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|  |  | **Monday****October 17-B** | **Tuesday****October 18-A** | **Wednesday****October 19-B** | **Thursday****October 20-A** | **Friday****October 21-B** |
|  | **Core Content** |
| Math | Pre-Algebra | Topic:Assessment: | Topic:Assessment: | Topic: Assessment:  | Topic:Assessment: | Topic:Assessment: |
| Algebra 1 | MyersTopic: Review Two-Step Equations and Introduce Solving Multi-Step and Word Problem EquationsAssessment: 2.2D Formative HW | MyersTopic: Review One-Step, Two-Step, and Multi-Step Equations Assessment: 2.1-2.2 Quiz | MyersTopic: Review One-Step, Two-Step, and Multi-Step Equations Assessment: 2.1-2.2 Quiz | MyersTopic: Rewrite Formulas and Solve Literal Equations & Solving InequalitiesAssessment: 2.4 Formative HW | MyersTopic: Rewrite Formulas and Solve Literal Equations & Solving InequalitiesAssessment: 2.4 Formative HW |
| Geometry | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Algebra 3 | Topic:Assessment: | Topic:Assessment: | Topic: Assessment: | Topic:Assessment: | Topic:Assessment: |
| Pre Calc/Trig | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| English | English 1 | Myers: Topic: Monkey See-Monkey Do- Monkey ConnectAssessment: Writing with Evidence Assignment | Myers:Topic: Review Topic Sentences & Thesis Statements/Debate Research Point 1Assessment: Debate Research Worksheet | Myers:Topic: Review Topic Sentences & Thesis Statements/Debate Research Point 1Assessment: Debate Research Worksheet | MyersTopic: Commas/Debate Research Point 2Assessment: Debate Research Worksheet | MyersTopic: Commas/Debate Research Point 2Assessment: Debate Research Worksheet |
| English 3 | Topic: Introduction to Lit CirclesAssessment: Practice Lit Circle | Topic: Introduction to Lit CirclesAssessment: Practice Lit Circle | Topic: Practice Lit CirclesAssessment: Practice Lit Circle | Topic: Practice Lit CirclesAssessment: Practice Lit Circle | Topic: Lit CirclesAssessment: NRI #3, Lit Circle #1 |
| English 3 (Honors) | SchmidtTopic: Introduction to Lit Circles Assessment:Article Annotations | PorathTopic: FINISH Court Decision of Choice (Rhetoric)Assessment: FINISH Debates & Debate Evaluations | SchmidtTopic: FINISH speeches and practice lit circleAssessment:Speech and Lit Circle Practice  | PorathTopic: Introduction to Lit CirclesAssessment: Practice Lit Circle | SchmidtTopic: Lit CirclesAssessment: Lit Circle #1 |
| Journalism | Topic:Assessment: | Topic: Inverted PyramidAssessment:Practice news story | Topic:Assessment: | Topic: Quote-Transition FormatAssessment:Newswriting revision | Topic:Assessment: |
| Digital Journalism |  | Topic: Sample news package & Inverted PyramidAssessment: Practice News story |  | Topic: Sample news packages & Story BoardsAssessment: Practice Story Board |  |
| Yearbook | Topic: Fall PagesAssessment: Page check  |  | Topic: Fall PagesAssessment: 3 photos and 3 captions due  |  | Topic: Fall Pages Assessment: page check |
| Newspaper  | Topic: Story #3Assessment: Story ideas or beats |  | Topic: Story #3Assessment: interview questions or beats |  | Topic: Story #3Assessment:Have interviews set up for Story #3 |
| Drama | Topic: ImprovAssessment: Demonstrating New Skills | Topic: ImprovAssessment: Learning & Demonstrating the New “Rule” of Improv through Scene work | Topic: ImprovAssessment: Learning & Demonstrating the New “Rule” of Improv through Scene work | Topic: ImprovAssessment: Learning & Demonstrating the New “Rule” of Improv through Scene work | Topic: ImprovAssessment: Learning & Demonstrating the New “Rule” of Improv through Scene work |
| Stagecraft | Topic: Production Set DecorationAssessment: Project-based work assignments | Topic:Assessment: | Topic: Production Set DecorationAssessment: Project-based work assignments | Topic: Assessment: | Topic: Production Set Decoration Assessment: Project-based work assignments |
| Academic Literacy | Topic: “The Last Book in the Universe”Assessment: Make predictions WKST | Topic: “The Last Book in the Universe”Assessment: Make Predictions MKST | Topic: “The Last Book in the Universe”Assessment: Chap. 3 Compare and Contrast | Topic: “The Last Book in the Universe”Assessment: Chap. 3 Compare and Contrast | Topic: “The Last Book in the Universe”Assessment: Begin Chap. 4 |
