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|  |  | **Monday**  **October 3-B** | | | **Tuesday**  **October 4-A** | **Wednesday**  **October 5-B** | **Thursday**  **October 6-A** | | **Friday**  **October 7-B** | |
|  | **Core Content** | | | | | | | | | |
| Math | Pre-Algebra | | Topic:  Assessment: | Topic: Unit 1  Assessment: Summative Unit 1 | | Topic:  Assessment: | | Topic: Review Summative/Corrections & Introduction to Unit 2  Assessment: N/A | | Topic:  Assessment: |
| Algebra 1 | | Topic:  Assessment:  Tipler  Topic: Solving 1 & 2 Step Equations  Assessment: Formative Combine like terms with Distributive Property  Hjelle  Topic: Lesson 2.2A Solving 1 Step Equations  Assessment:  2.2A Formative Assignment  Myers  Topic: 2.1 Write, Interpret, Simplify Expressions  Assessment: 2.1 Formative | Topic:  Assessment:  Tipler/Hjelle  Topic: Solving 1 & 2 Step Equations  Assessment: Formative Combine like terms with Distributive Property  Myers  Topic: 2.2 Solving 1 & 2 Step Equations  Assessment: 2.2A Formative Assignment | | Topic:  Assessment:  Tipler/Hjelle  Topic: Lesson 2.2 Solving 1 & 2 Step Equations w Word Problems  Assessment: 2.2 Formative Solving 1 & 2 Step Equations  Myers  Topic: 2.2 Solving 1 & 2 Step Equations  Assessment: 2.2A Formative Assignment | | Topic:  Assessment:  Tipler  Topic: Solving 1 & 2 Step Equations w Word Problems  Assessment: Formative Solving 1 & 2 Step Equations  Hjelle  Topic: Lesson 2.2 Extension Word Problems Practice  Assessment: 2.2C Formative Assingment  Myers  Topic: 2.2 Solving 1 & 2 Step Equations with Word Problems  Assessment: 2.2B Formative Assignment | | Topic:  Assessment:  Tipler/Hjelle  Topic: Word Problems Practice  Assessment: on formative app  Hjelle  Topic: Lesson 2.2 Extension Word Problems Practice  Assessment: 2.2C Formative Assingment  Myers  Topic: 2.2 Solving 1 & 2 Step Equations with Word Problems  Assessment: 2.2B Formative Assignment |
| Geometry | | Topic:  McKeever:  HGeo 3.2 Notes  Dance Dance Transversal  Assessment: [3.2 HW](https://app.formative.com/assign/RVFXPG)  McKeever:  Geo 3.1 Notes  [3.1 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d7a) | Topic:  McKeever:  HGeo 3.3 Notes  Assessment:  [3.3 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d7c)  McKeever:  Geo 3.2 Notes  Dance Dance Transversal  Assessment: [3.2 HW](https://app.formative.com/assign/RVFXPG) | | Topic:  McKeever:  HGeo 3.3 Notes  Assessment:  [3.3 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d7c)  McKeever:  Geo 3.2 Notes  Dance Dance Transversal  Assessment: [3.2 HW](https://app.formative.com/assign/RVFXPG) | | Topic:  McKeever:  HGeo 3.5 Notes  Assessment:  [3.5 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d7f)  McKeever  Geo 3.3 Notes  Assessment:  [3.3 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d7c) | | Topic:  McKeever:  HGeo 3.5 Notes  Assessment:  [3.5 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d7f)  McKeever  Geo 3.3 Notes  Assessment:  [3.3 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d7c) |
| Algebra 3 | | Topic: Lesson 2.2 Operations with Complex Numbers  Assessment: 2.2A Formative | Topic: Lesson 2.3 Derive and Apply the Quadratic Formula  Assessment: 2.3A Formative Completing the Square | | Topic: Lesson 2.2 Operations with Complex Numbers Extension into Fractals  Assessment: 2.2B Formative | | Topic: Lesson 2.3 Derive and Apply the Quadratic Formula  Assessment: 2.3A Formative Quadratic Formula | | Topic: Lesson 2.3 Derive and Apply the Quadratic Formula  Assessment: 2.3A Formative Completing the Square |
| Pre Calc/Trig | | Topic: Section 2.5 Zeros of a Polynomial  Assessment: Start 2.5 Assignment on Pearson | Topic:  Assessment: | | Topic: Section 2.5 Zeros of a Polynomial  & Chapter 2A Review  Assessment: Finish 2.5 Assignment on Pearson | | Topic:  Assessment: | | Topic: Chapter 2 Test  Assessment: Chapter 2 Test |
