

**Omaha Public Schools - Gifted and Talented Education**

Parent/Guardian/Student/Staff (PGSS)

**RECOMMENDATION – CREATIVITY**

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| **STUDENT INFORMATION** | | | |
| **Student Last Name:** | | **Student First Name:** | |
| **Current School of Enrollment:** | | | |
| **Student ID:** | **School Year of Referral:** | | **Grade Level of Referral:** |
| **Language(s) Spoken at Home:** | | **Date:** | |

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| **RECOMMENDATION & REFERRAL TIMELINE** | |
| **Referrals & Recommendations due:** | **For GATE services beginning:** |
| Friday, September 27, 2024  Friday, December 6, 2024  Friday, February 21, 2025  Friday, May 9, 2025 | 2nd Quarter: Monday, October 14, 2024  3rd Quarter: Monday, January 6, 2025  4th Quarter: Monday, March 10, 2025  Beginning of 2025 - 2026 School Year |

Return this form to:

[gatereferrals@ops.org](mailto:gatereferrals@ops.org) OR

Dr. Beth Maloney, GATE Supervisor (TAC – 3215 Cuming Street, Omaha, NE 68131)

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| **INFORMATION OF PERSON COMPLETING THE REFERRAL** | |
| **Last Name:** | **First Name:** |
| **Relationship to Student:** | |
| **Contact Information (address, email address, and phone number):** | |
| **Signature or Full Name:** | |

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| **CREATIVITY**  **(Please check characteristics exhibited by the student)** | |
| Prefers complexity and open-endedness  Contributes new concepts, methods, products or performances  Has extreme fluency of thoughts and a large number of ideas  Is observant and pays attention to detail  Uses unique solutions to problems, improvises  Challenges existing ideas and products  Connects disparate ideas | Is constantly asking questions  Criticizes constructively  Is a risk taker, confident  Is attracted to the novel, complex, and mysterious  Is a nonconformist, uninhibited in expression, adventurous, able to resist group pressure  Accepts disorder  Has a sense of humor  Other: |
| Adapted from:  Johnsen, Susan. *Identifying Gifted Students: A Practical Guide.* Waco, TX: Prufrock Press, Inc., 2004. Print.  Kingore, Bertie. “High Achiever, Gifted Learner. Creative Thinker.” *Bertie Kingore, Ph. D*. N.p., n.d. Web. 21 Feb. 2016. <http://www.bertiekingore.com/high-gt-create.htm>.  Renzulli, Joseph S., et al. *Scales for Rating the Behavioral Characteristics of Superior Students*. Waco, TX: Prufrock Press, Inc., 2010. Print. | |

**THIS IS A TWO PAGE DOCUMENT. PLEASE BE SURE TO COMPLETE BOTH PAGES.**

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| **ADDITIONAL INFORMATION** |
| **(REQUIRED) Choose three of the characteristics checked on the previous page. In the space provided, include three specific examples in which the student has exhibited these characteristics of creativity.** **Recommendations should be unique to a student. These examples should be like a short story explaining ways in which the student is creative. Below is one such example, please include three as you share about your student or child.**  ***Example:******Is Observant and pays attention to detail.*** *Mark’s creativity forces him to be very observant and pay a lot of attention to things most wouldn’t. For example, he recently said, “Mom can you text \_\_\_\_’s mom because her birthday is tomorrow.” I text the mother and she asked how in the world did Mark remember her birthday in August, when they hadn’t seen each other since May? I asked Mark and he said, “Mom I just remember things” and he really does. He can recall specific dates and details that most people couldn’t. He pays attention to everything.*  **If needed, you may attach up to two additional pages:**   |  | | --- | | **1. Creativity Characteristic:**  **Example:** | | **2. Creativity Characteristic:**  **Example:** | | **3. Creativity Characteristic:**  **Example:** | |
| **(OPTIONAL) Please include any additional information you would like to add regarding this student’s review for identification for Gifted and Talented Education services. In addition, list any specific events or activities in which the students is involved, within or outside of school:** |

*Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (402-557-2001). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director for the Office of Equity and Diversity, 3215 Cuming St, Omaha, NE 68131 (402-557-2790).*