| Literacy Skills | Topic: The cute factor pg. 56-59Assessment: Write summary on pg. 59 | Topic: Begin working on Informative EssayAssessment: Essay Due Nov. 4th | Topic: Informative Essay Assessment: Essay Due Nov. 4th | Topic: Informative Essay (planning the essay)Assessment: Essay Due Nov. 4th | Topic: Informative Essay (Planning the essay)Assessment: Essay Due Nov. 4th |
| Social Studies | US History | Topic: 1920sAssessment: | Topic:1920s PresidentsAssessment: | Topic:1920s PresidentsAssessment: | Topic:1920s CultureAssessment: | Topic:1920s CultureAssessment: |
| Human Geography | Topic: Ag Revolution 1,2,3Assessment: | Topic: Ag RevolutionAssessment: JigSaw Article | Topic: Ag RevolutionAssessment: JigSaw Article | Topic: Ag RevolutionAssessment: | Topic: Ag RevolutionAssessment: |
| Economics | Topic:Assessment: | Topic:Assessment: | Topic: CBA #1Assessment: | Topic:Assessment: | Topic: CBA#1Assessment: |
| Psychology | Topic:Assessment: | PorathTopic: Observational LearningAssessment: U3P2 Notes, Begin Learning Plan | Topic:Assessment: | PorathTopic: MemoryAssessment: U3P2 Notes, Continue Working on Learning Plan | Topic:Assessment: |
| African American History | Topic: Assessment: | Topic: AAH ProjectAssessment: Class Presentation, day 1 | Topic: Assessment: | Topic: AAH ProjectAssessment: Class Presentation, day 2 | Topic: Assessment: |
| Science | Physical Science | Topic: States of MatterAssessment: | Topic:Assessment: | Topic: Phase ChangeAssessment: | Topic:Assessment: | Topic:Assessment: |
| Biology | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic: Assessment: |
| Chemistry: | Topic: Assessment: | Topic: Electrons and Periodic TableAssessment: Electrons and Periodic Table Quiz | Topic: Assessment: | Topic: IonsAssessment: | Topic:Assessment: |
|  | **Electives** |
| World Language | French 1 | Topic: Assessment:  | Topic: French TestAssessment: Testing, day 1 | Topic:Assessment: | Topic: French TestAssessment: Testing, day 2 | Topic:Assessment: |
| French 3 | Topic: French ProjectAssessment: Class Presentation, day 1 | Topic:Assessment: | Topic: French ProjectAssessment: Class Presentation, day 2 | Topic:Assessment: | Topic: French Project Assessment: Class Presentation, day 3 |
| French 5 | Topic: French Project Assessment: Class Presentation, day 1 | Topic: Assessment:  | Topic: French ProjectAssessment: Class presentation, day 2 | Topic: Assessment: | Topic: French ProjectAssessment: Class Presentation, day 3 |
| Spanish 1 | Topic: Reading ComprehensionAssessment: **¿Qué tal?** | Topic: Gustar/EncantarAssessment: gustar/encantar ws 1 | Topic: Gustar/Encantar IntroAssessment: gustar/encantar ws 1 | Topic: Gustar/Encantar reviewAssessment: Speaking Questions | Topic: Gustar/Encantar reviewAssessment: Speaking questions |
| Spanish 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 5 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| English Language Learning | ESL 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| ESL 5 | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Academic Language | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Music  | Voice | Topic:Assessment: | Topic: Simple Rhythms (including rests & sixteenths)Assessment: | Topic:Assessment: | Topic: Simple Rhythms (including rests & sixteenths)**Assessment: Count writing under specified rhythms** | Topic:Assessment: |
| Swing Choir | Topic: Simple Rhythms (including rests & sixteenths)Assessment: | Topic:Assessment: | Topic: Simple Rhythms (including rests & sixteenths)**Assessment: Count writing under specified rhythms** | Topic:Assessment: | Topic: Major/Minor 2nds (define/identify)Assessment: |
| Mixed Chorus | Topic:Assessment: | Topic: Simple Rhythms (including rests & sixteenths)Assessment: | Topic:Assessment: | Topic: Simple Rhythms (including rests & sixteenths)**Assessment: Count writing under specified rhythms** | Topic:Assessment: |
| Junior Chorus | Topic: Simple Rhythms (including rests & sixteenths)Assessment: | Topic:Assessment: | Topic: Simple Rhythms (including rests & sixteenths)**Assessment: Count writing under specified rhythms** | Topic:Assessment: | Topic: Major/Minor 2nds (define/identify)Assessment: |
| Prep Band | Topic: Listen to tapes from OMI, talk State, review drill/musicAssessment: Formative assessment through student performance | Topic:Assessment: | Topic: Talk State cycle (where do we warm up? Travel lanes, etc.), review music/drillAssessment: Formative assessment through student performance | Topic:Assessment: | Topic: Final rehearsal/run-throughs before StateAssessment: Live performance at MSHS Saturday |
