|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Monday**  **October 17-B** | | | **Tuesday**  **October 18-A** | | **Wednesday**  **October 19-B** | **Thursday**  **October 20-A** | | **Friday**  **October 21-B** | |
|  | **Core Content** | | | | | | | | | | |
| Math | Pre-Algebra | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Algebra 1 | | Myers  Topic: Review Two-Step Equations and Introduce Solving Multi-Step and Word Problem Equations  Assessment: 2.2D Formative HW | Myers  Topic: Review One-Step, Two-Step, and Multi-Step Equations Assessment: 2.1-2.2 Quiz | | Myers  Topic: Review One-Step, Two-Step, and Multi-Step Equations Assessment: 2.1-2.2 Quiz | | | Myers  Topic: Rewrite Formulas and Solve Literal Equations & Solving Inequalities  Assessment: 2.4 Formative HW | | Myers  Topic: Rewrite Formulas and Solve Literal Equations & Solving Inequalities  Assessment: 2.4 Formative HW |
| Geometry | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Algebra 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Pre Calc/Trig | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| English | English 1 | | Myers:  Topic: Monkey See-Monkey Do- Monkey Connect  Assessment: Writing with Evidence Assignment | Myers:  Topic: Review Topic Sentences & Thesis Statements/Debate Research Point 1  Assessment: Debate Research Worksheet | | Myers:  Topic: Review Topic Sentences & Thesis Statements/Debate Research Point 1  Assessment: Debate Research Worksheet | | | Myers  Topic: Commas/Debate Research Point 2  Assessment: Debate Research Worksheet | | Myers  Topic: Commas/Debate Research Point 2  Assessment: Debate Research Worksheet |
| English 3 | | Topic: Introduction to Lit Circles  Assessment: Practice Lit Circle | Topic: Introduction to Lit Circles  Assessment: Practice Lit Circle | | Topic: Practice Lit Circles  Assessment: Practice Lit Circle | | | Topic: Practice Lit Circles  Assessment: Practice Lit Circle | | Topic: Lit Circles  Assessment: NRI #3, Lit Circle #1 |
| English 3 (Honors) | | Schmidt  Topic: Introduction to Lit Circles  Assessment:  Article Annotations | Porath  Topic: FINISH Court Decision of Choice (Rhetoric)  Assessment: FINISH Debates & Debate Evaluations | | Schmidt  Topic: FINISH speeches and practice lit circle  Assessment:  Speech and Lit Circle Practice | | | Porath  Topic: Introduction to Lit Circles  Assessment: Practice Lit Circle | | Schmidt  Topic: Lit Circles  Assessment: Lit Circle #1 |
| Journalism | | Topic:  Assessment: | Topic: Inverted Pyramid  Assessment:  Practice news story | | Topic:  Assessment: | | | Topic: Quote-Transition Format  Assessment:  Newswriting revision | | Topic:  Assessment: |
| Digital Journalism | |  | Topic: Sample news package & Inverted Pyramid  Assessment: Practice News story | |  | | | Topic: Sample news packages & Story Boards  Assessment: Practice Story Board | |  |
| Yearbook | | Topic: Fall Pages  Assessment: Page check |  | | Topic: Fall Pages  Assessment: 3 photos and 3 captions due | | |  | | Topic: Fall Pages  Assessment: page check |
| Newspaper | | Topic: Story #3  Assessment: Story ideas or beats |  | | Topic: Story #3  Assessment: interview questions or beats | | |  | | Topic: Story #3  Assessment:  Have interviews set up for Story #3 |
| Drama | | Topic: Improv  Assessment: Demonstrating New Skills | Topic: Improv  Assessment: Learning & Demonstrating the New “Rule” of Improv through Scene work | | Topic: Improv  Assessment: Learning & Demonstrating the New “Rule” of Improv through Scene work | | | Topic: Improv  Assessment: Learning & Demonstrating the New “Rule” of Improv through Scene work | | Topic: Improv  Assessment: Learning & Demonstrating the New “Rule” of Improv through Scene work |
| Stagecraft | | Topic: Production Set Decoration  Assessment: Project-based work assignments | Topic:  Assessment: | | Topic: Production Set Decoration  Assessment: Project-based work assignments | | | Topic:  Assessment: | | Topic: Production Set Decoration  Assessment: Project-based work assignments |
| Academic Literacy | | Topic: “The Last Book in the Universe”  Assessment: Make predictions WKST | Topic: “The Last Book in the Universe”  Assessment: Make Predictions MKST | | Topic: “The Last Book in the Universe”  Assessment: Chap. 3 Compare and Contrast | | | Topic: “The Last Book in the Universe”  Assessment: Chap. 3 Compare and Contrast | | Topic: “The Last Book in the Universe”  Assessment: Begin Chap. 4 |
