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|  |  | **Monday****October 10-A** | **Tuesday****October 11-B** | **Wednesday****October 12-A** | **Thursday****October 13-Parent Teacher Conference Day** | **Friday****October 14-Teacher Planning Day** |
|  | **Core Content** |
| Math | Pre-Algebra | Topic: Unit 2 IntroAssessment: 2.1 Formative (via Teams) | Topic:Assessment: | Topic: 2.1 PracticeAssessment: 2.1 Formative (via Teams) | Topic:Assessment: | Topic:Assessment: |
| Algebra 1 | Topic: Review 2-Step Equations & Word ProblemsAssessment: Formative 2- Step & Word ProblemsMyersTopic: Review 2-Step Equations & Introduce Multi-Step EquationsAssessment: 2.2C Multi-Step Equation Formative HW | Topic: Review 2-Step Equations & Word ProblemsAssessment: Formative 2- Step & Word Problems MyersTopic: Review 2-Step Equations & Introduce Multi-Step EquationsAssessment: 2.2C Multi-Step Equation Formative HW | MyersTopic: Review Multi-Step Equations and Introduce Word Problems Solving EquationsAssessment: 2.2D Formative HW | Topic: Assessment: | Topic:Assessment: |
| Geometry | Topic:Assessment: | Topic: Introduction 3.1Assessment: 3.1 Formative (via Teams) | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Algebra 3 | HonorsTopic: Module Two – Solving Quadratics Review Assessment: | Topic: Lesson 2.3 Derive and Apply the Quadratic FormulaAssessment: 2.3B Formative Quadratic Formula | HonorsTopic: Module Two – Solving QuadraticsAssessment: **Unit 1 - Module Two Test** | Topic:Assessment: | Topic:Assessment: |
| Pre Calc/Trig | Topic: Section 2.6 Rational FunctionsAssessment:Section 2.6 HW on Pearson | Topic:Assessment: | Topic: Section 2.6 Rational FunctionsAssessment:Section 2.6 HW on Pearson | Topic:Assessment: | Topic:Assessment: |
| English | English 1 | Topic: Heuerman**Topic:** Independent novel and essay drafting**Assessment:** Independent novel project and essayAssessment: | Topic:Heuerman**Topic:** Independent novel and essay drafting**Assessment:** Independent novel project and essayAssessment: | Topic:Heuerman:**Topic:** Essay drafting**Assessment:** Final copy of essay  | Topic:Assessment: | Topic:Assessment: |
| English 3 | PorathTopic: The LotteryAssessment: Guiding Questions, Discussion Contribution | PorathTopic: The LotteryAssessment: Guiding Questions, Discussion Contribution | PorathTopic: Catch-All & Individual ConferencesAssessment: Various | Topic:Assessment: | Topic:Assessment: |
| English 3 (Honors) | PorathTopic: Court Decision of Choice (Rhetoric)Assessment: Debates & Debate Evaluations | SchmidtTopic: Court Decision of ChoiceAssessment:Moderated Debate/Elevator pitches | PorathTopic: Court Decision of Choice (Rhetoric)Assessment: Debates & Debate Evaluations | Topic: Assessment: | Topic: Assessment: |
| Journalism/Digital Journalism | Topic: Journalism Law and Ethics Assessment:Bar Exam  |  | Topic: News Values/Story IdeasAssessment:Story Ideas Double Entry Diaries  |  |  |
| Yearbook |  | Topic: Page DesignAssessment:Mock Page designs due |  |  |  |
| Newspaper  |  | Topic: Sports FeaturesAssessment:Sports Features Due |  |  |  |
| Drama | Topic: Intro to ImprovAssessment: Demo improv Rule #1 via Scene work | Topic: Intro to ImprovAssessment: Demo Improv Rule #1 via Scene work | Topic: intro to ImprovAssessment: Demo Improv Rule #2 via Scene work  |  |  |
| Stagecraft |  | Topic: Production Project WorkAssessment: Prop and/or Set Project Completion + Demo. |  |  |  |
| Academic Literacy | Topic: Vocab/Reading AssessmentAssessment: Word Slam/Interactive reader | Topic: Vocab/Reading AssessmentAssessment: Word Slam/Interactive reader | Topic: Vocab/Reading AssessmentAssessment: Word Slam/Interactive Reader | Topic: Grade CheckAssessment: Assignment Completion/Catch-up | Topic: Grade CheckAssessment: Assignment Completion/Catch-up |
