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|  |  | **Monday****October 3-B** | **Tuesday****October 4-A** | **Wednesday****October 5-B** | **Thursday****October 6-A** | **Friday****October 7-B** |
|  | **Core Content** |
| Math | Pre-Algebra | Topic:Assessment: | Topic: Unit 1Assessment: Summative Unit 1  | Topic: Assessment:  | Topic: Review Summative/Corrections & Introduction to Unit 2 Assessment: N/A | Topic:Assessment: |
| Algebra 1 | Topic:Assessment:TiplerTopic: Solving 1 & 2 Step EquationsAssessment: Formative Combine like terms with Distributive PropertyHjelleTopic: Lesson 2.2A Solving 1 Step EquationsAssessment:2.2A Formative AssignmentMyersTopic: 2.1 Write, Interpret, Simplify ExpressionsAssessment: 2.1 Formative | Topic:Assessment:Tipler/HjelleTopic: Solving 1 & 2 Step EquationsAssessment: Formative Combine like terms with Distributive PropertyMyersTopic: 2.2 Solving 1 & 2 Step EquationsAssessment: 2.2A Formative Assignment | Topic:Assessment:Tipler/HjelleTopic: Lesson 2.2 Solving 1 & 2 Step Equations w Word ProblemsAssessment: 2.2 Formative Solving 1 & 2 Step EquationsMyersTopic: 2.2 Solving 1 & 2 Step EquationsAssessment: 2.2A Formative Assignment | Topic: Assessment:TiplerTopic: Solving 1 & 2 Step Equations w Word ProblemsAssessment: Formative Solving 1 & 2 Step EquationsHjelleTopic: Lesson 2.2 Extension Word Problems PracticeAssessment: 2.2C Formative AssingmentMyersTopic: 2.2 Solving 1 & 2 Step Equations with Word ProblemsAssessment: 2.2B Formative Assignment | Topic:Assessment:Tipler/HjelleTopic: Word Problems PracticeAssessment: on formative appHjelleTopic: Lesson 2.2 Extension Word Problems PracticeAssessment: 2.2C Formative AssingmentMyersTopic: 2.2 Solving 1 & 2 Step Equations with Word ProblemsAssessment: 2.2B Formative Assignment  |
| Geometry | Topic: McKeever:HGeo 3.2 NotesDance Dance TransversalAssessment: [3.2 HW](https://app.formative.com/assign/RVFXPG)McKeever: Geo 3.1 Notes[3.1 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d7a)  | Topic: McKeever:HGeo 3.3 NotesAssessment:[3.3 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d7c) McKeever: Geo 3.2 NotesDance Dance TransversalAssessment: [3.2 HW](https://app.formative.com/assign/RVFXPG) | Topic: McKeever:HGeo 3.3 NotesAssessment:[3.3 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d7c)McKeever: Geo 3.2 NotesDance Dance TransversalAssessment: [3.2 HW](https://app.formative.com/assign/RVFXPG) | Topic: McKeever:HGeo 3.5 NotesAssessment: [3.5 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d7f) McKeeverGeo 3.3 NotesAssessment:[3.3 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d7c) | Topic:McKeever:HGeo 3.5 NotesAssessment: [3.5 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d7f)McKeeverGeo 3.3 NotesAssessment:[3.3 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d7c) |
| Algebra 3 | Topic: Lesson 2.2 Operations with Complex NumbersAssessment: 2.2A Formative | Topic: Lesson 2.3 Derive and Apply the Quadratic FormulaAssessment: 2.3A Formative Completing the Square | Topic: Lesson 2.2 Operations with Complex Numbers Extension into FractalsAssessment: 2.2B Formative | Topic: Lesson 2.3 Derive and Apply the Quadratic FormulaAssessment: 2.3A Formative Quadratic Formula | Topic: Lesson 2.3 Derive and Apply the Quadratic FormulaAssessment: 2.3A Formative Completing the Square |
| Pre Calc/Trig | Topic: Section 2.5 Zeros of a PolynomialAssessment: Start 2.5 Assignment on Pearson | Topic:Assessment: | Topic: Section 2.5 Zeros of a Polynomial& Chapter 2A ReviewAssessment: Finish 2.5 Assignment on Pearson | Topic:Assessment: | Topic: Chapter 2 TestAssessment: Chapter 2 Test |