| English | English 1 | | Topic:  Assessment:  Heuerman-  **Topic:** Essay Prompt Review + Brainstorming  **Assessment:** Brainstorming graphic organizer  Myers  Revision Notes  **Analysis/Writing with Evidence Assessment** | Topic:  Assessment:  Heuerman  **Topic- Outlining/Independent Novel Learning**  **Assessment-** Essay outline/Creative project  Myers  Editing: Compound Sentences | | Topic:  Assessment:  Heuerman  **Topic- Outlining/Independent Novel Learning**  **Assessment-** Essay outline/Creative project  Myers  Editing: Compound Sentences | | Topic:  Assessment:  Heuerman  **Topic:** Literary Analysis “Of Clay We are Created” + “Thank You M’am”/Independent Novel Learning  **Assessment:** Essay outline/Creative project  Myers  Publication: MLA Format | | Topic:  Assessment:  Heuerman  **Topic:** Literary Analysis “Of Clay We are Created” + “Thank You M’am”/Independent Novel Learning  **Assessment:** Essay outline/Creative project  Myers  Publication: MLA Format |
| English 3 | | Porath  Topic: HOMS  Assessment: NRI, Optional Discussion, finish House on 216th | Porath  Topic: The Lottery  Assessment: NRI, Guiding Questions | | Porath  Topic: The Lottery  Assessment: NRI, Guiding Questions | | Porath  Topic: The Lottery  Assessment: Guiding Questions | | Porath  Topic: The Lottery  Assessment: Guiding Questions |
| English 3 (Honors) | | Schmidt  Topic: The Lottery  Assessment:  Argument moves debate | Porath  Topic: Court Decision of Choice (Rhetoric)  Assessment: Debates & Debate Evaluations | | Schmidt  Topic: Allen and Brennan Supreme Court (Collections)  Assessment:  Close Reading questions over Allen and Brennan | | Porath  Topic: Court Decision of Choice (Rhetoric)  Assessment: Debates & Debate Evaluations | | Schmidt  Topic: Court Decision of Choice  Assessment: Court Decision of Choice Preparation sheet |
| Journalism & Digital Journalism | | Topic:  Assessment: | Topic: Student Expression Supreme Court Cases  Assessment:  Stations Notes | | Topic:  Assessment: | | Topic: Student Expression Supreme Court Cases and Bar Exam Review/Prep  Assessment:  Bar Exam Review | | Topic:  Assessment: |
| Newspaper | | Topic: Features  Assessment: First drafts |  | | Topic: Features  Assessment: Peer Review | |  | | Topic: Features  Assessment:  Final Draft to publish  Next story interview questions |
| Yearbook | | Topic: Mods  Assessment:  Mod Form |  | | Topic: Interviews  Assessment:  Interview notes due | |  | | Topic: Page Design  Assessment:  Page planner with page team |
| Drama | | Topic: Conflict Acting  Assessment: Performance Pantomime Conflict Scene | Topic: Conflict Acting  Assessment: Performance Pantomime Conflict Scene | | Topic: Conflict Acting  Assessment: Performance Pantomime Conflict Scene | | Topic: Conflict Acting  Assessment: Performance Pantomime Conflict Scene | | Topic: Intro to Improv  Assessment: Short Scene Exercise |
| Stagecraft | | Topic: Scenic Design  Assessment: Conclude Design Presentations | Topic:  Assessment: | | Topic: Stage Construction  Assessment: Small Group Project Work | | Topic:  Assessment: | | Topic: Stage Construction  Assessment: Small Group Project Work |
| Academic Literacy | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: |
| Literacy Skills | | Topic: Using Graphic Organizers  Assessment: Compare/Contrast 2 | Topic: Literacy Elements of a story  Assessment: Compare/Contrast 3 | | Topic: Literacy Elements of a story  Assessment: Compare/Contrast 3 | | Topic: Literacy Elements of a story  Assessment: Compare/Contrast 4 | | Topic: Literacy Elements of a story  Assessment: Compare/Contrast 4 |
| Social Studies | US History | | Topic: WWI  Assessment: | Topic: WWI  Assessment: | | Topic: WWI  Assessment: | | Topic: 1920s  Assessment: | | Topic:1920s  Assessment: |
| Human Geography | | Topic: To what extent does location affect levels of economic development  Assessment: | Topic: To what extent does location affect levels of economic development  Assessment: | | Topic: Sectors of economy.  Assessment: | | Topic: Sectors of Economy.  Assessment: | | Topic:  Assessment: |
| Economics | | Topic: Demand  Assessment: | Topic:  Assessment: | | Topic: Supply  Assessment: | | Topic:  Assessment: | | Topic:Supply and Demand  Assessment: |