| Literacy Skills | | Topic: The cute factor pg. 56-59  Assessment: Write summary on pg. 59 | Topic: Begin working on Informative Essay  Assessment: Essay Due Nov. 4th | | Topic: Informative Essay  Assessment: Essay Due Nov. 4th | | | Topic: Informative Essay (planning the essay)  Assessment: Essay Due Nov. 4th | | Topic: Informative Essay (Planning the essay)  Assessment: Essay Due Nov. 4th |
| Social Studies | US History | | Topic: 1920s  Assessment: | Topic:1920s Presidents  Assessment: | | Topic:1920s Presidents  Assessment: | | | Topic:1920s Culture  Assessment: | | Topic:1920s Culture  Assessment: |
| Human Geography | | Topic: Ag Revolution 1,2,3  Assessment: | Topic: Ag Revolution  Assessment: JigSaw Article | | Topic: Ag Revolution  Assessment: JigSaw Article | | | Topic: Ag Revolution  Assessment: | | Topic: Ag Revolution  Assessment: |
| Economics | | Topic:  Assessment: | Topic:  Assessment: | | Topic: CBA #1  Assessment: | | | Topic:  Assessment: | | Topic: CBA#1  Assessment: |
| Psychology | | Topic:  Assessment: | Porath  Topic: Observational Learning  Assessment: U3P2 Notes, Begin Learning Plan | | Topic:  Assessment: | | | Porath  Topic: Memory  Assessment: U3P2 Notes, Continue Working on Learning Plan | | Topic:  Assessment: |
| African American History | | Topic:  Assessment: | Topic: AAH Project  Assessment: Class Presentation, day 1 | | Topic:  Assessment: | | | Topic: AAH Project  Assessment: Class Presentation, day 2 | | Topic:  Assessment: |
| Science | Physical Science | | Topic: States of Matter  Assessment: | Topic:  Assessment: | | Topic: Phase Change  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Biology | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Chemistry: | | Topic:  Assessment: | Topic: Electrons and Periodic Table  Assessment: Electrons and Periodic Table Quiz | | Topic:  Assessment: | | | Topic: Ions  Assessment: | | Topic:  Assessment: |
|  | **Electives** | | | | | | | | | | |
| World Language | French 1 | | Topic:  Assessment: | Topic: French Test  Assessment: Testing, day 1 | | Topic:  Assessment: | | | Topic: French Test  Assessment: Testing, day 2 | | Topic:  Assessment: |
| French 3 | | Topic: French Project  Assessment: Class Presentation, day 1 | Topic:  Assessment: | | Topic: French Project  Assessment: Class Presentation, day 2 | | | Topic:  Assessment: | | Topic: French Project  Assessment: Class Presentation, day 3 |
| French 5 | | Topic: French Project  Assessment: Class Presentation, day 1 | Topic:  Assessment: | | Topic: French Project  Assessment: Class presentation, day 2 | | | Topic:  Assessment: | | Topic: French Project  Assessment: Class Presentation, day 3 |
| Spanish 1 | | Topic: Reading Comprehension  Assessment: **¿Qué tal?** | Topic: Gustar/Encantar  Assessment: gustar/encantar ws 1 | | Topic: Gustar/Encantar Intro  Assessment: gustar/encantar ws 1 | | | Topic: Gustar/Encantar review  Assessment: Speaking Questions | | Topic: Gustar/Encantar review  Assessment: Speaking questions |
| Spanish 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Spanish 5 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| English Language Learning | ESL 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| ESL 5 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Academic Language | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Music | Voice | | Topic:  Assessment: | Topic: Simple Rhythms (including rests & sixteenths)  Assessment: | | Topic:  Assessment: | | | Topic: Simple Rhythms (including rests & sixteenths)  **Assessment: Count writing under specified rhythms** | | Topic:  Assessment: |
| Swing Choir | | Topic: Simple Rhythms (including rests & sixteenths)  Assessment: | Topic:  Assessment: | | Topic: Simple Rhythms (including rests & sixteenths)  **Assessment: Count writing under specified rhythms** | | | Topic:  Assessment: | | Topic: Major/Minor 2nds (define/identify)  Assessment: |
| Mixed Chorus | | Topic:  Assessment: | Topic: Simple Rhythms (including rests & sixteenths)  Assessment: | | Topic:  Assessment: | | | Topic: Simple Rhythms (including rests & sixteenths)  **Assessment: Count writing under specified rhythms** | | Topic:  Assessment: |
| Junior Chorus | | Topic: Simple Rhythms (including rests & sixteenths)  Assessment: | Topic:  Assessment: | | Topic: Simple Rhythms (including rests & sixteenths)  **Assessment: Count writing under specified rhythms** | | | Topic:  Assessment: | | Topic: Major/Minor 2nds (define/identify)  Assessment: |
| Prep Band | | Topic: Listen to tapes from OMI, talk State, review drill/music  Assessment: Formative assessment through student performance | Topic:  Assessment: | | Topic: Talk State cycle (where do we warm up? Travel lanes, etc.), review music/drill  Assessment: Formative assessment through student performance | | | Topic:  Assessment: | | Topic: Final rehearsal/run-throughs before State  Assessment: Live performance at MSHS Saturday |
