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|  |  | **Monday**  **September 26-A** | | | **Tuesday**  **September 27-B** | | **Wednesday**  **September 28-A** | **Thursday**  **September 29-B** | | **Friday**  **September 30-A** | |
|  | **Core Content** | | | | | | | | | | |
| Math | Pre-Algebra | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Algebra 1 | | Topic: MAP Testing | Topic: MAP Testing | | Topic: MAP Testing Make up  Hjelle  Topic: Writing Algebraic Expressions  Assessment: 2.1 Part 2 Assignment on Formative.  Myers  Topic & Assessment: Quiz results review and retake opportunity, HEX activity, or 1.3 Homework completion opportunity depending on number of students needing to make up MAP testing | | | Topic: MAP Testing Make up  Hjelle  Topic: Writing Algebraic Expressions  Assessment: 2.1 Part 2 Assignment on Formative.  Myers  Topic & Assessment: Quiz results review and retake opportunity, HEX activity, or 1.3 Homework completion opportunity depending on number of students needing to make up MAP testing | | Topic:  Assessment:  Hjelle  Topic: Solving Equations  Assessment: 2.2 Part One Assignment on Formative.  Myers  Topic: Write, Interpret, and Simplify Expressions  Assessment: Quiz results review and retake opportunity and “Are You Ready” Preassessment worksheet. |
| Geometry | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Algebra 3 | | Topic: 2.1 Use Square Roots to Solve Quadratic Equations  Assessment: 2.1 Assignment on Formative | Topic: 2.1 Use Square Roots to Solve Quadratic Equations  Assessment: 2.1 Assignment on Formative | | Topic: 2.2 Operations with Complex Numbers  Assessment: 2.2 Assignment on Formative | | | Topic: 2.2 Operations with Complex Numbers  Assessment: 2.2 Assignment on Formative | | Topic: 2.3 Completing the Square/Deriving the Quadratic Formula  Assessment: 2.3 Assignment Part 1 on Formative |
| Pre Calc/Trig | |  | Topic: Polynomial Graphs  Assessment: 2.1 thru 2.3 Quiz | |  | | | Topic: 2.4 Dividing Polynomials; Remainder and Factor Theorem  Assessment: 2.4 Assignment on Pearson | |  |
| English | English 1 | | Heuerman  Topic: Independent Novel Themes/Introductions/”Thank You M’am” First Read  **Assessment: Independent Novel One Pager/Introductions Guided Note Sheet/During Reading Guided Questions** | Topic:  Assessment: | | Heuerman  Topic: Independent Novel Themes/Conclusions/”Thank You M’am” Analysis  **Assessment: Independent Novel One Pager/Conclusion Guided Notes/”Thank You M’am” Analysis** | | | Topic:  Assessment: | | Topic: “Thank You M’am” and “Of Clay We Are Created” Essay Topic Review and Brainstorming  **Assessment: Essay brainstorming chart** |
| English 3 | | Porath  Topic: HOMS 31-37  Assessment: Section Questions, Discussion, work on House on 216th | Porath  Topic: HOMS 31-37  Assessment: Section Questions, Discussion, work on House on 216th | | Porath  Topic: HOMS 38-44  Assessment: NRI, Section Questions, Discussion, work on House on 216th | | | Porath  Topic: HOMS 38-44  Assessment: NRI, Section Questions, Discussion, work on House on 216th | | Porath  Topic: HOMS  Assessment: NRI, Optional Discussion, finish House on 216th |
| English 3 (Honors) | | Porath  Topic: Supreme Court Decisions (Rhetoric)  Assessment: Brennan & Allen Guiding Questions | Schmidt  Topic: HOMS Vignette Project revisions; independent books  Assessment:  HOMS Vignettes | | Porath  Topic: Supreme Court Decisions (Rhetoric)  Assessment: NRI, begin Court Decision of Choice Planning Document | | | Schmidt  Topic: The Lottery  Assessment:  The Lottery Reading Guide | | Porath  Topic: Supreme Court Decisions (Rhetoric)  Assessment: NRI, finish Court Decision of Choice Planning Document |
| Journalism | | Topic: Libel review  Assessment:  Libel case studies and fish bowl discussion |  | | Topic: Invasion of Privacy  Assessment:  Invasion of Privacy quizizz | | |  | | Topic: Copyright Infringement  Assessment:  Copyright infringement silent discussion |
| Digital Journalism | | Topic: Libel review  Assessment:  Libel case studies and fish bowl discussion |  | | Topic: Invasion of Privacy  Assessment:  Invasion of Privacy quizizz | | |  | | Topic: Copyright Infringement  Assessment:  Copyright infringement silent discussion |