| Psychology | | Topic: The Brain (Midterm)  Assessment: Prep for Gallery Walk (Midterm) | Topic: The Brain (Midterm)  Assessment: Prep for Gallery Walk (Midterm) | | Topic: The Brain (Midterm)  Assessment: Prep for Gallery Walk (Midterm) | | Topic: The Brain (Midterm)  Assessment: Gallery Walk & Notes (Graphic Organizer) | | Topic: The Brain (Midterm)  Assessment: Prep for Gallery Walk (Midterm) |
| African American History | | Topic:  Assessment: | Topic: West African Cultures and traditions  Assessment:  Watch “The Upright Man” documentary | | Topic:  Assessment: | | Topic: African Countries  Assessment: Start working on a Project about African countries | | Topic:  Assessment: |
| Science | Physical Science | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: |
| Biology | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: |
| Chemistry: | | Topic:  Assessment: | Topic: Types of Nuclear Decay  Assessment: Determine Half Life or amount remaining matter Problems | | Topic:  Assessment: | | Topic: Nuclear Power Plant Argument  Assessment: CER | | Topic:  Assessment: |
|  | **Electives** | | | | | | | | | |
| World Language | French 1 | | Topic:  Assessment: | Topic: Definite and Indefinite articles  Assessment: Reading Comprehension | | Topic:  Assessment: | | Topic: Numbers 0-60  Assessment: Write and say the number 0-60 in French | | Topic:  Assessment: |
| French 3 | | Topic: Le voyage (traveling)  Assessment: Conversation practice about traveling by plane | Topic:  Assessment: | | Topic: Le voyage  Assessment: Start working on travel by plane project | | Topic:  Assessment: | | Topic: Regular IR verbs  Assessment:  Conjugate IR verbs in French |
| French 5 | | Topic: On part en vacances  Assessment: Conversation practice about going on vacation | Topic:  Assessment: | | Topic: On part en vacances  Assessment:  Vocabulary and audio activities.  Start working on a project | | Topic:  Assessment: | | Topic: IR verbs review  Assessment:  Conjugate regular IR verbs |
| Spanish 1 | | Topic: Intro Unit 1 vocab  Assessment: | Topic: Review Unit 1 vocab  Assessment: Vocab ws 1 | | Topic: Review Unit 1 vocab  Assessment: Vocab ws 1 | | Topic: Review Unit 1 vocab  Assessment: Vocab Quiz | | Topic: Review Unit 1 vocab  Assessment: Vocab Quiz |
| Spanish 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: |
| Spanish 5 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: |
| English Language Learning | ESL 3/5 | | Topic:  Assessment: | Topic: Seasonal clothing and time order  Assessment: identify picture cards | | Topic:  Assessment: | | Topic: Seasonal clothing and ask/answer question  Assessment: Write and ask 3-5 questions about clothes | | Topic:  Assessment: |
| ESL 3-4 Reading | | Topic: Characteristic of Fiction/Non-Fiction  Assessment: | Topic:  Assessment: | | Topic: Read “Dream Team” and discuss Sequence of Events  Assessment: graphic organizer | | Topic:  Assessment: | | Topic: Read “Trike” and discuss character actions  Assessment: Comprehension Quiz |
| Academic Language | | Topic: Opinion Writing  Assessment: Select your claim, reasons, and text evidence. | Topic:  Assessment: | | Topic: Opinion Writing  Assessment: Peer edit draft and publish final copy | | Topic:  Assessment: | | Topic: Resenting Opinion Writing  Assessment:Present Opinion Writing |
| Music | Voice | | Topic:  Assessment: | Topic: Students will be able to define “accidentals” and identify the purpose of each individual accidental “symbol”; aurally identify minor/major 2nds  Assessment: | | Topic:  Assessment: | | Topic: Aurally identify minor/major 2nds; Students will be able to define “accidentals” and identify the purpose of each individual accidental “symbol”  **Assessment: m2/M2 interval drills (song identifications)** | | Topic:  Assessment: |
