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|  |  | **Monday**  **October 10-A** | | | **Tuesday**  **October 11-B** | | **Wednesday**  **October 12-A** | **Thursday**  **October 13-Parent Teacher Conference Day** | | **Friday**  **October 14-Teacher Planning Day** | |
|  | **Core Content** | | | | | | | | | | |
| Math | Pre-Algebra | | Topic: Unit 2 Intro  Assessment: 2.1 Formative (via Teams) | Topic:  Assessment: | | Topic: 2.1 Practice  Assessment: 2.1 Formative (via Teams) | | | Topic:  Assessment: | | Topic:  Assessment: |
| Algebra 1 | | Topic: Review 2-Step Equations & Word Problems  Assessment: Formative 2- Step & Word Problems  Myers  Topic: Review 2-Step Equations & Introduce Multi-Step Equations  Assessment: 2.2C Multi-Step Equation Formative HW | Topic: Review 2-Step Equations & Word Problems  Assessment: Formative 2- Step & Word Problems  Myers  Topic: Review 2-Step Equations & Introduce Multi-Step Equations  Assessment: 2.2C Multi-Step Equation Formative HW | | Myers  Topic: Review Multi-Step Equations and Introduce Word Problems Solving Equations  Assessment: 2.2D Formative HW | | | Topic:  Assessment: | | Topic:  Assessment: |
| Geometry | | Topic:  Assessment: | Topic: Introduction 3.1  Assessment: 3.1 Formative (via Teams) | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Algebra 3 | | Honors  Topic: Module Two – Solving Quadratics Review    Assessment: | Topic: Lesson 2.3 Derive and Apply the Quadratic Formula  Assessment: 2.3B Formative Quadratic Formula | | Honors  Topic: Module Two – Solving Quadratics  Assessment: **Unit 1 - Module Two Test** | | | Topic:  Assessment: | | Topic:  Assessment: |
| Pre Calc/Trig | | Topic: Section 2.6 Rational Functions  Assessment:  Section 2.6 HW on Pearson | Topic:  Assessment: | | Topic: Section 2.6 Rational Functions  Assessment:  Section 2.6 HW on Pearson | | | Topic:  Assessment: | | Topic:  Assessment: |
| English | English 1 | | Topic:  Heuerman  **Topic:** Independent novel and essay drafting  **Assessment:** Independent novel project and essay  Assessment: | Topic:  Heuerman  **Topic:** Independent novel and essay drafting  **Assessment:** Independent novel project and essay  Assessment: | | Topic:  Heuerman:  **Topic:** Essay drafting  **Assessment:** Final copy of essay | | | Topic:  Assessment: | | Topic:  Assessment: |
| English 3 | | Porath  Topic: The Lottery  Assessment: Guiding Questions, Discussion Contribution | Porath  Topic: The Lottery  Assessment: Guiding Questions, Discussion Contribution | | Porath  Topic: Catch-All & Individual Conferences  Assessment: Various | | | Topic:  Assessment: | | Topic:  Assessment: |
| English 3 (Honors) | | Porath  Topic: Court Decision of Choice (Rhetoric)  Assessment: Debates & Debate Evaluations | Schmidt  Topic: Court Decision of Choice  Assessment:  Moderated Debate/Elevator pitches | | Porath  Topic: Court Decision of Choice (Rhetoric)  Assessment: Debates & Debate Evaluations | | | Topic:  Assessment: | | Topic:  Assessment: |
| Journalism/  Digital Journalism | | Topic: Journalism Law and Ethics  Assessment:  Bar Exam |  | | Topic: News Values/Story Ideas  Assessment:  Story Ideas Double Entry Diaries | | |  | |  |
| Yearbook | |  | Topic: Page Design  Assessment:  Mock Page designs due | |  | | |  | |  |
| Newspaper | |  | Topic: Sports Features  Assessment:  Sports Features Due | |  | | |  | |  |
| Drama | | Topic: Intro to Improv  Assessment: Demo improv Rule #1 via Scene work | Topic: Intro to Improv  Assessment: Demo Improv Rule #1 via Scene work | | Topic: intro to Improv  Assessment: Demo Improv Rule #2 via Scene work | | |  | |  |
| Stagecraft | |  | Topic: Production Project Work  Assessment: Prop and/or Set Project Completion + Demo. | |  | | |  | |  |
| Academic Literacy | | Topic: Vocab/Reading Assessment  Assessment: Word Slam/Interactive reader | Topic: Vocab/Reading Assessment  Assessment: Word Slam/Interactive reader | | Topic: Vocab/Reading Assessment  Assessment: Word Slam/Interactive Reader | | | Topic: Grade Check  Assessment: Assignment Completion/Catch-up | | Topic: Grade Check  Assessment: Assignment Completion/Catch-up |
