

# Liberty VEX IQ Robotics Application



We are excited to begin our second year of the Robotics club at Liberty Elementary for 4<sup>th</sup> and 5<sup>th</sup> graders. We will be using the VEX IQ Super Kits to design, build, and operate robots to accomplish various tasks.

**Robotics Applications are due by Friday, September 5<sup>th</sup>.** Students will be informed of their acceptance by Friday, September 12<sup>th</sup>.

**Location:** Liberty Elementary, Room 306.

**Day & Time:** Tuesdays and Thursdays from 4:30 PM to 5:30 PM.

**Dates:** starting September 15<sup>th</sup> to March 31<sup>st</sup>.

**\*\*IMPORTANT\*\*** There are a limited number of slots available. Acceptance into the club will be determined by the quality of the completed application by each student as well as teacher recommendations.

You are required to return the following items to Ms. Martínez, Room 306, by Friday, September 16<sup>th</sup>. You can also email your application to: [paloma.martinezalvarez@ops.org](mailto:paloma.martinezalvarez@ops.org)

- ☐ Signed Permission Slip (Page 1)
- ☐ Student behavior contract (Page 2)
- ☐ Student information Form (Pages 3-4)

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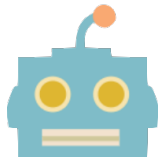
## Permission Slip

I give my child, \_\_\_\_\_,  
permission to participate in the Liberty Robotics Club.

Parent or Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Best contact information:

☐ Email: \_\_\_\_\_ ☐ Phone: \_\_\_\_\_ ☐ ClassDojo



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## Student Behavior Contract

Students and parents must read and agree to the following rules. The robotics club has a “three-strike” policy.

**Strike one:** A verbal warning will be given to the student. Parents will be contacted at the end of practice to let them know of the issue.

**Strike two:** Parents will be contacted by the teacher and must pick up their child immediately. The student will not be allowed to return for the next meeting.

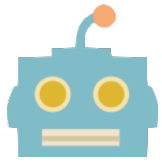
**Strike three:** Parents will be contacted by the teacher and must pick up their child immediately. The student will not be allowed to return for the remainder of the year.

Student expectations	Parent Initials	Student Initials
Students must always treat each other and themselves with kindness and respect.		
Students must respectfully obey coaches.		
Students may only use designated areas and equipment.		
Students may not work separately, ahead of their group, or wander off and leave their group.		
Students are responsible for putting away parts as a team.		
Students may only use robots and computers as authorized by their coach.		
Students must treat VEX parts, robots, and computers with respect and care.		
Students must behave in a civilized manner, with no roughhousing or bad language.		
Students are liable for equipment damaged by deliberate negligence or disobedience.		
Overall, students must behave politely, respectfully, with good sportsmanship.		

\*Parents and Students need to read and initial each line.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# Liberty VEX IQ Robotics Application



**Student Information** -Should be completed by students independently.

Name: \_\_\_\_\_ Current Teacher: \_\_\_\_\_

Rate yourself on the following statements	Always	Mostly	Sometimes	Rarely	Never
I complete assigned work in a timely manner.	5	4	3	2	1
I am a good team player. I can be competitive and yet show good sportsmanship if I lose a challenge.	5	4	3	2	1
I can make a commitment and stick with it.	5	4	3	2	1
I value and respect the time of other people.	5	4	3	2	1
My parents are supportive of my after-school commitments.	5	4	3	2	1
I am interested in learning about new things.	5	4	3	2	1
I get easily discouraged and give up when an activity gets hard.	5	4	3	2	1
I get along well with other students.	5	4	3	2	1
I know what to do when I have a conflict with my peers.	5	4	3	2	1
I give my best in everything I do.	5	4	3	2	1

Please write a short paragraph about yourself in 5 to 8 sentences: (Use the above questions as a guide and tell us who you are and **why would you make a good team member of the robotics club**).

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