| Swing Choir | | Topic: Students will be able to define “accidentals” and identify the purpose of each individual accidental “symbol”; aurally identify minor/major 2nds  Assessment: | Topic:  Assessment: | | Topic: Aurally identify minor/major 2nds; Students will be able to define “accidentals” and identify the purpose of each individual accidental “symbol”  **Assessment: m2/M2 interval drills (song identifications)** | | Topic:  Assessment: | | Topic: Aural Detection of Major/Minor 2nds  Assessment: |
| Mixed Chorus | | Topic:  Assessment: | Topic: Students will be able to define “accidentals” and identify the purpose of each individual accidental “symbol”; aurally identify minor/major 2nds  Assessment: | | Topic:  Assessment: | | Topic: Aurally identify minor/major 2nds; Students will be able to define “accidentals” and identify the purpose of each individual accidental “symbol”  **Assessment: m2/M2 interval drills (song identifications)** | | Topic:  Assessment: |
| Junior Chorus | | Topic: Students will be able to define “accidentals” and identify the purpose of each individual accidental “symbol”; aurally identify minor/major 2nds  Assessment: | Topic:  Assessment: | | Topic: Aurally identify minor/major 2nds; Students will be able to define “accidentals” and identify the purpose of each individual accidental “symbol”  **Assessment: m2/M2 interval drills (song identifications)** | | Topic:  Assessment: | | Topic: Aural Detection of Major/Minor 2nds  Assessment: |
| Prep Band | | Topic: Students will learn as many charts to “Mr Blue Sky” as possible and get individual instruction on music/choreo  Assessment: Formative assessment through performance | Topic:  Assessment: | | Topic: Students will complete drill learning to “Mr Blue Sky” while receiving additional individual instruction  Assessment: Formative assessment through performance | | Topic:  Assessment: | | Topic: Students will be able to march and play/spin “Mr Blue Sky” - colorguard will continue learning of individual routine  Assessment: Formative assessment through performance |
| Concert Band | | Topic:  Assessment: | Topic: Students will learn as many charts to “Mr Blue Sky” as possible  Assessment: Formative assessment through performance | | Topic:  Assessment: | | Topic: Students will put music to the drill learned on Tuesday to “Mr Blue Sky”  Assessment: Formative assessment through performance | | Topic:  Assessment: |
| Orchestra | | Topic:  Assessment: | Topic: Students will complete the basic interval training (melodic-ascending) and submit their first scale test, then read more potential concert music  Assessment: Individual performance videos on Flip | | Topic:  Assessment: | | Topic: Students will be introduced to their next scale test, get quizzed on basic intervals (melodic-ascending) and read more potential concert music  Assessment: Musictheory.net interval trainer | | Topic:  Assessment: |
| Jazz Band | | Topic: Students will get time to research/collect info on selected artist and refine solo techniques learned  Assessment: Formative assessment through performance | Topic:  Assessment: | | Topic: Students will present on selected artists, then sightread a few new combo tunes  Assessment: Presentation for colleagues | | Topic:  Assessment: | | Topic: Students will get additional practice on solo techniques and incorporate those on learned pieces  Assessment: Formative assessment through performance |
| Art | Art | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: |
| Pottery | | Topic: Decorative Coil Pots. Demo how to build Coil Pot.  Assessment: 4 Coil Pot Sketches Due | Topic: Decorative Coil Pots.  (3) Creepy Cups  Assessment: N/A | | Topic: Decorative Coil Pots.  Assessment: N/A | | Topic: Decorative Coil Pots.  (3) Creepy Cups  Assessment: N/A | | Topic: Decorative Coil Pots  Assessment: N/A |
| Graphic Design | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: |
| Physical Education | Team Sports | | Topic: Basketball  Assessment: Basketball | Topic: Basketball  Assessment: Basketball | | Topic: Basketball  Assessment: Basketball | | Topic: Basketball  Assessment: Basketball | | Topic: Basketball  Assessment: Basketball |