| English | English 1 | Topic: Assessment:Heuerman-**Topic:** Essay Prompt Review + Brainstorming**Assessment:** Brainstorming graphic organizerMyersRevision Notes**Analysis/Writing with Evidence Assessment** | Topic:Assessment:Heuerman**Topic- Outlining/Independent Novel Learning****Assessment-** Essay outline/Creative projectMyersEditing: Compound Sentences | Topic:Assessment:Heuerman**Topic- Outlining/Independent Novel Learning****Assessment-** Essay outline/Creative projectMyersEditing: Compound Sentences | Topic:Assessment:Heuerman**Topic:** Literary Analysis “Of Clay We are Created” + “Thank You M’am”/Independent Novel Learning**Assessment:** Essay outline/Creative projectMyersPublication: MLA Format | Topic:Assessment:Heuerman**Topic:** Literary Analysis “Of Clay We are Created” + “Thank You M’am”/Independent Novel Learning**Assessment:** Essay outline/Creative projectMyersPublication: MLA Format |
| English 3 | PorathTopic: HOMSAssessment: NRI, Optional Discussion, finish House on 216th | PorathTopic: The LotteryAssessment: NRI, Guiding Questions | PorathTopic: The LotteryAssessment: NRI, Guiding Questions | PorathTopic: The LotteryAssessment: Guiding Questions | PorathTopic: The LotteryAssessment: Guiding Questions |
| English 3 (Honors) | SchmidtTopic: The LotteryAssessment:Argument moves debate | PorathTopic: Court Decision of Choice (Rhetoric)Assessment: Debates & Debate Evaluations | SchmidtTopic: Allen and Brennan Supreme Court (Collections)Assessment:Close Reading questions over Allen and Brennan | PorathTopic: Court Decision of Choice (Rhetoric)Assessment: Debates & Debate Evaluations | Schmidt Topic: Court Decision of Choice Assessment: Court Decision of Choice Preparation sheet  |
| Journalism & Digital Journalism | Topic:Assessment: | Topic: Student Expression Supreme Court CasesAssessment:Stations Notes  | Topic:Assessment: | Topic: Student Expression Supreme Court Cases and Bar Exam Review/PrepAssessment:Bar Exam Review  | Topic:Assessment: |
| Newspaper | Topic: FeaturesAssessment: First drafts  |  | Topic: Features Assessment: Peer Review |  | Topic: FeaturesAssessment: Final Draft to publishNext story interview questions  |
| Yearbook | Topic: ModsAssessment:Mod Form |  | Topic: InterviewsAssessment:Interview notes due  |  | Topic: Page DesignAssessment: Page planner with page team  |
| Drama | Topic: Conflict ActingAssessment: Performance Pantomime Conflict Scene | Topic: Conflict ActingAssessment: Performance Pantomime Conflict Scene | Topic: Conflict ActingAssessment: Performance Pantomime Conflict Scene | Topic: Conflict ActingAssessment: Performance Pantomime Conflict Scene | Topic: Intro to ImprovAssessment: Short Scene Exercise |
| Stagecraft | Topic: Scenic DesignAssessment: Conclude Design Presentations | Topic:Assessment: | Topic: Stage Construction Assessment: Small Group Project Work | Topic: Assessment: | Topic: Stage Construction Assessment: Small Group Project Work |
| Academic Literacy | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Literacy Skills | Topic: Using Graphic OrganizersAssessment: Compare/Contrast 2 | Topic: Literacy Elements of a storyAssessment: Compare/Contrast 3 | Topic: Literacy Elements of a storyAssessment: Compare/Contrast 3 | Topic: Literacy Elements of a storyAssessment: Compare/Contrast 4 | Topic: Literacy Elements of a storyAssessment: Compare/Contrast 4 |
| Social Studies | US History | Topic: WWIAssessment: | Topic: WWIAssessment: | Topic: WWIAssessment: | Topic: 1920sAssessment: | Topic:1920sAssessment: |
| Human Geography | Topic: To what extent does location affect levels of economic developmentAssessment: | Topic: To what extent does location affect levels of economic developmentAssessment: | Topic: Sectors of economy. Assessment: | Topic: Sectors of Economy. Assessment: | Topic:Assessment: |
| Economics | Topic: DemandAssessment: | Topic:Assessment: | Topic: SupplyAssessment: | Topic:Assessment: | Topic:Supply and DemandAssessment: |