| Concert Band | | Topic:  Assessment: | Topic: Moving/setting up sunset props, drill review with instruments  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | | Topic: Final rehearsal/run-throughs before State  Assessment: Performance at MSHS Saturday | | Topic:  Assessment: |
| Orchestra | | Topic:  Assessment: | Topic: Intervals up to an octave before quiz Thursday, review of A Major scale before test Thursday, rehearsal of concert pieces  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | | Topic: Submit interval quiz and scale test, continue rehearsal of concert pieces  Assessment: Interval Quiz #2, A Major Scale | | Topic:  Assessment: |
| Jazz Band | | Topic: Student presentations on selected artists, complete sight-read of new combo music  Assessment: Student presentations | Topic:  Assessment: | | Topic: Individual practice time on new charts, improv training  Assessment: Formative assessment through student performance | | | Topic:  Assessment: | | Topic: Put improv training to use on new combo tunes, continue refining new combo charts  Assessment: Formative assessment through student performance |
| Art | Art | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Pottery | | Topic: Day 5 of Coil Building  Assessment: N/A | Topic: Day 5 of Coil Building  Creepy Cups  Assessment: N/A | | Topic: Day 6 of Coil Building  Assessment: N/A | | | Topic: Day 6 of Coil Building  Creepy Cups  Assessment: N/A | | Topic: Coil Pots are Due at the end of Class  Assessment: Grading Coil Pots |
| Graphic Design | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Physical Education | Team Sports | | Topic: Basketball  Assessment: Basketball | Topic: Basketball  Assessment: Basketball | | Topic: Basketball  Assessment: Basketball | | | Topic: Basketball  Assessment: Basketball | | Topic: Basketball  Assessment: Basketball |
| Lifetime Sports | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Aerobics | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Aquatics | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Light Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| PE Leadership | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Human Growth | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| JROTC | Marksmanship | | Topic: Qual Week 3  Assessment: Formative | Topic: N/A  Assessment: | | Topic: Qual Week 3  Assessment: Formative | | | Topic: N/A  Assessment: | | Topic: Qual Week 3  Assessment: Formative |
| JROTC 1 | | Topic: N/a  Assessment: | Topic: Think and Learn  Assessment: Formative | | Topic:  Assessment: | | | Topic: Read for Meaning  Assessment: Formative | | Topic:  Assessment: |
| JROTC 3 | | Topic: Winning Colors  Assessment: Formative | Topic: N/A  Assessment: | | Topic: Become a Better Writer  Assessment: Formative | | | Topic: N/A  Assessment: | | Topic: Physical Fitness  Assessment: Practice |
| Color Guard | | Topic Practice and Skills  Assessment: Formative | Topic: N/A  Assessment: | | Topic Practice and Skills  Assessment: Formative | | | Topic: N/A  Assessment: | | Topic Practice and Skills  Assessment: Formative |
|  | **Pathway** **Courses** | | | | | | | | | | |
| **Business** | Principles | | Topic: Entrepreneurship  Assessment:  Types of Business Notes / Business in America data review | Topic: Entrepreneurship  Assessment: Review for Quiz | | Topic: Entrepreneurship  Assessment: Review for Quiz | | | Topic:  Entrepreneurship  Assessment: Review quiz norms / take quiz | | Topic:  Entrepreneurship  Assessment: Review quiz norms / take quiz |
| Sustainability | Environmental Science | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Engineering | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Clean Energy | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Education | Lifespan Development | | Topic:  Assessment: | Topic: Genetics and Hereditary  Assessment: Genetics Assignment | | Topic:  Introduction to Child Development  Assessment: Prenatal Unit Assessment | | | Topic:  Assessment: | | Topic:  Assessment: |
| Health Sciences | Foundations | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Freshman | Seminar | | Topic: Collaboration  Assessment: Part 1 graphic organizer and app icon design | Topic: Collaboration  Assessment: Part 2 app phone design | | Topic: Collaboration  Assessment: Part 2 app phone design | | | Topic: Collaboration  Assessment: Part 3 app PowerPoint | | Topic: Collaboration  Assessment: Part 3 app PowerPoint |