| Newspaper | | Topic: Sports Bio Boxes  Assessment:  Biobox |  | | Topic: Sports Features  Assessment:  Sports Feature First draft | | |  | | Topic: Sports Features  Assessment:  Sports Feature final draft |
| Yearbook | | Topic: Walsworth Online Design  Assessment: Practice page |  | | Topic: Walsworth Online Design  Assessment: Practice page | | |  | | Topic: Walsworth Online Design  Assessment: Mod |
| Drama | | Topic: Antagonist-Protagonists Character  Assessment:  Small Group Scenes | Topic: Antagonist-Protagonists Character  Assessment:  Small Group Scenes | | Topic: Antagonist-Protagonists Character  Assessment:  Small Group Scenes | | | Topic: Antagonist-Protagonists Character  Assessment:  Small Group Scenes | | Topic: Antagonist-Protagonists Character  Assessment:  Small Group Performances |
| Stagecraft | |  | Topic: Design  Assessment:  Create a Scene Design Diorama or PPT or Costume Cut-out | |  | | | Topic: Design  Assessment:  Present Scenic Design Projects | | Topic:  Assessment: |
| Academic Literacy | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Literacy Skills | | Topic: Compare and Contrast  Assessment: Compare/Contrast 1 | Topic: Compare and Contrast  Assessment: Compare/Contrast 1 | | Topic: Vocabulary  Assessment: Interim Checkpoint – Summative | | | Topic: Vocabulary  Assessment: Interim Checkpoint - Summative | | Topic: Using Graphic Organizers  Assessment: Compare/Contrast 2 |
| Social Studies | US History | | Topic: WWI  Assessment: | Topic:WWI  Assessment: | | Topic:WWI  Assessment: | | | Topic:WWI  Assessment: | | Topic:WWI  Assessment: |
| Human Geography | | Topic: Introduction to RSP #1  Assessment: Begin Research on RSP Part 1 | Topic: Introduction to RSP #1  Assessment: Begin Research on RSP Part 1 | | Topic: Finish RSP Part 1 and Start Part 2  Assessment: RSP Part 1 Due at end of class | | | Topic: Finish RSP Part 1 and Start Part 2  Assessment: RSP Part 1 Due at end of class. | | Topic: Finish topic Two research RSP/Start Part 3  Assessment: Topic Two RSP |
| Economics | | Topic:  Assessment: | Topic: Factors of Production  Assessment: | | Topic:  Assessment: | | | Topic:Factors of Production  Assessment: | | Topic:  Assessment: |
| Psychology | | Topic: Brain Adaptation & Reparation  Assessment: U2P2 Notes, Brain Poster | Topic:  Assessment: | | Topic: Brain Adaptation & Reparation  Assessment: U2P2 Notes, Brain Poster | | | Topic:  Assessment: | | Topic: Genetic Predispositions  Assessment: U2P3 Notes, Brain Poster |
| African American History | | Topic: Traditional West African Cultures  Assessment:  Reading Focus Question: “Why do modern historians study traditional African cultures?” | Topic:  Assessment: | | Topic: Review for Test 1  Assessment: | | | Topic:  Assessment: | | Topic: Test 1  Assessment: |
| Science | Physical Science | | STOVER Topic: Types of Volcanoes  Assessment: PBS LM Interactive Volcano Types and Features | Topic:  Assessment: | | STOVER Topic: Viscosity of Magma Lab  Assessment:  Lab results analysis | | | Topic:  Assessment: | | STOVER Topic: Review Day for Unit Test: Earth’s Interior  Assessment:  PBS LM Effusive and Explosive Eruptions |
| Biology | | STOVER Topic:  Unit 1 TEST: Characteristic of Life  Assessment: Summative Test  All missing work from this unit is DUE before the test. | Topic:  Assessment: | | STOVER Topic: Organization of the Biosphere  Assessment:  Ecosystem Components – Identifying biotic and abiotic factors | | | Topic:  Assessment: | | STOVER Topic:  Producers and Consumers – Matter Transfer in Ecosystems  Assessment:  Practice with food webs |
| Chemistry: | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
|  | **Electives** | | | | | | | | | | |
| World Language | French 1 | | Topic: Classroom Vocabulary review  Assessment: Ask and answer questions about classroom items:  “Qu’est-ce qu’il ya dans la classes?”  “Dans la classe il y a...” | Topic:  Assessment: | | Topic: School subjects vocabulary  Assessment: Ask and answer questions about school subjects:  “Quelle est ta matière préférée?” | | | Topic:  Assessment: | | Topic: Review school subjects vocabulary  Assessment:  Conversation practice about school subjects |
