|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Monday****September 26-A** | **Tuesday****September 27-B** | **Wednesday****September 28-A** | **Thursday****September 29-B** | **Friday****September 30-A** |
|  | **Core Content** |
| Math | Pre-Algebra | Topic:Assessment: | Topic:Assessment: | Topic: Assessment:  | Topic:Assessment: | Topic:Assessment: |
| Algebra 1 | Topic: MAP Testing | Topic: MAP Testing | Topic: MAP Testing Make upHjelleTopic: Writing Algebraic ExpressionsAssessment: 2.1 Part 2 Assignment on Formative.MyersTopic & Assessment: Quiz results review and retake opportunity, HEX activity, or 1.3 Homework completion opportunity depending on number of students needing to make up MAP testing | Topic: MAP Testing Make upHjelleTopic: Writing Algebraic ExpressionsAssessment: 2.1 Part 2 Assignment on Formative.MyersTopic & Assessment: Quiz results review and retake opportunity, HEX activity, or 1.3 Homework completion opportunity depending on number of students needing to make up MAP testing | Topic:Assessment:HjelleTopic: Solving EquationsAssessment: 2.2 Part One Assignment on Formative.MyersTopic: Write, Interpret, and Simplify ExpressionsAssessment: Quiz results review and retake opportunity and “Are You Ready” Preassessment worksheet.  |
| Geometry | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Algebra 3 | Topic: 2.1 Use Square Roots to Solve Quadratic EquationsAssessment: 2.1 Assignment on Formative | Topic: 2.1 Use Square Roots to Solve Quadratic EquationsAssessment: 2.1 Assignment on Formative | Topic: 2.2 Operations with Complex NumbersAssessment: 2.2 Assignment on Formative | Topic: 2.2 Operations with Complex NumbersAssessment: 2.2 Assignment on Formative | Topic: 2.3 Completing the Square/Deriving the Quadratic FormulaAssessment: 2.3 Assignment Part 1 on Formative |
| Pre Calc/Trig |  | Topic: Polynomial GraphsAssessment: 2.1 thru 2.3 Quiz |  | Topic: 2.4 Dividing Polynomials; Remainder and Factor TheoremAssessment: 2.4 Assignment on Pearson |  |
| English | English 1 | HeuermanTopic: Independent Novel Themes/Introductions/”Thank You M’am” First Read**Assessment: Independent Novel One Pager/Introductions Guided Note Sheet/During Reading Guided Questions** | Topic:Assessment: | HeuermanTopic: Independent Novel Themes/Conclusions/”Thank You M’am” Analysis **Assessment: Independent Novel One Pager/Conclusion Guided Notes/”Thank You M’am” Analysis**  | Topic:Assessment: | Topic: “Thank You M’am” and “Of Clay We Are Created” Essay Topic Review and Brainstorming**Assessment: Essay brainstorming chart** |
| English 3 | PorathTopic: HOMS 31-37Assessment: Section Questions, Discussion, work on House on 216th | PorathTopic: HOMS 31-37Assessment: Section Questions, Discussion, work on House on 216th | PorathTopic: HOMS 38-44Assessment: NRI, Section Questions, Discussion, work on House on 216th | PorathTopic: HOMS 38-44Assessment: NRI, Section Questions, Discussion, work on House on 216th | PorathTopic: HOMSAssessment: NRI, Optional Discussion, finish House on 216th |
| English 3 (Honors) | PorathTopic: Supreme Court Decisions (Rhetoric)Assessment: Brennan & Allen Guiding Questions | SchmidtTopic: HOMS Vignette Project revisions; independent booksAssessment:HOMS Vignettes | PorathTopic: Supreme Court Decisions (Rhetoric)Assessment: NRI, begin Court Decision of Choice Planning Document | SchmidtTopic: The LotteryAssessment:The Lottery Reading Guide | PorathTopic: Supreme Court Decisions (Rhetoric)Assessment: NRI, finish Court Decision of Choice Planning Document |
| Journalism | Topic: Libel reviewAssessment:Libel case studies and fish bowl discussion |  | Topic: Invasion of PrivacyAssessment:Invasion of Privacy quizizz |  | Topic: Copyright InfringementAssessment:Copyright infringement silent discussion |
| Digital Journalism | Topic: Libel reviewAssessment:Libel case studies and fish bowl discussion |  | Topic: Invasion of PrivacyAssessment:Invasion of Privacy quizizz |  | Topic: Copyright InfringementAssessment:Copyright infringement silent discussion |