| Psychology | Topic: The Brain (Midterm)Assessment: Prep for Gallery Walk (Midterm) | Topic: The Brain (Midterm)Assessment: Prep for Gallery Walk (Midterm) | Topic: The Brain (Midterm)Assessment: Prep for Gallery Walk (Midterm) | Topic: The Brain (Midterm)Assessment: Gallery Walk & Notes (Graphic Organizer) | Topic: The Brain (Midterm)Assessment: Prep for Gallery Walk (Midterm) |
| African American History | Topic: Assessment: | Topic: West African Cultures and traditionsAssessment: Watch “The Upright Man” documentary | Topic: Assessment: | Topic: African CountriesAssessment: Start working on a Project about African countries | Topic: Assessment: |
| Science | Physical Science | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Biology | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Chemistry: | Topic: Assessment: | Topic: Types of Nuclear DecayAssessment: Determine Half Life or amount remaining matter Problems | Topic:Assessment: | Topic: Nuclear Power Plant ArgumentAssessment: CER | Topic:Assessment: |
|  | **Electives** |
| World Language | French 1 | Topic: Assessment:   | Topic: Definite and Indefinite articlesAssessment: Reading Comprehension | Topic: Assessment: | Topic: Numbers 0-60Assessment: Write and say the number 0-60 in French | Topic: Assessment: |
| French 3 | Topic: Le voyage (traveling)Assessment: Conversation practice about traveling by plane | Topic:Assessment: | Topic: Le voyageAssessment: Start working on travel by plane project | Topic:Assessment: | Topic: Regular IR verbsAssessment:Conjugate IR verbs in French |
| French 5 | Topic: On part en vacancesAssessment: Conversation practice about going on vacation | Topic:Assessment: | Topic: On part en vacancesAssessment: Vocabulary and audio activities.Start working on a project | Topic:Assessment: | Topic: IR verbs reviewAssessment:Conjugate regular IR verbs |
| Spanish 1 | Topic: Intro Unit 1 vocabAssessment: | Topic: Review Unit 1 vocabAssessment: Vocab ws 1 | Topic: Review Unit 1 vocabAssessment: Vocab ws 1 | Topic: Review Unit 1 vocabAssessment: Vocab Quiz | Topic: Review Unit 1 vocabAssessment: Vocab Quiz |
| Spanish 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 5 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| English Language Learning | ESL 3/5 | Topic:Assessment: | Topic: Seasonal clothing and time orderAssessment: identify picture cards | Topic:Assessment: | Topic: Seasonal clothing and ask/answer questionAssessment: Write and ask 3-5 questions about clothes | Topic:Assessment: |
| ESL 3-4 Reading | Topic: Characteristic of Fiction/Non-FictionAssessment: | Topic: Assessment: | Topic: Read “Dream Team” and discuss Sequence of Events Assessment: graphic organizer | Topic: Assessment: | Topic: Read “Trike” and discuss character actionsAssessment: Comprehension Quiz |
| Academic Language | Topic: Opinion Writing Assessment: Select your claim, reasons, and text evidence.  | Topic: Assessment: | Topic: Opinion Writing Assessment: Peer edit draft and publish final copy | Topic: Assessment: | Topic: Resenting Opinion WritingAssessment:Present Opinion Writing |
| Music  | Voice | Topic:Assessment: | Topic: Students will be able to define “accidentals” and identify the purpose of each individual accidental “symbol”; aurally identify minor/major 2ndsAssessment: | Topic:Assessment: | Topic: Aurally identify minor/major 2nds; Students will be able to define “accidentals” and identify the purpose of each individual accidental “symbol”**Assessment: m2/M2 interval drills (song identifications)** | Topic: Assessment: |
| Swing Choir | Topic: Students will be able to define “accidentals” and identify the purpose of each individual accidental “symbol”; aurally identify minor/major 2ndsAssessment: | Topic:Assessment: | Topic: Aurally identify minor/major 2nds; Students will be able to define “accidentals” and identify the purpose of each individual accidental “symbol”**Assessment: m2/M2 interval drills (song identifications)** | Topic:Assessment: | Topic: Aural Detection of Major/Minor 2ndsAssessment: |
