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|  |  | **Monday****November 7-A** | **Tuesday****November 8-B** | **Wednesday****November 9-A** | **Thursday****November 10-B** | **Friday****November 11-A** |
|  | **Core Content** |
| Math | Pre-Algebra | Topic:Assessment: | Topic:Assessment: | Topic: Assessment:  | Topic:Assessment: | Topic:Assessment: |
| Algebra 1 | Myers/ HjelleTopic: 3.1 Linear Equations in Standard FormAssessment: | Myers/ HjelleTopic: 3.1 Linear Equations in Standard FormAssessment: | Myers/ HjelleTopic: 3.1 Linear Equations in Standard FormAssessment: 3.1 HW | Myers/ HjelleTopic: 3.1 Linear Equations in Standard FormAssessment: 3.1 HW | Myers/ HjelleTopic: 3.2 Slopes of Lines and Rates of ChangeAssessment: |
| Geometry | Topic: 4.1 Transformations Notes Assessment:•[4-1 Translations (Complete Lesson)](https://app.formative.com/formatives/6357fb34548740e1e36c0e0d) •[Game over 4-1](https://quizizz.com/admin/quiz/62fbd1f1bd35d8001def73be/translations?source=MainHeader&page=FeaturedPage&searchLocale=&fromSearch=true)•[4.1 HW](https://app.formative.com/formatives/6358044b792f910a5e04d798)   | Topic: 4.2Assessment:[4-2 Notes](https://app.formative.com/formatives/6357fb34548740e1e36c0e0a)[4-2 HW](https://app.formative.com/formatives/636189a7a9c691fb1e3cabf6)Geo: •Notes over [4-1 Translations (Complete Lesson)](https://app.formative.com/formatives/6357fb34548740e1e36c0e0d) •[Game over 4-1](https://quizizz.com/admin/quiz/62fbd1f1bd35d8001def73be/translations?source=MainHeader&page=FeaturedPage&searchLocale=&fromSearch=true)[4-1 Translations HW Geo](https://app.formative.com/formatives/63618948f8a524f6cc06468f) | Topic: 4.2Assessment:[4-2 Notes](https://app.formative.com/formatives/6357fb34548740e1e36c0e0a)[4-2 HW](https://app.formative.com/formatives/636189a7a9c691fb1e3cabf6)Geo: [4-2 Notes](https://app.formative.com/formatives/6357fb34548740e1e36c0e0a)[4-2 HW](https://app.formative.com/formatives/636189a7a9c691fb1e3cabf6) | Topic: •[4-3 Notes Rotations](https://app.formative.com/formatives/6357fb34548740e1e36c0e0b)Assessment: •[4-3 HW Rotations](https://app.formative.com/formatives/635808a9521bc39c3f5eae0b) Geo: [4-2 Notes](https://app.formative.com/formatives/6357fb34548740e1e36c0e0a)[4-2 HW](https://app.formative.com/formatives/636189a7a9c691fb1e3cabf6) | Topic: •[4-3 Notes Rotations](https://app.formative.com/formatives/6357fb34548740e1e36c0e0b)Assessment: •[4-3 HW Rotations](https://app.formative.com/formatives/635808a9521bc39c3f5eae0b) Geo: •[4-3 Notes Rotations](https://app.formative.com/formatives/6357fb34548740e1e36c0e0b)Assessment: •[4-3 HW Rotations](https://app.formative.com/formatives/635808a9521bc39c3f5eae0b)  |
| Algebra 3 | Topic: Section 17.1 Graphing Quadratics by FactoringAssessment: | Topic: Section 17.3 Solve Quadratic Equations by Factoring with aAssessment:17.3 Formative | Topic: Assessment: Module 17 Test – Factoring Quadratics | Topic: Section 17.3 Solve Quadratic Equations by Factoring with aAssessment:17.3 Formative | Topic: Section 19.1 Quadratics in Vertex FormAssessment:19.1 Formative |
| Pre Calc/Trig | Topic:Assessment: | Topic: Section 3.2 Logarithmic FunctionsAssessment:Pearson HW | Topic:Assessment: | Topic: Section 3.3 Properties of LogarithmsAssessment:Pearson HW | Topic:Assessment: |