| French 3 | | Topic:  Assessment: | Topic: Test 1, day 2  Assessment: | | Topic:  Assessment: | | | Topic: Les fêtes  Assessment: Tutorial activities about letter sounds | | Topic:  Assessment: |
| French 5 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Spanish 1 | | Topic: Weather & Dates  Assessment: Ws 1 | Topic: Weather & Dates  Assessment: Ws 1 | | Topic: Weather & Dates  Assessment: Quiz | | | Topic: Weather & Dates  Assessment: Quiz | | Topic: Unidad Preliminar review  Assessment: |
| Spanish 3 | | Topic: School topics  Assessment: Book activities (on Clever) | Topic: School activities/me gusta  Assessment: pg 21 | | Topic: School activities/ me gusta  Assessment: pg 21 | | | Topic: Review of regular verbs/Start irregulars  Assessment: Slide deck | | Topic: Review of regular verbs/ Start irregulars  Assessment: Slide deck |
| Spanish 5 | | Topic: Preterit verbs  Assessment: Quiz | Topic:  Assessment: | | Topic:Start imperfect/pg 12-13  Assessment: blog response | | | Topic:  Assessment: | | Topic:preterit vs imperfect  Assessment: pgs 14/15 |
| English Language Learning | ESL 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| ESL 5 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Academic Language | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Music | Voice | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Swing Choir | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Mixed Chorus | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Junior Chorus | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Prep Band | | Topic:  Assessment: | Topic: Review of “Avengers” drill, continue learning “Mr Blue Sky” music  Assessment: Formative assessment through performance | | Topic:  Assessment: | | | Topic: March and play entire “Avengers,” review pregame/halftime procedure for game tonight  Assessment: Public performance at game | | Topic:  Assessment: |
| Concert Band | | Topic: Learn final sets of “The Avengers,” work on music in Band Room  Assessment: Formative assessment through class performance | Topic:  Assessment: | | Topic: Final cleaning of “The Avengers” and reminders for tomorrow’s performance  Assessment: Public performance at game | | | Topic:  Assessment: | | Topic: Unpack last night’s game, begin learning drill to “Mr Blue Sky”  Assessment: Formative assessment through class performance |
| Orchestra | | Topic: Continue sightread of potential Nov/Dec performance music  Assessment: Formative assessment through class performance | Topic:  Assessment: | | Topic: Introduce first scale assessment (Flip) and basic interval training. Then rehearsal of Nov/Dec performance music  Assessment: Formative assessment through class performance | | | Topic:  Assessment: | | Topic: Practice for first scale test due Tuesday, rehearsal of Nov/Dec performance music  Assessment: Formative assessment through class performance, class discussion |
| Jazz Band | | Topic:  Assessment: | Topic: Jimmy Cobb’s arrangement of “Sweet and Lovely” and Clifford Brown’s “Sandu”  Assessment: Formative comments in performance | | Topic:  Assessment: | | | Topic: Cab Calloway’s “St. James Infirmary” and a Benny Goodman chart  Assessment: Additions to the class Jazz Greats book and performance | | Topic:  Assessment: |
| Art | Art | | **Topic**: Bellwork #10, Shading types demo & finish packet. Start drawing a final pumpkin composition.  **Assessment**: Bellwork Check 1-10 Formative - Pumpkin Packet | N/A | | **Topic**: Bellwork #11 or FINAL Opportunity to start over! Final Pumpkin Still-Life work time.  **Assessment**: Informal – Walk around & view work in progress | | | N/A | | **Topic:** Bellwork #12, Pumpkin Still-Life, uploading assignments to Artsonia.  **Assessment:** Summative Final Pumpkin Still-Life |
| Pottery | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Graphic Design | | N/A | **Topic:** BW #9, Elements of Design 5-8. Complimentary Colors, Value, Shape, & Line. Download & Turn in  **Assessment**: Formative - Elements of Design | | N/A | | | **Topic**: BW #10 -Bellwork Check, Principles of Design - Demo curving text, flipping an image, & adding photos to frames. Start Hierarchy Project  **Assessment:** Informal – Walk around & view work in progress | | N/A |