| Lifetime Sports | | Topic: Dancing Classrooms  Assessment: | Topic: Long Handed Implement  Assessment: | | Topic: Dancing Classrooms  Assessment: | | Topic: Long Handed Implement  Assessment: | | Topic: Dancing Classrooms  Assessment: |
| Aerobics | | Topic:  Assessment: | Topic: Group Work Out Project  Assessment: Summative – Creation | | Topic:  Assessment: | | Topic: Zumba  Assessment: | | Topic:  Assessment: |
| Aquatics | | Topic: Elementary Backstroke  Assessment: | Topic:  Assessment: | | Topic: Swimming laps on time  Assessment: | | Topic:  Assessment: | | Topic: Stations; Game  Assessment: |
| Light Weight Training | | Topic: Lower body endurance lifts  Assessment: | Topic: Lower body endurance lifts  Assessment: | | Topic: Circuit training  Assessment: | | Topic: Bench/Incline endurance lifts  Assessment: | | Topic: Bench/Incline endurance lifts  Assessment: |
| Weight Training | | Topic: Lower body endurance lifts  Assessment: | Topic: Lower body endurance lifts  Assessment: | | Topic: Circuit training  Assessment: | | Topic: Bench/Incline endurance lifts  Assessment: | | Topic: Bench/Incline endurance lifts  Assessment: |
| PE Leadership | | Topic:  Assessment: | Topic: Led Day endurance lifts  Assessment: | | Topic:  Assessment: | | Topic: Bench/Incline endurance lifts  Assessment: | | Topic:  Assessment: |
| Human Growth | | Topic: Healthy Relationships  Assessment: PSA due; self-assessment | Topic: Guest speaker: PNL Distracted Driving  Assessment: | | Topic:  Assessment: | | Topic: Unhealthy Relationships  Assessment: Is it healthy, unhealthy, or abusive? | | Topic:  Assessment: |
| JROTC | Marksmanship | | Topic: Practive and Skills Dev. (P&SD) Qual week 2  Assessment: Summative | Topic:  Assessment: | | Topic: P&SD Qual Week 2  Assessment: Summative | | Topic:  Assessment: | | Topic: P&SD Qual Week 2  Assessment: Summative |
| JROTC 1 | | Topic:  Assessment: | Topic: Thinking Maps  Assessment: Practice | | Topic:  Assessment: | | Topic: Self-Awareness  Assessment: Formative | | Topic:  Assessment: |
| JROTC 3 | | Topic: Become a Better Communicator  Assessment: Formative | Topic:  Assessment: | | Topic: Become a Better Writer  Assessment: Formative | | Topic:  Assessment: | | Topic: Physical Fitness  Assessment: Practice |
| Color Guard | | Topic: Practive and Skills Dev. (P&SD)  Assessment: Practice | Topic:  Assessment: | | Topic: Practive and Skills Dev. (P&SD)  Assessment: Practice | | Topic:  Assessment: | | Topic: Color Guard Sequence of Events  Assessment: Summative |
|  | **Pathway** **Courses** | | | | | | | | | |
| **Business** | Principles | | Topic: Entrepreneurship  Assessment: Anatomy of an Entrepreneur | Topic: Entrepreneurship  Assessment: Anatomy of an Entrepreneur | | Topic: Entrepreneurship  Assessment: Anatomy of an Entrepreneur | | Topic:  Assessment: | | Topic:  Assessment: |
| Sustainability | Environmental Science | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: |
| Engineering | | Topic:  Assessment: | Topic: Introduce Unit Two – The Graphic Language:  Hand Sketching  Assessment: Quarter MultiView | | Topic:  Assessment: | | Topic: Introduce Unit Two – The Graphic Language:  Hand Sketching  Assessment: House MultiView | | Topic:  Assessment: |
| Clean Energy | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: |
| Education | Lifespan Development | | Topic: Conception to Birth  Assessment: Month by Month Timeline | Topic:  Assessment: | | Topic: Conception to Birth  Assessment: **Month by Month Timeline** | | Topic:  Assessment: | | Topic: Labor and Delivery  Assessment: **Labor and Delivery Ed Puzzle** |
| Health Sciences | Foundations | | Topic:  Assessment: | Topic: Healthy Behaviors  Assessment: | | Topic:  Assessment: | | Topic: Healthy Behaviors  Assessment: Worksheet submission | | Topic:  Assessment: |
| Freshman | Seminar | | Topic: Collaboration  Assessment: Collaborator Quiz / Team Building Collaboration Activities | Topic: Collaboration  Assessment: Door Decorating Prep | | Topic: Collaboration  Assessment: Door Decorating Prep | | Topic: Collaboration  Assessment: Door Decorating Design | | Topic: Collaboration  Assessment: Door Decorating Design |