| Concert Band | Topic:Assessment: | Topic: Moving/setting up sunset props, drill review with instrumentsAssessment: Formative assessment through student performance | Topic:Assessment: | Topic: Final rehearsal/run-throughs before StateAssessment: Performance at MSHS Saturday | Topic:Assessment: |
| Orchestra | Topic:Assessment: | Topic: Intervals up to an octave before quiz Thursday, review of A Major scale before test Thursday, rehearsal of concert piecesAssessment: Formative assessment through student performance | Topic:Assessment: | Topic: Submit interval quiz and scale test, continue rehearsal of concert piecesAssessment: Interval Quiz #2, A Major Scale | Topic:Assessment: |
| Jazz Band | Topic: Student presentations on selected artists, complete sight-read of new combo musicAssessment: Student presentations | Topic:Assessment: | Topic: Individual practice time on new charts, improv trainingAssessment: Formative assessment through student performance | Topic:Assessment: | Topic: Put improv training to use on new combo tunes, continue refining new combo chartsAssessment: Formative assessment through student performance |
| Art  | Art | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Pottery | Topic: Day 5 of Coil BuildingAssessment: N/A | Topic: Day 5 of Coil BuildingCreepy CupsAssessment: N/A | Topic: Day 6 of Coil BuildingAssessment: N/A | Topic: Day 6 of Coil BuildingCreepy CupsAssessment: N/A | Topic: Coil Pots are Due at the end of ClassAssessment: Grading Coil Pots |
| Graphic Design | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Physical Education | Team Sports | Topic: BasketballAssessment: Basketball | Topic: BasketballAssessment: Basketball | Topic: BasketballAssessment: Basketball | Topic: BasketballAssessment: Basketball | Topic: BasketballAssessment: Basketball |
| Lifetime Sports | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Aerobics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Aquatics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Light Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| PE Leadership | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Human Growth  | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| JROTC | Marksmanship | Topic: Qual Week 3Assessment: Formative | Topic: N/AAssessment: | Topic: Qual Week 3Assessment: Formative | Topic: N/AAssessment: | Topic: Qual Week 3Assessment: Formative |
| JROTC 1 | Topic: N/aAssessment: | Topic: Think and LearnAssessment: Formative | Topic: Assessment: | Topic: Read for MeaningAssessment: Formative | Topic: Assessment: |
| JROTC 3 | Topic: Winning Colors Assessment: Formative | Topic: N/AAssessment: | Topic: Become a Better WriterAssessment: Formative | Topic: N/AAssessment: | Topic: Physical FitnessAssessment: Practice |
| Color Guard | Topic Practice and Skills Assessment: Formative | Topic: N/AAssessment: | Topic Practice and Skills Assessment: Formative | Topic: N/AAssessment: | Topic Practice and Skills Assessment: Formative |
|  | **Pathway** **Courses** |
| **Business** | Principles | Topic: EntrepreneurshipAssessment:Types of Business Notes / Business in America data review | Topic: EntrepreneurshipAssessment: Review for Quiz | Topic: EntrepreneurshipAssessment: Review for Quiz | Topic: EntrepreneurshipAssessment: Review quiz norms / take quiz | Topic: EntrepreneurshipAssessment: Review quiz norms / take quiz |
| Sustainability | Environmental Science | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Engineering | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Clean Energy | Topic: Assessment:  | Topic: Assessment:  | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Education | Lifespan Development | Topic:Assessment: | Topic: Genetics and HereditaryAssessment: Genetics Assignment | Topic:Introduction to Child DevelopmentAssessment: Prenatal Unit Assessment | Topic:Assessment: | Topic:Assessment: |
| Health Sciences | Foundations | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Freshman  | Seminar | Topic: CollaborationAssessment: Part 1 graphic organizer and app icon design | Topic: CollaborationAssessment: Part 2 app phone design | Topic: CollaborationAssessment: Part 2 app phone design | Topic: CollaborationAssessment: Part 3 app PowerPoint | Topic: CollaborationAssessment: Part 3 app PowerPoint |