STOVER  Topic: Ecosystems Review for Test  Assessment – finish any missing work from the unit  Topic: Ecosystems & Communities  Assessment: Summative TEST | | Topic: Populations  Assessment: GN, Population Change, World Pop. | | | STOVER  Topic – Ecosystems Unit Test Day  Assessment: Unit 2 Test  Topic: Populations  Assessment: GN, Population Change, World Pop. | | Topic: Populations  Assessment: GN, Population Growth, Pop. WS |
| Chemistry: | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
|  | **Electives** | | | | | | | | | | |
| World Language | French 1 | | Topic: School Subjects  Assessment: School subject activities on VHL (Vista Higher Learning) | Topic:  Assessment: | | Topic: Telling the time in French  Assessment:  Ask and answer questions about time | | | Topic:  Assessment: | | Topic: Telling the time in French  Assessment:  Ask and answer questions about time |
| French 3 | | Topic:  Assessment: | Topic: Travel by train  Assessment: Activities on VHL | | Topic:  Assessment: | | | Topic: RE verbs  Assessment:  Activities on VHL | | Topic:  Assessment: |
| French 5 | | Topic:  Assessment: | Topic: Travel by train  Assessment:  Activities on VHL | | Topic:  Assessment: | | | Topic: RE verbs  Assessment:  Activities on VHL | | Topic:  Assessment: |
| Spanish 1 | | Topic: Conjugation review  Assessment: Practice Test | Topic: Conjugation Review  Assessment: Practice Test | | Topic: e1u1  Assessment: Summative Assessment | | | Topic:e1u1  Assessment: Summative Assessment | | Topic:e1u1  Assessment: Presentational Assessment |
| Spanish 3 | | Topic:Mi escuela ideal  Assessment:Presentations | Topic: Mi Escuela Ideal  Assessment: Presentations | | Topic: Finish presenting/Unit 2 Intro  Assessment: | | | Topic:Finish Presentations/Unit 2 Intro  Assessment: | | Topic:  Assessment: |
| Spanish 5 | | Topic: Reading Strategies/Unit 2 intro  Assessment: Quizlet | Topic:  Assessment: | | Topic: Chile Reading  Assessment: translation | | | Topic:  Assessment: | | Topic:  Assessment: |
| English Language Learning | ESL 3/5 | | Topic: Read/discuss “Growing Together”  Assessment: Write Story Elements | Topic:  Assessment: | | Topic:Reread “Growing Together  Assessment: Story Quiz | | | Topic:  Assessment: | | Topic: Compare/Contrast countries  Assessment: venn diagram of 2 countries |
| ESL 3-4 Reading | | Topic:  Assessment: | Topic: Read/Discuss leveled text.  Assessment: Running Record | | Topic:  Assessment: | | | Topic: Read/Discuss leveled text  Assessment: Summary Writing | | Topic:  Assessment: |
| Academic Language | | Topic:  Assessment: | Topic: Read Data File Should Teen Drive  Assessment: 10 minute summary writing | | Topic:  Assessment: | | | Topic: Issue 3 Vocabulary  Assessment: | | Topic:  Assessment: |
| Music | Voice | | Topic:  Interval Identification (Major & Minor 2nds/3rds); Rhythms – subdivisions of 16th notes (1e&/1&a)  Assessment: | Topic:  Assessment: | | Topic:  Interval Identification (Major & Minor 2nds/3rds); Rhythms – subdivisions of 16th notes (1e&/1&a)  Assessment: | | | Topic:  Assessment: | | Topic:  Interval Identification (Major & Minor 2nds/3rds); Rhythms – subdivisions of 16th notes (1e&/1&a)  Assessment: |
| Swing Choir | | Topic:  Assessment: | Topic:  Interval Identification (Major & Minor 2nds/3rds); Rhythms – subdivisions of 16th notes (1e&/1&a)  Assessment: | | Topic:  Assessment: | | | Topic:  Interval Identification (Major & Minor 2nds/3rds); Rhythms – subdivisions of 16th notes (1e&/1&a)  Assessment: | | Topic:  Assessment: |
| Mixed Chorus | | Topic:  Interval Identification (Major & Minor 2nds/3rds); Rhythms – subdivisions of 16th notes (1e&/1&a)  Assessment: | Topic:  Assessment: | | Topic:  Interval Identification (Major & Minor 2nds/3rds); Rhythms – subdivisions of 16th notes (1e&/1&a)  **Assessment: Assessing application of sectional into large ensemble repertoire work** | | | Topic:  Assessment: | | Topic:  Interval Identification (Major & Minor 2nds/3rds); Rhythms – subdivisions of 16th notes (1e&/1&a)  Assessment: |
| Junior Chorus | | Topic:  Assessment: | Topic:  Interval Identification (Major & Minor 2nds/3rds); Rhythms – subdivisions of 16th notes (1e&/1&a)  Assessment: | | Topic:  Assessment: | | | Topic:  Interval Identification (Major & Minor 2nds/3rds); Rhythms – subdivisions of 16th notes (1e&/1&a)  **Assessment: Assessing application of sectional into large ensemble repertoire work** | | Topic:  Assessment: |
| Prep Band | | Topic:  Assessment: | Topic: Continue looking at December concert pieces and winterguard floor routine  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | | Topic: Continue looking at December concert pieces and winterguard floor routine  Assessment: Formative assessment through student performance | | Topic:  Assessment: |
| Concert Band | | Topic: Begin with a couple basic exercises from *Sound Innovations*. Then, start piecing together “Courage,” followed by “My Favorite Things,” then dig into “Nettleton”  Assessment: Formative assessment through student performance | Topic:  Assessment: | | Topic: Begin with some basic exercises from *Sound Innovations*. Then rehearse “Nettleton,” “My Favorite Things,” and “Courage” in that order  Assessment: Formative assessment through student performance | | | Topic:  Assessment: | | Topic: After a brief *Sound Innovations* warm-up, begin with “My Favorite Things,” then check work on “Courage,” then finally “Nettleton”  Assessment: Formative assessment through student performance |