| Physical Education | Team Sports | | Topic: Diamond Games  Assessment: Class expectations and striking/fielding | Topic: Diamond Games  Assessment: Class expectations and striking | | Topic: Diamond Games/Fitness Test  Assessment: Class expectations and striking/Fitness Results | | | Topic: Diamond Games/Fitness Test  Assessment: Class expectations and striking/Fitness Results | | Topic: Basketball  Assessment: Class expectations |
| Lifetime Sports | | Topic: Striking with a long handed implement  Assessment: | Topic: Dancing Classrooms  Assessment: | | Topic: Striking with a long handed implement  Assessment: | | | Topic: D.C.  Assessment: | | Topic: Striking with a long handed implement  Assessment: |
| Aerobics | | Topic: Group Work outs  Assessment: | Topic:  Assessment: | | Topic: Zumba  Assessment: | | | Topic:  Assessment: | | Topic: Step  Assessment: |
| Aquatics | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Light Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| PE Leadership | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Human Growth | | Topic:  Assessment: | Topic: Media/Tech impact on health  Assessment: Flyer/PSA | | Topic:  Assessment: | | | Topic: What is Sexuality?  Assessment: Books/Chapter 1 questions | | Topic:  Assessment: |
| JROTC | Marksmanship | | Topic:  Assessment: | Topic: Qualification  Assessment: Formative | | Topic:  Assessment: | | | Topic: Qualification  Assessment: Formative | | Topic:  Assessment: |
| JROTC 1 | | Topic: Squad Drill  Assessment: Practice | Topic:  Assessment: | | Topic: Uniform Inspection  Assessment: Formative | | | Topic:  Assessment: | | Topic: Physical Fitness  Assessment: Practice |
| JROTC 3 | | Topic:  Assessment: | Topic: Become a Better Communicator  Assessment: Formative | | Topic:  Assessment: | | | Topic: Leadership  Assessment: Summative | | Topic:  Assessment: |
| Color Guard | | Topic:  Assessment: | Topic: Practice/Skills  Assessment: Formative | | Topic:  Assessment: | | | Topic: Practice and Skills  Assessment: Formative | | Topic:  Assessment: |
|  | **Pathway** **Courses** | | | | | | | | | | |
| **Business** | Principles | | **Topic:** Entrepreneurship  **Assessment**: The Founder / Reflection | **Topic:** Entrepreneurship  **Assessment**: The Founder / Reflection | | **Topic:** Entrepreneurship  **Assessment**: The Founder / Reflection | | | **Topic:** Entrepreneurship  **Assessment**: The Founder / Reflection | | **Topic:**  Entrepreneurship  **Assessment:**  Famous Entrepreneurs Webquest |
| Sustainability | Environmental Science | | STOVER Topic: Biome Project  Assessment: Gallery Walk Biome Projects | Topic:  Assessment: | | STOVER Topic:  Agricultural Revolution Environmental Impact  Assessment: Active Reading: Impact of Ag on Environment | | | Topic:  Assessment: | | STOVER Topic: Environmental Sustainability Unit 1 Test Review  Assessment:  Review Guide for unit test NEXT TUES |
| Engineering | | Topic: Design Charrette  Assessment: |  | | Topic: Design Charrette Practice Presentations  Assessment: | | |  | | Topic: Design Charrette Presentations  Assessment: Design Charrette Presentations and Reflections |
| Clean Energy | | STOVER Topic: Measuring Current  Assessment: Ohm’s Law Practice | Topic:  Assessment: | | STOVER Topic: Determining Electrical Efficiency  Assessment:  Kilowatt Lab | | | Topic:  Assessment: | | STOVER Topic: Electric Motors Unit 1 Test REVIEW  Assessment: Review Guide – TEST NEXT CLASS |
| Education | Lifespan Development | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| Health Sciences | Foundations | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | | Topic:  Assessment: | | Topic:  Assessment: |
| **Freshman** | Seminar | | **Topic**: Resilient Achiever  **Assessment:** Pursuit of Happyness Video | T**Topic**: Resilient Achiever  **Assessment:** Pursuit of Happyness Video | | **Topic:** Resilient Achiever  **Assessment:** Pursuit of Happyness Video / Resilient Achiever Reflection | | | **Topic:** Resilient Achiever  **Assessment:** Pursuit of Happyness Video / Resilient Achiever Reflection | | **Topic:** Collaborator  **Assessment:** What type of collaborator am I? Quiz and Marshmallow Challenge |