| English | English 1 | MyersTopic: Academic DiscussionAssessment: Discussion Posters | MyersTopic: Academic DiscussionAssessment: Discussion Posters | Myers: Topic: Night in CollectionsAssessment: Read | Myers: Topic: Night in CollectionsAssessment: Read | Topic: NightAssessment: Analysis Questions: Writing with Evidence |
| English 3 | Topic: Lit CirclesAssessment: NRI #3, Lit Circle #4 | Topic: Lit CirclesAssessment: NRI #3, Lit Circle #4 | Topic: Blackout Poems (Lit Circles Extension)Assessment: **Activity #2** | Topic: Blackout Poems (Lit Circles Extension)Assessment: **Activity #2** | Topic: Lit CirclesAssessment: NRI #4, Lit Circle #5 |
| English 3 (Honors) | PorathTopic: Lit CirclesAssessment: NRI #3, Lit Circle #3 | SchmidtTopic: Lit CirclesAssessment: Lit Circle #4 | PorathTopic: Lit CirclesAssessment: NRI #4, Lit Circle #4 | SchmidtTopic: Lit CirclesAssessment: Blackout Poem, NRI#1 | PorathTopic: Lit Circles & Ind. NovelsAssessment: NRI #4, Connections Journal |
| Journalism | Topic: NewswritingAssessment: Interview set up |  | Topic: NewswritingAssessment: First Draft |  | Topic: Newswriting SummativeAssessment: Final Draft due Tuesday |
| Digital Journalism | Topic: NewswritingAssessment: Interview set up |  | Topic: NewswritingAssessment: First Draft |  | Topic: Newswriting SummativeAssessment: Final Draft due Tuesday |
| Yearbook |  | Topic: Fall PagesAssessment: Copy |  | Topic: Fall PagesAssessment: Page Design first draft done |  |
| Newspaper |  | Topic: Story 3 and briefsAssessment: Reporting draft |  | Topic: Story 3 and briefsAssessment: Rough draft  |  |
| Drama | Topic: ImprovAssessment: Present Assessment Scenes | Topic: ImprovAssessment: Present Assessment Scenes | Topic: ImprovAssessment: Present Assessment Scenes | Topic: ImprovAssessment: Present Assessment Scenes | Topic: ImprovAssessment: Present Assessment Scenes |
| Stagecraft | Topic:Assessment: | Topic: Production Wrap-upAssessment: Final Clean-up & Written Reflections | Topic: Assessment: | Topic: Adv. Scenic DesignsAssessment: Pre-Project Work | Topic:Assessment: |
| Academic Literacy | Topic: Ch. 4 Last Book in the Universe.Assessment: Compare and Contrast  | Topic: Ch. 4 Last Book in the Universe.Assessment: Compare and Contrast | Topic: Begin Ch. 5 Last Book in the UniverseAssessment: Vocab. | Topic: Begin Ch. 5 Last Book in the UniverseAssessment: Vocab | Topic: Ch. 5 continuedAssessment: Vocab. |
| Literacy Skills | Topic: Magic of the mindAssessment: End of workshop checkpoint | Topic: Magic of the mindAssessment: End of workshop checkpoint | Topic: Workshop 2 WHo am I?Assessment”The reason I jump” | Topic: Workshop 2 Who am I?Assessment: “The reason I jump” | Topic: Workshop 2 Lesson 2.2Assessment: Adverbs that compare |
| Social Studies | US History | Topic: 1920sAssessment: CBA | Topic:Assessment: | Topic: Stock Market CrashAssessment: | Topic:Assessment: | Topic: Life During the DepressionAssessment: |
| Human Geography | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Economics | Topic:Assessment: | Topic: The Stock MarketAssessment: | Topic:Assessment: | Topic: The Stock MarketAssessment: | Topic:Assessment: |
| Psychology | Topic: Abnormal PsychologyAssessment: **U4P1 Notes** | Topic: Assessment: | Topic: Abnormal PsychologyAssessment: **U4P1 Notes** | Topic:Assessment: | Topic: Abnormal PsychologyAssessment: Fight the Stigma (Summative) |
| African American History | Topic: The Transatlantic Slave TradeAssessment: Watch and comments videos on Slave Trade | Topic: Assessment: | Topic: The Transatlantic Slave TradeAssessment:Class discussion | Topic: Assessment: | Topic: Slaves in AmericaAssessment: Read, write a summary, and answer Reading Focus Question |