| Literacy Skills | Topic: The Cute Factor pg. 52-55Assessment: Compare/Contrast 4 | Topic: The Cute Factor pr. 52-55Assessment: Compare/Contrast 4 | Topic: The cute factor pg. 56-59Assessment: Write a summary on pg. 58 | Topic:Assessment: | Topic:Assessment: |
| Social Studies | US History | Topic:1920s ProblemsAssessment: | Topic: 1920s ProblemsAssessment: | Topic: 1920s SlangAssessment:Slang Letter | Topic:Assessment: | Topic:Assessment: |
| Human Geography | Topic: Models of Economic DevelopmentAssessment: Identifying levels worksheet | Topic: Models of Economic DevelopmentAssessment: Identifying levels worksheet | Topic:Agricultural RevolutionsAssessment: | Topic:No SchoolAssessment: | Topic: No SchoolAssessment: |
| Economics | Topic:Assessment: | Topic: Assessment: Unit 1 Test | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Psychology | Topic: Types of ConditioningAssessment: Unit 3 Part 1 Notes | Topic:Assessment: | Topic: Types of ConditioningAssessment: Unit 3 Part 1 Notes | Topic:Assessment: | Topic:Assessment: |
| African American History | Topic: African Countries projectAssessment: Work on African Countries project | Topic: Assessment: | Topic: African Countries projectAssessment: Final day for project: Review and submit project | Topic: Assessment: | Topic: Assessment: |
| Science | Physical Science | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Biology | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Chemistry: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
|  | **Electives** |
| World Language | French 1 | Topic: Numbers Assessment: Practice asking and answering questions with numbers in French | Topic:Assessment: | Topic: NumbersAssessment: Write and said dates and birthdays in French | Topic:Assessment: | Topic:Assessment: |
| French 3 | Topic:Assessment: | Topic: IR verbs/French ProjectAssessment: Write sentences using IR verbs and work on travel project | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| French 5 | Topic:Assessment: | Topic: IR verbs/French ProjectAssessment: Write and record sentences using IR verbs. Work on travel by plane project | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 1 | Topic: unit 1 vocabAssessment: Quiz | Topic: Unit 1 vocabAssessment: Quiz | Topic: Intro gustarAssessment: gustar ws 1 | Topic:Assessment: | Topic:Assessment: |
| Spanish 3 | Topic: Boot VerbsAssessment: Quiz | Topic: Pgs 37-38Assessment: Paso 2B | Topic: pgs 37/38Assessment: Paso 2B | Topic:N/AAssessment: | Topic: N/AAssessment: |
| Spanish 5 | Topic: Preterit/imperfectAssessment: written paragraph | Topic: Assessment: | Topic: pg 39Assessment:Paso 1 | TopicAssessment: | Topic:Assessment: |
| English Language Learning | ESL 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| ESL 5 | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Academic Language | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Music  | Voice | Topic: Identifying the differences and relationship between beat and rhythm**Assessment: Defining both beat and rhythm; which is constant (steady), how do rhythms change?** | Topic: SimAssessment: | Topic: Simple Rhythms including rests & sixteenthsAssessment: | Topic:Assessment: | Topic:Assessment: |
| Swing Choir | Topic:Assessment: | Topic: Simple Rhythms including rests & sixteenthsAssessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Mixed Chorus | Topic: Identifying the differences and relationship between beat and rhythm**Assessment: Defining both beat and rhythm; which is constant (steady), how do rhythms change?** | Topic:Assessment: | Topic: Simple Rhythms including rests & sixteenthsAssessment: | Topic:Assessment: | Topic:Assessment: |