| Literacy Skills | | Topic: The Cute Factor pg. 52-55  Assessment: Compare/Contrast 4 | Topic: The Cute Factor pr. 52-55  Assessment: Compare/Contrast 4 | | Topic: The cute factor pg. 56-59  Assessment: Write a summary on pg. 58 | | | Topic:  Assessment: | | Topic:  Assessment: |
| Social Studies | US History | | Topic:1920s Problems  Assessment: | Topic: 1920s Problems  Assessment: | | Topic: 1920s Slang  Assessment:Slang Letter | | | Topic:  Assessment: | | Topic:  Assessment: |
| Human Geography | | Topic: Models of Economic Development  Assessment: Identifying levels worksheet | Topic: Models of Economic Development  Assessment: Identifying levels worksheet | | Topic:Agricultural Revolutions  Assessment: | | | Topic:No School  Assessment: | | Topic: No School  Assessment: |
| Economics | | Topic:  Assessment: | Topic:  Assessment: Unit 1 Test | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Psychology | | Topic: Types of Conditioning  Assessment: Unit 3 Part 1 Notes | Topic:  Assessment: | | Topic: Types of Conditioning  Assessment: Unit 3 Part 1 Notes | | | Topic:  Assessment: | | Topic:  Assessment: |
| African American History | | Topic: African Countries project  Assessment: Work on African Countries project | Topic:  Assessment: | | Topic: African Countries project  Assessment: Final day for project: Review and submit project | | | Topic:  Assessment: | | Topic:  Assessment: |
| Science | Physical Science | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Biology | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Chemistry: | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
|  | **Electives** | | | | | | | | | | |
| World Language | French 1 | | Topic: Numbers  Assessment: Practice asking and answering questions with numbers in French | Topic:  Assessment: | | Topic: Numbers  Assessment: Write and said dates and birthdays in French | | | Topic:  Assessment: | | Topic:  Assessment: |
| French 3 | | Topic:  Assessment: | Topic: IR verbs/French Project  Assessment: Write sentences using IR verbs and work on travel project | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| French 5 | | Topic:  Assessment: | Topic: IR verbs/French Project  Assessment: Write and record sentences using IR verbs. Work on travel by plane project | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Spanish 1 | | Topic: unit 1 vocab  Assessment: Quiz | Topic: Unit 1 vocab  Assessment: Quiz | | Topic: Intro gustar  Assessment: gustar ws 1 | | | Topic:  Assessment: | | Topic:  Assessment: |
| Spanish 3 | | Topic: Boot Verbs  Assessment: Quiz | Topic: Pgs 37-38  Assessment: Paso 2B | | Topic: pgs 37/38  Assessment: Paso 2B | | | Topic:N/A  Assessment: | | Topic: N/A  Assessment: |
| Spanish 5 | | Topic: Preterit/imperfect  Assessment: written paragraph | Topic:  Assessment: | | Topic: pg 39  Assessment:Paso 1 | | | Topic  Assessment: | | Topic:  Assessment: |
| English Language Learning | ESL 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| ESL 5 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Academic Language | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Music | Voice | | Topic: Identifying the differences and relationship between beat and rhythm  **Assessment: Defining both beat and rhythm; which is constant (steady), how do rhythms change?** | Topic: Sim  Assessment: | | Topic: Simple Rhythms including rests & sixteenths  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Swing Choir | | Topic:  Assessment: | Topic: Simple Rhythms including rests & sixteenths  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Mixed Chorus | | Topic: Identifying the differences and relationship between beat and rhythm  **Assessment: Defining both beat and rhythm; which is constant (steady), how do rhythms change?