| Newspaper | Topic: Sports Bio BoxesAssessment:Biobox  |  | Topic: Sports FeaturesAssessment:Sports Feature First draft  |  | Topic: Sports FeaturesAssessment:Sports Feature final draft |
| Yearbook | Topic: Walsworth Online DesignAssessment: Practice page |  | Topic: Walsworth Online DesignAssessment: Practice page |  | Topic: Walsworth Online DesignAssessment: Mod |
| Drama | Topic: Antagonist-Protagonists CharacterAssessment:Small Group Scenes | Topic: Antagonist-Protagonists CharacterAssessment:Small Group Scenes | Topic: Antagonist-Protagonists CharacterAssessment:Small Group Scenes  | Topic: Antagonist-Protagonists CharacterAssessment:Small Group Scenes | Topic: Antagonist-Protagonists CharacterAssessment:Small Group Performances |
| Stagecraft |  | Topic: DesignAssessment:Create a Scene Design Diorama or PPT or Costume Cut-out |  | Topic: DesignAssessment:Present Scenic Design Projects | Topic:Assessment: |
| Academic Literacy | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Literacy Skills | Topic: Compare and ContrastAssessment: Compare/Contrast 1 | Topic: Compare and ContrastAssessment: Compare/Contrast 1 | Topic: Vocabulary Assessment: Interim Checkpoint – Summative | Topic: VocabularyAssessment: Interim Checkpoint - Summative | Topic: Using Graphic OrganizersAssessment: Compare/Contrast 2 |
| Social Studies | US History | Topic: WWIAssessment: | Topic:WWIAssessment: | Topic:WWIAssessment: | Topic:WWIAssessment: | Topic:WWIAssessment: |
| Human Geography | Topic: Introduction to RSP #1Assessment: Begin Research on RSP Part 1 | Topic: Introduction to RSP #1Assessment: Begin Research on RSP Part 1  | Topic: Finish RSP Part 1 and Start Part 2Assessment: RSP Part 1 Due at end of class | Topic: Finish RSP Part 1 and Start Part 2Assessment: RSP Part 1 Due at end of class.  | Topic: Finish topic Two research RSP/Start Part 3Assessment: Topic Two RSP |
| Economics | Topic:Assessment: | Topic: Factors of ProductionAssessment: | Topic:Assessment: | Topic:Factors of ProductionAssessment: | Topic:Assessment: |
| Psychology | Topic: Brain Adaptation & ReparationAssessment: U2P2 Notes, Brain Poster | Topic:Assessment: | Topic: Brain Adaptation & ReparationAssessment: U2P2 Notes, Brain Poster | Topic:Assessment: | Topic: Genetic PredispositionsAssessment: U2P3 Notes, Brain Poster |
| African American History | Topic: Traditional West African CulturesAssessment:Reading Focus Question: “Why do modern historians study traditional African cultures?” | Topic: Assessment: | Topic: Review for Test 1Assessment: | Topic: Assessment: | Topic: Test 1Assessment: |
| Science | Physical Science | STOVER Topic: Types of VolcanoesAssessment: PBS LM Interactive Volcano Types and Features | Topic:Assessment: | STOVER Topic: Viscosity of Magma LabAssessment:Lab results analysis | Topic:Assessment: | STOVER Topic: Review Day for Unit Test: Earth’s InteriorAssessment:PBS LM Effusive and Explosive Eruptions |
| Biology | STOVER Topic: Unit 1 TEST: Characteristic of LifeAssessment: Summative TestAll missing work from this unit is DUE before the test. | Topic:Assessment: | STOVER Topic: Organization of the BiosphereAssessment:Ecosystem Components – Identifying biotic and abiotic factors | Topic:Assessment: | STOVER Topic:Producers and Consumers – Matter Transfer in EcosystemsAssessment:Practice with food webs |
| Chemistry: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
|  | **Electives** |
| World Language | French 1 | Topic: Classroom Vocabulary reviewAssessment: Ask and answer questions about classroom items:“Qu’est-ce qu’il ya dans la classes?”“Dans la classe il y a...” | Topic: Assessment: | Topic: School subjects vocabularyAssessment: Ask and answer questions about school subjects:“Quelle est ta matière préférée?” | Topic: Assessment: | Topic: Review school subjects vocabularyAssessment:Conversation practice about school subjects |