| Junior Chorus | Topic:Assessment: | Topic: Simple Rhythms including rests & sixteenthsAssessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Prep Band | Topic:Assessment: | Topic: Clean entire show now that it is learned, and ensure we are ready for Friday’s home football game and Saturday’s competitionAssessment: Public performances on Friday and Saturday | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Concert Band | Topic: Add music to drill learned last week, clean entire show as time allowsAssessment: Formative assessment through student performance | Topic:Assessment: | Topic: Clean entire show and ensure we are ready for Friday’s home game and Saturday’s competitionAssessment: Public performances on Friday and Saturday | Topic:Assessment: | Topic:Assessment: |
| Orchestra | Topic: Continue chunking through “Pirates” and “Arlington Sketches”Assessment: Formative Assessment through student performance | Topic:Assessment: | Topic: Introduce next interval quiz and playing assessment, continue chunking through “Variations” and “Farandole”Assessment: Formative assessment through student performance | Topic:Assessment: | Topic:Assessment: |
| Jazz Band | Topic:Assessment: | Topic: Complete student presentations on selected artists, complete sightread of new combo tunes, determine first “set”Assessment: Formative assessment through student performance | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Art  | Art | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Pottery | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Graphic Design | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Physical Education | Team Sports | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Lifetime Sports | Topic: FrisbeeAssessment: | Topic:Assessment: | Topic: FrisbeeAssessment: Over Pickle Ball, Frisbee, and Long handed implements  | Topic:Assessment: | Topic: FUN FridayAssessment: |
| Aerobics | Topic: Group Work outAssessment: | Topic:Assessment: | Topic: Group WorkoutAssessment: | Topic:Assessment: | Topic: Fun FridayAssessment: |
| Aquatics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Light Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| PE Leadership | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Human Growth  | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| JROTC | Marksmanship | Topic: N/AAssessment: | Topic: Practice & Skills Dev.Assessment: Practice | Topic: N/AAssessment: | Topic: Assessment: | Topic: Assessment: |
| JROTC 1 | Topic: Winning ColorsAssessment: Formative | Topic: N/AAssessment: | Topic: Uniform Inspection Assessment: Formative | Topic: Assessment: | Topic: Assessment: |
| JROTC 3 | Topic: N/AAssessment: | Topic: Winning ColorsAssessment: Formative | Topic: N/AAssessment: | Topic: Assessment: | Topic: Assessment: |
| Color Guard | Topic: N/AAssessment: | Topic: Practice & Skills Dev.Assessment: Practice | Topic: N/AAssessment: | Topic: Assessment: | Topic: Assessment: |
|  | **Pathway** **Courses** |
| **Business** | Principles | Topic: EntrepreneurshipAssessment:Types of Business Notes | Topic: EntrepreneurshipAssessment: Types of Business Notes | Topic: EntrepreneurshipAssessment:Types of Business Notes / Review Game | Topic: Assessment: | Topic: Assessment:  |
| Sustainability | Environmental Science | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Engineering | Topic:Free Hand SketchingAssessment: | Topic:Assessment: | Topic:FYRA/Standing Bear Round Table Preliminary ResearchAssessment: | Topic:Assessment: | Topic:Assessment: |
| Clean Energy | Topic: Assessment:  | Topic: Assessment:  | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Education | Lifespan Development | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Health Sciences | Foundations | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Freshman  | Seminar | Topic: PathwaysAssessment: Pathway App Pitch Project Into | Topic: PathwaysAssessment: Pathway App Pitch Project Into | Topic: PathwaysAssessment: Pathway App Pitch Project | Topic: Assessment: | Topic: Assessment:  |