** | Topic:  Assessment: | | Topic: Simple Rhythms including rests & sixteenths  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Junior Chorus | | Topic:  Assessment: | Topic: Simple Rhythms including rests & sixteenths  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Prep Band | | Topic:  Assessment: | Topic: Clean entire show now that it is learned, and ensure we are ready for Friday’s home football game and Saturday’s competition  Assessment: Public performances on Friday and Saturday | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Concert Band | | Topic: Add music to drill learned last week, clean entire show as time allows  Assessment: Formative assessment through student performance | Topic:  Assessment: | | Topic: Clean entire show and ensure we are ready for Friday’s home game and Saturday’s competition  Assessment: Public performances on Friday and Saturday | | | Topic:  Assessment: | | Topic:  Assessment: |
| Orchestra | | Topic: Continue chunking through “Pirates” and “Arlington Sketches”  Assessment: Formative Assessment through student performance | Topic:  Assessment: | | Topic: Introduce next interval quiz and playing assessment, continue chunking through “Variations” and “Farandole”  Assessment: Formative assessment through student performance | | | Topic:  Assessment: | | Topic:  Assessment: |
| Jazz Band | | Topic:  Assessment: | Topic: Complete student presentations on selected artists, complete sightread of new combo tunes, determine first “set”  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Art | Art | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Pottery | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Graphic Design | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Physical Education | Team Sports | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Lifetime Sports | | Topic: Frisbee  Assessment: | Topic:  Assessment: | | Topic: Frisbee  Assessment: Over Pickle Ball, Frisbee, and Long handed implements | | | Topic:  Assessment: | | Topic: FUN Friday  Assessment: |
| Aerobics | | Topic: Group Work out  Assessment: | Topic:  Assessment: | | Topic: Group Workout  Assessment: | | | Topic:  Assessment: | | Topic: Fun Friday  Assessment: |
| Aquatics | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Light Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| PE Leadership | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Human Growth | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| JROTC | Marksmanship | | Topic: N/A  Assessment: | Topic: Practice & Skills Dev.  Assessment: Practice | | Topic: N/A  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| JROTC 1 | | Topic: Winning Colors  Assessment: Formative | Topic: N/A  Assessment: | | Topic: Uniform Inspection  Assessment: Formative | | | Topic:  Assessment: | | Topic:  Assessment: |
| JROTC 3 | | Topic: N/A  Assessment: | Topic: Winning Colors  Assessment: Formative | | Topic: N/A  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Color Guard | | Topic: N/A  Assessment: | Topic: Practice & Skills Dev.  Assessment: Practice | | Topic: N/A  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
|  | **Pathway** **Courses** | | | | | | | | | | |
| **Business** | Principles | | Topic: Entrepreneurship  Assessment:  Types of Business Notes | Topic: Entrepreneurship  Assessment:  Types of Business Notes | | Topic: Entrepreneurship  Assessment:  Types of Business Notes / Review Game | | | Topic:  Assessment: | | Topic:  Assessment: |
| Sustainability | Environmental Science | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Engineering | | Topic:  Free Hand Sketching  Assessment: | Topic:  Assessment: | | Topic:  FYRA/Standing Bear Round Table Preliminary Research  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Clean Energy | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Education | Lifespan Development | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Health Sciences | Foundations | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Freshman | Seminar | | Topic: Pathways  Assessment: Pathway App Pitch Project Into | Topic: Pathways  Assessment: Pathway App Pitch Project Into | | Topic: Pathways  Assessment: Pathway App Pitch Project | | | Topic:  Assessment: | | Topic:  Assessment: |