| Mixed Chorus | Topic:Assessment: | Topic: Students will be able to define “accidentals” and identify the purpose of each individual accidental “symbol”; aurally identify minor/major 2ndsAssessment: | Topic:Assessment: | Topic: Aurally identify minor/major 2nds; Students will be able to define “accidentals” and identify the purpose of each individual accidental “symbol”**Assessment: m2/M2 interval drills (song identifications)** | Topic:Assessment: |
| Junior Chorus | Topic: Students will be able to define “accidentals” and identify the purpose of each individual accidental “symbol”; aurally identify minor/major 2ndsAssessment: | Topic:Assessment: | Topic: Aurally identify minor/major 2nds; Students will be able to define “accidentals” and identify the purpose of each individual accidental “symbol”**Assessment: m2/M2 interval drills (song identifications)** | Topic:Assessment: | Topic: Aural Detection of Major/Minor 2ndsAssessment: |
| Prep Band | Topic: Students will learn as many charts to “Mr Blue Sky” as possible and get individual instruction on music/choreoAssessment: Formative assessment through performance | Topic:Assessment: | Topic: Students will complete drill learning to “Mr Blue Sky” while receiving additional individual instructionAssessment: Formative assessment through performance | Topic:Assessment: | Topic: Students will be able to march and play/spin “Mr Blue Sky” - colorguard will continue learning of individual routineAssessment: Formative assessment through performance |
| Concert Band | Topic: Assessment: | Topic: Students will learn as many charts to “Mr Blue Sky” as possibleAssessment: Formative assessment through performance | Topic:Assessment: | Topic: Students will put music to the drill learned on Tuesday to “Mr Blue Sky”Assessment: Formative assessment through performance | Topic:Assessment: |
| Orchestra | Topic:Assessment: | Topic: Students will complete the basic interval training (melodic-ascending) and submit their first scale test, then read more potential concert musicAssessment: Individual performance videos on Flip | Topic:Assessment: | Topic: Students will be introduced to their next scale test, get quizzed on basic intervals (melodic-ascending) and read more potential concert musicAssessment: Musictheory.net interval trainer | Topic:Assessment: |
| Jazz Band | Topic: Students will get time to research/collect info on selected artist and refine solo techniques learnedAssessment: Formative assessment through performance | Topic:Assessment: | Topic: Students will present on selected artists, then sightread a few new combo tunes Assessment: Presentation for colleagues | Topic:Assessment: | Topic: Students will get additional practice on solo techniques and incorporate those on learned piecesAssessment: Formative assessment through performance |
| Art  | Art | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Pottery | Topic: Decorative Coil Pots. Demo how to build Coil Pot.Assessment: 4 Coil Pot Sketches Due | Topic: Decorative Coil Pots.(3) Creepy CupsAssessment: N/A | Topic: Decorative Coil Pots.Assessment: N/A | Topic: Decorative Coil Pots.(3) Creepy CupsAssessment: N/A | Topic: Decorative Coil PotsAssessment: N/A |
| Graphic Design | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Physical Education | Team Sports | Topic: BasketballAssessment: Basketball | Topic: BasketballAssessment: Basketball | Topic: BasketballAssessment: Basketball | Topic: BasketballAssessment: Basketball | Topic: BasketballAssessment: Basketball |
| Lifetime Sports | Topic: Dancing ClassroomsAssessment: | Topic: Long Handed Implement Assessment: | Topic: Dancing ClassroomsAssessment: | Topic: Long Handed Implement Assessment: | Topic: Dancing ClassroomsAssessment: |