| Science | Physical Science | StoverTopic: Physical and Chemical ChangesAssessment: Graphic Organizer | Topic:Assessment: | Topic: Matter Test Review DayAssessment:Work on missing assignments – all missing must be turned in before the test on Friday | Topic:Assessment: | Topic: Unit 2 Matter ends todayAssessment:Unit 2 Matter Test |
| Biology | Topic: Ecosystems & CommunitiesAssessment: Summative TEST | STOVERTopic: Ecosystems Review for TestAssessment – finish any missing work from the unitTopic: Ecosystems & CommunitiesAssessment: Summative TEST | Topic: PopulationsAssessment: GN, Population Change, World Pop. | STOVERTopic – Ecosystems Unit Test DayAssessment: Unit 2 TestTopic: PopulationsAssessment: GN, Population Change, World Pop. | Topic: PopulationsAssessment: GN, Population Growth, Pop. WS |
| Chemistry: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
|  | **Electives** |
| World Language | French 1 | Topic: School SubjectsAssessment: School subject activities on VHL (Vista Higher Learning) | Topic: Assessment: | Topic: Telling the time in FrenchAssessment:Ask and answer questions about time | Topic:Assessment: | Topic: Telling the time in FrenchAssessment: Ask and answer questions about time |
| French 3 | Topic:Assessment: | Topic: Travel by trainAssessment: Activities on VHL | Topic:Assessment: | Topic: RE verbsAssessment:Activities on VHL | Topic:Assessment: |
| French 5 | Topic:Assessment: | Topic: Travel by train Assessment:Activities on VHL | Topic:Assessment: | Topic: RE verbs Assessment:Activities on VHL | Topic:Assessment: |
| Spanish 1 | Topic: Conjugation reviewAssessment: Practice Test | Topic: Conjugation ReviewAssessment: Practice Test | Topic: e1u1Assessment: Summative Assessment | Topic:e1u1Assessment: Summative Assessment | Topic:e1u1Assessment: Presentational Assessment |
| Spanish 3 | Topic:Mi escuela idealAssessment:Presentations | Topic: Mi Escuela IdealAssessment: Presentations | Topic: Finish presenting/Unit 2 IntroAssessment: | Topic:Finish Presentations/Unit 2 IntroAssessment: | Topic:Assessment: |
| Spanish 5 | Topic: Reading Strategies/Unit 2 introAssessment: Quizlet | Topic:Assessment: | Topic: Chile ReadingAssessment: translation | Topic:Assessment: | Topic:Assessment: |
| English Language Learning | ESL 3/5 | Topic: Read/discuss “Growing Together” Assessment: Write Story Elements | Topic:Assessment: | Topic:Reread “Growing TogetherAssessment: Story Quiz | Topic:Assessment: | Topic: Compare/Contrast countries Assessment: venn diagram of 2 countries |
| ESL 3-4 Reading | Topic: Assessment: | Topic: Read/Discuss leveled text. Assessment: Running Record | Topic: Assessment: | Topic: Read/Discuss leveled textAssessment: Summary Writing | Topic: Assessment: |
| Academic Language | Topic: Assessment: | Topic: Read Data File Should Teen DriveAssessment: 10 minute summary writing | Topic: Assessment: | Topic: Issue 3 Vocabulary Assessment: | Topic: Assessment: |
| Music  | Voice | Topic:Interval Identification (Major & Minor 2nds/3rds); Rhythms – subdivisions of 16th notes (1e&/1&a)Assessment: | Topic:Assessment: | Topic:Interval Identification (Major & Minor 2nds/3rds); Rhythms – subdivisions of 16th notes (1e&/1&a)Assessment:  | Topic:Assessment: | Topic:Interval Identification (Major & Minor 2nds/3rds); Rhythms – subdivisions of 16th notes (1e&/1&a)Assessment: |