| French 3 | Topic:Assessment: | Topic: Test 1, day 2Assessment: | Topic: Assessment: | Topic: Les fêtesAssessment: Tutorial activities about letter sounds | Topic: Assessment: |
| French 5 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 1 | Topic: Weather & DatesAssessment: Ws 1 | Topic: Weather & DatesAssessment: Ws 1 | Topic: Weather & DatesAssessment: Quiz | Topic: Weather & DatesAssessment: Quiz | Topic: Unidad Preliminar reviewAssessment:  |
| Spanish 3 | Topic: School topicsAssessment: Book activities (on Clever) | Topic: School activities/me gustaAssessment: pg 21 | Topic: School activities/ me gustaAssessment: pg 21 | Topic: Review of regular verbs/Start irregularsAssessment: Slide deck | Topic: Review of regular verbs/ Start irregularsAssessment: Slide deck |
| Spanish 5 | Topic: Preterit verbsAssessment: Quiz | Topic:Assessment: | Topic:Start imperfect/pg 12-13Assessment: blog response | Topic:Assessment: | Topic:preterit vs imperfectAssessment: pgs 14/15 |
| English Language Learning | ESL 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| ESL 5 | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Academic Language | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Music  | Voice | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Swing Choir | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Mixed Chorus | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Junior Chorus | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Prep Band | Topic:Assessment: | Topic: Review of “Avengers” drill, continue learning “Mr Blue Sky” musicAssessment: Formative assessment through performance | Topic:Assessment:  | Topic: March and play entire “Avengers,” review pregame/halftime procedure for game tonightAssessment: Public performance at game | Topic:Assessment: |
| Concert Band | Topic: Learn final sets of “The Avengers,” work on music in Band RoomAssessment: Formative assessment through class performance | Topic:Assessment: | Topic: Final cleaning of “The Avengers” and reminders for tomorrow’s performanceAssessment: Public performance at game | Topic:Assessment: | Topic: Unpack last night’s game, begin learning drill to “Mr Blue Sky”Assessment: Formative assessment through class performance |
| Orchestra | Topic: Continue sightread of potential Nov/Dec performance musicAssessment: Formative assessment through class performance | Topic:Assessment: | Topic: Introduce first scale assessment (Flip) and basic interval training. Then rehearsal of Nov/Dec performance musicAssessment: Formative assessment through class performance | Topic:Assessment: | Topic: Practice for first scale test due Tuesday, rehearsal of Nov/Dec performance musicAssessment: Formative assessment through class performance, class discussion |
| Jazz Band | Topic:Assessment: | Topic: Jimmy Cobb’s arrangement of “Sweet and Lovely” and Clifford Brown’s “Sandu”Assessment: Formative comments in performance | Topic:Assessment: | Topic: Cab Calloway’s “St. James Infirmary” and a Benny Goodman chartAssessment: Additions to the class Jazz Greats book and performance | Topic:Assessment: |
| Art  | Art | **Topic**: Bellwork #10, Shading types demo & finish packet. Start drawing a final pumpkin composition.**Assessment**: Bellwork Check 1-10 Formative - Pumpkin Packet | N/A | **Topic**: Bellwork #11 or FINAL Opportunity to start over! Final Pumpkin Still-Life work time.**Assessment**: Informal – Walk around & view work in progress | N/A | **Topic:** Bellwork #12, Pumpkin Still-Life, uploading assignments to Artsonia. **Assessment:** Summative Final Pumpkin Still-Life |
| Pottery | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Graphic Design | N/A | **Topic:** BW #9, Elements of Design 5-8. Complimentary Colors, Value, Shape, & Line. Download & Turn in**Assessment**: Formative - Elements of Design | N/A | **Topic**: BW #10 -Bellwork Check, Principles of Design - Demo curving text, flipping an image, & adding photos to frames. Start Hierarchy Project**Assessment:** Informal – Walk around & view work in progress | N/A |