| Aerobics | Topic:Assessment: | Topic: Group Work Out Project Assessment: Summative – Creation  | Topic:Assessment: | Topic: ZumbaAssessment: | Topic:Assessment: |
| Aquatics | Topic: Elementary BackstrokeAssessment: | Topic:Assessment: | Topic: Swimming laps on timeAssessment: | Topic:Assessment: | Topic: Stations; GameAssessment: |
| Light Weight Training | Topic: Lower body endurance lifts Assessment: | Topic: Lower body endurance liftsAssessment: | Topic: Circuit trainingAssessment: | Topic: Bench/Incline endurance liftsAssessment: | Topic: Bench/Incline endurance liftsAssessment: |
| Weight Training | Topic: Lower body endurance liftsAssessment: | Topic: Lower body endurance liftsAssessment: | Topic: Circuit trainingAssessment: | Topic: Bench/Incline endurance liftsAssessment: | Topic: Bench/Incline endurance liftsAssessment: |
| PE Leadership | Topic: Assessment: | Topic: Led Day endurance liftsAssessment: | Topic:Assessment: | Topic: Bench/Incline endurance liftsAssessment: | Topic:Assessment: |
| Human Growth  | Topic: Healthy RelationshipsAssessment: PSA due; self-assessment | Topic: Guest speaker: PNL Distracted DrivingAssessment: | Topic:Assessment: | Topic: Unhealthy RelationshipsAssessment: Is it healthy, unhealthy, or abusive?  | Topic:Assessment: |
| JROTC | Marksmanship | Topic: Practive and Skills Dev. (P&SD) Qual week 2Assessment: Summative | Topic: Assessment: | Topic: P&SD Qual Week 2 Assessment: Summative  | Topic: Assessment: | Topic: P&SD Qual Week 2Assessment: Summative  |
| JROTC 1 | Topic: Assessment: | Topic: Thinking Maps Assessment: Practice | Topic: Assessment:  | Topic: Self-AwarenessAssessment: Formative | Topic: Assessment: |
| JROTC 3 | Topic: Become a Better CommunicatorAssessment: Formative  | Topic: Assessment: | Topic: Become a Better Writer Assessment: Formative  | Topic: Assessment: | Topic: Physical FitnessAssessment: Practice  |
| Color Guard | Topic: Practive and Skills Dev. (P&SD)Assessment: Practice  | Topic: Assessment: | Topic: Practive and Skills Dev. (P&SD)Assessment: Practice | Topic: Assessment: | Topic: Color Guard Sequence of EventsAssessment: Summative |
|  | **Pathway** **Courses** |
| **Business** | Principles | Topic: EntrepreneurshipAssessment: Anatomy of an Entrepreneur | Topic: EntrepreneurshipAssessment: Anatomy of an Entrepreneur | Topic: EntrepreneurshipAssessment: Anatomy of an Entrepreneur | Topic: Assessment: | Topic: Assessment:  |
| Sustainability | Environmental Science | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Engineering | Topic:Assessment: | Topic: Introduce Unit Two – The Graphic Language:Hand SketchingAssessment: Quarter MultiView | Topic:Assessment: | Topic: Introduce Unit Two – The Graphic Language:Hand SketchingAssessment: House MultiView | Topic:Assessment: |
| Clean Energy | Topic: Assessment:  | Topic: Assessment:  | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Education | Lifespan Development | Topic: Conception to BirthAssessment: Month by Month Timeline | Topic:Assessment: | Topic: Conception to BirthAssessment: **Month by Month Timeline** | Topic:Assessment: | Topic: Labor and DeliveryAssessment: **Labor and Delivery Ed Puzzle** |
| Health Sciences | Foundations | Topic:Assessment: | Topic: Healthy Behaviors Assessment: | Topic:Assessment: | Topic: Healthy BehaviorsAssessment: Worksheet submission  | Topic:Assessment: |
| Freshman  | Seminar | Topic: CollaborationAssessment: Collaborator Quiz / Team Building Collaboration Activities | Topic: CollaborationAssessment: Door Decorating Prep | Topic: CollaborationAssessment: Door Decorating Prep | Topic: CollaborationAssessment: Door Decorating Design | Topic: CollaborationAssessment: Door Decorating Design |