| Orchestra | | Topic: Sightread “My Favorite Things,” then refine work from “Farandole” last week  Assessment: Formative assessment through student performance | Topic:  Assessment: | | Topic: Practice next SUMMATIVE Interval Quiz (Perfect Intervals – due next Tuesday) and Scale test (C Major – due Friday). Then, refine work from “Arlington Sketches” from last week, and start digging into “My Favorite Things”  Assessment: | | | Topic:  Assessment: | | Topic: Give time for C Major Scale. Then, check work of “My Favorite Things,” followed by “Farandole,” then “Arlington Sketches” as time allows  Assessment: Scale assessment |
| Jazz Band | | Topic:  Assessment: | Topic: Continue refinement and improv work of December concert tunes (“Sandu” and “Sweet & Lovely”) and sightread of Minecraft chart  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | | Topic: Continue refinement and improv work of December concert tunes (“Sandu” and “Sweet & Lovely”) and sightread of Minecraft chart  Assessment: Formative assessment through student performance | | Topic:  Assessment: |
| Art | Art | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Pottery | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Graphic Design | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Physical Education | Team Sports | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Lifetime Sports | | Topic: Cardio  Assessment: | Topic: (J) D.C.  Assessment: | | Topic: Cardio  Assessment: | | | Topic: (J) D.C.  Assessment: | | Topic: Cardio  Assessment: Begin local research project |
| Aerobics | | Topic: Group Work Outs  Assessment: | Topic:  Assessment: | | Topic: Group Work outs  Assessment: | | | Topic:  Assessment: | | Topic: Group work outs  Assessment: |
| Aquatics | | Topic: Floating/treading  Assessment: | Topic:  Assessment: | | Topic: 5-minute endurance test- #laps  Assessment: | | | Topic:  Assessment: | | Topic: Warm-up; games  Assessment: |
| Light Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| PE Leadership | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Human Growth | | Topic: Guest Speaker: AskWholehearted  Assessment: | Topic: Guest: Ask  Assessment: | | Topic: A Day- Repro Review Games  Assessment: | | | Topic: Guest: Human Trafficking (SetMeFreeProject)  Assessment: | | Topic: Guest: H.T.  Assessment: |
| JROTC | Marksmanship | | Topic: N/A  Assessment: | Topic: Qual Week 6  Assessment: Formative | | Topic: N/A  Assessment: | | | Topic: Qual Week 6  Assessment: Formative | | Topic: N/A  Assessment: |
| JROTC 1 | | Topic: Personal Growth  Assessment: Summative | Topic: N/A  Assessment: | | Topic: Uniform Inspection  Assessment: Formative | | | Topic: N/A  Assessment: | | Topic: Physical Fitness  Assessment: Practice |
| JROTC 3 | | Topic: N/A  Assessment: | Topic: JPA Brief  Assessment: Practice | | Topic: N/A  Assessment: | | | Topic: JPA Brief  Assessment: Practice | | Topic: N/A  Assessment: |
| Color Guard | | Topic: N/A  Assessment: | Topic: Color Guard Routine  Assessment: Practice | | Topic: N/A  Assessment: | | | Topic: Color Guard Routine  Assessment: Practice | | Topic: N/A  Assessment: |
|  | **Pathway** **Courses** | | | | | | | | | | |
| **Business** | Principles | | Topic: Entrepreneurship  Assessment: Mini Business Plan | Topic: Entrepreneurship  Assessment: Mini Business Plan | | Topic: Entrepreneurship  Assessment: Mini Business Plan | | | Topic: Entrepreneurship  Assessment: Mini Business Plan | | Topic: Entrepreneurship  Assessment: Complete box design and work time for project |
| Sustainability | Environmental Science | | Topic: pH and the Carbon Cycle  Assessment: pH Lab | Topic:  Assessment: | | Topic: Ocean Acidification  Assessment: Seashell Lab | | | Topic:  Assessment: | | Topic: Ocean Food Web and Energy Transfer  Assessment: Article |
| Engineering | | Topic:  ACE Tiny Home Designs and Updates  Assessment: | Topic:  Assessment: | | Topic:  ACE Tiny Home Finalizing Initial Floor Plan  Assessment: | | | Topic:  Assessment: | | Topic:  ACE Tiny Home Mentor Day – Floor Plan Feedback  Assessment: |
| Clean Energy | | Topic: Final Engineering Report Work Day  Assessment: Eng Report | Topic:  Assessment: | | Topic: Intro to Wind Power  Assessment:  In class work | | | Topic:  Assessment: | | Topic: Wind Power Basics  Assessment: |
| Education | Lifespan Development | | Topic: Child Development Theorisist  Assessment: Flipbook | Topic:  Assessment: | | Topic: Child Development Theorist  Assessment: Flipbook | | | Topic:  Assessment: | | Topic: PIES  Assessment: Timeline |
| Health Sciences | Foundations | | Topic:  Assessment: | Topic: Healthy Behaviors  Assessment: Review | | Topic:  Assessment: | | | Topic: Healthy Behaviors  Assessment: Test | | Topic:  Assessment: |
| Freshman | Seminar | | Topic: Pathway  Assessment: Presentations | Topic: Pathway  Assessment: Presentations | | Topic: Communicator  Assessment: Email Writing | | | Topic: Communicator  Assessment: Email Writing | | Topic: Communicator  Assessment: Letter Writing |