| Swing Choir | Topic:Assessment: | Topic:Interval Identification (Major & Minor 2nds/3rds); Rhythms – subdivisions of 16th notes (1e&/1&a)Assessment: | Topic:Assessment: | Topic:Interval Identification (Major & Minor 2nds/3rds); Rhythms – subdivisions of 16th notes (1e&/1&a)Assessment: | Topic:Assessment: |
| Mixed Chorus | Topic:Interval Identification (Major & Minor 2nds/3rds); Rhythms – subdivisions of 16th notes (1e&/1&a)Assessment: | Topic:Assessment: | Topic:Interval Identification (Major & Minor 2nds/3rds); Rhythms – subdivisions of 16th notes (1e&/1&a)**Assessment: Assessing application of sectional into large ensemble repertoire work** | Topic:Assessment: | Topic:Interval Identification (Major & Minor 2nds/3rds); Rhythms – subdivisions of 16th notes (1e&/1&a)Assessment: |
| Junior Chorus | Topic:Assessment: | Topic:Interval Identification (Major & Minor 2nds/3rds); Rhythms – subdivisions of 16th notes (1e&/1&a)Assessment: | Topic:Assessment: | Topic:Interval Identification (Major & Minor 2nds/3rds); Rhythms – subdivisions of 16th notes (1e&/1&a)**Assessment: Assessing application of sectional into large ensemble repertoire work** | Topic:Assessment: |
| Prep Band | Topic:Assessment: | Topic: Continue looking at December concert pieces and winterguard floor routineAssessment: Formative assessment through student performance | Topic:Assessment: | Topic: Continue looking at December concert pieces and winterguard floor routineAssessment: Formative assessment through student performance | Topic:Assessment: |
| Concert Band | Topic: Begin with a couple basic exercises from *Sound Innovations*. Then, start piecing together “Courage,” followed by “My Favorite Things,” then dig into “Nettleton”Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: Begin with some basic exercises from *Sound Innovations*. Then rehearse “Nettleton,” “My Favorite Things,” and “Courage” in that orderAssessment: Formative assessment through student performance | Topic:Assessment: | Topic: After a brief *Sound Innovations* warm-up, begin with “My Favorite Things,” then check work on “Courage,” then finally “Nettleton”Assessment: Formative assessment through student performance |
| Orchestra | Topic: Sightread “My Favorite Things,” then refine work from “Farandole” last weekAssessment: Formative assessment through student performance | Topic:Assessment: | Topic: Practice next SUMMATIVE Interval Quiz (Perfect Intervals – due next Tuesday) and Scale test (C Major – due Friday). Then, refine work from “Arlington Sketches” from last week, and start digging into “My Favorite Things”Assessment: | Topic:Assessment: | Topic: Give time for C Major Scale. Then, check work of “My Favorite Things,” followed by “Farandole,” then “Arlington Sketches” as time allowsAssessment: Scale assessment |
| Jazz Band | Topic:Assessment: | Topic: Continue refinement and improv work of December concert tunes (“Sandu” and “Sweet & Lovely”) and sightread of Minecraft chartAssessment: Formative assessment through student performance | Topic:Assessment: | Topic: Continue refinement and improv work of December concert tunes (“Sandu” and “Sweet & Lovely”) and sightread of Minecraft chartAssessment: Formative assessment through student performance | Topic:Assessment: |
