

Davis Basketball Parent/Guardian Letter

Mission:

Our goal is to help our kids become better students, basketball players, and people through hard work, attention to detail, accountability, and teamwork.

Expectations

I expect kids to be at practice every day. If they'll be gone for any reason, I'd like to know at least the day before. If I'm not notified of an absence, it'll be counted as unexcused. If a player's behavior is being detrimental to the team during practice, I'll ask them to leave and count it as an unexcused absence. Unexcused absences will result in a loss of playing time. ALSO, if a student has an F in any class, they aren't allowed to practice or participate in games. They're expected to go to tutoring until they get that grade up.

I want kids who come to practice ready to work hard and get better. I also want players who are coachable and open to some constructive criticism. My goal is to make every one of our kids as good of basketball players as I can with the time I'm given. My feedback will never be negative, only positive with the intention of helping them improve. Lastly, I want good teammates. Whether you're the starting point guard or the last guy off the bench, I want athletes who will focus on being positive and supporting their teammates and the overall success of the team.

Playing Time

I will be in constant communication with the players throughout the season on what their playing time will probably look like each game. I have every intent of putting the players on the court that will give us the best chance of winning. It is very possible that those players are different from game to game. I will also try as hard as I can to get everyone at least a little bit of playing time every game, but I can't make any promises. Every practice I'll be evaluating the players on who should be earning more playing time or less.

I understand that emotions can run high as parents/guardians when it comes to your kids' playing time and performance. I will NOT be available to talk about playing time after games. If you have a concern, please feel free to email me at cohl.gottschalk@ops.org. We can set up a time to call and discuss your concerns.

Behaviors

It is important to remember that these kids are students first and basketball players second. Poor behavior will result in consequences. If a student is sent to Level 2 (PAC) 3 times in a week, they will sit out half of the next game. If they receive an office referral for classroom behavior, they'll sit out the entire next game. The school policy is that if a student is in SSC for at least half of a day, they won't be able to play in the next game. If a student is suspended for any reason, there will be a minimum of a 2-game suspension with the possibility of being kicked off the basketball team.

I understand that sometimes teachers can become frustrated and make mistakes as well. That is why I have every intention of talking to the kids about their behaviors and working with them to improve. I'm hoping that some will use the basketball team to motivate themselves to be even better students than they already are.

Practice

Practice will include drills to improve each player's fundamentals, such as: shooting, passing, dribbling, rebounding, and defense. Most of the practice time will be used to insert plays and strategies. Much of the conditioning we'll do will be through the form of drills that are also improving basketball skills.

However, I will include sprints every so often. I will also try and have small film sessions where we study things we did correctly and incorrectly in games. This is an important tool they'll need to improve on at the high school level.

If athletes are frequently missing practice for any reason at all (tutoring, appointments, other basketball teams, sickness, etc.) then it will result in a loss of playing time. I'm going to play the kids who are at practice every day working hard. Absences will happen, but if they add up it will become a problem.

By signing below, you acknowledge you read the parent letter and agree to the expectations.

Parent/Guardian Signature _____

Athlete Signature _____

Thanks so much, I look forward to a fun, competitive basketball season!