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|  |  | **Monday****October 31-PD Day No Students** | **Tuesday****November 1-Teacher Planning Day** | **Wednesday****November 2-B** | **Thursday****November 3-A** | **Friday****November 4-B** |
|  | **Core Content** |
| Math | Pre-Algebra | Topic:Assessment: | Topic:Assessment: | Topic: Assessment:  | Topic: ReviewAssessment: Summative on 11.7 | Topic:Assessment: |
| Algebra 1 | Topic:Assessment: | Topic:Assessment: | Myers/Hjelle/TiplerTopic: Review InequalitiesAssessment: Summative on 11/4 | Tipler-Quiz on 11/7Myers/HjelleTopic: Solving InequalitiesAssessment: Summative Quiz | Myers/Hjelle/TiplerTopic: Solving InequalitiesAssessment: Summative Quiz |
| Geometry | Topic:Assessment: | Topic:Assessment: | Topic: ReviewAssessment: Summative 11/8 | Topic:Assessment: | Topic: SummativeAssessment:  |
| Algebra 3 | Topic:Assessment: | Topic:Assessment: | Topic: Assessment: | Topic:Assessment: | Topic:Assessment: |
| Pre Calc/Trig | Topic:Assessment: | Topic:Assessment: | Topic: Assessment: | Topic:Assessment: | Topic: Assessment: |
| English | English 1 | Topic: Assessment: | Topic:Assessment: | MYERS Topic: DebatesAssessment: Debates | MYERS Topic: recommendation essaysAssessment: Essays | Topic: MYERS recommendation essaysAssessment: Essays |
| English 3 | Topic:Assessment: | Topic:Assessment: | Topic: Lit Circles – Making Connections to the Civil Rights MovementAssessment: Activity #1 | Topic: Lit CirclesAssessment: NRI #3, Lit Circle #3 | Topic: Lit CirclesAssessment: NRI #3, Lit Circle #3 |
| English 3 (Honors) | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | PorathTopic: Lit Circles – Making Connections to the Civil Rights MovementAssessment: NRI #3, Activity #1 | Topic: Assessment: |
| Journalism | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Drama | Topic: Assessment: | Topic:Assessment: | Topic: ImprovAssessment: Group Improv Scenes | Topic: ImprovAssessment: Group Improv Scenes | Topic: ImprovAssessment: Group Improv Scenes |
| Stagecraft | Topic:Assessment: | Topic:Assessment: | Topic: Production Tear-downAssessment: Assigned Tear-down Tasks | Topic: Assessment: | Topic: Production Tear-downAssessment: Assigned Tear-down Tasks |
| Academic Literacy | Topic:Assessment: | Topic:Assessment: | Topic: “Last book in the Universe”Assessment: Chap. 4 continued - Connections | Topic: “Last book in the Universe”Assessment: Chap. 4 continued - Connections | Topic: “Last book in the Universe”Assessment: Grade checks – Assignment completion |
| Literacy Skills | Topic: Assessment: | Topic: Assessment: | Topic: Finish essay Assessment: Essay Due Nov. 4th | Topic: Finish essayAssessment: Essay due Nov. 4th | Topic: Essay DueAssessment: |
| Social Studies | US History | Topic:No SchoolAssessment: | Topic: No SchoolAssessment: | Topic:Famous People of the 1920sAssessment: | Topic: CBA #1Assessment: | Topic: CBA #1Assessment: |
| Human Geography | Topic: No SchoolAssessment: | Topic: No SchoolAssessment: | Topic: Guns, Germs, and Steel. Assessment: Documentary Review | Topic: To Trade or not to Trade?Assessment: Be the politician | Topic: To Trade or not to tradeAssessment: Be the politician  |
| Economics | Topic: No SchoolAssessment: | Topic: No SchoolAssessment: | Topic: Macro EconAssessment: | Topic:Assessment: | Topic: Macro EconAssessment: |
| Psychology | Topic:Assessment: | Topic:Assessment: | Topic: ConditioningAssessment: U3P1 Notes | Topic: Abnormal PsychologyAssessment: U4P1 Notes | Topic: ConditioningAssessment: U3P1 Notes |
| African American History | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Science | Physical Science | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | STOVERTopic: Physical-Chemical ChangesAssessment: Word Sort, Graphic Organizer | Topic:Assessment: |
| Biology | Topic:Assessment: | Topic:Assessment: | Topic: Ecosystems & CommunitiesAssessment: Aquatic Biomes, Climate Change | Topic: Ecosystems & CommunitiesAssessment: Climate Change & review | Topic: Ecosystems & CommunitiesAssessment: Climate Change & review |
| Chemistry: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
|  | **Electives** |
| World Language | French 1 | Topic: Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| French 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| French 5 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 1 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 5 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| English Language Learning | ESL 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| ESL 5 | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Academic Language | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Music  | Voice | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Identify/Define Intervals (M3/m3); Double AccidentalsAssessment: | Topic:Assessment: |
| Swing Choir | Topic:Assessment: | Topic:Assessment: | Topic:Identify/Define Intervals (M2/m2); Single Accidentals**Assessment: Students will listen to two notes played (ascending or descending) and decide whether they hear a major or minor second** | Topic:Assessment: | Topic:Identify/Define Intervals (M3/m3); Double AccidentalsAssessment: |
| Mixed Chorus | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Identify/Define Intervals (M3/m3); Double AccidentalsAssessment: | Topic:Assessment: |
| Junior Chorus | Topic:Assessment: | Topic:Assessment: | Topic:Identify/Define Intervals (M2/m2); Single Accidentals**Assessment: Students will listen to two notes played (ascending or descending) and decide whether they hear a major or minor second** | Topic:Assessment: | Topic:Identify/Define Intervals (M3/m3); Double AccidentalsAssessment: |
| Prep Band | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Concert Band | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Orchestra | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Jazz Band | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Art  | Art | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Pottery | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Graphic Design | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Physical Education | Team Sports | Topic:Assessment: | Topic:Assessment: | Topic: Finishing BasketballAssessment: | Topic: Finishing BasketballAssessment: | Topic: Finishing BasketballAssessment: |
| Lifetime Sports | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Aerobics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Aquatics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Light Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| PE Leadership | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Human Growth  | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| JROTC | Marksmanship | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| JROTC 1 | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| JROTC 3 | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Color Guard | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
|  | **Pathway** **Courses** |
| **Business** | Principles | Topic:Assessment: | Topic:Assessment: | Topic: EntrepreneurshipAssessment: Restaurant Name / Logo | Topic: EntrepreneurshipAssessment: Restaurant Name / Logo | Topic: EntrepreneurshipAssessment: Restaurant Menu |
| Sustainability | Environmental Science | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic: Ocean AcidificationAssessment: Seashell Lab | Topic:Assessment: |
| Engineering | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Clean Energy | Topic: Assessment:  | Topic: Assessment:  | Topic: Assessment: | Topic: Electric Motor Work DayAssessment: Individual Engineering Reports and Team Presentation – Due 11/9 | Topic: Assessment: |
| Education | Lifespan Development | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Health Sciences | Foundations | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Freshman  | Seminar | Topic:Assessment: | Topic:Assessment: | Topic: CollaborationAssessment: Pathway App Project Work Day | Topic: CollaborationAssessment: Pathway App Project Work Day | Topic: CollaboratioAssessment: Pathway App Project Work Day |