| Art  | Art | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Pottery | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Graphic Design | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Physical Education | Team Sports | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Lifetime Sports | Topic: CardioAssessment: | Topic: (J) D.C.Assessment: | Topic: CardioAssessment: | Topic: (J) D.C.Assessment: | Topic: CardioAssessment: Begin local research project |
| Aerobics | Topic: Group Work OutsAssessment: | Topic:Assessment: | Topic: Group Work outs Assessment: | Topic:Assessment: | Topic: Group work outs Assessment: |
| Aquatics | Topic: Floating/treadingAssessment: | Topic:Assessment: | Topic: 5-minute endurance test- #lapsAssessment: | Topic:Assessment: | Topic: Warm-up; gamesAssessment: |
| Light Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| PE Leadership | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Human Growth  | Topic: Guest Speaker: AskWholeheartedAssessment: | Topic: Guest: AskAssessment: | Topic: A Day- Repro Review GamesAssessment: | Topic: Guest: Human Trafficking (SetMeFreeProject)Assessment: | Topic: Guest: H.T.Assessment: |
| JROTC | Marksmanship | Topic: N/AAssessment: | Topic: Qual Week 6Assessment: Formative | Topic: N/AAssessment: | Topic: Qual Week 6Assessment: Formative | Topic: N/AAssessment: |
| JROTC 1 | Topic: Personal GrowthAssessment: Summative | Topic: N/AAssessment: | Topic: Uniform Inspection Assessment: Formative | Topic: N/AAssessment: | Topic: Physical FitnessAssessment: Practice |
| JROTC 3 | Topic: N/AAssessment: | Topic: JPA BriefAssessment: Practice | Topic: N/AAssessment: | Topic: JPA BriefAssessment: Practice | Topic: N/AAssessment: |
| Color Guard | Topic: N/AAssessment: | Topic: Color Guard Routine Assessment: Practice | Topic: N/AAssessment: | Topic: Color Guard RoutineAssessment: Practice | Topic: N/AAssessment: |
|  | **Pathway** **Courses** |
| **Business** | Principles | Topic: EntrepreneurshipAssessment: Mini Business Plan | Topic: EntrepreneurshipAssessment: Mini Business Plan | Topic: EntrepreneurshipAssessment: Mini Business Plan | Topic: EntrepreneurshipAssessment: Mini Business Plan | Topic: EntrepreneurshipAssessment: Complete box design and work time for project |
| Sustainability | Environmental Science | Topic: pH and the Carbon CycleAssessment: pH Lab | Topic:Assessment: | Topic: Ocean AcidificationAssessment: Seashell Lab | Topic:Assessment: | Topic: Ocean Food Web and Energy TransferAssessment: Article |
| Engineering | Topic:ACE Tiny Home Designs and UpdatesAssessment: | Topic:Assessment: | Topic:ACE Tiny Home Finalizing Initial Floor PlanAssessment: | Topic:Assessment: | Topic:ACE Tiny Home Mentor Day – Floor Plan FeedbackAssessment: |
| Clean Energy | Topic: Final Engineering Report Work DayAssessment: Eng Report | Topic: Assessment:  | Topic: Intro to Wind PowerAssessment:In class work | Topic: Assessment: | Topic: Wind Power BasicsAssessment: |
| Education | Lifespan Development | Topic: Child Development TheorisistAssessment: Flipbook | Topic:Assessment: | Topic: Child Development TheoristAssessment: Flipbook | Topic:Assessment: | Topic: PIES Assessment: Timeline |
| Health Sciences | Foundations | Topic:Assessment: | Topic: Healthy Behaviors Assessment: Review  | Topic:Assessment: | Topic: Healthy Behaviors Assessment: Test  | Topic:Assessment: |
| Freshman  | Seminar | Topic: PathwayAssessment: Presentations | Topic: PathwayAssessment: Presentations | Topic: CommunicatorAssessment: Email Writing | Topic: CommunicatorAssessment: Email Writing | Topic: CommunicatorAssessment: Letter Writing |