| Physical Education | Team Sports | Topic: Diamond GamesAssessment: Class expectations and striking/fielding | Topic: Diamond GamesAssessment: Class expectations and striking | Topic: Diamond Games/Fitness TestAssessment: Class expectations and striking/Fitness Results | Topic: Diamond Games/Fitness TestAssessment: Class expectations and striking/Fitness Results | Topic: BasketballAssessment: Class expectations |
| Lifetime Sports | Topic: Striking with a long handed implement Assessment: | Topic: Dancing ClassroomsAssessment: | Topic: Striking with a long handed implementAssessment: | Topic: D.C.Assessment: | Topic: Striking with a long handed implementAssessment: |
| Aerobics | Topic: Group Work outs Assessment: | Topic:Assessment: | Topic: ZumbaAssessment: | Topic:Assessment: | Topic: StepAssessment: |
| Aquatics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Light Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| PE Leadership | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Human Growth  | Topic:Assessment: | Topic: Media/Tech impact on healthAssessment: Flyer/PSA | Topic:Assessment: | Topic: What is Sexuality?Assessment: Books/Chapter 1 questions  | Topic:Assessment: |
| JROTC | Marksmanship | Topic: Assessment: | Topic: QualificationAssessment: Formative | Topic: Assessment: | Topic: Qualification Assessment: Formative | Topic: Assessment: |
| JROTC 1 | Topic: Squad Drill Assessment: Practice | Topic: Assessment: | Topic: Uniform Inspection Assessment: Formative | Topic: Assessment: | Topic: Physical FitnessAssessment: Practice |
| JROTC 3 | Topic: Assessment: | Topic: Become a Better Communicator Assessment: Formative | Topic: Assessment: | Topic: LeadershipAssessment: Summative | Topic: Assessment: |
| Color Guard | Topic: Assessment: | Topic: Practice/SkillsAssessment: Formative | Topic: Assessment: | Topic: Practice and SkillsAssessment: Formative | Topic: Assessment: |
|  | **Pathway** **Courses** |
| **Business** | Principles | **Topic:** Entrepreneurship**Assessment**: The Founder / Reflection | **Topic:** Entrepreneurship**Assessment**: The Founder / Reflection | **Topic:** Entrepreneurship**Assessment**: The Founder / Reflection | **Topic:** Entrepreneurship**Assessment**: The Founder / Reflection | **Topic:** Entrepreneurship**Assessment:** Famous Entrepreneurs Webquest |
| Sustainability | Environmental Science | STOVER Topic: Biome Project Assessment: Gallery Walk Biome Projects | Topic:Assessment: | STOVER Topic:Agricultural Revolution Environmental ImpactAssessment: Active Reading: Impact of Ag on Environment | Topic:Assessment: | STOVER Topic: Environmental Sustainability Unit 1 Test ReviewAssessment:Review Guide for unit test NEXT TUES |
| Engineering | Topic: Design CharretteAssessment: |  | Topic: Design Charrette Practice PresentationsAssessment: |  | Topic: Design Charrette PresentationsAssessment: Design Charrette Presentations and Reflections |
| Clean Energy | STOVER Topic: Measuring Current Assessment: Ohm’s Law Practice | Topic: Assessment:  | STOVER Topic: Determining Electrical EfficiencyAssessment:Kilowatt Lab | Topic: Assessment: | STOVER Topic: Electric Motors Unit 1 Test REVIEWAssessment: Review Guide – TEST NEXT CLASS |
| Education | Lifespan Development | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Health Sciences | Foundations | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| **Freshman**  | Seminar | **Topic**: Resilient Achiever**Assessment:** Pursuit of Happyness Video | T**Topic**: Resilient Achiever**Assessment:** Pursuit of Happyness Video | **Topic:** Resilient Achiever**Assessment:** Pursuit of Happyness Video / Resilient Achiever Reflection | **Topic:** Resilient Achiever**Assessment:** Pursuit of Happyness Video / Resilient Achiever Reflection | **Topic:** Collaborator**Assessment:** What type of collaborator am I? Quiz and Marshmallow Challenge  |