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|  |  | **Monday**  **October 31-PD Day No Students** | | | **Tuesday**  **November 1-Teacher Planning Day** | | **Wednesday**  **November 2-B** | **Thursday**  **November 3-A** | | **Friday**  **November 4-B** | |
|  | **Core Content** | | | | | | | | | | |
| Math | Pre-Algebra | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic: Review  Assessment: Summative on 11.7 | | Topic:  Assessment: |
| Algebra 1 | | Topic:  Assessment: | Topic:  Assessment: | | Myers/Hjelle/Tipler  Topic: Review Inequalities  Assessment: Summative on 11/4 | | | Tipler-Quiz on 11/7  Myers/Hjelle  Topic: Solving Inequalities  Assessment: Summative Quiz | | Myers/Hjelle/Tipler  Topic: Solving Inequalities  Assessment: Summative Quiz |
| Geometry | | Topic:  Assessment: | Topic:  Assessment: | | Topic: Review  Assessment: Summative 11/8 | | | Topic:  Assessment: | | Topic: Summative  Assessment: |
| Algebra 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Pre Calc/Trig | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| English | English 1 | | Topic:  Assessment: | Topic:  Assessment: | | MYERS Topic: Debates  Assessment: Debates | | | MYERS Topic: recommendation essays  Assessment: Essays | | Topic: MYERS recommendation essays  Assessment: Essays |
| English 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic: Lit Circles – Making Connections to the Civil Rights Movement  Assessment: Activity #1 | | | Topic: Lit Circles  Assessment: NRI #3, Lit Circle #3 | | Topic: Lit Circles  Assessment: NRI #3, Lit Circle #3 |
| English 3 (Honors) | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Porath  Topic: Lit Circles – Making Connections to the Civil Rights Movement  Assessment: NRI #3, Activity #1 | | Topic:  Assessment: |
| Journalism | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Drama | | Topic:  Assessment: | Topic:  Assessment: | | Topic: Improv  Assessment:  Group Improv Scenes | | | Topic: Improv  Assessment: Group Improv Scenes | | Topic: Improv  Assessment:  Group Improv Scenes |
| Stagecraft | | Topic:  Assessment: | Topic:  Assessment: | | Topic: Production Tear-down  Assessment: Assigned Tear-down Tasks | | | Topic:  Assessment: | | Topic: Production Tear-down  Assessment: Assigned Tear-down Tasks |
| Academic Literacy | | Topic:  Assessment: | Topic:  Assessment: | | Topic: “Last book in the Universe”  Assessment: Chap. 4 continued - Connections | | | Topic: “Last book in the Universe”  Assessment: Chap. 4 continued - Connections | | Topic: “Last book in the Universe”  Assessment: Grade checks – Assignment completion |
| Literacy Skills | | Topic:  Assessment: | Topic:  Assessment: | | Topic: Finish essay  Assessment: Essay Due Nov. 4th | | | Topic: Finish essay  Assessment: Essay due Nov. 4th | | Topic: Essay Due  Assessment: |
| Social Studies | US History | | Topic:No School  Assessment: | Topic: No School  Assessment: | | Topic:Famous People of the 1920s  Assessment: | | | Topic: CBA #1  Assessment: | | Topic: CBA #1  Assessment: |
| Human Geography | | Topic: No School  Assessment: | Topic: No School  Assessment: | | Topic: Guns, Germs, and Steel.  Assessment: Documentary Review | | | Topic: To Trade or not to Trade?  Assessment: Be the politician | | Topic: To Trade or not to trade  Assessment: Be the politician |
| Economics | | Topic: No School  Assessment: | Topic: No School  Assessment: | | Topic: Macro Econ  Assessment: | | | Topic:  Assessment: | | Topic: Macro Econ  Assessment: |
| Psychology | | Topic:  Assessment: | Topic:  Assessment: | | Topic: Conditioning  Assessment: U3P1 Notes | | | Topic: Abnormal Psychology  Assessment: U4P1 Notes | | Topic: Conditioning  Assessment: U3P1 Notes |
| African American History | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Science | Physical Science | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | STOVER  Topic: Physical-Chemical Changes  Assessment: Word Sort, Graphic Organizer | | Topic:  Assessment: |
| Biology | | Topic:  Assessment: | Topic:  Assessment: | | Topic: Ecosystems & Communities  Assessment: Aquatic Biomes, Climate Change | | | Topic: Ecosystems & Communities  Assessment: Climate Change & review | | Topic: Ecosystems & Communities  Assessment: Climate Change & review |
| Chemistry: | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
|  | **Electives** | | | | | | | | | | |
| World Language | French 1 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| French 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| French 5 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Spanish 1 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Spanish 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Spanish 5 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| English Language Learning | ESL 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| ESL 5 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Academic Language | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Music | Voice | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Identify/Define Intervals (M3/m3); Double Accidentals  Assessment: | | Topic:  Assessment: |
| Swing Choir | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Identify/Define Intervals (M2/m2); Single Accidentals  **Assessment: Students will listen to two notes played (ascending or descending) and decide whether they hear a major or minor second** | | | Topic:  Assessment: | | Topic:  Identify/Define Intervals (M3/m3); Double Accidentals  Assessment: |
| Mixed Chorus | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Identify/Define Intervals (M3/m3); Double Accidentals  Assessment: | | Topic:  Assessment: |
| Junior Chorus | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Identify/Define Intervals (M2/m2); Single Accidentals  **Assessment: Students will listen to two notes played (ascending or descending) and decide whether they hear a major or minor second** | | | Topic:  Assessment: | | Topic:  Identify/Define Intervals (M3/m3); Double Accidentals  Assessment: |
| Prep Band | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Concert Band | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Orchestra | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Jazz Band | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Art | Art | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Pottery | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Graphic Design | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Physical Education | Team Sports | | Topic:  Assessment: | Topic:  Assessment: | | Topic: Finishing Basketball  Assessment: | | | Topic: Finishing Basketball  Assessment: | | Topic: Finishing Basketball  Assessment: |
| Lifetime Sports | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Aerobics | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Aquatics | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Light Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| PE Leadership | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Human Growth | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| JROTC | Marksmanship | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| JROTC 1 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| JROTC 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Color Guard | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
|  | **Pathway** **Courses** | | | | | | | | | | |
| **Business** | Principles | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Entrepreneurship  Assessment: Restaurant Name / Logo | | | Topic:  Entrepreneurship  Assessment: Restaurant Name / Logo | | Topic:  Entrepreneurship  Assessment: Restaurant Menu |
| Sustainability | Environmental Science | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic: Ocean Acidification  Assessment: Seashell Lab | | Topic:  Assessment: |
| Engineering | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Clean Energy | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic: Electric Motor Work Day  Assessment: Individual Engineering Reports and Team Presentation – Due 11/9 | | Topic:  Assessment: |
| Education | Lifespan Development | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Health Sciences | Foundations | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Freshman | Seminar | | Topic:  Assessment: | Topic:  Assessment: | | Topic: Collaboration  Assessment: Pathway App Project Work Day | | | Topic: Collaboration  Assessment: Pathway App Project Work Day | | Topic: Collaboratio  Assessment: Pathway App Project Work Day |